



UNIVERSITY OF  
**OXFORD**

Undergraduate  
Prospectus

2014 Entry



**OXFORD**  
anything is possible

# OXFORD

anything is possible



## Academic excellence

Oxford's intensive teaching style is intellectually challenging, and leads to a world-class education.

See pp 6–7



## Great financial support

Oxford offers the most generous support of any university in the UK to those from the lowest-income backgrounds.

See pp 182–183



## Top career outcomes

When our undergraduates go on to full-time work, they have a median income 20% higher than the UK average within 6 months of graduating.

See pp 179–181



## Hundreds of course options

Oxford offers traditional courses and more unusual ones, some of which are unique to us.

See pp 32–139



## Individual attention

Oxford is made up of small academic communities called colleges, where you will be taught in small groups or even one-to-one.

See pp 140–178



## World-class resources

Oxford's libraries and museums are second to none in their historical buildings and collections. Whether your interest is fossils or first editions, you can find something to interest you here.

See pp 8–11



## At the cutting edge

Yes, we are an innovative research institution, but that's not all that's modern about Oxford. We have many brand-new buildings and a wifi network covering most of the city centre.

See p 12



## A diverse student body

Whoever you are and wherever you're from, Oxford wants to welcome you. We have students from 138 different countries and aged 17–87.

See pp 13–19



## The Oxford experience

Oxford students like to play as hard as they work. The city has vibrant nightlife and a thriving live music scene, while hundreds of student societies cover every conceivable interest.

See pp 20–31



no. **1** IN EUROPE

no. **2** IN THE WORLD

Times Higher Education  
World University Rankings  
2012–13



#### **DISCLAIMER**

The course details are correct at the time of going to press in January 2013. Any updates or changes to information can be found on our web pages, [ox.ac.uk/study](http://ox.ac.uk/study)

#### **PRODUCTION**

Produced by the University of Oxford  
Public Affairs Directorate

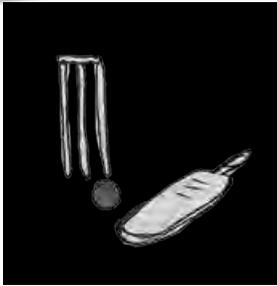
Distributed by the Undergraduate Admissions Office  
University Offices, Wellington Square, Oxford OX1 2JD  
Telephone: +44 (0) 1865 288000

Printed on UPM Fine by Belmont Press, Great Britain



© The University of Oxford 2013

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior permission.



# OXFORD OPEN DAYS 2013

Wednesday 26 June | Thursday 27 June | Friday 20 September

There are also various smaller events throughout the year. See p 186 or [ox.ac.uk/opendays](http://ox.ac.uk/opendays)



## Do you need this prospectus in another format?

Download a high contrast version from [ox.ac.uk/moreinfo](http://ox.ac.uk/moreinfo)

Braille, large print and audio formats are also available on request from:



Admissions Information Centre

+44 (0) 1865 288000

[undergraduate.admissions@admin.ox.ac.uk](mailto:undergraduate.admissions@admin.ox.ac.uk)

[ox.ac.uk/study](http://ox.ac.uk/study)



Oxford has been awarded the **Buttle UK Quality Mark** in recognition of support offered to care leavers throughout the application process and during their time studying here. If you have spent time in care and are thinking of applying, or you are supporting a care-leaver in this situation, you can visit [ox.ac.uk/students/shw/careleavers](http://ox.ac.uk/students/shw/careleavers) for more information and contact details.

*It felt great to find out that I was going to receive such generous financial support, far beyond what I might have previously hoped for. I was genuinely surprised by the size of the scholarship and the range of opportunities it could provide.*

Nikita, Moritz Heyman scholar



# Contents

## Introduction

- 2 Is Oxford for me?
- 4 I love Oxford
- 6 An Oxford degree

## About Oxford

- 8 Libraries
- 10 Museums and collections
- 12 IT Services
- 12 Language Centre
- 13 Support and well-being
- 14 Disabled students
- 15 Equality for all
- 16 International students
- 18 Mature students
- 20 Clubs and societies
- 21 Oxford University Student Union (OUSU)
- 22 Drama
- 23 Sport
- 24 Music
- 24 Choral and organ awards
- 26 Exploring Oxford
- 28 Where will I live?
- 30 A day in the life

## Applying to Oxford

- 31 How to apply
- 32 Oxford courses
- 33 Entrance requirements
- 34 Subject requirements

## Courses

- 36 Archaeology and Anthropology
- 38 Biochemistry
- 40 Biological Sciences
- 42 Biomedical Sciences
- 44 Chemistry
- 46 Classical Archaeology and Ancient History
- 48 Classics
- 50 Classics and English
- 52 Classics and Modern Languages
- 54 Classics and Oriental Studies
- 56 Computer Science
- 58 Computer Science and Philosophy
- 60 Earth Sciences
- 62 Economics and Management
- 64 Engineering Science
- 66 English Language and Literature
- 68 English and Modern Languages
- 70 European and Middle Eastern Languages
- 72 Experimental Psychology
- 74 Fine Art
- 76 Geography
- 78 History
- 80 History (Ancient and Modern)
- 82 History and Economics
- 84 History and English
- 86 History and Modern Languages
- 88 History and Politics
- 90 History of Art
- 92 Human Sciences
- 94 Law (Jurisprudence)
- 96 Materials Sciences
- 98 Materials, Economics and Management
- 100 Mathematics
- 102 Mathematics and Computer Science
- 104 Mathematics and Philosophy

## COURSES CONTINUED

- 106 Mathematics and Statistics
- 108 Medicine
- 112 Modern Languages
- 116 Modern Languages and Linguistics
- 118 Music
- 120 Oriental Studies
- 124 Philosophy and Modern Languages
- 126 Philosophy, Politics and Economics (PPE)
- 128 Philosophy and Theology
- 130 Physics
- 132 Physics and Philosophy
- 134 Psychology, Philosophy and Linguistics
- 136 Theology and Religion
- 138 Theology and Oriental Studies

## Colleges

- 140 Oxford colleges
- 142 Which colleges offer my course?
- 144 The colleges (alphabetically)

## Careers and finance

- 179 Your career after Oxford
- 180 Oxford graduates: in demand
- 181 Oxford for life
- 182 Student finance

## Ways to find out more

- 184 Visiting Oxford
- 185 Oxford on the web
- 186 Open days
- 188 Events near you

## Index and maps

- 190 Index
- 191 Small print
- 192 Map



*Oxford gave me confidence to argue my point and think for myself, and opened doors to the best employers in the country.*

Gary, Managing Director CD (UK) LTD

# Is OXFORD for me?



## What you need to know

Choosing your university is a life-changing decision, exciting and daunting. Lots of people might tell you what they think, but you need to feel able to make this decision for yourself. In this prospectus, we hope you will find all you need to know about Oxford in order to help you decide whether undergraduate life at this university may be for you.

## About us...

### What can I study?

- Oxford offers both traditional courses and more unusual ones, some of which are unique to the University. Read more about them on pp 36–139.

### How will I be taught?

- You will be taught in small groups by experts in your subject. There are also lectures and, depending on your subject, classes or practicals. See *An Oxford degree* (p 6).

### What is a college?

- Oxford University is made up of many different colleges. All students are members of a college, which provides welfare support and academic supervision. See *Oxford Colleges* (p 140).

### Where will I live?

- Your college will provide accommodation for your first year. After this, you can choose to live in college for at least one more year, or move out and rent in town with friends. See *Where will I live?* (p 28).

### Will I be happy?

- We very much hope so! Oxford regularly comes top of student satisfaction surveys and only 1.1% of Oxford students drop out, compared to a national average of 8.6%.
- There is lots of support available if you need it – see *Support and well-being* (p 13).

### Will an Oxford degree help me get a job?

- Nearly 95% of Oxford leavers are employed six months after graduating, and those in full-time jobs have a median salary that is 20% higher than the UK average. See *Your career after Oxford* (p 179) and *Oxford graduates: in demand* (p 180).

### Can I afford it?

- Around a quarter of first-years are given an Oxford bursary which they never have to pay back.
- UK and EU students can access a loan to cover the whole cost of their tuition fees, and around a sixth of first-years also receive a fee reduction from Oxford
- See *Student finance* (pp 182–183)

### Is it just hard work?

- Oxford is famous for its student social life. It's quite hard to have an interest which you can't pursue here – there are over 600 clubs and societies, and you can always start your own. See *Clubs and Societies* (p 20), *Drama* (p 22), *Sport* (p 23), *Music* (p 24).

*And if after reading the following pages you still have unanswered questions, you can visit our website ([ox.ac.uk/study](http://ox.ac.uk/study)), contact the Admissions Information Centre (p 184), or come to one of our open days (p 186).*

## About applying...

### Am I clever enough?

- If you expect to achieve AAA or more at A-level (or similar grades in an equivalent qualification – see [ox.ac.uk/enreqs](http://ox.ac.uk/enreqs)) then you could make a competitive application to Oxford. The exact grades required will depend on the course – see pp 36–139.

### What subjects do I need?

- That depends on the course – see *Subject requirements* (pp 34–35). Apart from any specific requirements, we accept almost all subjects – particularly those which can demonstrate that you have the necessary skills for your chosen degree.

### Can someone from my school ever get in?

- Absolutely yes. Oxford does not care where you have been to school as long as you can show the required academic potential.

### Do I have to be an all-rounder?

- The honest answer is no – selection at Oxford is purely academic. Unless your extra-curricular achievements can help demonstrate your passion and commitment for your subject, they won't influence whether or not you get a place.

### Do I have to choose a college?

- When you apply, you can specify which college you'd prefer, but it is not required; in 2012, 38.1% of successful applicants got an offer from a college they didn't specify. See *Oxford Colleges* (p 140).

### Is there a test?

- Many courses require you to take an admissions test in November, and to register for it by October. It is your responsibility to make sure you register for any test in time. Details of tests are on the individual course pages pp 36–139, or at [ox.ac.uk/tests](http://ox.ac.uk/tests).

### What about the interview?

- If you are shortlisted, we will invite you to interview. Interviews are held in December and are designed to see if you are likely to enjoy studying here. Find out more at [ox.ac.uk/interviews](http://ox.ac.uk/interviews).

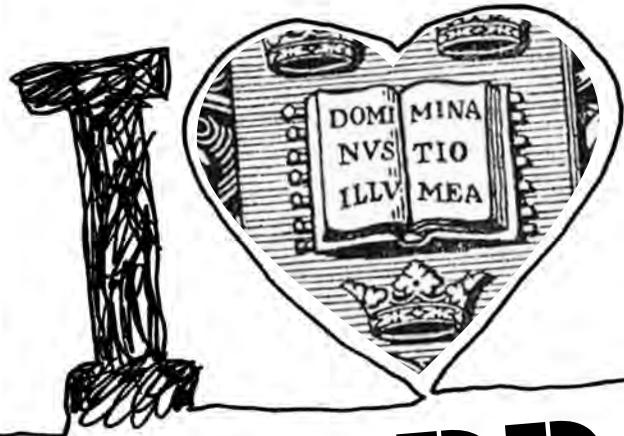
### What if I don't live in the UK?

- All students compete for the same places and apply in exactly the same way.
- If you are shortlisted for interview, this may happen by telephone or Skype.
- The only exception to this is Medicine – see p 108.
- See *International students* (p 16).

## about you...

If you can answer yes to some, or ideally all of these, then we'd love you to apply.

- there's a course at oxford in a subject I'm passionate about.
- I have an outstanding academic record and do better than most of my year at school.
- I can't resist finding out more about my favourite subject, and I love talking about it.
- I'm not daunted by exams and feel able to do myself justice in them.



# OXFORD

## At the heart of learning

Oxford retains a special place in the academic landscape of the UK and in the hearts of those who live, study and teach here.

There are many reasons why Oxford generates such admiration, pride and loyalty. No individual reason is unique, but when they are all viewed together it becomes clear that Oxford is a university like no other. These are the characteristics that have differentiated Oxford from all other universities for hundreds of years, and will continue to form the essence of the Oxford experience for years to come.

*I didn't know what to expect from Oxford other than a great education. In fact those three years have stayed with me in all sorts of ways. But perhaps most importantly I left university feeling able to choose who I wanted to be and what I wanted to do. I still feel lucky to have been there.*

Oxford graduate



### The college system

Every student at Oxford is a member of a college. They are sometimes compared to halls of residence at other universities, but they are so much more besides. Your college will be your home for much of your time at Oxford, providing accommodation, meals, a library and IT support. The relatively small number of students at each college allows for close and supportive personal attention to be given to your induction, academic development and welfare.

See p 140 for more information about colleges at Oxford.

### Financial support

Oxford is strongly committed to this principle: **if you are a UK student and have the talent and ability to study with us, you should never be put off from applying for financial reasons.** For example: in 2012–13, an English student starting at Oxford could receive up to £7,550 in grants and bursaries that they never have to pay back, as well as being entitled to government loans to cover their fees plus up to £3,575.

See pp 182–183 for more information about financial support at Oxford.

**OXFORD:  
MOST  
GENEROUS**

*In 2012–13, Oxford's financial support is the most generous of all English universities for UK and EU students from the lowest income households: no strings attached! (Based on analysis of data at [www.unifees2012.com](http://www.unifees2012.com).)*

### Tutorial teaching

'Tutor' is Oxford's name for a member of academic staff. They are often world-leading experts in their field, and tutorials are a chance to get individualised teaching from them. At least once a week in each subject studied, groups of two or three students will spend an hour with their tutor, discussing a topic in depth.

This personalised attention means that you will face rigorous academic challenges on a weekly basis, encouraging and facilitating your learning in a way that just isn't possible in a lecture. It also means that tutors are immediately aware if you need any extra support with any aspect of your course, so they can help you right away.

### Career opportunities

Oxford graduates are highly valued by employers for their communication, leadership and problem-solving skills. Hundreds of recruiters visit the University each year, and nearly 95% of all Oxford leavers are in work or further study six months after leaving. The Careers Service can help you find an internship, learn business skills and land your dream job.

See pp 179–181 for more information about careers after Oxford.





# An **OXFORD** degree

Oxford University is world-famous for academic excellence. We pick the best and brightest students purely on their academic merit and passion for their chosen course. If that sounds like you, and you like to think for yourself, Oxford could be the right university for you. The system of teaching at Oxford combines the best of one-to-one or small group tutorials in college, with the wealth of resources in the University. Students share lectures, classes and practicals in their department, depending on their subject. Studying at Oxford is exciting: a springboard from which to dive into an ocean of opportunities.

*anything is possible*

selecting the right course is the most important decision you will have to make when applying to university

# Course



Each Oxford course has a compulsory core, plus various options you can choose from to tailor it to your personal interests. These aspects of the course are organised by departments of the central University:

## Lectures

All students in a particular subject will come together for lectures. These provide core information about different elements of your course that you may find useful in tutorials, essays or exams.

## Practicals

All students in science-based subjects come together for labwork and/or fieldwork. Typically, science students can expect at least two half-days in the lab per week.

## Assessment

Oxford courses have two stages. There are exams at the end of the first stage (usually, the end of the first year) that you must pass to continue the course, but don't count for your final grade.

After this, assessment depends on the course you are studying (see pp 36–139). You might sit your Finals (three-hour exams on which your final grade is based) at the end of your last year, or at the end of each year. Some exams may be replaced by a project or extended essay, or there might be an oral exam.



colleges are not just where you live, but in most cases are your base for tutorial teaching

# College



Tutorials take place at least once a week and it's up to you to research and prepare for them. Then you meet your tutor, perhaps with one or two other students, to discuss an essay or solutions to set problems. The aim is to review your answers or theories and explore ideas that arise in discussion.

A tutorial relies on the exchange of ideas between you, your tutor and other students. You don't need to be experienced in debating – just ready to present and defend your opinions, accept constructive criticism and listen to others.

Tutorials develop your ability to think for yourself – not only an essential ability for academic success but also a skill that the best employers look for in Oxford graduates.

oxford university has  
more than 100 libraries



# Libraries

## Read your key texts...

Whether you're writing an essay or preparing for an experiment, you'll be given a reading list to start from. You can find the books you need for this in your college or department, or both.

**College libraries** are open to everyone in your college. They stock the core materials for your course, and have generous lending arrangements. They are often open 24 hours a day, providing quiet, convenient places to study. The college librarian can help you to find what you need, and in many cases will order books in specially.

**Subject libraries** are open to everyone on your course. Staff in these libraries will include specialists in your subject area. They often run classes to help you make the most of what they can offer.

## ...or research your topic in-depth...

When you find something really interesting, Oxford makes it easy to go beyond your reading list and find out more. Most courses offer a chance to write a dissertation or carry out a research project.

**Subject librarians** are your guides to Oxford's world-class research collections. They can advise on the latest publications in your field, or on the best databases to search.

**The Bodleian Library** is the UK's second largest library with more than 11,000,000 volumes on 117 miles of shelves. It is a legal deposit library, meaning it can claim a copy of any book or journal published in the UK or Ireland. All Oxford students are entitled to use 'The Bod' for their research.



*The Radcliffe Science Library has a fantastic supply of books to help with studying. College libraries are really well-stocked too, so I have never needed to buy my own medical textbooks.*

Alex

### **...without even leaving your room**

Oxford has an extensive online collection, available 24 hours a day, 7 days a week. This includes databases, books, reference works and the best online journal collection in the UK. These are available to members of the University from anywhere with an internet connection.

Find out more about what we have to offer:

- SOLO (Search Oxford Libraries Online) – [solo.bodleian.ox.ac.uk](http://solo.bodleian.ox.ac.uk) – lists all our books and journals, in print and online.
- OxLIP+ – [oxlip-plus.bodleian.ox.ac.uk](http://oxlip-plus.bodleian.ox.ac.uk) – lists all our databases, electronic reference works and e-journals.
- LibGuides – [libguides.bodleian.ox.ac.uk](http://libguides.bodleian.ox.ac.uk) – research assistance, subject guides and how the Oxford library system works.

### **(Although, you might want to leave your room)**

Oxford has a mix of old and new libraries, which offer a fantastic range of places to study. Choose from Duke Humfrey's (built in 1488, and used as the Hogwarts library in the Harry Potter films), the elegant circular Radcliffe Camera, the bright modern Social Science Library, and many more.

*Sitting in the Bodleian Library at the same desk that might once have been occupied by John Locke and Robert Hooke, I feel part of the University's rich history.*

Olinga





oxford museums – full  
of wonderful treasures

# Museums and collections

Oxford has collections of international importance – databanks for research, teaching and study – full of wonderful treasures that anyone can enjoy. Here we highlight the five major museums and the Botanic Garden, but there are other collections in departments and colleges. All welcome volunteers to work with the public or the collection.

## Ashmolean Museum

This is the world's oldest public museum and the most important museum of art and archaeology in this country outside London, as well as being the greatest university museum in the world. It has a strong collection of European graphic art, with drawings by Michelangelo, Leonardo and Raphael.

Following a major redevelopment, the Ashmolean Museum now offers 39 new galleries, a purpose-built Education Centre, and three new study centres with hands-on access to reserve collections.

Students of Ancient History, Anthropology, Archaeology, Art, Classics or History of Art will certainly use the museum.

[www.ashmolean.org](http://www.ashmolean.org)

## Oxford University Museum of Natural History

The spectacular neo-Gothic architecture of a Grade I listed building houses the University's zoological, entomological and geological specimens. Among its famous features are a dodo, the first dinosaur to be scientifically identified, and the swifts in the tower. The Archaeology, Biology and Earth Sciences courses make use of its staff expertise and collections.

[www.oum.ox.ac.uk](http://www.oum.ox.ac.uk)

## Museum of the History of Science

The world's oldest purpose-built museum building houses an unrivalled collection of scientific instruments, from antiquity to the 20th century. Astrolabes, sundials, quadrants, mathematical and optical instruments, and apparatus associated with chemistry, natural philosophy and medicine are displayed, alongside temporary exhibitions. The collections are used in teaching History of Science and History of Art.

[www.mhs.ox.ac.uk](http://www.mhs.ox.ac.uk)

## Pitt Rivers Museum

The Pitt Rivers is a museum of ethnography and world archaeology, celebrated for its period feel and the density of its displays. Courses that use the museum's resources include Human Sciences, Archaeology and Anthropology, Geography, Classics, History of Art and Fine Art. Recent redevelopment at the Museum has added fresh research and teaching facilities for students and academics, and reinstated the original entrance to the Museum. It takes its name and founding collection from General Pitt Rivers, the distinguished collector and scholar.

[www.prm.ox.ac.uk](http://www.prm.ox.ac.uk)

## Bate Collection

The Bate Collection is one of the most magnificent collections of musical instruments in the world. The Bate has more than 2,000 instruments from the renaissance, through the baroque, classical and romantic periods up to modern times. More than a thousand instruments are on display, by all the most important makers and from pre-eminent collectors. Music and History of Art undergraduates make use of the collection.

[www.bate.ox.ac.uk](http://www.bate.ox.ac.uk)

## Botanic Garden

This acts as a reference collection of 6,000 types of plant: it is the most compact yet diverse collection of plants in the world, and the oldest such garden in Britain. Plants grown here support teaching and research, in the University and elsewhere, and the Global Strategy for Plant Conservation. The 130 acre Harcourt Arboretum is also part of the Botanic Garden and is the site of a new wildflower meadow restoration project. The garden contributes to the Biological Sciences and Medicine courses.

[www.botanic-garden.ox.ac.uk](http://www.botanic-garden.ox.ac.uk)







the university wifi network covers most of central oxford, including parks and pubs!

## IT Services

### Mobile Oxford

Whether you need maps, library books, the next bus, or even collection times at the nearest postbox, Mobile Oxford is here to help.



### IT learning programme

You can choose from more than 200 different free or low-cost courses each term. From fundamental skills in the common Office applications through to web design, programming and multi-media, you can find it all at [courses.it.ox.ac.uk](http://courses.it.ox.ac.uk)

### Podcasts and iTunes U

Public lectures, teaching material, interviews with leading academics – all available to download for free. You can also download podcasts about the admissions process.



### Help and support

The IT Services Help Centre has a number of public PCs and Macs with a range of popular software, as well as scanning and printing facilities. They provide general support and advice by email, telephone, and in person. Colleges and departments can also provide local help with IT problems.



 [www.it.ox.ac.uk](http://www.it.ox.ac.uk)

## Language Centre

you can learn a new language or keep up an old one, whatever degree you're studying



**LASR (Languages for Study and Research)** – term-time courses in French, German, Modern Greek, Italian, Mandarin Chinese, Portuguese, Russian, Spanish, and Welsh, at most levels from beginner to advanced. These are primarily (but not exclusively) for those who need foreign languages for their study or research.

**OPAL (Oxford University Programme in Languages)** – certificated evening courses in a more limited range of languages (which includes Arabic, Chinese and Japanese) for highly motivated language learners.

Special courses are currently organised for undergraduates studying **Chemistry** (French, German and Spanish), **Engineering Science** (French and German), **Law** (French and Dutch), **Mathematics** (French and German), **Materials Science** (any of the LASR and OPAL courses), **Modern History** (French and German), **History of Art** (Italian), and **Physics** (French, German and Spanish).

Charges apply for some courses, but these are often covered (at least in part) by your department.

**English language support** is offered to international students – see p 16 for further details.

**The Language Library** has text, audio, video and computer-based material in about 150 languages, satellite reception in 13, and subscriptions to many language-learning websites.

 [www.lang.ox.ac.uk](http://www.lang.ox.ac.uk)





student support and welfare are important priorities for the university, so there is always someone you can turn to

# Support and well-being

## College support

One of the benefits of being part of a college community (see p 140) is that there is always help available if you run into any problems. This varies from college to college, but normally includes your subject tutor, student 'peer supporters', people in designated welfare roles, a National Health Service doctor (with whom you can enrol normally in your first week), and a college nurse who is available for minor medical problems.

*I am one of six trained peer supporters in my college. Our photos and phone numbers are up around college for people to get in touch if they want to.*

*As college LGBTQ rep\*, I organise things like 'LGBTQ Teas' and dinners out with nearby colleges. Oxford is an incredibly welcoming and supportive environment, and my job is to make it even more so.*

Daniel, 2nd year

\*see p 15

## University support

### Student funding

Oxford's financial support is unrivalled among UK universities, giving grants and bursaries to around 1 in 4 students in 2012–13. For more information on the support available, see pp 182–183.

### Student Counselling Service

The counselling service is staffed by fully trained counsellors, psychologists and psychotherapists who are available to help you address personal or emotional problems that get in the way of having a good experience at Oxford and realising your full academic and personal potential. Its aim is to help you develop a greater ability to take decisions for yourself that effect real change. As well as individual and group sessions there are also workshops and self-help materials available. [ox.ac.uk/students/shw](http://ox.ac.uk/students/shw)

### Harassment

The University is committed to maintaining a working, learning and social environment in which the rights and dignity of all members of the University community are respected. The University has a network of Harassment Advisors in colleges and departments and runs a dedicated harassment line.

[www.admin.ox.ac.uk/eop/har](http://www.admin.ox.ac.uk/eop/har)

### Childcare

Extensive childcare provision for student parents is available at reduced rates. University Childcare Services manage multi-site nursery provision within Oxford, and four colleges operate independent nurseries. The University's Childcare Fund can offer financial support to students with childcare related costs. [www.admin.ox.ac.uk/childcare](http://www.admin.ox.ac.uk/childcare)

## By students, for students

### Oxford Nightline

Nightline is a confidential listening, information and support service run by students, for students. It is open overnight, 8pm–8am, every night in term-time. A male and a female volunteer are always available. [users.ox.ac.uk/~nightln](http://users.ox.ac.uk/~nightln)

### Student Advice Service

The Student Advice Service (run by Oxford University Student Union) is a free and confidential source of information, advice and advocacy for students. The service can help with both simple information requests and more complex problems, such as accommodation, harassment and abuse, academic problems, complaints and appeals.

[www.ousu.org](http://www.ousu.org)  
[advice@ousu.org](mailto:advice@ousu.org)



*I was convinced somebody had made a mistake letting me into Oxford. I got to the point where I started to think I should leave before they told me to. My counsellor helped me to understand why I felt a fraud and we worked on how I could change the way I thought about myself. I got a first in Finals!*

Zara, graduated 2012

over 1,600 students are registered with oxford's disability service



## Disabled students

The University welcomes applications from disabled students, and makes reasonable adjustments to facilitate access to courses.

The **Disability Advisory Service (DAS)** provides confidential information, advice and assistance with coordinating practical study support arrangements. With more than 1,600 students registered with the Service in the 2012–13 academic year, the DAS fulfils a crucial role for prospective and current disabled students. This includes students with disabilities including dyslexia, dyspraxia (and other specific learning difficulties), students on the Autistic Spectrum or with long-term mental health difficulties or health conditions.

Find out about disabled students' experiences at Oxford at [ox.ac.uk/students/shw/das/profiles](http://ox.ac.uk/students/shw/das/profiles) and [ox.ac.uk/swd](http://ox.ac.uk/swd).

For **access to your course materials**, the University can supply audio recordings, Braille texts or formats compatible with screen-readers, magnification and scanning software. Further information on support provided by the Accessible Resources Unit can be found at [www.bodleian.ox.ac.uk/services/disability/aracu](http://www.bodleian.ox.ac.uk/services/disability/aracu).

The Disability Advisory Service arranges **support workers** for disabled students, including note-takers, mentors and library assistants. Special examination arrangements may be available for students with a range of disabilities including specific learning difficulties (SpLDs) such as dyslexia and dyspraxia. With appropriate supporting evidence, arrangements such as extra time, rest breaks, word-processing and rescheduling of examinations can be considered.

The **Assessment Centre** provides study needs assessments for any student who is applying for the Disabled Students' Allowance. Find out more by visiting [ox.ac.uk/students/shw/das/assessment](http://ox.ac.uk/students/shw/das/assessment).

*The unimaginable has happened - I have been awarded a degree with distinction and a prize for best dissertation. I was able to do an amazing amount of work and edit my dissertation very fast with the assistive technology you recommended and put in place. For once I was able to do a vast amount of work without it impacting on my health.*

Sabena, graduated 2012

where do I fit in?

The Oxford University Student Union **Disabled Students Campaign** aims to enhance the student experience and raise awareness amongst all students. [www.ousu.org](http://www.ousu.org)

*As Disabilities Officer for the Student Union I was involved in making Disability Awareness Week into a permanent annual event involving speeches at the Oxford Union, a comedy event with disabled comedians, and much much more. I also help numerous people with disabilities get the help that they deserve.*

Andrew, 3rd year

Details of the **Disability Equality Scheme** can be found at [ox.ac.uk/students/shw/das](http://ox.ac.uk/students/shw/das).

Candidates are advised to consider the requirements of their chosen course before applying, and identify any elements that might present particular difficulties. The Disability Advisory Service recommends that candidates visit their college and department of choice, to explore facilities and discuss specific needs, and is happy to help with visits by individuals. It is essential to contact the department and Disability Advisory Service as early as possible in the application process so that any necessary arrangements can be made well in advance of the start of the course. [ox.ac.uk/students/shw/das/contacts](http://ox.ac.uk/students/shw/das/contacts)





if you have high academic ability and potential, you're the kind of person we'd like to welcome to oxford

# Equality for all

You will have the chance to make a unique contribution while enjoying the opportunity to study and socialise with talented people from a wide range of backgrounds, and with a huge variety of interests and passions. Admissions decisions are based solely on the individual merits of each candidate and the application of selection criteria appropriate to the course of study. Students and staff all contribute to making Oxford an inclusive environment where every member of the community feels respected and valued.

where do I fit in?

## Female students

In addition to an annual student-run Gender Equality Festival, there is a vibrant Women's Campaign within Oxford University Student Union (OUSU). The Campaign aims to create a space where all students can meet to talk freely about their experiences and work to enhance the experience of the University's female population.

*I am involved in organising weekly discussions and fun events to challenge gender inequality within the university and beyond. In the past year we have held poetry open mics, a comedy night, and a Feminist Forum.*

Sophie, 2nd year



## Black & Ethnic Minority students

CRAE (the OUSU campaign for Cultural and Racial Awareness and Equality) seeks to celebrate the diversity in Oxford. The Race Equality Network supports staff and students by providing a forum for networking and discussion on issues of race, ethnicity and identity. Annual events include Black History Month.

*CRAE is a safe space within which people can freely talk about hard and often silenced issues. It aims to make Oxford University inclusive and welcoming for people of all racial and cultural backgrounds; and to raise awareness of and celebrate cultural and racial diversities.*

Josh, 3rd year



## Lesbian, Gay, Bisexual, Trans and Queer/Questioning (LGBTQ) students

There is a University LGBTQ Society, which runs numerous social events and organises speakers and careers events. OUSU has an 'LGBTQ campaign' which works to enhance the experience of LGBTQ students.

*During my time as Trans Rep, I convened a series of lectures on transgender experiences, and was part of a successful campaign to remove gender restrictions on the clothes we wear for official university events.*

Gail, 3rd year



**Mature students** See pp 18-19

**International students** See pp 16-17

The University's **Equality and Diversity Unit** works with all parts of the University to develop and promote understanding of equality and diversity and ensure that this is reflected in all its processes. The Unit also supports the University in meeting the legal requirements of the Equality Act 2010, including eliminating unlawful discrimination, promoting equality of opportunity and fostering good relations between people with and without the 'protected characteristics' of age, disability, gender, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and/or belief and sexual orientation. Please see our website for further details of our work to promote equality, or contact us directly for advice. [www.admin.ox.ac.uk/eop](http://www.admin.ox.ac.uk/eop)

oxford university is internationally renowned for academic excellence.



# International students

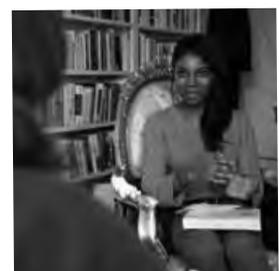
We encourage applications from academically strong students from around the world, and welcome the diversity international students contribute to the University.

## A good place to be

Oxford is one of the most international universities in the world. Today, one third of its students (including 14% of undergraduates), are international citizens, and come from 138 countries. Studying at Oxford is a terrific opportunity to meet other people from around the world.

The University has long experience of helping international students settle in. Centuries before most of today's leading universities existed, we welcomed our first international student, Emo of Friesland, in 1190. Today, there are numerous student societies representing most countries in the world.

In a survey of international students at 55 UK universities, Oxford was ranked as the best place to be.



	Satisfaction ratings of international students at Oxford %	Oxford's rank relative to 54 other universities in the survey
Expert lecturers	95.9	1
Online library	93.0	1
Research	90.9	1
Course content	90.6	1
Good place to be in	96.4	1

Source: International Student Barometer, IGI Services Ltd (2011)

## Qualifications

There is great competition for places at Oxford which means that, even if you have excellent qualifications, you may not be offered a place. It may be appropriate or necessary to undertake further study. To check if your qualifications are accepted please refer to [ox.ac.uk/intquals](http://ox.ac.uk/intquals).

*I attended the International Students' Orientation Programme, which was really helpful with practical information, and also meant that I already knew lots of other international students before term started.*

Sylvia, Law, 1st year

## Fees and funding

Details on fees and funding available to you as an international student can be found on p 182 and at [ox.ac.uk/funding](http://ox.ac.uk/funding).

## Visas and Immigration

If you are offered a place to study at Oxford for more than 6 months and you are not an EEA or Swiss national, you must apply for a visa in your home country/country of residence before you enter the UK. (EEA and Swiss nationals are free to enter the UK to study without a visa.) The UK has a tiered 'Points-Based' immigration system and Tier 4 (General) is the category for a student. When you have met the conditions of your offer (such as academic and financial requirements), you will receive a 'Confirmation of Acceptance for Studies' (CAS) number by email. This is required to complete the Tier 4 application form and appendix. You will also need supporting documents such as proof of academic qualification and money for fees/living expenses. For up to date information and to check the current requirements please visit these websites:

[www.ukba.homeoffice.gov.uk/visas-immigration/studying/adult-students](http://www.ukba.homeoffice.gov.uk/visas-immigration/studying/adult-students)

[www.ukcisa.org.uk](http://www.ukcisa.org.uk)

[ox.ac.uk/students/international\\_students](http://ox.ac.uk/students/international_students)

email: [student.immigration@admin.ox.ac.uk](mailto:student.immigration@admin.ox.ac.uk)

## Student Information

Our Student Information team can offer you all sorts of help and guidance before, during and after your studies. Student Information runs a meet-and-greet service at Heathrow Airport as well as an International Student Orientation Programme that offers you the chance to meet fellow students and staff to discuss a whole range of topics about life and study in Oxford. Student Information also has its own team of Immigration and Visa Advisers who can help you with any visa queries you might have.

 [ox.ac.uk/students/international\\_students](http://ox.ac.uk/students/international_students)

## English language requirements

All teaching at Oxford University is carried out in English (with the exception of some language-specific teaching) and you must have sufficient fluency in written and spoken English to cope with your course from the start. However, some courses are available at the Language Centre (see p 12) to support your use of English in an academic context, such as academic writing, seminars and formal presentations.

All non-native English-speaking applicants must satisfy one of the following requirements:

- **IELTS:** overall score of 7.0 (with at least 7.0 in each of the four components)
- **TOEFL (paper-based):** overall score of 600 with a Test of Written English score of 5.5
- **TOEFL (internet-based):** overall score of 110 with at least component scores of Listening – 22, Reading – 24, Speaking – 25, and Writing – 24
- **Cambridge Certificate of Advanced English (CAE):** grade A
- **Cambridge Certificate for Proficiency in English (CPE):** grade B
- **English Language GCSE, or O-level:** grade B
- **First Language English IGCSE:** grade B (not English as a Second Language)
- **International Baccalaureate Standard Level (SL):** score of 5 in English
- **European Baccalaureate:** score of 70% in English.

If you have not achieved this by the time you apply, it will form part of any conditional offer, and must be met by July 2014.

An exemption from this requirement will be considered for applicants who have been educated full-time in the English language throughout the two most recent years before 15 October 2013, and who remain in full-time education conducted in the English language until the end of the school year in their home country.

Applicants following the Singapore Integrated Programme (SIPCAL) are not required to satisfy any of the above requirements, as they are educated and assessed in English.

## Visiting students

If you are a student from overseas and wish to spend up to one year in Oxford on a course related to a degree in your own country, you can apply to a college for a place as a visiting student.

As a visiting student you become a member of an Oxford college and it is the college that will arrange for your tuition. Oxford does not award a degree or any other qualification for one year of study as a visiting student, but colleges are willing to provide a record of achievement, for example for credit purposes. Please note that it is not possible to study Medicine or Fine Art as a visiting student.

[ox.ac.uk/visiting](http://ox.ac.uk/visiting)

*I've lived in a number of countries throughout my life and was pleased to come into contact with individuals with such a huge range of cultures, beliefs and experiences.*

Femi, Materials Science, 3rd year

## getting in touch

If you have any questions about your application to Oxford, please contact the **Admissions i** (see p 184). We also run events in many countries around the world. To find out more please contact the Student Recruitment Team at [liaison@admin.ox.ac.uk](mailto:liaison@admin.ox.ac.uk).



mature student means 21 or over at the start of October in your first year



# Mature Students

Oxford is looking for the best and brightest candidates, irrespective of their age or background. Just like everyone else who applies, mature students need to demonstrate academic ability and commitment to study.

## Making an application

The application procedure for mature students is the same as for other students (see p 31 for our 5-step guide on how to apply). Many subjects require you to take a written test or submit written work as part of your application. Mature applicants do not always have suitable written work, and we do understand this. Please contact the college you're considering applying to, to discuss your options.

Oxford does not accept transfer students under any circumstances. However, you may like to consider applying to Oxford for a second undergraduate degree (see opposite).

## Accommodation

All undergraduate degrees at Oxford involve intense study and high levels of commitment. All undergraduate students are therefore required to be resident in the city during term-time: either in college accommodation, in other accommodation within 6 miles of the city centre, or within 25 miles, if it is your family home.

There are no part-time or distance-learning options for undergraduate study here. However, you may wish to consider one of the many courses offered by the University's Department for Continuing Education (see opposite).

## Childcare

The University's Childcare Services manages nursery places for children aged 4 months to 5 years, with 12 nursery sites to choose from. Four colleges operate their own nurseries independently. Some holiday play schemes exist to further support childcare for older age children. The University's Childcare Fund is available for students in financial hardship with care and related costs.

[www.admin.ox.ac.uk/childcare](http://www.admin.ox.ac.uk/childcare)

## Which college?

As a mature student, you can apply to any college or PPH. One college, Harris Manchester (see p 150), and three of the Permanent Private Halls, Blackfriars (see p 145), St Stephen's House (see p 172) and Wycliffe Hall (see p 178), take only mature students. A college environment specifically catering for mature students can provide excellent peer support in which to enjoy the varied and fast-paced life of Oxford.

Oxford University Student Union (OUSU) has a mature students' campaign which puts on social events several times a term and offers the chance to meet other mature students from across the University. These range from welcome drinks to intimate potluck dinners.

*Before I returned to the world of academia I had several careers: accountant, police officer and interior designer! My first degree was in Business Studies at the age of 18. Since then I had hungered to study English Literature and at 38 found myself in the position to go for it. I was scared, having not studied for 17 years, but knew I had to have a go. I visited Harris Manchester on an open day and knew this was where I wanted to be.*

*I'm sitting in our library while I write this and, even though I have been here for three years already (I studied an undergraduate degree before embarking on my Master's) I still feel immensely privileged to be in beautiful surroundings studying a subject I love. All the staff here are so supportive both academically and personally so what seems terrifying at first is soon made familiar and homely. My only regret is that I didn't come sooner!*

Laura, English Language and Literature



## Finances

For information about fees and funding, please see [ox.ac.uk/funding](http://ox.ac.uk/funding).

## Qualifications and study skills

Tutors at Oxford will take your work experience and life skills into account when you apply, but it's essential that you have also undertaken formal academic qualifications within the three years before you apply. We need to be sure that you will be able to cope with the demands of academic study at Oxford and that you have the study skills that are so essential to following an undergraduate degree course.

Many different academic qualifications would be acceptable. For further information on the qualifications you would need to make a competitive application, please refer to [ox.ac.uk/enreqs](http://ox.ac.uk/enreqs).

## Department for Continuing Education

### Foundation Certificates in English and History

Oxford offers two Foundation Certificates, in English Literature, and in History. These are part-time two-year courses for mature students. If you do well enough you could progress to a degree at Oxford by applying to join the second year of an English or History degree course.

### The Certificate of Higher Education

This highly flexible award programme enables students to use credit obtained from taking weekly classes, short online courses and summer classes to count towards an Oxford qualification which is equivalent to one year of full-time undergraduate study at first year level. There are nine subject areas to choose from.

[www.conted.ox.ac.uk/certhe](http://www.conted.ox.ac.uk/certhe)

### Part-time courses

The Department for Continuing Education also offers a full range of part-time Undergraduate Certificates, Diplomas and Advanced Diplomas in other subjects. Some of these may be studied online, and all earn nationally recognised credits.

[www.conted.ox.ac.uk](http://www.conted.ox.ac.uk)

## second undergraduate degrees

Studying for a second undergraduate degree is a common route for students who decide to change direction in their education or to pursue a new area of study.

The application procedure and entrance requirements are exactly the same as for candidates for their first degree, except that graduate applicants will be expected to have a good academic record from their first degree (usually at least a 2:1 classification). Candidates may apply for 'Senior Status', which gives direct entry to the second year of the course. However, Senior Status is not automatically granted.

If you are a Home/EU student and you have already completed a degree and you will be studying for a BA (and in certain cases for other qualifications) you will be an ELQ (Equivalent or Lower Qualification) student, and it is unlikely that you will be eligible for government or University support. You may also be liable for a college fee in addition to the tuition fee. For further details, please see [ox.ac.uk/feesandfunding/fees/information/elq](http://ox.ac.uk/feesandfunding/fees/information/elq).

If you have studied at undergraduate level before but did not complete your degree, the funding you have already received will be taken into account and you might not get funding for the full length of your course at Oxford.

For further information about applying for a second undergraduate degree please refer to [ox.ac.uk/grad](http://ox.ac.uk/grad).

*I had always loved history. I started taking some history courses at Birkbeck College, and after a few modules I realised that I was ready to do a structured course. I knew that the Department for Continuing Education at Oxford offered one-to-one tutorials, that the class size would be relatively small, and that there would be a week's full-time study after the first year which all seemed ideal.*

*To start with I was worried about everything from essays and class discussions to exams, but it really helped being part of a group.*

*After I completed my Foundation Certificate I was very keen to pursue an academic path, and the programme directors fully supported my application to Oxford University. I am now excited to be reading History as a second year undergraduate student.*

Janine, History

download the podcasts at:  
[ox.ac.uk/mature](http://ox.ac.uk/mature)

with more than 400 groups to choose from, your time at oxford will never be dull



## Clubs and societies

There are so many – not just for music and sports, but literature, politics, performing arts, media, faiths, cultural groups, opportunities for volunteering and more – that it may be a challenge to decide which to join. Whatever your level of expertise, you can become involved in any club or society that interests you. If a society or team does not exist, you may find support for setting one up. The annual Freshers' Fair at the start of the first term is an ideal opportunity to find out what is available.

### Media

Budding journalists and broadcasters have a wealth of opportunities at Oxford, whether they want a distraction from work or the first step in a career. *Oxide* is a student-run radio station broadcasting 24 hours a day and combining a diverse playlist with talk shows and interviews. *The Cherwell* and *Oxford Student* newspapers publish everything from restaurant reviews and crosswords to investigative journalism and sports reports. *Isis Magazine* is Britain's oldest student publication, and Oxford has dozens of others, in print and on the web, in the University and colleges.

- > [www.oxfordstudent.com](http://www.oxfordstudent.com)
- > [www.oxideradio.co.uk](http://www.oxideradio.co.uk)
- > [www.cherwell.org](http://www.cherwell.org)
- > [www.isismagazine.org.uk](http://www.isismagazine.org.uk)

### The Oxford Union

The world's most famous debating society has long had a reputation for bringing internationally known guests and speakers to Oxford. Established in 1823, it aims to promote debate and discussion not just in the University, but across the globe. The Union is also a social centre and there are frequent lectures by all kinds of figures, from Ronald Reagan, the Dalai Lama and Diego Maradona to Johnny Depp, Stephen Hawking and Shakira.

- > [www.oxford-union.org](http://www.oxford-union.org)

### Volunteering

Oxford offers a wealth of opportunities for volunteering, many of which can be found through the Oxford Hub. OUSU (see opposite) also has a Vice-President for Charities and Communities. This person coordinates fundraising for a range of local and national charities through Raise and Give (RAG), campaigning and volunteering through the Environment and Ethics committee, and is there to help you with any questions about volunteering in Oxford.

- > [www.oxfordhub.org](http://www.oxfordhub.org)
- > [www.oxfordrag.co.uk](http://www.oxfordrag.co.uk)
- > [ee.ousu.org](http://ee.ousu.org)



# [ousu]

## Oxford University Student Union

Run by students, for students, OUSU exists to enhance the student experience at Oxford by representing the 19,000 students to the University and beyond.

OUSU campaigns on issues from Higher Education funding and equal opportunities to the quality of student housing. It also provides services, including a free, confidential advice service, a student newspaper and a host of events including nights out, charity events and an International Students' Festival.

OUSU works to widen access to Oxford with its *Alternative Prospectus* and its Target Schools scheme. The Student Union also produces more than 20 publications, including the *Freshers' Guide* and *Oxford Handbook*, as well as organising the annual Freshers' Fair where hundreds of student societies recruit new members.

for further details of ousu's extensive work please see support and equality on pp 13-15 and finding out more on pp 184-189 or contact [access@ousu.org](mailto:access@ousu.org)

 [www.ousu.org](http://www.ousu.org)

- African and Caribbean Society
- Aid to the Balkans
- American Society
- Amnesty International
- Animal Ethics Society
- Anthropological Society
- Anti-War Action
- Armenian Society
- Atheist Society
- Australia New Zealand Society
- Austrian Cultural Society
- Baha'i Society
- Bhakti Society
- Board Game Society
- Brazilian Society
- Buddhist Society
- Catholic Agency For Overseas Development Society
- Caving Club
- Chabad Society
- Chinese Association
- Christian Union
- Comics, Graphic Novels and Sequential Art
- Communist Correspondence Society
- Craftwork
- Cymdeithas Dafydd ap Iwan
- Cyprus Society
- Debating Society
- Doctor Who Society
- Edgar Wind Society for Art and Literature
- Engineers Without Borders
- European Affairs Society
- Failed Novelist Society
- Film Foundation
- Film Making Society
- Gender and Development
- German Society
- Gliding Club
- Greek Society
- Green Group
- Gumbots Dance Troupe
- Hindu Society
- Hispanic Society
- Hong Kong Society
- Indian Society
- The Inklings
- Irish Appreciation Society
- Islamic Society
- Israeli Cultural Society
- Italian Society
- Japan Society
- Jewish Society
- Juggling Club
- Kids Enjoy Exercise
- Korea Society
- Krav-Tardemet Club
- Labour Club
- Language Exchange
- Lebanese Society
- LGBTQ Society
- Liberal Democrats
- Lifesaving Club
- Malaysian & Singaporean Students Association
- Mexican Society
- Morris Men
- Motor Racing Club
- Mountaineering Club
- MuJewz
- Netherlands WorldWide
- Students Oxford
- Origami Society
- Pakistan Society
- Palestine Society
- Persian Society
- Photographic Society
- Polish Society
- Private Equity Society
- Quiz Society
- Real Ale Society
- Russian Society
- Scandinavian Society
- Secular Society
- Selounda
- Sikh Society
- Skydiving Society
- Socialist Worker
- Society of Bibliophiles
- Socrates Society
- South-East European Society
- Star Trek Society
- Student Action
- Student Publications
- Students Support
- Surf Club
- Tai Chi Society
- Thai Society
- Thames Valley
- Trading Society
- Turkish Society
- Ukrainian Society
- Undergraduate
- Underwater Enthusiasts
- Wargames Society
- Wine Society
- Women In Business
- Young Jain Students



Oxford University Student Union



# Drama

There is a wide range of venues and spaces, from the Burton Taylor Studio, which mounts two student productions every week, to the Oxford Playhouse, which hosts two large-scale student productions a term. In addition to these there are numerous college theatres, and gardens which provide wonderful settings for outdoor shows in the summer term. On stage, backstage or in the audience, you can take in a great variety of traditional, contemporary and experimental productions. There are University-wide bodies – including the Oxford University Dramatic Society (OUDS), the Theatre Technicians’ and Designers’ Society (TAFF), the Oxford Imps, and the Oxford Revue – and many more societies and funding bodies at college level.

There is a full-time University Drama Officer who helps students to plan, programme and publicise their productions. The Drama Officer also organises workshops and talks, which are free and open to all, and can advise those planning a career in theatre or film on graduation. The Drama Officer can be contacted regarding any aspect of drama at Oxford at [drama.officer@admin.ox.ac.uk](mailto:drama.officer@admin.ox.ac.uk).

## Oxford University Dramatic Society

OUDS is an umbrella society, representing a huge body of students interested in making theatre. It is a significant funding body, and a key event organiser. OUDS mounts an international tour of a Shakespeare production directed, performed and produced by students, in association with Thelma Holt. The production often tours Japan. OUDS also hosts a national tour every summer, culminating in a run at the Edinburgh Fringe Festival.

[www.ouds.org](http://www.ouds.org)

## Tabs Are For Flying

TAFF is the society for those who work on the technical side of theatre and theatre design, including stage and production management, lighting, sound, props, and costume and set design. As a society, it provides support, advice and training for students who are interested in technical theatre. It also seeks to increase the understanding of technical theatre in the broader University theatre community. Throughout the year it runs workshops on a variety of aspects of technical theatre.

[www.tabsareforflying.co.uk](http://www.tabsareforflying.co.uk)

## Oxford Imps

The Oxford Imps form the hub of improvised comedy in Oxford, performing *Whose Line Is It Anyway*-style shows every Monday night, and at the Edinburgh Fringe for a month each summer. They are a training, as well as a performance company, offering a boot camp and workshops for a new generation of comedians and actors. Every year they hold auditions (no experience required!), but also need technicians, production assistants, improvising keyboard players and a keen audience to provide suggestions for the show. The Imps are a regular fixture at college balls and charity events, and put their skills to use in a wide variety of other formats, from full-length improvised musicals and radio plays to short films.

[www.oxfordimps.com](http://www.oxfordimps.com)

## Oxford Revue

The Oxford Revue was the brainchild of Michael Palin, who was the first to combine the idea of ‘sketch comedy’ with ‘a paying audience’ in the early 1950s. Since then the Oxford Revue has never looked back, spawning some of Britain’s best loved writers and comedians, from Alan Bennett and Rowan Atkinson, to Armando Iannucci and Sally Phillips, to Stewart Lee and Katy Brand.

[www.oxfordrevue.com](http://www.oxfordrevue.com)

## Cameron Mackintosh Visiting Professor

Each year a major theatrical figure is appointed to give a series of lectures and workshops at St Catherine’s College. The current Visiting Professor of Contemporary Theatre is Sir Michael Boyd. Previous professors include Stephen Sondheim, Arthur Miller, Kevin Spacey and Meera Syal.



 [www.oxforduniversitydrama.co.uk](http://www.oxforduniversitydrama.co.uk)

# Sport



Aikido Alternative pick-up ice hockey American football Athletics Aussie rules Badminton Baseball Basketball Boxing Bujinkan Dojo Canoe and kayak Caving Cheerleading Clay pigeon shooting Company of Archers Cricket Croquet Cross-country Cycling Dancesport Eton fives Fencing Floorball Football Gaelic games Gliding Golf Gymnastics Handball Hockey Ice hockey Jitsu Judo Karate Karate KDS Kendo Kickboxing Kitesurfing Korfbal Kung Fu Lacrosse Lawn tennis Lifesaving Lightweight rowing Modern pentathlon Motor drivers Mountaineering Netball Octopush Olympic Wrestling Orienteering Pistol Polo Pool Powerlifting Rackets Real tennis Riding Rifle Rowing clubs Rugby fives Rugby league Rugby union Shorinji kempo Ski and snowboard Squash Sulkido Surfing Swimming Table tennis Taekwon-do Tai chi Trampoline Triathlon Ultimate frisbee Underwater exploration Volleyball Walking Waterpolo Windsurfing Yachting



It isn't all rowing and rugby at Oxford. You can play for fun, try a new sport or just get fit. But, if you want to represent the University, you have the chance to join a rich tradition and some very competitive teams. The University's top athletes gain the status of 'Blue' – an accolade that stems from the first boat race in 1829, when Cambridge tied light blue ribbons to their boat and Oxford adopted Christ Church's dark blue.

Oxford is currently ranked amongst the top British universities for sport thanks to coaching and commitment. As well as the British Universities and Colleges Sports (BUCS) championships and other tournaments, there are inter-university competitions and college leagues; up to 50 teams compete every Wednesday.

You have the use of some of the best sporting facilities of any university, on three main sites: the Iffley Road sports complex, the University Parks sports grounds and the Marston Road sports ground. Iffley Road is where many clubs train and compete; it boasts a fitness gym, an all-weather running track, an Olympic-standard hockey pitch, a 25-metre swimming pool, rowing tank, cricket school, sports hall and dojo, along with provision for Association football, lawn tennis and rugby.

The cricketers play on the picturesque University Parks – the only place in Britain where spectators can watch first-class cricket for free. Many of the women's teams use Marston Road and its clubhouse. Most of the colleges have facilities of their own, from squash courts and fitness suites to boathouses, cricket pitches and lively clubhouses. All these grounds form a network of green spaces across the city.

The University's Sports Federation helps to run more than 80 clubs – including traditional sports, new and esoteric activities, and everything in between – for anyone from the interested beginner to the international athlete. Sport and exercise enhance student life for everyone. Whether you want to play in a serious team or a less serious one, or you just enjoy running, swimming, cycling or other sports by yourself, you will find what you are looking for here.

Come along to our open days at the Iffley Road sports complex in order to find out more.

open days: 26 and 27 June,  
and 20 September 2013

 [www.sport.ox.ac.uk](http://www.sport.ox.ac.uk)



# Music

The musical world is your oyster when studying at Oxford. From classical to jazz, through indie, rock, folk and electric, all the styles of music you could dream of (and then some) are represented. Whether you want to sing, perform, DJ, or just listen, you will find what you are looking for here.



There is a wealth of opportunity for classical music lovers. Many colleges have their own choirs, orchestras and bands. Opportunities to participate in classical recitals are numerous. Lunchtime and evening concerts abound, often taking place in spectacular settings such as the Sheldonian Theatre or the Holywell Music Room. The Oxford University Music Society (OUMS) runs four orchestras, a wind orchestra, a big band, a brass band, a string ensemble and the University chorus, and maintains a performers' register enabling musicians to get in touch with one another and collaborate. For those interested in world music, the Oxford Gamelan Society meets weekly during term time to play on an heirloom gamelan, Kyai Madu Laras (Venerable Sweet Harmony) belonging to the Bate Collection of Musical Instruments (see p 10), in the Faculty of Music.

If you are looking for more contemporary styles of music, Oxford truly punches above its weight. Venues such as the city's O2 Academy and New Theatre regularly draw both national and international acts. Many smaller venues hold regular jam sessions and 'open mic' nights for the more aspiring among us, and there is a well-established weekly series of both jazz and blues concerts. If you fancy DJing you could always start out at college parties, or try the student club nights that run open decks.

Those looking to practise their instruments or form a band will find the numerous college music rooms invaluable. These rooms are often equipped with a piano, amps and a PA system. Some colleges have their own drum kits for student use. Colleges without a dedicated music room will often provide another space in which musicians can practice. RockSoc, the rock music society, maintains a list of musicians and vocalists to enable like-minded music lovers to get in touch with one another easily, and jazz musicians in particular are well catered for, with a number of different groups from across the jazz spectrum constantly looking for new members. Other music societies include IMSoc (Indie Music Society) and Electric Collective (for electronic and dance music).

Vocalists also have an astounding array of opportunities in groups as diverse as traditional college choirs, a cappella groups, and non-auditioned vocal ensembles. Musical theatre and opera are also popular, with frequent productions in the large college theatres and city centre venues. For those wishing to commit to a formal role in the musical life of the University, many colleges offer choral and organ scholarships (see below), with a number also offering instrumental or répétiteur scholarships.



## Choral and organ awards

The University, recognising the educational and cultural value of music in college chapels, is keen to attract the very best singers and organists, and to see as many as possible attend the choral and organ open day on 20 April 2013, which takes the form of a series of workshops and Evensong.

### Choral awards

Applicants to the University for any subject can audition for a choral award at their preferred college or colleges. The duties and benefits of a choral award vary greatly from college to college, and you can find out more by visiting the choral awards section on the Music Faculty website [www.music.ox.ac.uk/admissions/organ-and-choral-scholarships](http://www.music.ox.ac.uk/admissions/organ-and-choral-scholarships). A significant number of today's leading singers – Toby

Spence, Susan Gritton, Emma Kirkby and Robin Blaze, to name but a few – started out as choral scholars at Oxford.

### Organ awards

Organ scholars have a crucial role in the Oxford music scene. In some colleges they are effectively the directors of chapel music; in others they act as assistants to a professional director of music. The experience is without parallel for those wishing to engage in music-making at a high level, learn how to accompany and direct choirs, and acquire organisational skills. The chapel music environment in Oxford is extremely lively, and offers scope not only for outstanding work in chapel contexts but also for external activities, such as tours and recordings.

Oxford choirs enjoy an international reputation for excellence: in chapel, in concert, on tour and on CD. Any talented singer or organist can join in through the choral and organ awards scheme.

open day: 20 April 2013



The duties of organ scholars differ widely from college to college, and to find the best fit for your talents and ambitions you should enquire carefully about them. The Oxford choral and organ open day is a good place to start. In most colleges, organ scholarships are open to applicants for any subject. Organ scholars receive funding for organ lessons.

### Further information

For information on the activities, duties and benefits of the individual choirs please see individual college websites. The Music Faculty publishes further information on both choral and organ awards, including a compilation of college data on choirs and organs, on its website

 [www.music.ox.ac.uk](http://www.music.ox.ac.uk)

*As a sixth former, my thoughts of life as a Choral Scholar were totally removed from how I imagined student life. Now I understand how it all fits together. The choir sings an evening service six days a week during term - it sounds a lot but I've found that being a semi-professional musician has made me better with my time. I spend two hours a day doing something I love - singing.*

Ben, Choral Scholar

*Organ Scholarships at Oxford vary widely between each college, but each provides opportunities that will shape your musical development beyond university. Some Scholarships offer the chance to work with the country's finest choral directors, while in other colleges the Organ Scholar is able to take more control themselves, developing both conducting and playing skills. Oxford's provision for Organ Scholars is unrivalled, offering regular masterclasses with distinguished organists and study trips abroad.*

David, Organ Scholar

# Exploring OXFORD

There are around 40,000 students at Oxford's two universities (Oxford University and Oxford Brookes University). They make up a big part of the city's 150,000 population. The city is youthful and cosmopolitan, with plenty to see and do.

## Jericho

Just north-west of the centre, the part of town known as Jericho is famous for its cocktail bars and high-end restaurants, although Pepper's burgers are also legendary. There are also picturesque walks across Port Meadow and an arthouse cinema.

## City Centre Shopping

You will find all the usual high street stores, as well as smaller independent retailers. The famous Covered Market has everything from quirky fashion boutiques to pie shops.

## Theatre

The Oxford Playhouse is one of Britain's leading theatres, with regular high-profile productions. The New Theatre stages a variety of touring shows, including West End musicals and famous comedians. Not forgetting, of course, college theatres (see p 22).

## WHAT'S ON

at Oxford University  
[ox.ac.uk/visitors/whats\\_on](http://ox.ac.uk/visitors/whats_on)  
around the city  
[www.dailyinfo.co.uk/events.php](http://www.dailyinfo.co.uk/events.php)  
in the local music scene  
[nightshift.oxfordmusic.net](http://nightshift.oxfordmusic.net)





### Special events

**Summer events** include Cowley Road Carnival, the Jericho Street Fair and Oxford Pride. Summer Eights, the colleges' rowing competition, takes place every June and attracts large numbers of students supporting their college from the river bank. Whether you are sporty or not, you can enjoy the buzz and party atmosphere at the event, which lasts several days.

**Historic events** include 'May Morning', where on 1 May crowds gather at sunrise to listen to choristers singing an invocation to summer from the top of Magdalen College tower. Over the years this has turned into a real celebration with balls, parties, and long opening hours.



### Nightlife

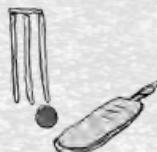
Many student club nights are held in the city. Down on Park End Street, R'n'B, hip-hop, and classic 'cheese' dominate the playlists. Just off Cornmarket Street, the Purple Turtle offers free entry to Oxford Union members (see p 20), and next door the Cellar offers a different theme each night, from dancehall and dubstep through comedy nights and live bands to electronica and metal.

**...and if all that's not enough, the bus to London takes 90 minutes and runs 24 hours a day.**



### East Oxford

The area around the Cowley Road is vibrant and diverse. Its restaurants cater to all tastes – Jamaican, Thai, Polish, Kurdish, Italian, Lebanese and more. It is also home to lots of pubs and live music venues, including the O2 Academy which attracts many high-profile acts.





# Where will I live?

## First-year accommodation

Undergraduate students must live in Oxford, but there is no need to look for accommodation before you arrive. All colleges provide rooms for first-year students, and will make all of the arrangements for you. Your college may send you details of your room after places are confirmed in August, or they may simply give you the keys when you arrive. Most college rooms are single study-bedrooms, and you may have your own bathroom. Some colleges have 'sets' where two students share a study-living room, but you have your own bedroom. All rooms are furnished and have internet access. Your room may be on the main site or nearby.

## Living in and living out

Colleges are very safe places, with a Porters' Lodge at the entrance. The porters deal with visitors and oversee security. They get to know you and look after your personal safety.

All colleges will offer you a room for your first year and another year; in many colleges, you can 'live in' for your whole course. If you do have to 'live out' of college, or you prefer to, you can share a house with friends or rent a room in a family home. The University Accommodation Office will be able to help you with your search: [www.admin.ox.ac.uk/accommodation/private](http://www.admin.ox.ac.uk/accommodation/private).

Living out can be a little more expensive than living in college, but it means you can stay on during the holidays. Students in college rooms usually have to move out at the end of each term.

All college rooms are either in the city centre or very close to it. Most private accommodation is also within a 15-minute walk or short cycle ride of the centre. In Oxford, there is no need to spend money on bus fares, as you would in larger cities.

Throughout your course, wherever you live, you can use your college's library, computer room, sports facilities, laundry, bar, common room and dining hall – most serve three meals every day. If you wish to cook, you may need to bring some kitchenware; your college will tell you what is provided.

## Out of term

During the holidays, your college may be able to provide storage, particularly for international students. You may be able to stay on in college, or stay with friends who are living out. Some people use this time to work and prepare for next term; others just enjoy being in Oxford.





### Kate, living in...

*It is natural to feel unsure about living in such close proximity with people that are yet to become your friends. But the strong sense of community that college life promotes means that your college soon becomes 'home' and evenings spent lazing in front of the TV in the Junior Common Room [see p 141], chatting in the college bar, or poring over books in the college library in the company of your sympathetic friends, soon make up for any sadness over the loss of home-cooked meals. What's more, there is no need to worry about mastering your cooking skills before coming to study here, since all colleges have a 'Hall' where students are treated to a delightful three-course meal at a very reasonable price.*



### and living out.

*As a 'student city', Oxford is fairly unique in having a number of student areas dotted around the city centre. Not only does this mean that there is plenty of availability when it comes to student housing, but also that you will rarely find yourselves more than two doors away from fellow Oxford students (oh yes, there really is no escape)! Wherever you decide to live, you can rest assured that your years out of college will be great fun and will also provide you with an opportunity to gain more independence.*

Here are some examples of what a typical day can be like as an Oxford student. Of course the details are different for different subjects, and will vary depending on what you like to do in your spare time. Visit our website to see some complete weekly timetables. [ox.ac.uk/week](http://ox.ac.uk/week)



# A day in the life

## Arts student

- 10am Translation class
- 11am Lecture
- 12pm Re-read my essay ready for my tutorial this afternoon, then go in to town for a look round the shops
- 1pm Go to my favourite high street sandwich shop for lunch 
- 2pm Tutorial in college. I read my essay on 'The use of religion in politics under Augustus'. Another student also reads his essay, and then we discuss them both with our tutor
- 3.30pm Head to the library to get books from the reading list for next essay. I make a start by reading one of the background books while I am there
- 7pm Dinner in college
- 9pm Head down to the college bar then out into Oxford



- 8.30am Putting flyers up in college Porters' Lodge for the upcoming elections at the Oxford University Students Union (OUSU)
- 9am More reading for my next essay
- 12pm Lecture
- 1.30pm Meeting about the OUSU elections and getting people to vote
- 2.30pm More reading for my essay. I start to put together the essay plan
- 6pm Dinner in college
- 8pm Watch a film with friends 

## Science student

- 9am Lecture 
- 10am In labs all day (I collected the details of today's experiment last week, and read over the theory and background). We're shown how to use the equipment in the supervisor's demonstration, and then it's up to us to conduct the experiment ourselves
- 6pm Dinner
- 7pm Prepare work for a maths tutorial
- 8.30pm Fencing at the Sports Centre 



- 9am Tutorial about autism. I read my essay 'Evaluate the view that autism is caused by a single cognitive deficit'
- 10am Work on a lab report
- 1pm Meeting with an advisor at the Careers Service, to discuss my options for what to do after my degree
- 2pm Write up notes from tutorial and reading for next week's essay
- 5pm Tutoring – I'm part of a volunteering scheme which allows university students in Oxford to teach children whose first language isn't English
- 7pm Dinner with housemates
- 9pm Go out with friends

does this sound like  
the life you want?  
then why not consider:



### Social science student

- 9am Get up and go for a run around Christ Church meadow 
- 11am Microeconomics lecture in the department; while I'm there I go to the Social Science Library and get the books for my next assignments
- 12.30pm Have lunch in college
- 1.30pm Go to the college library to read for a political theory essay
- 8.30pm Watch debate at the Oxford Union about the 'special relationship' between the UK and the US 
- 10.30pm Have a drink with friends in the Union bar



- 10am Read material for next week's economics essay
- 1pm French lesson at the Language Centre
- 3.30pm Roundtable discussion with Amartya Sen, a famous political philosopher and economist, in Oxford to talk about his book *The Idea of Justice*
- 7pm Meeting at the Student Union about equal opportunities in the University, as I am the college Access and Equal Opportunities Officer
- 8pm All the PPE students at my college go for a meal and drinks with PPE students at another; some of us continue to a club



# APPLYING TO OXFORD

your 5 step guide

## 1 WHY NOT NOW?

Choose your course ([ox.ac.uk/courses](http://ox.ac.uk/courses)) and find out:

**The entrance requirements**

**How to apply**  
(is there a test or written work?)

**Which colleges offer it**  
(you can give a preference, or make an open application: [ox.ac.uk/collegechoice](http://ox.ac.uk/collegechoice))

## 2 BY 15 OCTOBER 2013

**Submit an application**  
at [www.ucas.com](http://www.ucas.com)  
(any time from early September – don't leave it to the last minute)

**Register for any admissions tests**

Tests take place on 6 November 2013, usually in your own school or college, (except the LNAT for Law – register by 5 October and sit by 20 October). See [ox.ac.uk/tests](http://ox.ac.uk/tests).

## 3 IN DECEMBER 2013

**If shortlisted, you'll be invited to interview**  
(set dates for each subject – [ox.ac.uk/interview](http://ox.ac.uk/interview))

## 4 BY MID-JANUARY 2014

**You'll be told whether or not you have an offer of a place**

## 5 AND BY AUGUST 2014

**Complete your qualifications and get your results; receive a final decision about your place**

october 2014  
- start your course?

# Oxford courses

Embarking upon a degree at Oxford requires focus and dedication. **Choosing the right subject is crucial.** Like a good book, a good subject is one you can't put down.

Oxford degrees explore the entire breadth of the subject, but they also let you probe deeply into areas that interest you. All courses have some compulsory papers, plus lots of options for you to choose from. You can pick and mix, as long as you take the right number of core papers and options where required.

Of course any subject requires a broad interest in the field as a whole, but it is only when you have the chance to develop and pursue the topics that really fascinate you that you reach the highest academic attainment and the deepest enjoyment.

The following pages detail the courses offered at Oxford. Do take your time to read through them to ensure that you choose the course that's right for you.

There are lots of ways to find out more – see pp 184–189. Why not download a course brochure or attend an open day?

 [ox.ac.uk/courses](https://ox.ac.uk/courses)

 there is an a to z subject section

experience

find out more on an open day: [ox.ac.uk/opendays](https://ox.ac.uk/opendays)

can't make it to an open day? take an audio tour instead: [ox.ac.uk/audiotours](https://ox.ac.uk/audiotours)

# Entrance requirements

Many students who apply to Oxford are taking A-levels but any candidate who has already taken, or who is currently studying, any other equivalent qualifications is also most welcome to apply. Below are just some of the qualifications that we accept – we list many more at [ox.ac.uk/enreqs](http://ox.ac.uk/enreqs).

## A-levels

Conditional offers for students studying A-levels are likely to range between A\*A\*A and AAA depending on the subject. Each subject page will detail the requirements.

Providing that any specific subject requirements have been met, all A-levels are approved for admissions purposes, with the exception of General Studies.

Oxford University does not require its candidates to disclose information on unit grades. However, where applicants, schools or colleges provide AS module results (grades or marks) within the UCAS application materials, this information will be considered by tutors as part of the overall record of the candidate's academic attainment to date.

These recorded results may be used by admissions tutors as evidence of a candidate's suitability to study at Oxford, although they will be not used in a mechanistic way to shortlist candidates for interview, or determine which candidates receive an offer.

It is therefore in the interests of candidates for schools and colleges to declare AS module marks or grades if they demonstrate a candidate is performing strongly.

Where it is the policy of a school or college not to certificate AS module results (or where the school no longer enters candidates for modules in year 12) this should be stated in the UCAS reference. If there is no statement then it will be assumed that it is the school or college policy to certificate AS qualifications in Year 12.

## Extended Projects

Where applicants have undertaken the Extended Project Qualification (EPQ), this will not be a condition of any offer but the University recognises that the EPQ will provide an applicant with the opportunity to develop research and academic skills relevant for study at Oxford. Candidates are encouraged to draw upon relevant EPQ experience when writing their personal statement.

## Age and Stage

Whilst the University supports the general principles of Age and Stage, where students progress through their qualifications at an appropriate rate according to their ability, we do expect students still to achieve at the highest level.

## Pre-U

Oxford University will accept the Pre-U Diploma as a valid qualification for admissions purposes. Conditional offers are likely to vary between D2, D2, D3 and D3, D3 depending on the subject. For admissions purposes D2 is considered to be equivalent to an A\* grade at A-level and D3 to an A grade. Students may also take Pre-U principal subjects in place of A-levels.

## Level 3 Diplomas

The Extended Diploma is equivalent to three A-levels, and so students studying this qualification would be able to apply. Students with the Diploma, equivalent to two A-levels, would need to take an A-level as well as the Diploma in order to make a competitive application. Students with the Subsidiary Diploma, equivalent to one A-level, would need to take two A-levels as well.

For admissions purposes, D\* is considered equivalent to an A\* grade at A-level and D to an A grade.

## International Baccalaureate

Students of the International Baccalaureate are usually required to achieve a level of performance of 38–40 points, including core points, with 7s and 6s in the higher level subjects.

## Scottish qualifications

Students with Scottish qualifications would usually be expected to have AAAAB or AAAAA in Scottish Highers, supplemented by two or more Advanced Highers. The University currently sets conditional offers that require AAB if a student is able to take three Advanced Highers; where this is not possible then a student would be expected to achieve AA in two Advanced Highers, as well as an A grade in an additional Higher course taken in Year 6.

## US qualifications

Successful candidates would typically have SAT Reasoning Test scores of at least 700 in Critical Reading, Mathematics and the Writing Paper, or ACT with a score of at least 32 out of 36. We would also expect Grade 5 in three or more Advanced Placement tests in appropriate subjects or SAT Subject Tests in three appropriate subjects at 700 or better.

If there are subject requirements for your course (see pp 34–35) then you must have studied these subjects to A-level standard as part of whatever qualification(s) you have taken. For example, applicants to Engineering must have studied Mathematics and Physics to a high academic standard.

# Subject requirements

Subject	Essential	Recommended	Helpful
<b>Archaeology and Anthropology</b>			Combination of arts and science subjects
<b>Biochemistry (Molecular and Cellular)</b>	Chemistry and another science or Mathematics		Biology and Mathematics to at least AS-level
<b>Biological Sciences</b>	Biology or Human Biology		Another science or Mathematics
<b>Biomedical Sciences</b>	Two from Biology, Chemistry, Mathematics or Physics	Tutors would prefer to see Mathematics or Physics as part of your subject combination	
<b>Chemistry</b>	Chemistry and Mathematics	Another science or Further Mathematics	
<b>Classical Archaeology and Ancient History</b>			A classical language, Classical Civilisation or Ancient History
<b>Classics</b>	Latin and/or Greek (for Course I only)		
<b>Classics and English</b>	Latin and/or Greek (for Course I only) English Literature or English Language and Literature		
<b>Classics and Modern Languages</b>	Latin and/or Greek (for Course I only) and a modern language (depending on course choice)		
<b>Classics and Oriental Studies</b>		Latin and/or Greek	
<b>Computer Science</b>	Mathematics	Further Mathematics or a science	
<b>Computer Science and Philosophy</b>	Mathematics	Further Mathematics or a science	A subject involving essay writing
<b>Earth Sciences (Geology)</b>	Mathematics, plus Chemistry or Physics	Chemistry or Physics	Biology, Geology, Further Mathematics
<b>Economics and Management</b>	Mathematics		
<b>Engineering Science</b>	Mathematics and Physics	Inclusion of Maths Mechanics modules	Further Mathematics
<b>English Language and Literature</b>	English Literature or English Language and Literature		A language, History
<b>English and Modern Languages</b>	A modern language (depending on course choice) and English Literature, or English Language and Literature		
<b>European and Middle Eastern Languages</b>	A modern language (depending on course choice)		
<b>Experimental Psychology</b>		One or more science subjects or Mathematics	
<b>Fine Art</b>		Art	
<b>Geography</b>		Geography	
<b>History</b>		History	
<b>History (Ancient and Modern)</b>		History	A classical language, Classical Civilisation, Ancient History
<b>History and Economics</b>		History, Mathematics	
<b>History and English</b>	English Literature or English Language and Literature	History	

are your qualifications sufficient? check: [ox.ac.uk/enreqs](http://ox.ac.uk/enreqs)

Subject	Essential	Recommended	Helpful
<b>History and Modern Languages</b>	Colleges will normally expect students to take the full A-level, or equivalent, in these subjects. See course pages for details A modern language (depending on course choice)	It is highly desirable to study these subjects to full A-level, or equivalent History	A background in these subjects at either full A-level or AS-level (or equivalent) may be useful for some elements of the course
<b>History and Politics</b>		History	Sociology, Politics, Government and Politics
<b>History of Art</b>	A subject involving essay writing		History of Art, History, English, a language, Art
<b>Human Sciences</b>			Biology, Mathematics
<b>Law (Jurisprudence)</b>			
<b>Law with Law Studies in Europe</b>	A relevant modern language (not required for European Law)		
<b>Materials Science</b>	Mathematics and Physics	Chemistry	Further Mathematics, Design and Technology (Resistant Materials)
<b>Materials, Economics and Management (MEM)</b>	Mathematics and Physics	Chemistry	Further Mathematics, Design and Technology (Resistant Materials)
<b>Mathematics</b>	Mathematics	Further Mathematics	
<b>Mathematics and Computer Science</b>	Mathematics	Further Mathematics	A science
<b>Mathematics and Philosophy</b>	Mathematics	Further Mathematics	
<b>Mathematics and Statistics</b>	Mathematics	Further Mathematics	
<b>Medicine</b>	Chemistry with either Mathematics or Biology or Physics		
<b>Modern Languages</b>	One or more modern languages (depending on course choice)		
<b>Modern Languages and Linguistics</b>	A modern language (depending on course choice)		English Language, Mathematics, a science or any other language
<b>Music</b>	Music	Keyboard ability to ABRSM Grade V or above	
<b>Oriental Studies</b>			A language
<b>Philosophy and Modern Languages</b>	A modern language (depending on course choice)		
<b>Philosophy, Politics and Economics (PPE)</b>			Mathematics, History
<b>Philosophy and Theology</b>			A subject involving essay writing
<b>Physics</b>	Physics and Mathematics	Inclusion of Maths Mechanics module	Further Mathematics
<b>Physics and Philosophy</b>	Physics and Mathematics	Inclusion of Maths Mechanics module	An arts subject and Further Mathematics
<b>Psychology, Philosophy and Linguistics</b>		For Psychology: one or more science subjects or Mathematics	For Linguistics: English Language, Mathematics, a science or any other language
<b>Theology and Religion</b>			A subject involving essay writing
<b>Theology and Oriental Studies</b>			A subject involving essay writing, a language

These tables give a summary of the entrance requirements but ...  
please check the details on your course pages as well

# Archaeology and Anthropology

UCAS Course Code: LV64

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 23

Applications shortlisted for interview:

62.3%

Successful applications: 24.5%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

A background of studying both arts and science subjects can be helpful to students in completing this course, although there are no specific subject requirements for admission.

## Open days

**26 and 27 June, and 20 September 2013**

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 278246

administrator@arch.ox.ac.uk

www.arch.ox.ac.uk

## What is Archaeology and Anthropology?

Archaeology and anthropology together encompass the study of humankind from the distant origins of the human species to the present day. Both disciplines have a long history. Archaeology grew from 18th-century antiquarianism while anthropology began even earlier in the first days of colonial encounter. Today both subjects involve a range of sophisticated approaches shared with the arts, social sciences and physical sciences. There is also lively interaction. Thus, for example, the anthropological study of primates and early humans helps archaeologists, using the physical remains recovered, to reconstruct the ways in which our earliest ancestors lived. Scientific dating techniques produce the time-frame and the latest genetic analyses define their relationships to modern human populations.

## Archaeology and Anthropology at Oxford

Oxford is a leading centre for research and teaching in archaeology and anthropology. Six institutions specialise in these subjects: the Institutes of Archaeology and Social and Cultural Anthropology, the Ashmolean Museum, the Pitt Rivers Museum and the Oxford University Museum of Natural History, and the Research Laboratory for Archaeology and the History of Art. All are supported by world-class libraries and are well equipped with laboratories and computing resources. The Oxford degree is unique in the way it combines archaeology and anthropology throughout the course, offering an unusually broad perspective on human societies from earliest prehistory to the present.

## Work placements/international opportunities

As part of your course you are required to undertake at least three weeks of fieldwork on a project that you will select for yourself. Advice is available from your college tutor and from members of the Schools of Archaeology and Anthropology. Your fieldwork, which must be approved by the Standing Committee that runs the degree, may be anywhere in the world – South Africa, the Andes and Georgia are recent destinations. For most people it is likely to take an archaeological form on either an excavation or as part of a field-survey team, but museum-based work and participation

in primatological or social anthropological fieldwork are also possible. Further archaeological fieldwork may be provided by the School of Archaeology in the form of a compulsory training excavation. Financial support for this fieldwork is available from the University and may also be available from your college. In the first term of your second year you will write a report on the fieldwork that you have undertaken. You may also engage in fieldwork as part of your final year dissertation, while other opportunities may exist for work-based learning in the University's museums.

## A typical weekly timetable

Your work is divided among lectures, tutorials and practical classes. In the first year, you will spend about six hours a week in lectures, closely tied to the course's core papers. Lectures for core and option papers take up about ten hours a week in years 2 and 3. Throughout the course, there are one or two tutorials per week (normally a total of 12 in each term).

## Written work

As part of your application you will be required to submit two recent marked essays, each written as part of a school or college course within a two-week period or less, preferably in different subjects; you have the option of submitting an additional piece of work composed over a longer period of time if you so wish. You are also required to submit a statement of no more than 300 words explaining your interests in the joint degree and what you understand to be the links between archaeology and anthropology. This statement is different to that on your UCAS form; it should tell us why you are particularly interested in Archaeology and Anthropology at Oxford. These should be submitted by 11 November 2013.

## Written test

You do not need to take a written test as part of an application for this course.

## What are tutors looking for?

Tutors will primarily be looking for an interest in, and enthusiasm, for the study of humans and their material culture, ideally from both arts and science viewpoints, combined with an ability to digest and assimilate significant quantities of data and argue from evidence. No prior experience of archaeology or anthropology is required, but any fieldwork experience and general





**Oliver**, who graduated in 2005 and currently works as Head of Physics in a north London school says:

**The skills acquired during my study in Oxford (time management, discussion with peers and superiors, information synthesis and independent study, thought and organisation) are useful to me in both my day-to-day duties and my longer term career aspirations.**

reading in the subject further demonstrates your interest and commitment. If you are shortlisted for interview you will normally be asked to talk about the relationship between the sub-disciplines and to consider problems from archaeological and anthropological points of view. You may also be given artefacts, maps or other material to interpret.

#### Related courses

Students interested in this course might also like to consider Classical Archaeology and Ancient History, History courses, History of Art, Human Sciences, or Earth Sciences (Geology).

#### Careers

While some Archaeology and Anthropology graduates go on to further study and research to become professional anthropologists and archaeologists, others will move into different areas. Graduates of this course have found opportunities in heritage management, museum curation and education, regional archaeological services, international development, the Civil Service, advertising, marketing, computing, energy supply, and community relations. Recent Archaeology and Anthropology graduates include a management consultant, a financial analyst, a trainee solicitor, and a medical student.

## OXFORD PODCASTS ON ITUNES

Audio and video podcasts are now available from the School of Archaeology. Interviews with Professor Barry Cunliffe, Professor Mark Pollard, Professor Chris Gosden and DPhil student Wendy Morrison are available from the University of Oxford podcasts page or directly from iTunes, see:

[podcasts.ox.ac.uk/units/archaeology-institute](http://podcasts.ox.ac.uk/units/archaeology-institute)

1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Four core courses are taken:</p> <ul style="list-style-type: none"> <li>● Introduction to world archaeology</li> <li>● Introduction to anthropological theory</li> <li>● Perspectives on human evolution</li> <li>● The nature of archaeological enquiry</li> </ul> <p>Practical classes Fieldwork</p>	<p><b>Courses</b></p> <p>Four core courses are taken:</p> <ul style="list-style-type: none"> <li>● Social analysis and interpretation</li> <li>● Cultural representations, beliefs and practices</li> <li>● Landscape and ecology</li> <li>● Urbanisation and change in complex societies</li> </ul> <p>Options (three from a broad range of anthropological and archaeological courses) Thesis</p>
<p><b>Assessment</b></p> <p>First University examinations: Four written papers</p>	<p><b>Assessment</b></p> <p>Final University examinations: Seven written papers; thesis</p>



*Choosing Archaeology and Anthropology, for me, was about the amazing breadth of the subject. I had always favoured history and the biological sciences in school, and this degree offers ways to not only combine the two, but also to look at both history and science from a completely new angle. Now that I'm in my second year, I can't imagine having chosen a different subject.*

*With my degree, I've had the opportunity for field trips, field work in southern England, and am planning on several months in South America, all with help from my tutors and college, who fully support getting out and doing real-life archaeological and anthropological work.*

Erin 2nd year

# Biochemistry (Molecular and Cellular)

UCAS Course Code: C700

## Brief course outline

Duration of course: 4 years

Degree awarded: MBiochem

## Course statistics for 2012 entry

Offers: 101

Applications shortlisted for interview:

83.9%

Successful applications: 28.0%

## Entrance requirements

A-levels: A\*AA with A\* in Mathematics, Physics, Chemistry or Biology, or a closely related subject.

Advanced Highers: AA/AAB

IB: 39 including core points with 7 in HL Chemistry

Or any other equivalent

Candidates are expected to have Chemistry to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent, plus another science or Mathematics. Biology and Mathematics to at least AS-level, Scottish Higher or Standard Level in the IB (Mathematical Methods, not Mathematical Studies) or any other equivalent can be helpful to students in completing the course, although they are not required for admission. More detailed information is available on the department website.

## Open days

**26 and 27 June, and 20 September 2013**

## Location

See map on inside back cover

## Contact details

admissions@bioch.ox.ac.uk

www.bioch.ox.ac.uk

## What is Biochemistry?

The study of living things at the molecular level has undergone tremendous expansion in recent years, leading to ever increasing insights into topics as various as the origin of life, the nature of disease and the development of individual organisms. Powerful new techniques, such as those of molecular genetics and NMR spectroscopy, enable us to analyse biological phenomena in more and more precise molecular terms. These studies have led to commercially valuable developments in drug design and synthesis, forensic science, environmental sensing and a whole range of other areas. Furthermore, advances in biochemistry are largely responsible for the breakdown of traditional boundaries between cell biology, medicine, physics and chemistry as their applications become increasingly wide reaching.

## Molecular and Cellular Biochemistry at Oxford

The Biochemistry Department in Oxford is one of the largest in Europe, and includes academic divisions of: Cell and Chromosome Biology; Genes and Development; Molecular Biophysics; Molecular and Systems Biochemistry; and the Glycobiology Institute/Drug Discovery Research Unit. The department is extremely active in research, with about 300 postgraduate students and research staff. The breadth and excellence of these activities are reflected in the scope of the undergraduate course and underpins the teaching.

The department has superb research facilities – having moved into our brand new building in September 2008 – and excellent teaching facilities, computer network and access to a wide range of online and hard-copy journals.

An important aspect of the Oxford Biochemistry course is its fourth-year project, lasting 18 weeks full-time, which allows you to explore both laboratory-based research and specific recent advances in biochemistry in detail. You choose the project yourself. Under the supervision of a group leader, you will design your own experiments, and will learn to plan research programmes and present your results and ideas – orally and in written form – to other workers in the field. The experience gained is much valued by employers. The project

also gives you the opportunity to reflect on your aptitude and enthusiasm for a research career.

## Research placements/international opportunities

A wide choice of fourth-year research projects is available both within the Biochemistry Department, and in related departments, such as Molecular Medicine, Clinical Biochemistry, Pathology and Pharmacology. About ten students each year can carry out their project in selected European universities, under the ERASMUS exchange scheme, and at Princeton University in the USA.

## A typical weekly timetable

During years 1–3, your work is divided between lectures (about ten a week), tutorials (one or two a week) and practicals (averaging one full day a week). The remaining time is spent on private study (set reading, or problem-solving exercises). In the fourth year, the project occupies you in full-time research for 18 weeks, and the remainder of the year is spent in writing up your research project and studying specialist option topics. Your final degree class is derived from a combination of marks from second-, third- and fourth-year courses.

## Written work and written tests

You do not need to take a written test or submit any written work as part of an application for this course.

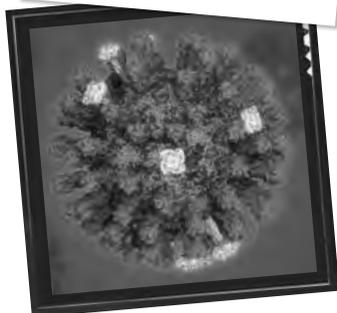
## What are tutors looking for?

As Biochemistry is not taught as an A-level subject, tutors will not expect you to have a detailed knowledge of the subject. However, if you are shortlisted for interview, tutors will be looking for an informed interest in the subject (originating from news items, books, magazine articles, etc), together with an ability to use information (from other school or college subjects, particularly Chemistry) to analyse and solve problems and to construct your own opinions.

For further information about the selection criteria see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

## Related courses

Students interested in this course might also like to consider Biological Sciences, Biomedical Sciences, Chemistry, or Human Sciences.





**Kathryn**, who graduated in 1984, has worked internationally as a molecular biologist and currently teaches in China. She says:

**My tutor at Oxford helped me see beyond the obvious career in science in the UK and I was fortunate to be able to ride the Biotech wave in the US in the 1980s and 1990s. Since then, everywhere I have travelled and worked I have met helpful and supportive alumni. Oxford is a truly global university.**

### Careers

Biochemists are playing an increasingly wide role in biological, environmental and clinical fields, with employment areas stretching from health care to agriculture. Biochemical analysis is used in clinical and forensic science, such as DNA fingerprinting, and in the food and pharmaceutical industries. Other areas of employment include biotechnology and bioinformatics. Typically about 60% of our biochemistry graduates go on to do research or further study, mostly in the biochemistry field, while others find employment in industry, commerce or other areas, such as finance. Further details of careers in biochemistry can be found on the UK

Biochemical Society website  
www.biochemistry.org.

Recent Biochemistry graduates include a PhD researcher in clinical medicine, a financial analyst, a market research executive, and a research assistant at a Chinese university.

Erin, who graduated in 2010, is a clinical scientist for the NHS. She says: 'My degree not only gave me the knowledge and qualification necessary for a career in Clinical Biochemistry, but the methods of teaching employed at Oxford University have helped me develop an investigative and independent way of thinking, perfect for this career which applies scientific principles to clinical situations.'

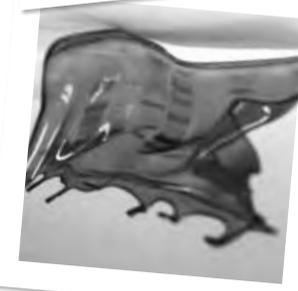
## ERASMUS

Please see [ox.ac.uk/erasmus](http://ox.ac.uk/erasmus) for details of Erasmus opportunities for this course.

1st year	2nd and 3rd years	4th year
<p><b>Courses</b></p> <p>Five courses are taken:</p> <ul style="list-style-type: none"> <li>• Molecular cell biology</li> <li>• Biological chemistry</li> <li>• Biophysical chemistry</li> <li>• Organic chemistry</li> <li>• Elementary maths and statistics</li> </ul>	<p><b>Courses</b></p> <p>Five courses are taken:</p> <ul style="list-style-type: none"> <li>• Structure and function of macromolecules</li> <li>• Energetics and metabolic processes</li> <li>• Genetics and molecular biology</li> <li>• Cell biology and integration of function</li> <li>• Data handling and interpretation</li> </ul>	<p><b>Courses</b></p> <p>A research project (full-time, 18 weeks), plus two courses taken from a list of options. The list typically includes subjects such as:</p> <ul style="list-style-type: none"> <li>• Bionanotechnology</li> <li>• Cancer biology</li> <li>• Clinical and applied immunology</li> <li>• Membrane transport</li> <li>• Neuropharmacology</li> <li>• Signalling and coordination in plants</li> <li>• Structural proteomics</li> <li>• Virology</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Five written papers; satisfactory practical record</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part 1: Six written papers; satisfactory practical record</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part 2 Project dissertation and oral presentation Two written papers</p>

*I really like the way that Oxford teaches. It is very different from other universities where you pick options a lot sooner. The course allows you to see what's out there and really lays the foundation work that is absolutely needed if you want to go into science careers when you finish. I also like the 18-week project that is at the end of my fourth year. I'm really looking forward to it as I'll get the chance to work for an extended amount of time in a lab. It will definitely help me to decide whether a job in research/PhD is for me!*

Jemma 3rd year



# Biological Sciences

UCAS Course Code: C100

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 108

Applications shortlisted for interview:

80.3%

Successful applications: 32.8%

## Entrance requirements

A-levels: A\*AA with the A\* in a science or Mathematics.

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Candidates are expected to have Biology (or Human Biology) to A-level, Advanced Higher, or Higher Level in the IB (7 points in Biology), or another equivalent.

## Open days

**26 and 27 June, and 20 September 2013**

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 281214

undergraduate.enquiries@biology.ox.ac.uk

www.biology.ox.ac.uk

## What is Biological Sciences?

Biological Sciences is an exciting and rapidly developing subject area, with many applications in fields as diverse as conservation biology and molecular genetics. The study of living things has undergone tremendous expansion in recent years, and topics such as cell biology, neuroscience, evolutionary biology and ecology are advancing rapidly. These developments will have a considerable impact on society, in areas such as medicine, the environment and agriculture. The rapid expansion has been accompanied by a blurring of the distinctions between disciplines: a biologist with an interest in tropical plants may well use many of the tools and techniques that are indispensable to a molecular geneticist.

## Biological Sciences at Oxford

Oxford has large departments of both Plant Sciences and Zoology, with extremely well-equipped modern laboratories. In addition, there are extensive zoological and botanical collections in the Zoology and Plant Sciences Departments, University Museum of Natural History, Botanic Garden, Herbarium, Arboretum and University Parks that support work on the animal and plant kingdoms. The departments also have access to nearby Wytham Woods and the Food Animal Initiative site at the University Field Station that are used for fieldwork. The Oxford course permits a flexible combination of molecular and whole-organism biology with opportunities to specialise in particular areas.

## Practicals and fieldwork

Practical laboratory work is an integral part of teaching and there is a one-week field trip for all first-year students to Pembrokeshire to study ecology. Fieldwork is a crucial part of some courses, for example there are field days associated with a number of the second-year practical courses and in the third year students may be able to attend an overseas field course. Furthermore, many students carry out their research projects in the field, either in the UK or abroad.

## A typical weekly timetable

Your work is divided between lectures (normally around ten a week), tutorials (normally one a week) and practical classes (six–nine hours a week in the first year; at least 50 hours over two terms in the second year).

## Written work and written tests

You do not need to take a written test or submit any written work as part of an application for this course.

## What are tutors looking for?

Tutors are looking for your enthusiasm for Biology and your potential to study it at university. Interviews are not to test your factual knowledge – they are designed to enable you to show your ability to think and to understand whatever facts you have encountered up to that time. If you express an interest in a particular aspect of Biology, be prepared to talk intelligently about it. The process is rigorous, but sympathetic, so that you can show us your best. You may be asked to examine and comment on biological objects, or to interpret a written passage or a simple set of data, given to you during the interview.

## Related courses

Students interested in this course might also like to consider Biochemistry (Molecular and Cellular), Biomedical Sciences, Earth Sciences (Geology), Geography, or Human Sciences.

## Careers

A significant proportion of Oxford biologists embark on a professional, scientific or technical career after graduating, whilst more than one third go on to further study such as a research doctorate, or a postgraduate course in an applied field. Others will take up careers in fields such as industry or finance, where their scientific problem-solving skills are excellent training.

Recent Biological Sciences graduates include an occupational therapist and a scientist within a multinational pharmaceutical firm. Jenny graduated in 1996. After several years in a medical communication agency environment, she now has her own business, working directly with major global pharmaceutical companies. She explains that 'the tutorial system and writing opportunities during my degree were critical in developing the skills





**Hannah**, who graduated in 2007, and is now a research assistant at the Royal Veterinary College, says:

‘My degree gave me a keen interest in my subject and the skills to pursue it. So far I have tracked rhinos across deserts, chased birds across oceans, and am currently working with chickens!’

needed to analyse and interpret data, present them clearly and concisely in context and discuss results of clinical trials with leaders in the oncology field.’

Jeremy graduated in 1975 and has spent his career in business and finance, specialising since 1994 in media and marketing services. He now has a number of business interests in the media and

communications industry. He says that studying Botany required a combination of analytical and communication skills which is invaluable for a financial professional and businessman. And the challenges of the weekly tutorial system helped produce independence of thought and a willingness to challenge convention.

1st year	2nd year	3rd year
<p><b>Courses</b></p> <p>Four courses are taken:</p> <ul style="list-style-type: none"> <li>● Cells and genes</li> <li>● Organisms</li> <li>● Ecology</li> <li>● Quantitative methods (not examined)</li> </ul>	<p><b>Courses</b></p> <p>Eight courses are offered. Students are encouraged to attend lectures in all themes.</p> <p>Compulsory:</p> <ul style="list-style-type: none"> <li>● Evolution</li> <li>● Quantitative methods</li> </ul> <p>Themes:</p> <ul style="list-style-type: none"> <li>● Adaptations to the environment</li> <li>● Animal behaviour</li> <li>● Cell and developmental biology</li> <li>● Disease</li> <li>● Ecology</li> <li>● Plants and people</li> </ul>	<p><b>Courses</b></p> <p>Around 20 options covering the full breadth of active research in the departments. Students are expected to take 6–8 of these specialist options, which are chosen freely. 2 overseas field courses are also available but numbers able to attend are capped for logistical reasons.</p>
<p><b>Assessment</b></p> <p>First University examinations:</p> <p>Three written papers</p> <p>Satisfactory practical record</p>	<p><b>Assessment</b></p> <p>Second University examinations:</p> <p>Three written papers:</p> <ul style="list-style-type: none"> <li>● Evolution</li> <li>● Essay paper covering the six themes</li> <li>● Quantitative methods paper</li> </ul> <p>Satisfactory practical record</p>	<p><b>Assessment</b></p> <p>Final University examinations:</p> <p>Four written papers:</p> <ul style="list-style-type: none"> <li>● A general paper</li> <li>● A data interpretation paper</li> <li>● A short essay-based paper</li> <li>● A long essay-based paper</li> </ul> <p>Two course assignments and research project (prepared work counts for 30% of overall assessment)</p>



*Throughout my whole life my head has buzzed with questions; questions about humans, plants, the oceans and the microscopic world invisible to the naked eye. Oxford offers me the answers to these questions. It's incredible!*

*There's loads of practical work, from a brilliant week-long field-trip to Wales in your first year, to tropical Borneo in your second. Lab work is a great chance to test the theories you've learnt in lectures and the supervisors are always happy to offer help and explanation. In your third year you get to carry out a project, investigating whatever you choose, the only criteria being that you're fascinated by what you're investigating.*

Claire 2nd year

# Biomedical Sciences

**UCAS Course Code:** BC98

## **Brief course outline**

Duration of course: 3 years

Degree awarded: (dependent on specialism in the latter part of the course)

BA (Hons) Cell and Systems Biology

BA (Hons) Neuroscience

## **Course statistics for 2012 entry**

Intake: 33

Applications shortlisted for interview:

56.8%

Successful applications: 16.9%

## **Entrance requirements**

A-levels: A\*AA excluding Critical Thinking and General Studies. Candidates are required to have two of their A-levels from Biology, Chemistry, Physics and Mathematics.

Advanced Highers: AA

Highers: AAAAA

Candidates are required to have an Advanced Higher in at least one from Biology, Chemistry, Physics or Mathematics, and two Highers from Biology, Chemistry, Physics and Mathematics.

IB: 39 (including core points), with 7, 6, 6 at HL.

Candidates are required to have two subjects from Biology, Chemistry, Physics and Mathematics at Higher Level.

Cambridge Pre-U: D2D3D3 Candidates are required to have two subjects from Biology, Chemistry, Physics and Mathematics.

Please note: Tutors would prefer to see Mathematics or Physics as part of your subject combination at A2, or equivalent qualification. If not taken on to a higher level (A-level or equivalent), all candidates will need to show that they have received a basic education (achieving at least a grade C at GCSE, Intermediate 2 or Standard grade (Credit), or equivalent in Biology, Chemistry, Physics (GCSE Dual Award Combined Sciences, or equivalent is also acceptable) and Mathematics.

Other equivalent qualifications are also acceptable. Please see [www.medsci.ox.ac.uk/study/bms](http://www.medsci.ox.ac.uk/study/bms) for further details.

## **Open days**

**26 and 27 June, and 20 September**

**2013** For information, email:

[bmsadmissions@medsci.ox.ac.uk](mailto:bmsadmissions@medsci.ox.ac.uk) or visit

our website at [www.medsci.ox.ac.uk/study/bms/open-days](http://www.medsci.ox.ac.uk/study/bms/open-days)

## **Location**

See map on inside back cover

## **Contact details**

[bmsadmissions@medsci.ox.ac.uk](mailto:bmsadmissions@medsci.ox.ac.uk)

[www.medsci.ox.ac.uk/study/bms](http://www.medsci.ox.ac.uk/study/bms)

## **What is Biomedical Sciences?**

Biomedical scientists focus on how cells, organs and systems function in the human body, an exciting and dynamic area that is highly relevant to the understanding and treatment of human diseases. Although biomedical sciences shape modern medical practice, the subject is not a substitute for Medicine.

## **Biomedical Sciences at Oxford**

Oxford is a highly respected and internationally recognised centre for biomedical research and, on this interdisciplinary course, students will receive the benefit of tuition from leading experts working within a variety of non-clinical and clinical departments.

This course is the successor to the Physiological Sciences and Psychology and Physiology courses, and provides students with an intellectually stimulating education in modern molecular, cellular and systems biology and neuroscience.

The course has been designed so that students first acquire an integrated understanding of biomedical science that allows them to shape their subsequent studies towards the topics that interest them the most.

As the course progresses, increasing emphasis is placed on relating knowledge to scientific research. That emphasis is demonstrated by the opportunity for all students to obtain first-hand experience of laboratory research in the later stages of the course. Students choose their own project and the possible areas for research within the University are almost limitless.

On the basis of the specialisation initiated by the selection of second-year modules and confirmed by the choice of third-year options, students will be awarded a degree in Neuroscience or Cell and Systems Biology. The University reserves the right to limit the number of students progressing to either specialism in the third year.

For further details on the structure of the course, please refer to [www.medsci.ox.ac.uk/study/bms](http://www.medsci.ox.ac.uk/study/bms).

## **A typical weekly timetable**

A first-year student would typically attend six to ten lectures, a Mathematics class and a three-hour practical class. Practical work undertaken in laboratories forms an integral part of this programme; students are required to complete practical work to a satisfactory standard in order to progress through the degree course. In addition, students prepare for weekly tutorials at which discussions between students and tutors highlight, through consideration of experimental studies, the significance and limitations of the topic under consideration. Students' remaining time is available for self-directed study and extra-curricular activities.

During the first two terms of the second year, work is divided between lectures (about five per week), tutorials (one or two per week) and practical classes. The final term of the second year is set aside for the laboratory research project.

During the third year students attend lectures, seminars and tutorials in their chosen specialist area.

## **Written work**

You do not need to submit written work as part of an application for this course.

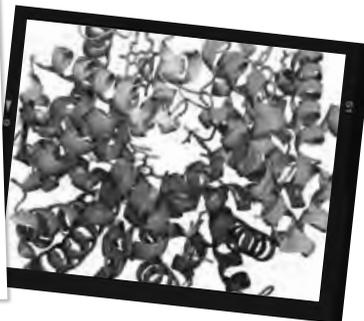
## **Written test**

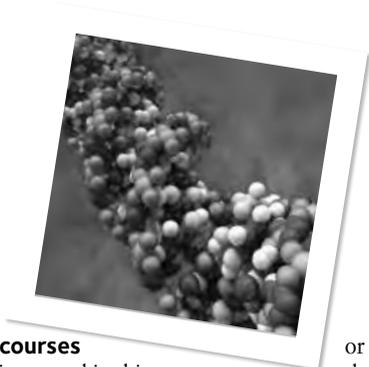
All applicants must take the Biomedical Admissions Test (BMAT) in their own school or college or approved test centre on 6 November 2013. The standard deadline for registration is 1 October 2013, and the final deadline for registration is 15 October 2013. It is the responsibility of the candidate to ensure they are registered for this test. See [www.bmat.org.uk](http://www.bmat.org.uk) for further details.

## **What are tutors looking for?**

Tutors look for lively, receptive minds with the ability to evaluate evidence critically. You should be able to consider issues from different perspectives and have a capacity for logical and creative thinking. BMAT results data will be considered when shortlisting candidates for interview.

For further information about the selection criteria see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).





### Related courses

Students interested in this course might also like to consider Biochemistry (Molecular and Cellular), Biological Sciences, Chemistry, Experimental Psychology, Human Sciences or Medicine.

### Careers

Thanks to Oxford's unique teaching style and structure, the Biomedical Sciences course will equip you with knowledge and transferable skills necessary for a career in research, in the pharmaceutical or biotechnology fields

or as a psychologist. Of course, the degree will also qualify you to pursue further study with a Master's degree or Doctoral training. The course would also provide a solid foundation with which to apply for a course in Medicine.

The Biomedical Sciences course at the University of Oxford is a full-time, basic science degree course, offering education in cell and systems physiology and neuroscience. It is not accredited by the Institute of Biomedical Science.

## LEADERS IN BIOMEDICAL TEACHING & RESEARCH

*A flexible and modern undergraduate science programme at a university leading the way in biomedical teaching and research.*

1st year	2nd year (Part I)	3rd year (Part II)
<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Numerical and scientific skills (Mathematics and Statistics, Chemistry and Physics)</li> <li>● Body, brain and behaviour</li> <li>● Cells, molecules and genes</li> </ul> <p>Delivered by lectures, classes and practical sessions</p>	<p><b>Courses</b></p> <p><b>2 terms</b></p> <p>Students will select courses totalling ten units from a wide range of options. Subject areas offered include:</p> <ul style="list-style-type: none"> <li>● Psychological processes and disorders</li> <li>● Neurophysiology</li> <li>● Cellular and systems physiology</li> <li>● Intra- and intercellular signalling</li> <li>● Genetics and developmental biology</li> <li>● Pharmacology</li> <li>● Cellular pathology and immunology</li> </ul> <p>The full list is available at <a href="http://www.medsci.ox.ac.uk/study/bms">www.medsci.ox.ac.uk/study/bms</a>.</p> <p><b>1 term (Part II)</b></p> <p>Students will work on their research project, which is submitted during the third year as a component of the final examination.</p>	<p><b>Courses</b></p> <p><i>Either:</i></p> <p><b>Cell and Systems Biology</b></p> <p>Two advanced options (one major option, one minor option) from the Honour School of Medical Sciences:</p> <ul style="list-style-type: none"> <li>● Neuroscience</li> <li>● Molecular medicine</li> <li>● Myocardial, vascular and respiratory biology</li> <li>● Infection and immunity</li> <li>● Signalling in health and disease</li> </ul> <p>Each option comprises eight themes. For the major option, students would typically be expected to study material from five or six themes; for the minor option, students would typically be expected to study material from three or four themes.</p> <p><i>Or:</i></p> <p><b>Neuroscience</b></p> <p>Two advanced options from the Honour School of Experimental Psychology (see the Experimental Psychology page) plus four themes from the Neuroscience option from the Honour School of Medical Sciences.</p>
<p><b>Assessment</b></p> <p>Examined by three written papers at the end of the year. A satisfactory practical record is required for progression to Year 2</p>	<p><b>Assessment</b></p> <p>Examined by two written papers at the end of the year. 20% of the final degree mark is contributed by written examination of this material during the second year. An academic penalty will be applied for an unsatisfactory practical record</p>	<p><b>Assessment</b></p> <p>Examined by four written papers during the third term of the final year. Students will also submit a project dissertation. In addition, students will deliver a presentation on their research project and answer questions from the examiners. 80% of the final degree mark is determined by performance in the written papers and the project dissertation</p>

*Although in school I was encouraged to apply for Medicine, my interests were much more about the science than patient interaction. The brilliance of the Biomedical Sciences course at Oxford is the luxury of choice. It has been designed in a 'stepping stone' fashion, providing students with a solid foundation of science in the first year and then allowing them to tailor the course to their particular interests over the following two years. You can tell they've really thought about the structure and it's arguably one of the best and most exciting courses Oxford offers.*

Mark 2nd year

# Chemistry

UCAS Course Code: F100

## Brief course outline

Duration of course: 4 years

Degree awarded: MChem

## Course statistics for 2012 entry

Intake: 181

Applications shortlisted for interview:

95.4%

Successful applications: 36.8%

## Entrance requirements

A-levels: A\*AA with the A\* in a science or Mathematics.

Advanced Highers: AA/AAB

IB: 38–40 including core points with 7 in Chemistry and 6 or 7 in Mathematics

Or any other equivalent

Candidates are required to have Chemistry and Mathematics to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. In IB Mathematics, 7 at SL is also acceptable. Another science or Further Mathematics are recommended.

## Open days

26 and 27 June, and 20 September 2013

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 272568

admissions@chem.ox.ac.uk

www.chem.ox.ac.uk

## What is Chemistry?

Chemistry is a wide-ranging science concerned with the synthesis, structures, dynamics, properties and transformations of all types of materials – organic, inorganic and biological.

Chemists are a constant source of innovation: it is hard to imagine any product introduced in recent times that did not require the creative efforts of a chemist at some stage. Chemistry also underpins the conceptual framework and methodology of biochemistry and molecular medicine, and is at the heart of many major industrial activities.

If you have a scientific approach, and Chemistry is your favourite subject, that is enough reason in itself to study it at university. As well as its inherent challenge and excitement a Chemistry degree opens the door to a wide and varied range of careers.

## Chemistry at Oxford

The Department of Chemistry is the largest in the western world. Each year some 180 chemists graduate after a four-year course which includes a year of research, and about 80 graduates receive doctorates.

Oxford is one of the leading chemistry research departments in the world with around 80 academic staff carrying out international-level research, and an annual research income of around £15 million. The latest (2008) Research Assessment Exercise confirmed that Oxford Chemistry has the highest 'power rating' (breadth and depth of science) in the UK. The department is currently engaged in a number of innovative areas of work including chemistry for measurement, drug discovery, energy, catalysis, nanochemistry, synthesis, atmospheric chemistry, synthetic biology and femtochemistry.

The department has an unrivalled track record in protecting and commercializing the innovative work of research staff. Tens of millions of pounds in cash has been raised for the University as a result of spin-out activities from research carried out by Oxford chemists. The school is housed in four laboratories, clustered together in the University's Science Area, particularly close to the well-stocked Radcliffe Science Library. These include a state-of-the-art £65m research laboratory with unrivalled facilities, which opened in 2004.

The undergraduate course lasts four years, the fourth year (Part II) being devoted exclusively to research – a distinctive, long-standing feature of Chemistry at Oxford.

Chemistry is part of the Mathematical, Physical and Life Sciences Division, which also contains Computer Science, Earth Sciences (Geology), Engineering, Materials, Mathematics, Physics, Statistics, Plant Sciences and Zoology, some of which are taught in combinations in joint courses. In the later stages of honour schools in Mathematical, Physical and Life Sciences, there are opportunities to take options in other subject areas: in Chemistry for example, it is possible to take History and Philosophy of Science or a language as supplementary subjects, usually in the second year.

## A typical weekly timetable (years 1–3)

During the first three years, your work is divided between lectures (usually about ten a week), tutorials and classes (one or two a week), and practical classes occupying about one and a half days a week. The course is challenging but leaves adequate time for extra-curricular pursuits.

## Work placements/international opportunities

Part II (the fourth year) involves full-time work with an established research group. There is the possibility of a few students spending three months of the year at universities in continental Europe or the USA.

## Written work and written tests

You do not need to take a written test or submit any written work as part of an application for this course.

## What are tutors looking for?

The tutors will be looking for evidence of motivation and potential for advanced study; they will seek to evaluate your capacity to analyse and use information to develop your own understanding, and your willingness to discuss concepts.

## Related courses

Students interested in this course might also like to consider Biochemistry (Molecular and Cellular), Biomedical Sciences, Earth Sciences (Geology), Materials Science or Physics.





**Nick**, who graduated in 2009, is now an educational consultant. He says:

☞ **Since graduating I have started a company called Explosive Science with a friend from college. We perform chemistry demonstrations in schools, aiming to enthuse children about science.** ☞

### Careers

As the central scientific subject, Chemistry provides an excellent opportunity for the development of your critical faculties and intellect, and also instils a variety of important transferable skills that will serve you well whatever your subsequent choice of career. Typically about 55% of our Chemistry graduates go on to do research or further study. Others enter professions such as accountancy, banking and actuarial work, as well as manufacturing, IT and education. The Royal Society of Chemistry provides further

information about careers using chemistry, [www.rsc.org](http://www.rsc.org). Recent Chemistry graduates include a management consultant, a market research analyst, and a scientist.

Sue graduated in 1975 and is now a patent attorney. She says: 'My job is to assist inventors to achieve proper legal protection for their inventions. I handle chemical inventions, and am involved at the cutting edge of chemistry, as well as being an expert in the relevant law. My Oxford training gave me first-rate scientific understanding, and also the analytical skills I need to handle legal work.'

## AMAZING CHEMISTRY AT OXFORD

*A unique feature of the Chemistry course at Oxford is the fourth year, which is entirely devoted to a research project, when students work with a supervisor they have selected, and can use the state-of-the-art Chemistry Research Laboratory. See [www.chem.ox.ac.uk/crl](http://www.chem.ox.ac.uk/crl).*

1st year	2nd year	3rd year	4th year
<b>Courses</b> Four courses are taken: <ul style="list-style-type: none"> <li>• Inorganic chemistry</li> <li>• Physical chemistry</li> <li>• Organic chemistry</li> <li>• Mathematics for chemistry</li> </ul>	<b>Courses</b> Core material, including courses on: <ul style="list-style-type: none"> <li>• Theoretical chemistry</li> <li>• Bio-organic chemistry</li> <li>• Bio-inorganic chemistry</li> <li>• Molecular spectroscopy</li> <li>• Synthetic chemistry</li> </ul> Optional supplementary subject course	<b>Courses</b> Further core material, plus advanced courses with a choice from among a variety of options Optional supplementary subject course	<b>Research</b> Full-time research under the supervision of a member of the academic staff Optional supplementary subject course
<b>Assessment</b> First University examinations: Four written papers; satisfactory practical record	<b>Assessment</b> Part IA examinations: Three written papers	<b>Assessment</b> Part IB examinations: Seven written papers; continuous assessment of practicals	<b>Assessment</b> Part II examination: Dissertation; oral examination; determination of the class of honours degree For the most up-to-date details on the Chemistry course's content and assessment, please refer to the department's website



*We study Organic, Inorganic and Physical Chemistry as well as Maths. The topics we study range from quantum mechanics, to the applications of superconductors, to biochemical warfare and drug targets.*

*The department is one of the best in the world, with many top research Chemists. It's amazing how often we have lectures or tutorials given by the authors of the textbooks we use!*

Abigail, 2nd year

# Classical Archaeology and Ancient History

UCAS Course Code: VV14

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 17

Applications shortlisted for interview:

87.1%

Successful applications: 27.1%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 39 including core points, with at least

7, 6, 6 from three subjects at Higher

level

Or any other equivalent

A classical language, Classical Civilisation or Ancient History can be helpful to students in completing this course, although they are not required for admission.

## Open days

See Classics (p 48)

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 288391

enquiries@classics.ox.ac.uk

www.classics.ox.ac.uk

## What is Classical Archaeology and Ancient History (CAAH)?

The course combines study of the history, archaeology and art of the classical world. It looks at the societies and cultures of the ancient Mediterranean world through their written texts, visual art and material remains, and has at its centre the two classical cultures of Greece and Rome. It is aimed at anyone interested in investigating ancient civilisations and their remains, from Greek temples and Roman amphitheatres to wall-paintings and the poignant residues of everyday life. Whilst it is primarily a historical and non-linguistic degree, ancient languages can be used and learned as part of the course.

## CAAH at Oxford

The CAAH degree is taught through a mixture of tutorials, lectures and classes. Some cover specifically archaeological or historical approaches to ancient Mediterranean cultures, but the degree is unique in also offering courses that combine both approaches. In every year of the course there are classes led by two faculty members, one archaeologist and one historian. These classes are designed to give an integrated, interdisciplinary approach to the topics studied.

The University's resources for this combined subject are excellent, in terms of both library facilities – much of the Sackler Library's collection is built around these two subjects – and the range and number of postholders in the two fields. The University's Ashmolean Museum also contains wide-ranging collections of art and artefacts from the classical cultures.

## Fieldwork and international opportunities

There are two practical elements – two weeks at the end of the first year spent either on a University-sponsored excavation or on another archaeological field project, and the preparation of a report in the second and third years focusing either on a particular ancient site or on an artefact or set of artefacts in a museum of your choice, from the Ashmolean to the Metropolitan Museum in New York.

## A typical weekly timetable

During the first year, your work is divided between lectures (about four to six a week), team-taught classes (one a week for the first two terms), tutorials (one every week or two) and/or language classes and private study. In the second and third years, besides lectures, tutorials and classes, you will also spend time preparing your museum or site report.

In your second and third years, leading up to your final exams, you build on the work done in the first year and expand your range in time and theme. You will take six options and a site or museum report (equivalent to one paper). The options are chosen from a list of: Integrated Classes, which bring together historical and archaeological approaches to a particular period; Core Papers, which deal with central topics in Greco-Roman studies; Further Papers, whose range allows you either to build up concentrated expertise in some central areas and periods or to extend into earlier and later periods, and into non-classical cultures; and Classical Language Papers, which allow you to continue the study of Greek or Latin.

## Written work

As part of your application you will be required to submit by **11 November 2013** two recent marked essays written as part of your school or college course. For further details please see the course pages at [ox.ac.uk/courses](http://ox.ac.uk/courses).

## Written tests

You do not need to take a written test as part of an application for this course.

## What are tutors looking for?

Tutors are looking for intellectual potential, the specific visual, textual and reasoning abilities that are required for this course, and, of course, serious interest in and commitment to both classical archaeology and ancient history. Tutors will consider all the available information – past and predicted examination results, the personal statement, academic reference and interviews – to assess the individual candidate's potential to benefit from the course provided by Oxford, and their potential to be a good tutorial student, and to attain good results in examinations. The weight given to the different criteria will vary according to the individual background and circumstances of each candidate.

For further information about the selection criteria see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).



**Related courses**

Students interested in this course might also like to consider Archaeology and Anthropology, Classics, other History courses, or History of Art.

**Careers**

While some Classical Archaeology and Ancient History graduates will go on to further study and research to become professional archaeologists and historians, others will move into different areas. Graduates have started their careers in

museum curation, heritage management and education, as well as in finance, advertising, publishing, the Civil Service and law. Recent Classical Archaeology and Ancient History graduates include a financial adviser, a teacher, and a curator. Sarah, who graduated in 2007, is now a personal adviser. She says: ‘My degree at Oxford provided the challenging environment in which I developed the skills I later needed to successfully complete Reed’s rigorous application procedure.’

**SACKLER LIBRARY**

*The Sackler Library, part of the Bodleian Libraries, is a principal research library of the University and specialises in Archaeology, Art History, and Classics (Ancient History and Literature).*

1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Four courses are taken.</p> <p><b>Core elements</b></p> <ul style="list-style-type: none"> <li>● Aristocracy and democracy in the Greek world, 550–450 BC</li> <li>● Republic to empire: Rome, 50 BC to AD 50</li> </ul> <p><b>Optional elements</b></p> <ul style="list-style-type: none"> <li>● Archaeology: Homeric archaeology and early Greece from 1550 to 700 BC; Greek vases, Greek sculpture c. 600–300 BC; Roman architecture</li> <li>● History: Thucydides and the West; Aristophanes’ political comedy; Cicero and Catiline; Tacitus and Tiberius</li> <li>● Ancient Languages: Beginning Ancient Greek; Beginning Latin; Intermediate Ancient Greek; Intermediate Latin</li> </ul>	<p><b>Courses</b></p> <p>Six courses are taken from a wide choice of options, including:</p> <ul style="list-style-type: none"> <li>● Early Greece and the Mediterranean, 950–550 BC</li> <li>● Rome, Italy, and the Hellenistic East, 300–100 BC</li> <li>● Greek art and archaeology, c.500–300 BC</li> <li>● Roman archaeology: Cities and settlement under the Empire</li> <li>● Art under the Roman Empire, AD 14–337</li> <li>● Archaeology of the late Roman Empire, AD 284–641</li> <li>● Thucydides and the Greek world, 479–403 BC</li> <li>● Alexander the Great and his early successors</li> <li>● Roman history 146–46 BC</li> <li>● Politics, society and culture from Nero to Hadrian</li> <li>● Egyptian art and architecture</li> <li>● Archaeology of Minoan Crete, 3200–1000 BC</li> <li>● Formation of the Islamic world, AD 550–950</li> <li>● Scientific methods in archaeology</li> <li>● Greek and Roman coins</li> <li>● Mediterranean maritime archaeology</li> <li>● Epigraphy of the Greek and/or Roman world</li> <li>● Athenian democracy in the classical age</li> <li>● Sexuality and gender in Greece and Rome</li> <li>● Cicero: Politics and thought in the late Republic</li> <li>● Religions in the Greek and Roman world, c.31 BC–AD 312</li> <li>● St Augustine and the Last Days of Rome, AD 370–430</li> <li>● Intermediate ancient Greek or Latin</li> <li>● Research for a site or museum report</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Four written exam papers</p>	<p><b>Assessment</b></p> <p>Final University examinations: Six written papers; one site or museum report</p>



# Classics

Classics, Philosophy, Ancient History and Classical Archaeology

UCAS Course Code (Classics I): Q800

UCAS Course Code (Classics II): Q810

## Brief course outline

Duration of course: 4 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 126

Applications shortlisted for interview:

96.3%

Successful applications: 40.5%

## Entrance requirements

A-levels: AAA with As in Latin and Greek, if taken.

Advanced Highers: AA/AAB, with As in Latin and Greek, if taken.

IB: 39 including core points with 7, 6, 6 from three subjects at Higher level and an aggregate of 13 in Latin and Greek, if taken.

Or any other equivalent

For Course I, candidates should normally have Latin and/or Greek to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. Candidates with no experience (or more limited experience) of studying these languages should apply for Course II.

## Open days

**15 March 2013**

This open day will be held in Oxford jointly with the University of Cambridge. Booking is required. See: [www.classics.ox.ac.uk/outreach/events](http://www.classics.ox.ac.uk/outreach/events) for further details.

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 288391

[enquiries@classics.ox.ac.uk](mailto:enquiries@classics.ox.ac.uk)

[www.classics.ox.ac.uk](http://www.classics.ox.ac.uk)



## What is Classics?

Classics is the study of the languages, culture, history and thought of the civilisations of ancient Greece and Rome. It is one of the most varied and interdisciplinary of all subjects; based upon a wide range of options, the course offers the opportunity to study literature (epic, drama, historical writing, and much else), the history and archaeology of the Greek and Roman Mediterranean, philosophy (both ancient and modern), and linguistics.

## Classics at Oxford

Oxford has the largest Classics department in the world, with unparalleled teaching, library and museum resources and a range of extra-curricular activities, including performances of Greek plays and various societies.

The Oxford degree involves extensive study of the ancient languages, as many of the texts are read in the original. Some candidates applying to Oxford will be taking A-level (or equivalent) in either Latin or Greek or both, but we also welcome applications for Course II, which enables candidates to learn Greek or Latin from scratch.

## Fieldwork/international opportunities

Fieldwork is not a requirement in any part of the course, but some undergraduates may receive financial assistance to travel to Italy or Greece, and to participate in archaeological excavations.

## A typical weekly timetable

Your time is divided between lectures, tutorials and private study. Most of your work will be in preparation of essays for your tutorials, although the systematic reading of ancient texts, not necessarily aimed at any particular tutorial, also requires a considerable input of time and effort.

## Written work

As part of your application you will be required to submit two essays or commentaries by **11 November 2013**. Normally these will be in areas relevant to Classics. They should preferably not be short, timed essays or exercises answering questions on a short passage of text.

For further details please see the course pages at [ox.ac.uk/courses](http://ox.ac.uk/courses).

## Written tests

All candidates must take the Classics Admissions Test (CAT), normally at their

own school or college, on 6 November 2013. This test is in three parts: the Latin test, the Greek test and the Classics Language Aptitude Test. Candidates who are studying Latin or Greek to A-level or equivalent (those applying for Course I) must take the test(s) in the language(s) you are studying. Candidates who are studying neither Latin nor Greek to A-level or equivalent (those applying for Course II) must take the Classics Language Aptitude Test.

Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure they are registered for this test. See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.

## What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

Tutors will not expect you to know obscure facts and will not be worried by gaps in your knowledge. They are looking for potential and an enquiring mind.

## Related courses

Students interested in this course might also like to consider other Classics or Ancient History courses.

Department websites can be very useful when comparing courses.

## Careers

The breadth of subjects studied and skills learned to a high level mean that Classics graduates are in great demand among employers. In recent years a high proportion of classicists have continued on to further study in their subject, or for other professional qualifications especially in law and teaching; graduates have entered occupations including accountancy, the Civil Service, finance, media and publishing. Recent Classics graduates include barristers and a junior desk editor for a publisher of children's books.

Charles, who graduated in 1980, now works at Felsted School. He says: 'I have taught Classics in both Independent Senior and Preparatory Schools and have also been a Headmaster. I am currently Academic Registrar and still teach Classics. I hope that I have passed on to my pupils some of the lessons I learned at Oxford through tutorials and seminars – the need for precision, a willingness to think "outside the box", and a vibrant passion for the Classical World.'



**Menai**, who graduated in 1997, is now a project manager for Kent County Council. She says:

**I joined Kingfisher Retail and subsequently WHSmith. I then worked for a charity and finally moved to local government. The training in logical thinking and a questioning approach I developed while studying for my degree have been invaluable.**

Course names	Terms 1–5 Courses	Terms 1–5 Assessments	Terms 6–12 Courses	Terms 6–12 Assessments
<p><b>Course IA</b> (Latin and Greek, for those who have studied Latin and Greek to A-level or equivalent)</p> <p><b>Course IB</b> (Latin or Greek, for those who have studied only Latin to A-level or equivalent)</p> <p><b>Course IC</b> (Latin and Greek, for those who have studied only Greek to A-level or equivalent)</p>	<ul style="list-style-type: none"> <li>● Homer's <i>Iliad</i></li> <li>● Virgil's <i>Aeneid</i></li> <li>● Texts and contexts: integrating literary, archaeological material</li> <li>● A special subject in Philosophy (ancient or modern)</li> <li>● A classical special subject: literary, historical, archaeological, or philological</li> <li>● Work on the Greek and Latin languages</li> </ul>	<p><b>First University examinations IA:</b> Ten papers, including four language papers (Latin and Greek)</p> <p><b>First University examinations IB:</b> Ten papers, including four language papers (Greek language work at a less advanced level than IA, Latin at the same level as IA)</p> <p><b>First University examinations IC:</b> Ten papers, including four language papers (Latin language work at a less advanced level than IA, Greek at the same level as IA)</p>	<p>Choose eight options from more than 80 in the following subjects (no area is compulsory); in most of these subjects it is possible to offer an undergraduate thesis in place of one of the papers:</p> <ul style="list-style-type: none"> <li>● Greek and Roman history (choose up to five): some are period papers, others topic-based</li> <li>● Philosophy (choose up to five), ranging from Plato's <i>Republic</i> to the Philosophy of mind: for a full range of options see: <a href="http://ox.ac.uk/undergraduate/courses/philosophy.html">ox.ac.uk/undergraduate/courses/philosophy.html</a></li> <li>● Greek and Latin literature (choose up to five)</li> <li>● Greek and Roman archaeology (choose up to two, plus a thesis if you wish)</li> <li>● Philology and Linguistics (choose up to two, plus a thesis if you wish)</li> <li>● Second classical language: Course II students can take up the second classical language if they wish (will count as two papers in the final exam)</li> </ul>	<p><b>Final University examinations:</b> eight exam subjects taken, with the possibility of offering one paper as a thesis. For some Literature options instead of a three-hour paper, assessment involves the composition of one long essay over a three-week period</p>
<p><b>Course IIA</b> (Latin only, for those who have not studied Greek or Latin to A-level or equivalent)</p>	<ul style="list-style-type: none"> <li>● Virgil's <i>Aeneid</i></li> <li>● Special subjects and Texts and contexts as Course I</li> <li>● Work on the Latin language</li> </ul>	<p><b>First University examinations IIA:</b> Seven papers, including two language papers</p>	<ul style="list-style-type: none"> <li>● Greek and Latin literature (choose up to five)</li> <li>● Greek and Roman archaeology (choose up to two, plus a thesis if you wish)</li> <li>● Philology and Linguistics (choose up to two, plus a thesis if you wish)</li> <li>● Second classical language: Course II students can take up the second classical language if they wish (will count as two papers in the final exam)</li> </ul>	<p><b>Final University examinations:</b> As Course I, but Latin only, unless you take optional second classical language</p>
<p><b>Course IIB</b> (Greek only, for those who have not studied Latin or Greek to A-level or equivalent)</p>	<ul style="list-style-type: none"> <li>● Homer's <i>Iliad</i></li> <li>● Special subjects and Texts and contexts as Course I</li> <li>● Work on the Greek language</li> </ul>	<p><b>First University examinations IIB:</b> Seven papers, including two language papers</p>	<ul style="list-style-type: none"> <li>● Philology and Linguistics (choose up to two, plus a thesis if you wish)</li> <li>● Second classical language: Course II students can take up the second classical language if they wish (will count as two papers in the final exam)</li> </ul>	<p><b>Final University examinations:</b> As Course I, but Greek only, unless you take optional second classical language</p>



## LARGEST CLASSICS FACULTY IN THE WORLD

As the largest faculty of Classics in the world Oxford can offer an unparalleled range of undergraduate (and graduate) courses, catering for a huge range of interests.

# Classics and English

**UCAS Course Code (3 years): QQ38**

**UCAS Course Code (4 years): QQH8**

## **Brief course outline**

Duration of course:

Course I: 3 years

Course II: 4 years (including preliminary year for those without A-level or equivalent in either Greek or Latin)

Degree awarded: BA

## **Course statistics for 2012 entry**

Intake: 5

Applications shortlisted for interview: 82.8%

Successful applications: 24.1%

## **Entrance requirements**

A-levels: AAA with As in Latin and Greek, if taken.

Advanced Highers: AA/AAB, with As in Latin and Greek, if taken.

IB: 39 including core points, with 7, 6, 6 from three subjects at Higher level and an aggregate of 13 in Latin and Greek, if taken.

Or any other equivalent

Candidates are expected to have English Literature, or English Language and Literature, to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. Applicants for Course I would be expected to have Latin and/or Greek to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. Candidates with no experience of studying these classical languages should apply for Course II.

## **Open days**

See Classics (p 48)

See English Language and Literature (p 66)

Applicants are welcomed at any of these days. There will be staff available at open days in both Faculties who can discuss this joint degree with prospective students.

## **Location**

See map on inside back cover

## **Contact details**

### **Classics**

+44 (0) 1865 288391  
enquiries@classics.ox.ac.uk  
www.classics.ox.ac.uk

### **English**

+44 (0) 1865 271055  
english.office@ell.ox.ac.uk  
www.english.ox.ac.uk

## **What is Classics and English?**

Classics and English appeals to those with a particular interest in literary and cultural interactions. English may be taken with Latin or Greek or both. For candidates with an A-level or equivalent in either Latin or Greek or both, this is a three-year course (Course I). For those who have not had the opportunity to study either language at school or college there is a preliminary year in which they learn either Latin or Greek, combined with some study of classical literature; for them the course lasts four years (Course II).

Oxford has a long and distinguished tradition of research and teaching in both Classics and English; the Classics Faculty is the largest in the world, and the English Faculty the largest in this country. Oxford possesses remarkable library provision in both subjects, in the Bodleian Library, the Sackler Library, the English Faculty Library and the college libraries.

The first year of the course (which follows the preliminary year of language learning for those taking Course II) is divided equally between the classical and English elements. The core of the Classics and English course at Oxford is formed by the link papers, which are studied over the second and third years of the course. These papers emphasise the interactions between Classics and English. They provide an opportunity to compare texts from both sides of the course, and to study classical influence. Further papers are also chosen from each of the 'parent' subjects.

## **A typical weekly timetable**

Students usually have two tutorials a week, plus language classes, and they are often (but not always) working on two papers simultaneously. Most students attend three to four lectures a week and students will be expected to produce around twelve pieces of written work during a term. Up to three papers available in the list of options on each side are examined by an extended essay of 6–8,000 words, written over three weeks of term.

## **Written work**

Candidates are normally expected to submit two pieces of written work, where possible one relevant to Classics and one to English, by **11 November 2013**. Candidates will preferably not submit short, timed essays or exercises answering questions on a short passage of text. For further details please see the course pages at [ox.ac.uk/courses](http://ox.ac.uk/courses).

## **Written tests**

All candidates must take both the Classics Admissions Test (CAT) and the English Literature Admissions Test (ELAT), normally at their own school or college, on 6 November 2013. Please see Classics (p 48) and English (p 66) for further details.

Separate registration for each test is required. It is the responsibility of the candidate to ensure that they are registered for these tests.

See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.

## **What are tutors looking for?**

Successful candidates will be expected to display competence in Latin or Greek (or general language aptitude if they are applying for Course II). They will have read widely in English and classical literature (in the original or in translation). They will also enjoy talking and writing about literature and approaches to it. If you are shortlisted for interview tutors may ask you to talk about a piece of prose or verse, supplied before or in the interview.

For further information about the selection criteria see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

## **Related courses**

Students interested in this course might also like to consider other Classics courses or other English courses.

## **Careers**

Many graduates in Classics and English continue on to further study in their subject, or for other professional courses, such as teaching. Others have entered fields such as the media, management, advertising and librarianship.

Recent Classics and English graduates include a freelance writer and a teacher.



**Philip**, who graduated in 2000, is now a writer. He says:

Since graduating I have embarked on a career in writing and journalism. I have published two novels, and write for a wide range of magazines and papers, and am a Contributing Editor to *Literary Review*, the *Periscope Post* and *Port*. My degree helped me develop the analytical, presentational and linguistic skills that are paramount in the media world.

1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Five papers are taken:</p> <ul style="list-style-type: none"> <li>● Introduction to English Language and Literature</li> <li>● Literature in English 1550–1660</li> <li>● Unseen translation for Classics</li> <li>● Greek and Latin literature (two papers, offering a choice of Greek or Latin authors)</li> </ul>	<p><b>Courses</b></p> <p>Seven papers are taken:</p> <ul style="list-style-type: none"> <li>● Two link papers, one compulsory (Epic), and a choice from Comedy, Tragedy, Reception</li> <li>● One of Papers 2–5 from the English single honours course not taken in the first year</li> <li>● One of Papers 1–6 from the English single honours course not taken in the first year</li> <li>● Classics Greek or Latin core paper</li> <li>● One classics option</li> <li>● Dissertation of 8,000 words, either interdisciplinary, or focused on English or Classics</li> </ul>
<p><b>Assessment</b></p> <p>Four written papers form the First University Examination, together with a submitted portfolio of two essays for 'Introduction to English Language and Literature'. All exams must be passed, but marks do not count towards the final degree</p>	<p><b>Assessment</b></p> <p>Up to three papers examined as coursework (extended essays and dissertation). The remaining papers will then be examined by final written examinations at the end of the third year</p>



*From my experience, tutors would rather have someone who is passionate about a subject they don't know very much about, than someone who knows a lot but isn't interested in discussing and learning. I had applied for Latin, but after comparing Aristophanes to Blackadder in the interview they persuaded me that I really wanted to study Greek. They were definitely right! Now I'm studying literature that I love, in the original language.*

*Doing a joint course allows you to bring different perspectives to all of your subjects. Thinking about Renaissance literature with knowledge of the Classics means you have a very different perspective from someone studying straight English, for example. It's a unique kind of literary criticism.*

Emma 3rd year

# Classics and Modern Languages

Classics and either Celtic, Czech (with Slovak), French, German, Modern Greek, Italian, Portuguese, Russian or Spanish

## UCAS Course Codes

There is a unique course code for each combination of subjects. Please see [ox.ac.uk/courses](http://ox.ac.uk/courses).

## Brief course outline

Duration of course:

Course I (Option 1): 4 years

Course I (Option 2) and Course II

(Options 1 and 2): 5 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 7

Applications shortlisted for interview:

93.9%

Successful applications: 21.2%

## Open days

See Classics (p 48)

See Modern Languages (p 112)

## Location

See map on inside back cover

## Contact details

### Classics

+44 (0) 1865 288391

[enquiries@classics.ox.ac.uk](mailto:enquiries@classics.ox.ac.uk)

[www.classics.ox.ac.uk](http://www.classics.ox.ac.uk)

### Modern Languages

+44 (0) 1865 270750

[reception@mod-langs.ox.ac.uk](mailto:reception@mod-langs.ox.ac.uk)

[www.mod-langs.ox.ac.uk](http://www.mod-langs.ox.ac.uk)

## Entrance requirements

A-levels: AAA, with As in Latin and Greek, if taken.

Advanced Highers: AA/AAB, with As in Latin and Greek, if taken.

IB: 39 including core points with 7, 6, 6 from three subjects at Higher level and an aggregate of 13 in Latin and Greek, if taken.

Or any other equivalent

Classics I courses are for candidates with Latin or Greek to A-level, Advanced Higher, Higher Level in the IB or another academic equivalent. Classics II courses are for candidates without an A-level or other qualifications in either Latin or Greek. As it is not usually possible for students to study two languages from scratch, Classics II candidates would usually be expected to have studied the Modern Language before, or to speak it at home or school, as detailed below:

### For French, German, Russian and Spanish

Candidates would usually be expected to have the language to A-level, Advanced Higher, Higher Level in the IB or another academic equivalent.

### For Czech, Modern Greek, Italian and Portuguese

Please note there are different course codes for these languages, depending on whether you are applying with an A-level or equivalent in the relevant language, or if you are applying for a beginners' course. Beginners' courses allow students to start studying one of these languages from scratch.

### For Celtic

We generally expect all students applying for Celtic to be beginners, though those with experience are also very welcome to apply.

## What is Classics and Modern Languages?

Classics and Modern Languages enables you to combine study of either one or both of Latin and Ancient Greek with a modern language. The course involves extensive study of major literary texts, alongside training in linguistic skills.

## Classics and Modern Languages at Oxford

Oxford has the largest Classics department in the world, with unparalleled teaching, library and museum resources and a range of extra-curricular activities, including performances of Greek plays and various societies. The Modern Languages Faculty is one of the largest in the country, with a major research library (the Taylorian) and a well-equipped Language Centre. Undergraduates also develop oral proficiency in the modern language by regular contact with native speakers.

## International opportunities

Students spend a year abroad in a foreign country before their final year. Please see Modern Languages (p 112) for more information. College support may also be available to help undergraduates with academically-related travel to Italy or Greece.

## A typical weekly timetable

Your time is divided between lectures, language classes, tutorials and private study. Most of your work will be in preparation of essays for your tutorials, although the systematic reading of literary texts, not necessarily aimed at any particular tutorial, also requires a considerable input of time and effort.

## Written work

Candidates must submit written work for each of the subjects forming this joint course, so please see further details on the pages for Classics (p 50) and for Modern Languages (p 112). Written work must be submitted by 11 November 2013.



**Written tests**

All candidates must take both the Classics Admissions Test (CAT) and the Modern Languages Admissions Tests (MLAT), normally at their own school or college, on 6 November 2013. Please see Classics (p 48) and Modern Languages (p 112) for further details. Separate registration for both tests is required. It is the responsibility of the candidate to ensure that they are registered for these tests.

See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.

**What are tutors looking for?**

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

**Related courses**

Students interested in this course might also like to consider other Classics courses or other language courses.

**Careers**

Graduates in Classics and Modern Languages go on to careers including the media, teaching, acting, management, advertising and librarianship. Knowledge of a modern language opens up opportunities for internationally-focused careers or careers with international companies or organisations. The Languages Work website has further information about careers using languages: [www.languageswork.org.uk](http://www.languageswork.org.uk).

Recent Classics and Modern Languages graduates include an investment manager and a trainee solicitor.

**ERASMUS**

Please see [ox.ac.uk/erasmus](http://ox.ac.uk/erasmus) for details of Erasmus opportunities for this course.



Option 1 1st year (Course I) or 1st and 2nd year (Course II)	Option 2 1st and 2nd year (terms 1–5)	Options 1 and 2 (plus intercalated year abroad) Terms 4–9 (Option 1 Course I), 6–12 (Option 2), or 7–12 (Option 1 Course II)
<p>Course II students spend a preliminary year studying Latin or Greek, then follow Course I</p> <p><b>Course I</b></p> <ul style="list-style-type: none"> <li>● Literature (in your modern language) (two papers)</li> <li>● Literature in the ancient language or languages (two papers)</li> <li>● Translation from the ancient language(s) into English (one paper)</li> <li>● Language exercises (including translation) for the modern language (two papers)</li> </ul>	<p><b>Courses</b></p> <p>As for Classics (see entry for Classics for the first five terms).</p> <p>Course II students follow Classics Course II</p> <p>In addition, undergraduates normally maintain contact with their modern language through language classes</p>	<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Modern Language (four/five papers), including: language exercises (two papers plus oral examination), a period of literature and options (prescribed authors and texts from 12th to 20th century, linguistics papers, or special subject topics)</li> <li>● Classics (three/four papers): a core paper in Latin or in Greek literature, two or three Classics options</li> <li>● Possibility of a paper or a long essay exploring the links between the ancient and modern literatures</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: 4 papers in the modern language; 3 papers in the ancient language</p>	<p><b>Assessment</b></p> <p>First University examinations in Classics: Ten papers</p>	<p><b>Assessment</b></p> <p>Final University examinations: Nine papers in total (eight compulsory, one optional) plus oral exam in the modern language. A thesis may be offered in place of one of the compulsory papers in Classics, and one possibility for the optional paper is an extended essay on any subject that falls within the scope of the School</p>

*There's a strong emphasis on literature in both halves of this degree, but the authors you choose to study can be virtually any from classical to medieval to modern. There's a chance to look at other disciplines, too, like history, archaeology, philosophy or linguistics. Classical influences can be found in all sorts of places, which means you often pick things up quicker in modern languages too.*

*One of the great opportunities the degree offers is the year abroad. I spent nine months working for a charity in Argentina teaching English. I know some have used the time to visit more than one place, or combine volunteering and work.*

Imogen 4th year

# Classics and Oriental Studies

## UCAS Course Codes:

Classics with Oriental Studies: Q8T9

Oriental Studies with Classics: T9Q8

## Brief course outline

Duration of course: Usually 4 years; 3 for those taking Oriental Studies as their main subject but not having a year abroad

## Course statistics for 2012 entry

Intake: 2

Applications shortlisted for interview:

85.7%

Successful applications: 28.6%

## Degree awarded

BA in Classics and Oriental Studies (Classics with Oriental Studies) or BA in Classics and Oriental Studies (Oriental Studies with Classics)

## Entrance requirements

A-levels: AAA with As in Latin and Greek, if taken.

Advanced Higher: AA/AAB, with As in Latin and Greek, if taken.

IB: 39 including core points with 7, 6, 6 from three subjects at Higher level and an aggregate of 13 in Latin and Greek, if taken.

Or any other equivalent

It is highly recommended for candidates to have Latin and/or Greek to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent.

However, candidates with no experience of studying these languages can still apply – please refer to the course details for information.

## Open days

See Classics (p 48)

See Oriental Studies (p 120)

Both open days cover Classics and Oriental Studies.

## Location

See map on inside back cover

## Contact details

### Classics

+44 (0) 1865 288391

enquiries@classics.ox.ac.uk

www.classics.ox.ac.uk

### Oriental Studies

+44 (0) 1865 278312

undergraduate.admissions@orinst.

ox.ac.uk

www.orinst.ox.ac.uk

## What is Classics and Oriental Studies?

This course allows you to combine the study of an Oriental language and culture with Latin and/or Greek and the study of the ancient world. There are two options, Classics with Oriental Studies (Q8T9) and Oriental Studies with Classics (T9Q8). In each case the subject mentioned first is the main subject (approximately two thirds of the degree) and the second subject is an additional subject (approximately one third of the degree).

## Classics and Oriental Studies at Oxford

Oxford is uniquely placed for the combined study of Classics and Oriental Studies, not least in the numerous and varied teaching staff in each faculty. The Ashmolean Museum houses collections of ancient artefacts, including coins, vases and manuscripts. The Sackler Library brings together books on the classical world and ancient Egypt and the near east, with a particular emphasis on history and art.

## Written work

Candidates are expected to submit two pieces of written work by **11 November 2013**. For those taking one or more classical subjects already, at least one of these should be on a classical topic. For further details, see the pages for Classics (p 48) and for Oriental Studies (p 120).

## Written tests

All candidates for Classics with Oriental Studies (Q8T9) must take the Classics Admissions Test (CAT), normally at their own school or college, on 6 November 2013. Please see Classics (p 48) for further details. Candidates for Classics with Oriental Studies (Q8T9) intending to study Arabic, Turkish, Hebrew, or Persian should always take 'Part B' of the CAT (in addition to any other parts required), which is a test of language aptitude.

All candidates for Oriental Studies with Classics (T9Q8) intending to study Arabic, Turkish, Hebrew or Persian must take the Oriental Languages Aptitude Test (OLAT), normally at their own school or college, on 6 November 2013. Please see Oriental Studies (p 120) for further details.

Separate registration is required for both tests and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure they are registered for the appropriate test. See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.

## What are tutors looking for?

Tutors are keen to find out about your linguistic ability and your commitment to a wide-ranging course. Ability to sustain an argument is also important. Applicants will normally be interviewed by representatives of the Faculty of Oriental Studies and by Classics tutors.

For further information about the selection criteria see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).





**Tikva**, who graduated in 2007, is now a teacher. She says:

**After graduating, I initially worked as a Classics teacher at Clifton College, Bristol, before taking up my current position at Beth Jacob Grammar School as an English Teacher. I also work as a Classics tutor during the evenings and at weekends.**

**Related courses**

Students interested in this course might also like to consider other Classics courses or other Oriental Studies courses.

**Careers**

Students following this course will develop very good linguistic and analytical abilities, combined with a breadth of knowledge of and approaches to the cultures they study, and will

thus be very attractive to employers from a wide variety of sectors. Knowledge of a modern language opens up opportunities for internationally focused careers or careers with international companies or organisations. The Languages Work website has further information about such careers: [www.languageswork.org.uk](http://www.languageswork.org.uk).

**BODLEIAN  
ORIENTAL  
INSTITUTE  
LIBRARY**

*The Bodleian Oriental Institute Library is located within the Oriental Institute of the University of Oxford. The Library is primarily intended to meet the needs of the Faculty of Oriental Studies teachers and students, with its core collections comprised of Islamic, South Asian and Jewish Studies.*

Classics with Oriental Studies	
1st year, 2nd year (terms 1 and 2)	2nd year (term 3), 3rd and 4th years
Follow the course for Classics (refer to Classics p 48)	Carry on with Classics options and choose Oriental language: Akkadian, Arabic, Aramaic and Syriac, Armenian, Coptic, Egyptian, Hebrew, Old Iranian, Pali, Persian, Sanskrit or Turkish
First University examinations in Classics (refer to Classics p 48)	Final University examinations: Eight written papers (five in Classics, three in Oriental Studies); one paper may be substituted by a thesis

Oriental Studies with Classics	
1st year	2nd to 3rd or 4th year
Select main language: Akkadian, Arabic, Egyptian, Hebrew, Persian, Sanskrit or Turkish	Carry on with Oriental Studies options and choose classical language: Greek or Latin
First University examinations in Oriental Studies (refer to Oriental Studies, p 120)	Final University examinations: Eight to ten written papers (five to seven in Oriental Studies, three in Classics)



# Computer Science

UCAS Course Code: G400

## Brief course outline

Duration of course: 3/4 years

Degree awarded: BA/MCompSci

## Course statistics for 2012 entry

Intake: 25

Applications shortlisted for interview:

59.0%

Successful applications: 20.9%

## Entrance requirements

A-levels: A\*AA with the A\* in

Mathematics, Further Mathematics, Physics or Computing.

Advanced Highers: AA/AAB

IB: 39 points, including core points

Or any other equivalent

Candidates are expected to have Mathematics to A-level (A or A\* grade), Advanced Higher (A grade), or Higher Level in the IB (score 7) or another equivalent. Further Mathematics or another science would also be highly recommended.

## Open days

**27 April 2013** (places must be booked

for this date at [www.cs.ox.ac.uk/admissions/ugrad/Open\\_days/](http://www.cs.ox.ac.uk/admissions/ugrad/Open_days/)), **26 and**

**27 June, and 20 September 2013**

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 273821 / 273833

[undergraduate.admissions@cs.ox.ac.uk](mailto:undergraduate.admissions@cs.ox.ac.uk)

[www.cs.ox.ac.uk](http://www.cs.ox.ac.uk)

## What is Computer Science?

Computer Science is about understanding computer systems and networks at a deep level. Computers and the programs they run are among the most complex products ever created by humans; designing and using them effectively presents immense challenges. Facing these challenges is the aim of Computer Science as a practical discipline, and this leads to some fundamental questions:

- How can we capture in a precise way what we want a computer system to do?
- Should we trust computers? Can we mathematically prove that a computer system does what we want it to do?
- How can computers help us to model and investigate complex systems like the Earth's climate, the financial system, or our own bodies?
- How can different computer systems communicate and cooperate effectively and reliably?
- Can computers learn to speak English, or Chinese?
- Can computers do everything that human intelligence can do?
- What are the limits to computing? Will quantum computers extend those limits?

The theories that are now emerging to answer these kinds of questions can be immediately applied to design new forms of computers, programs, networks and systems that will transform science, business, culture and all other aspects of life in the 21st century.

## The course

Computer Science can be studied for three years, leading to the award of a BA degree, or for four years, leading to the award of Master of Computer Science. The fourth year of the Master of Computer Science degree provides the opportunity to study advanced topics and undertake a more in-depth research project. You do not need to decide between these options when you apply; you can choose at the beginning of your third year whether to stay for either one more year or two.

## Computer Science at Oxford

The course at Oxford concentrates on creating links between theory and practice. It covers a wide variety of software and hardware technologies and their applications. We are looking for students who have a real flair for mathematics,

which we will help you to develop into skills that can be used both for applications such as scientific computing, and more importantly for reasoning rigorously about the specific behaviour of programs and computer systems. You will also gain practical problem-solving and program design skills; the majority of subjects within the course are linked with practical work in our well-equipped laboratory.

## A typical weekly timetable

During the first part of the course, your work is divided between lectures (about ten a week), tutorials (about two a week), and practical classes (about two sessions a week).

In tutorials, you have the opportunity to discuss ideas in depth with an experienced computer scientist, usually with just one or two other students. You will be expected to spend a considerable amount of time developing your own understanding of the topics covered in lectures, answering questions designed to check your understanding, and preparing for your tutorials. As the course progresses, you will also begin to work in small classes (up to ten people) on more specialised topics. In the second year you will take part in an industry-sponsored group design practical. You will spend about a third of your time in your third and fourth years working on an individual project on your own choice of topic.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written test

All candidates must take the Mathematics Admissions Test (MAT), normally at their own school or college on 6 November 2013. Candidates must make sure they are available to take the test at this time. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.matoxford.org.uk](http://www.matoxford.org.uk) for further details.





**Maria**, who graduated in 2007, is an IT consultant at CHP Consulting. She says:

**This has been my first job since graduating. It has allowed me to use the technical skills gained in my degree in a client-facing environment.**

### What are tutors looking for?

The most important qualities we are looking for are strong mathematical ability, the ability to think and work independently, the capacity to absorb and use new ideas, and a great deal of enthusiasm. We use these criteria and the result of the Aptitude Test to decide whom to shortlist for interview. At the interview we will explore how you tackle unfamiliar problems and respond to new ideas; we are more interested in how you approach problem-solving than whether you can get straight to a solution. We do not require any previous formal qualification in computing, but we do expect you to demonstrate a real interest in the subject.

### Related courses

Students interested in this course might also like to consider Computer Science and Philosophy, or Mathematics and Computer Science.

### Careers

Common roles for Computer Science graduates include computer programmer, software designer and engineer, financial analyst and scientific researcher.

Recent Computer Science graduates include an IT project manager, a software developer, and a technical trainer.

## AMAZING COMPUTER SCIENCE AT OXFORD

*Modelling the human body in the fight to cure cancer; swarms of autonomous helicopters that can find survivors in disaster zones; ensuring privacy online: Oxford's Computer Science research is changing the world.*

1st year	2nd year	3rd year	4th year
<p><b>Courses</b></p> <p><b>Core courses:</b></p> <ul style="list-style-type: none"> <li>• Functional programming</li> <li>• Design and analysis of algorithms</li> <li>• Imperative programming</li> <li>• Digital systems</li> <li>• Continuous Maths</li> <li>• Linear algebra</li> <li>• Discrete Mathematics</li> <li>• Probability</li> <li>• Introduction to formal proof</li> </ul>	<p><b>Courses</b></p> <p><b>Core courses (37.5%):</b></p> <ul style="list-style-type: none"> <li>• Object-oriented programming</li> <li>• Concurrent programming</li> <li>• Models of computation</li> </ul> <p><b>Options (62.5%) including:</b></p> <ul style="list-style-type: none"> <li>• Computer architecture</li> <li>• Computer graphics</li> <li>• Compilers</li> <li>• Concurrency</li> <li>• Advanced data structures and algorithms</li> <li>• Databases</li> <li>• Computer networks</li> </ul>	<p><b>Courses</b></p> <p><b>Options (67%) including:</b></p> <ul style="list-style-type: none"> <li>• Computer security</li> <li>• Machine learning</li> <li>• Computer-aided formal verification</li> <li>• Geometric modelling</li> <li>• Intelligent systems</li> <li>• Lambda calculus and types</li> <li>• Computational complexity</li> <li>• Knowledge representation and reasoning</li> <li>• Principles of programming languages</li> </ul> <p>Further 2nd-year options</p> <p><b>Project work (33%)</b></p>	<p><b>Courses</b></p> <p><b>Options (67%) such as:</b></p> <ul style="list-style-type: none"> <li>• Categories, proofs and processes</li> <li>• Computational linguistics</li> <li>• Computer animation</li> <li>• Probabilistic model checking</li> <li>• Probability and computing</li> <li>• Quantum computer science</li> <li>• Automata, logic and games</li> <li>• Database systems implementation</li> <li>• Information retrieval</li> <li>• Software verification</li> <li>• Theory of data and knowledge bases</li> </ul> <p><b>Project work (33%)</b></p>
<p><b>Assessment</b></p> <p>Five written papers, plus practicals</p>	<p><b>Assessment</b></p> <p>Four written papers, plus practicals (including a group design practical)</p>	<p><b>Assessment</b></p> <p>Three written papers, plus practicals and project</p>	<p><b>Assessment</b></p> <p>Five written papers, plus practicals and project</p>

*Lists of options offered in the 2nd, 3rd and 4th years are illustrative only, and may change from time to time. Further information about all of our courses: [www.cs.ox.ac.uk/computerscienceatoxford](http://www.cs.ox.ac.uk/computerscienceatoxford)*

*I love many things about my course. I love the fact that it's hard, that it's very theoretical and that we get a lot of practical work. Even when the work is a little challenging you're never lost because there are so many people around to help you. The tutors really support you at every step and this motivates you to do well. There are so many wonderful things that I've learnt that I never knew existed before. There are definitely moments when, sitting in front of a problem sheet, you realise that you're at the right place. Computer Science is everything I had hoped for.*

**Kamil** 3rd year

# Computer Science and Philosophy

UCAS Course Code: IV15

## Brief course outline

Duration of course: 3/4 years

Degree awarded: BA/MCompPhil

## Course statistics for 2012 entry

Intake: 8

Applications shortlisted for interview:

61.5%

Successful applications: 30.8%

## Entrance requirements

A-levels: A\*AA with the A\* in Mathematics, Further Mathematics, Physics or Computing.

Advanced Highers: AA/AAB

IB: 39 points, including core points

Or any other equivalent

Candidates are expected to have Mathematics to A-level (A or A\* grade), Advanced Higher (A grade), or Higher Level in the IB (score 7) or another equivalent. Further Mathematics or another science would also be highly recommended. Recent experience of writing essays, though by no means essential, would be helpful.

## Open days

**27 April 2013** (places must be booked for this date at [www.cs.ox.ac.uk/admissions/ugrad/Open\\_days/](http://www.cs.ox.ac.uk/admissions/ugrad/Open_days/)), **26 and 27 June**, and **20 September 2013**

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 273821 / 273833

[undergraduate.admissions@cs.ox.ac.uk](mailto:undergraduate.admissions@cs.ox.ac.uk)

[www.cs.ox.ac.uk](http://www.cs.ox.ac.uk)

## What is Computer Science and Philosophy?

Artificial intelligence (AI), logic, robotics, virtual reality: fascinating areas where Computer Science and Philosophy meet. But there are also many others, since the two disciplines share a broad focus on the representation of information and rational inference, embracing common interests in algorithms, cognition, intelligence, language, models, proof, and verification. Computer Scientists need to be able to reflect critically and philosophically about these, as they push forward into novel domains. Philosophers need to understand them within a world increasingly shaped by computer technology, in which a whole new range of enquiry has opened up, from the philosophy of AI, artificial life and computation, to the ethics of privacy and intellectual property, to the epistemology of computer models (e.g. of global warming). For many more examples, see [www.philocomp.net](http://www.philocomp.net).

Some of the greatest thinkers of the past – including Aristotle, Hobbes, Leibniz, Frege, and Turing – dreamed of automating reasoning and what this might achieve; the computer has now made it a reality for those with the necessary skills, providing a wonderful tool for extending our speculation and understanding.

The study of Philosophy develops analytical, critical and logical rigour, and the ability to think through the consequences of novel ideas and speculations. It opens and stretches the mind by considering a wide range of thought and thinkers, on subjects as fundamental as the limits of knowledge, the nature of reality and our place in it, and the basis of morality. Computer Science is about understanding computer systems at a deep level. Computers and the programs they run are among the most complex products ever created by humans; hence designing and using them effectively presents immense challenges. Facing these challenges is the aim of Computer Science as a practical discipline.

Both disciplines are intellectually exciting and creative; the degree combines analytical and technical knowledge with rhetorical and literary skills. This course offers you the chance to study within two academic departments, both recognised to be international leaders in their respective fields.

## Computer Science and Philosophy at Oxford

Computer Science and Philosophy is a new degree, with its first students having started in 2012, the centenary of Alan Turing's birth. It can be studied for three years (a BA), or four years (Master of Computer Science and Philosophy). You choose at the beginning of your third year whether to stay on for the additional fourth year. The first year of the degree covers core material in both subjects, including a bridging course studying Turing's pioneering work on computability and artificial intelligence. Later years include a wide range of options, with an emphasis on courses near the interface between the two subjects. The fourth year provides you with the opportunity to study advanced topics and to undertake a more in-depth research project.

## A typical weekly timetable

For the first two years, your work is divided between lectures (about ten a week), tutorials in your college (two or three a week), and Computer Science practical classes (about one session a week). In your third and fourth years the Philosophy courses continue in a similar pattern, but most Computer Science courses are run as classes in the department rather than college tutorials.

## Written work

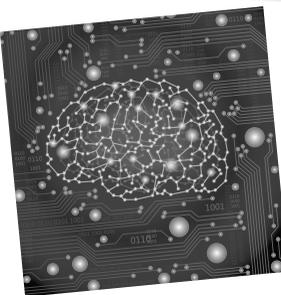
You do not need to submit any written work as part of an application for this course.

## Written test

All candidates must take the Mathematics Admissions Test (MAT), normally at their own school or college on 6 November 2013. Candidates must make sure they are available to take the test at this time. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.matoxford.org.uk](http://www.matoxford.org.uk) for further details.

## What are tutors looking for?

On the Computer Science side, we are looking for strong mathematical aptitude, the ability to think and work independently, the capacity to absorb and use new ideas, and a great deal of enthusiasm. On the Philosophy side, we are looking for a critical and analytical approach to abstract questions, the ability to defend a viewpoint by reasoned argument, and a desire to delve deeper into the way we think about things. You do not need to have previously studied either Computer Science or Philosophy.





**Peter Millican** lectured in Computing and Philosophy at Leeds University for 20 years before coming to Oxford in 2005. His research is in Philosophy, but he continues to find computer programming both enjoyable and extremely useful in many aspects of his work, from analysis of philosophical texts, to automated 'thought experiments' about biological and social systems, to demonstrations of philosophically interesting phenomena, to administration. He says:

**This new course opens very exciting possibilities, with two subjects that have a huge amount in common, and lots of interesting territory waiting to be explored. Philosophical investigations of complex systems (including the moral and economic worlds) are being transformed by the power of computers to extend our analytical reach. The application of computer systems, in ever more areas of life, increasingly demands philosophical reflection to consider new possibilities and their consequences. The invention of the computer, opening the way towards power-assisted human thought, may well prove to be even more significant than the invention of the steam engine that powered the industrial revolution. I'm really looking forward to meeting students who are keen to be part of a new generation of flexible thinkers, with the potential of this wonderful invention at their command.**

### Related courses

Students interested in this course might also like to consider Computer Science, Mathematics and Computer Science, and Mathematics and Philosophy.

### Careers

Graduates of this degree will have highly marketable skills. Computer Science teaches you how to program computers, and how to design processes that are effective and efficient. Philosophy teaches you how to

analyse complex concepts and the interconnections between them and – crucially – how to express this analysis, elegantly and precisely, in written form. You will be able to program, to reason logically and formally, to analyse complex issues both technical and discursive, and to write clear and coherent prose. You will have the intellectual equipment needed for technical leadership and high-level positions in today's highly complex world.



1st year	2nd year	3rd year	4th year
<p><b>Courses</b></p> <p><b>Computer Science:</b></p> <ul style="list-style-type: none"> <li>● Functional programming</li> <li>● Design and analysis of algorithms</li> <li>● Imperative programming</li> <li>● Discrete mathematics</li> <li>● Probability</li> </ul> <p><b>Philosophy:</b></p> <ul style="list-style-type: none"> <li>● General Philosophy</li> <li>● Elements of deductive logic</li> <li>● Turing on computability and intelligence</li> </ul>	<p><b>Courses</b></p> <p><b>Computer Science (50%):</b></p> <ul style="list-style-type: none"> <li>● Models of computation</li> </ul> <p>Options including:</p> <ul style="list-style-type: none"> <li>● Advanced data structures and algorithms</li> <li>● Compilers</li> <li>● Concurrent programming</li> </ul> <p><b>Philosophy (50%):</b></p> <p>Many options including</p> <ul style="list-style-type: none"> <li>● Knowledge and reality</li> <li>● History of Philosophy from Descartes to Kant</li> <li>● Philosophy of science</li> <li>● Philosophy of mind</li> <li>● Ethics</li> </ul>	<p><b>Courses</b></p> <p><b>Computer Science:</b></p> <p>Options including:</p> <ul style="list-style-type: none"> <li>● Intelligent systems</li> <li>● Knowledge representation and reasoning</li> <li>● Machine learning</li> <li>● Computational complexity</li> <li>● Computer-aided formal verification</li> <li>● Computers in society</li> </ul> <p><b>Philosophy:</b></p> <p>Options including:</p> <ul style="list-style-type: none"> <li>● Formal logic</li> <li>● Philosophy of Mathematics</li> <li>● Philosophy of cognitive science</li> <li>● Philosophy of logic and language and many others</li> </ul>	<p><b>Courses</b></p> <p><b>Computer Science:</b></p> <p>Advanced options including:</p> <ul style="list-style-type: none"> <li>● Computational linguistics</li> <li>● Information retrieval</li> <li>● Theory of data and knowledge bases</li> <li>● Optional Computer Science project</li> </ul> <p><b>Philosophy:</b></p> <p>Advanced options in:</p> <ul style="list-style-type: none"> <li>● Philosophy</li> <li>● Optional Philosophy thesis</li> </ul> <p><i>In the 3rd and 4th years, students can choose where to focus their studies, and the 4th year can be entirely Computer Science or entirely Philosophy.</i></p>
<p><b>Assessment</b></p> <p>Five written papers, plus Computer Science practicals</p>	<p><b>Assessment</b></p> <p>Two Computer Science papers, plus Computer Science practicals (including a group design practical)</p>	<p><b>Assessment</b></p> <p>Six three-hour written papers, including at least one in Computer Science and at least three in Philosophy, plus Computer Science practicals</p>	<p><b>Assessment</b></p> <p>For Computer Science options, written paper or take-home exam, plus practicals; for Philosophy options, three-hour written paper plus 5,000-word essay</p>

*Lists of options in the 2nd, 3rd and 4th years are illustrative only, and may change from time to time. Further information about all of our courses: [www.cs.ox.ac.uk/computerscienceatoxford](http://www.cs.ox.ac.uk/computerscienceatoxford)*

# Earth Sciences (Geology)

## UCAS Course Codes:

Earth Sciences F644

Geology F642

## Brief course outline

Duration of course:

MEarthSc: 4 years; BA Geology: 3 years

Degrees awarded:

MEarthSc (Earth Sciences) or

BA (Geology)

## Course statistics for 2012 entry

Intake: 34

Applications shortlisted for interview:

85.1%

Successful applications: 24.0%

## Entrance requirements

A-levels: A\*AA/AAAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Candidates are required to have Mathematics plus

Physics or Chemistry either to A-level, or to

Advanced Higher or Higher Level in the IB, or an

equivalent qualification. Chemistry or Physics are also

highly recommended as a third subject. Biology,

Geology or Further Mathematics can also be helpful

to candidates in completing this course.

## Open days

**26 and 27 June, and 20 September 2013**

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 272040

enquiries@earth.ox.ac.uk

www.earth.ox.ac.uk

## What are the Earth Sciences?

The Earth Sciences are changing rapidly in scope and nature. The course at Oxford reflects these changes, and aims to provide earth scientists with a sound and broadly based scientific training. Earth Sciences courses at Oxford train students in the unique skills required for the interpretation of rock materials and geological phenomena as well as applying theory and techniques from Physics, Chemistry, Materials Science and Biology to the study of the Earth and the environment.

## Earth Sciences at Oxford

The Earth Sciences Department at Oxford has an international research reputation, and houses state-of-the-art laboratories and computing facilities within a recently completed building (officially opened in May 2011). The department is a lively place, an active laboratory in fact, where students, teachers and visitors, many from overseas, mix and work together. Offices and teaching labs are close together but with plenty of shared open space, so you will very quickly get a sense of being part of a vibrant community where everyone knows each other. This makes for a very good atmosphere in which a student can not only learn the basics of the subject, but also get some feel for the discoveries emerging from current research.

As an undergraduate you can find yourself on a field trip being taught how to make geological maps by a structural geologist whose other field area is high up in the Himalayas; in a lecture course on ocean circulation given by an oceanographer whose field area is the Arctic; in a lecture course on climate change given by a geochemist who analyses the isotopes of uranium and strontium in stalagmites to measure the annual fluctuations of the climates of the recent past; in a seminar given by an American visiting professor on the imaging of Earth's interior with seismic waves; having tutorials with a volcanologist whose research involves measuring emissions from active volcanoes; or in a practical class supervised by a palaeobiologist whose research is seeking to understand the explosion in morphological diversity in fishes since the last major mass extinction event, at the end of the Cretaceous period.

Earth Sciences is part of the Mathematical, Physical and Life Sciences Division, which also contains Chemistry, Computer Science, Engineering, Materials, Mathematics, Physics and Statistics. In the first year, it may, in principle, be possible to change to

another degree course, subject to the availability of space on the course and to the consent of the college.

## A typical weekly timetable

During years 1–3, your work is divided between lectures (about ten a week), tutorials (one or two a week), and practical classes, occupying about a third of your week. In year 4 you have the opportunity for independent work on special topics or in a research laboratory.

## Fieldwork/international opportunities

The Earth Sciences course includes a number of excursions (see table detailing the content of the course). These are designed to link closely to material covered in lectures, and to convey the practice of geology, geophysics, geochemistry, and palaeontology in the field environment. This work culminates in an independent project to study and map an area chosen by the student (with advice from lecturers). Many of the field excursions take place out of term time, so students on the course must be available outside of term.

## Application information

Both the BA in Geology and MEarthSc in Earth Sciences are exactly the same for the first three years. Students can then choose to continue with the four-year Earth Sciences course or leave with a BA in Geology. The MEarthSc is not open to anyone who has not completed the first three years of the course. If students are unsure which course they would rather follow, then we would advise them to apply for the four-year course, as it is easier then to change to the three-year course later, rather than the other way around.

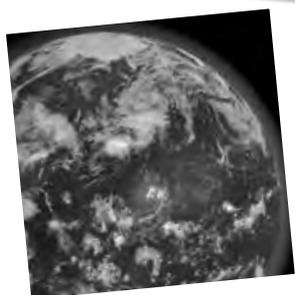
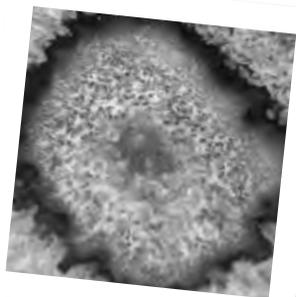
## Written work and written tests

You do not need to take a written test or submit any written work as part of an application for this course.

## What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

An interview is not an examination. Tutors will be looking for highly motivated individuals with the potential intellectual skills necessary to do well on the current course (e.g. problem-solving ability). As part of the interview process, candidates may be asked to comment on specimens of a geological nature, or to carry out simple calculations, but always with due recognition of their previous knowledge of, and experience in, the subject being discussed.





**Martin**, who graduated in 2009, currently works in the mining industry for De Beers Canada as a Field Geologist. He says:

**My Oxford degree helped me to develop the knowledge, understanding and confidence to approach geological problems in a critical and informed manner. I appreciate the course's focus on both the theoretical and practical side of geology.**

### Related courses

Students interested in this course might also like to consider Biological Sciences, Chemistry, Geography, Human Sciences, Materials Science or Physics.

### Careers

Typical destinations for Earth Sciences graduates include the energy industry, the environmental sector, and engineering/technical consultancies. Some enter professions unrelated to their subject, such as finance, in which the analytical and problem-solving skills they have developed are highly sought after. Around 40% continue to study, developing their interests through a PhD or

further Masters course. Recent Earth Sciences graduates include a data analyst for a media organisation, a tax accountant, and a hydrogeologist.

Rachael, who graduated in 2007, works for BP as a Geoscientist. She says: 'I am currently working as an Operations Geologist in London for a project based in North Africa. In the last four years my job has taken me to London, Aberdeen, Algeria, Libya and America. My degree gave me the technical basis for my career, but more importantly it taught me how to think out complex issues from basic principles and to motivate myself to produce the best results I can.'

## NEW EARTH SCIENCES BUILDING

The new Earth Sciences building was officially opened on Thursday 5 May 2011, providing Oxford students with the best teaching spaces, specialist laboratories and communal spaces.

1st year	2nd year	3rd year	4th year
<p><b>Courses</b></p> <p>Students take all courses in five parallel streams:</p> <ul style="list-style-type: none"> <li>Planet Earth</li> <li>Fundamentals of geology I</li> <li>Fundamentals of geology II</li> <li>Physics, chemistry and biology for Earth Sciences</li> <li>Mathematics for Materials and Earth Sciences</li> </ul> <p><b>Field courses</b></p> <ul style="list-style-type: none"> <li>Pembroke field course (pre-session)</li> <li>Arran field course (introduction)</li> <li>Local field courses</li> </ul>	<p><b>Courses</b></p> <p>Students take all courses in five parallel streams:</p> <ul style="list-style-type: none"> <li>Earth deformation and materials</li> <li>Palaeobiology</li> <li>Petrology</li> <li>Geochemistry and ocean chemistry</li> <li>Mathematical and geophysical tools</li> </ul> <p><b>Field courses</b></p> <ul style="list-style-type: none"> <li>Dorset field course</li> <li>Assynt field course (mapping)</li> </ul>	<p><b>Courses</b></p> <p>Students take a combination of core and optional papers from the following:</p> <ul style="list-style-type: none"> <li>Natural resources</li> <li>Sedimentary basins</li> <li>The oceans</li> <li>Palaeoclimate and sea level</li> <li>Seismology and earth structure/Continental deformation</li> <li>Volcanoes and environment/Igneous processes and petrogenesis</li> <li>Evolutionary turning points/Vertebrate palaeobiology</li> <li>Earth materials, rock deformation and metamorphism</li> <li>Mathematical and geophysical methods</li> </ul> <p><b>Field courses</b></p> <ul style="list-style-type: none"> <li>South-east Spain field trip</li> </ul> <p><b>Independent field mapping project</b> (conducted over summer break between 2nd and 3rd year)</p> <p><b>Extended essay</b></p>	<p><b>Research</b></p> <p>Students choose four options, generally two in each term (four/eight-ten):</p> <ul style="list-style-type: none"> <li>Anatomy of a mountain belt</li> <li>Planetary chemistry</li> <li>Seismology</li> <li>Records of major environmental change in Earth's history</li> <li>Palaeobiology</li> <li>Environmental, rock and palaeo-magnetism</li> <li>Topics in oceanography</li> <li>Topics in volcanology</li> </ul> <p><b>Field courses</b></p> <p>Optional field courses as announced each year</p> <p><b>Independent work</b></p> <p>Research project over 2.5 terms</p>
<p><b>Assessment</b></p> <p>First University Examinations (Theory and Practical)</p>	<p><b>Assessment</b></p> <p>Part A1 Examinations (2nd year, Theory and Practical)</p>	<p><b>Assessment</b></p> <p>Part A2 Examinations (3rd year, Theory, Practical for Field course) BA Hons (Geology)</p>	<p><b>Assessment</b></p> <p>Part B Examination (Theory) MEarthSc Hons (Earth Sciences)</p>

*One of the best things about my course is the variety of science you get to do: one minute it's the geochemistry of the oceans, the next the physics of earthquakes, and then some vector calculus.*

*At Oxford you are able to discuss your subject with tutors at the forefront of research. And there can't be many subjects where you are able to hold an actual piece of Mars in a meteorite tutorial!*

Freya 2nd year



# Economics and Management

UCAS Course Code: LN12

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 94

Applications shortlisted for interview:  
29.3%

Successful applications: 9.0%

## Entrance requirements

A-levels: A\*AA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Candidates are required to have Mathematics to A-level, Advanced Higher, or Higher Level in the IB, or another equivalent.

## Open days

**26 and 27 June, and 20 September 2013**

## Location

See map on inside back cover

## Contact details

### Economics

+44 (0) 1865 271098

econundergrad@economics.ox.ac.uk

www.economics.ox.ac.uk

### Management

+44 (0) 1865 288800

www.sbs.ox.ac.uk

## What is Economics and Management?

Economics is the study of how consumers, firms and governments make decisions that together determine how resources are allocated. An appreciation of economics and the general workings of the economy has become increasingly necessary to make sense of government policy-making, the conduct of businesses and the enormous changes in economic systems which are occurring throughout the world.

Management is concerned with the effective use and coordination of materials and labour within organisations in the pursuit of the organisation's defined objectives. It considers the interrelationship and interactions between distinct parts of an organisation, and between the organisation and its environment. Management students look at theories, models and frameworks in order to understand how managers behave and consider their role in the process of decision-making.

## Economics and Management at Oxford

The top-ranking Economics and Management undergraduate degree programme examines issues central to the world we live in: namely how the economy and organisations function, and exploring how resources are allocated and coordinated to achieve the objectives that are set. Economics and management are ideal intellectual partners, each particularly fitted to strengthen and cross-fertilise the other. Economics provides the broader understanding of economic activity within which all organisations function; management in turn analyses the character and goals of that functioning.

The lectures and seminars are provided by the Department of Economics and the University's Saïd Business School.

## A typical weekly timetable

A typical week will involve attending six lectures and two tutorials. Prior to and after attending a lecture, students are required to undertake study to reinforce their understanding of the material introduced in the lecture. The tutorials involve discussing an essay with a tutor. Preparation for a tutorial will typically take up to two and a half days and will require extensive

reading around the subject as well as the time to write the essay.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written tests

All candidates must take the Thinking Skills Assessment (TSA), normally at their own school or college, on 6 November 2013. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure they are registered for this test. See [www.tsa.oxford.org.uk](http://www.tsa.oxford.org.uk) for further details.

## What are tutors looking for?

Economics and Management tutors are looking for candidates with: an interest in and a motivation for studying the organisation of businesses and the economy; independence and flexibility of mind; an ability to analyse and solve problems logically and critically; a capacity to construct and critically assess arguments; and a willingness and ability to express ideas clearly and effectively both on paper and orally.

Throughout the admissions process, tutors are trying to detect the candidate's potential as an Economics and Management student. Final decisions about offers of places will use the full range of evidence available, including past and predicted exam results, the school report, the personal statement, the Thinking Skills Assessment and the interviews. Entry is competitive, which means that not all candidates who satisfy the admissions criteria will receive offers.

We do not interview everyone who applies, only those who have a realistic chance of getting in. Candidates from overseas may be considered without interview.

The interview is aimed primarily at assessing the candidate's potential for future development. Interviewers will be looking for evidence of genuine interests and enthusiasms, and the motivation to work hard at them: candidates are expected to give reasons for their expressed interests in the course. The interview is not primarily a test of existing knowledge, and in particular, is not a test of economics or management, unless these subjects have been studied before.





**Dean**, who completed his degree in 2009, is an Analyst for Greenhill & Co, a leading independent mergers and acquisitions advisory firm. He says:

**“Oxford provided an unparalleled opportunity to enhance my self-confidence, develop thorough analytical skills, and hone my ability to communicate in a clear and articulate manner – prerequisites for a career in investment banking.”**

### Related courses

Students interested in this course might also like to consider History and Economics, or Philosophy, Politics and Economics (PPE).

### Careers

Graduates in Economics and Management are amongst the most sought-after in the University. Employers of Economics and Management graduates include both leading international organisations in ‘traditional activities’, as well as new start-up companies in a variety of high-tech fields. Recent graduates have secured positions in banking and finance, consultancy, research and teaching, and include a senior associate

consultant and an economist for a national bank.

Katharine joined the Financial Services Authority (FSA) in 2002, following graduation. After a secondment to the energy regulator Ofgem, she returned to the FSA to work as a policymaker and now specialises in negotiating and developing EU and domestic regulation of investments. Katharine says: ‘The ability to analyse information and make judgements was crucial from my very first role at the FSA – my degree gave me confidence in my own analysis, and in my ability to explain my thinking.’

**OXFORD  
ECONOMICS  
RANKED  
5TH IN  
THE WORLD**

The Oxford Economics Department has been ranked 5th worldwide in the 2011 QS World University Rankings by Subjects. The rankings are based on academic reputation, employer reputation, and research citations.

1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Three courses are taken:</p> <ul style="list-style-type: none"> <li>● Introductory economics</li> <li>● General management</li> <li>● Financial management</li> </ul>	<p><b>Courses</b></p> <p>Compulsory core courses:</p> <ul style="list-style-type: none"> <li>● Microeconomics</li> <li>● Macroeconomics</li> <li>● Quantitative economics</li> </ul> <p>Optional courses, of which at least two must be in Management. Choose from more than 20 options papers including:</p> <ul style="list-style-type: none"> <li>● Strategic management</li> <li>● Finance</li> <li>● Organisational behavior</li> <li>● Marketing</li> <li>● Economics of industry</li> <li>● International economics</li> <li>● Development economics</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Three written papers</p>	<p><b>Assessment</b></p> <p>Final University examinations: The core Economics papers and five optional papers (including at least two from Management) are examined by written examinations. It is possible to replace one optional paper by a thesis in either Economics or Management</p>



*I find that Economics and Management is a varied, engrossing, relevant and academically rigorous degree. The scale and scope of the course is amazing. This year, I'm studying Marketing and Strategy as part of my Management options, and think I will keep an even split between Economics and Management as I enjoy being able to study both Mathematics and essay-based elements of the course.*

*The Saïd Business School, where the Management part of the course is taught, has everything from an expansive library to a subsidised canteen (which is useful for study breaks!). The Economics Department is close to the Social Science Library which has every book an Economics student could need.*

Jack 2nd year

# Engineering Science

The related degree Engineering, Economics and Management is under review at the time of publication of this prospectus. For further information, please see updates at [ox.ac.uk/courses](http://ox.ac.uk/courses).

## UCAS Course Codes:

Engineering Science H100  
Biomedical Engineering H811  
Chemical Engineering H800  
Civil Engineering H200  
Electrical Engineering H620  
Information Engineering H630  
Mechanical Engineering H300

## Brief course outline

Duration of course: 4 years

Degree awarded: MEng

## Course statistics for 2012 entry

Intake: 156

Applications shortlisted for interview: 65.9%

Successful applications: 26.6%

## Entrance requirements

A-levels: A\*AA. The standard offer will be A\*AA to include Mathematics and Physics. The A\* must be obtained in Mathematics, Physics or Further Mathematics.

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Candidates are expected to have Physics and Mathematics to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. Inclusion of Mathematics Mechanics modules is highly recommended. Further Mathematics can be helpful to students in completing this course, although it is not required for admission. Details of the requirements for other qualifications, including the Advanced Diploma in Engineering, can be found at [www.eng.ox.ac.uk](http://www.eng.ox.ac.uk)

## Open days

26 and 27 June, and 20 September 2013

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 273012

[deputy.administrator@eng.ox.ac.uk](mailto:deputy.administrator@eng.ox.ac.uk)

[www.eng.ox.ac.uk](http://www.eng.ox.ac.uk)

## What is Engineering Science?

Engineering Science encompasses a vast range of subjects, from microelectronics to offshore oil platforms, and involves the application of creative reasoning, science, mathematics (and of course experience and common sense) to real problems.

## Engineering Science at Oxford

The Department of Engineering Science at Oxford has a top-level quality assessment rating for teaching, and a world-class reputation for research. Because we believe that future engineering innovation will benefit from broad foundations as well as specialised knowledge, teaching is based on a unified course in Engineering Science, which integrates study of the subject across the traditional boundaries of engineering disciplines. Links between topics in apparently diverse fields of engineering provide well-structured fundamental understanding, and can be exploited to give efficient teaching.

The Engineering Science programme is a four-year course, leading to the degree of Master of Engineering. The first two years are devoted to topics which we believe all Engineering undergraduates should study. In the third and fourth years there is scope for specialisation into one of six branches of engineering: Biomedical, Chemical, Civil, Electrical, Information and Mechanical. Decisions about which of these will be your specialisation can be deferred until the third year. In the fourth year there may be opportunities to study abroad.

Engineering Science is part of the Mathematical, Physical and Life Sciences Division, which also contains Chemistry, Computer Science, Earth Sciences, Materials Science, Mathematics, Plant Sciences, Physics, Statistics and Zoology.

The course is accredited by the major engineering institutions in respect of the initial requirements for the designation of chartered engineer.

Industrial experience is an extremely important adjunct to an academic engineering education, and undergraduates are strongly encouraged to obtain it. One way to do so is by being sponsored. Further information is generally available through your careers teacher, or from the engineering institutions.

If your sponsoring company wants you to spend a year with them before university, you will be asked to declare this at your interview and in your UCAS application.

## A typical weekly timetable

As a guide, you will have up to about ten lectures, two college tutorials or classes, and up to five hours of practical work each week of term for the first three years.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written test

All candidates must take the Physics Aptitude Test (PAT), normally at their own school or college on 6 November 2013. Candidates must make sure they are available to take the test at this time. Separate registration for this test is required and the final deadline for entries is 15 October 2013. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.patoxford.org.uk](http://www.patoxford.org.uk) for further details.

## What are tutors looking for?

Enthusiasm for Engineering combined with high ability in Mathematics and Physics is essential for those wishing to study any Engineering course. These qualities will be tested at the interview and combined with an assessment of your predicted and attained examination performance, especially in Mathematics and Physics, and the PAT score, to decide who will be offered places.

## Related courses

Students interested in this course might also like to consider Earth Sciences (Geology), Materials Science or Physics.





**Jonathan**, who graduated in 2010, now works for a defence electronics firm called Thales Group as an acoustic engineer. He says:

**The approaches to problem-solving I learned at Oxford have been directly applicable to the challenges I have faced in my career so far. The tutorial system has given me confidence in my skills, and the ability to communicate my opinions effectively.**

### Careers

The analytical skills, numeracy and practicality developed by Engineering Science graduates are sought after in both industry and commerce. Many continue into a career as a professional engineer while others enter business areas such as management consultancy or finance. Around 30% go on to further study following their degree.

Jane, who graduated in 2003, now works as a Senior Geotechnical Engineer with

Coffey Geotechnics. She says: 'I loved that in my first few weeks of work I found myself applying what I had studied at Oxford directly to real engineering problems – something that has continued throughout my career. The breadth of the Engineering Science course has stood me in good stead even in a specialist industry as the sound technical basis has meant I've been able to confidently develop wider management and communication skills on the job.'

## SET AWARDS SUCCESS

One winner and two finalists from the University of Oxford's Department of Engineering Science were announced at the 2011 Science, Engineering and Technology (SET) awards ceremony. SET Awards are Europe's most important Science, Engineering and Technology awards for undergraduates.

1st year	2nd year	3rd year	4th year
<b>Courses</b> <ul style="list-style-type: none"> <li>● Mathematics</li> <li>● Electrical and information engineering</li> <li>● Structures and mechanics</li> <li>● Energy and the environment</li> <li>● Engineering practical work</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>● Mathematics</li> <li>● Electrical and information engineering</li> <li>● Structures, materials and dynamics</li> <li>● Energy systems</li> <li>● Engineering practical work</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>● Five optional Engineering courses</li> <li>● Engineering in society</li> <li>● Engineering computation</li> <li>● Engineering practical work</li> <li>● Group design project</li> </ul>	<b>Research</b> <p>A major project, plus six specialist courses chosen from within the areas of:</p> <ul style="list-style-type: none"> <li>● Biomedical engineering</li> <li>● Chemical engineering</li> <li>● Civil engineering</li> <li>● Electrical engineering</li> <li>● Engineering mathematics</li> <li>● Information engineering</li> <li>● Mechanical engineering</li> <li>● Production engineering</li> </ul>
<b>Assessment</b> <p>First University examinations: Four written papers; Assessment of Engineering practical work</p>	<b>Assessment</b> <p>Final University examinations, Part A: Four written papers; Assessment of Engineering practical work</p>	<b>Assessment</b> <p>Final University examinations, Part B: Six written papers; Assessment of Engineering practical work; Project reports (Engineering computation and design project)</p>	<b>Assessment</b> <p>Final University examinations, Part C: Six written papers; Project report</p>

*I'm currently designing an offshore device that could convert wave energy in the sea into electricity, to be transmitted back to land. I'm putting into practice everything that I have been learning over the last two years.*

*I was attracted by the academic challenge of studying at one of the top universities in the world, and the Engineering Science course at Oxford really caught my eye because students cover a wide spectrum of engineering before choosing specialised options. I was convinced that the course would provide me with a broad foundation to understand and tackle real world engineering problems, which cannot be solved solely by one discipline of engineers.*

**Stephen** 3rd year



# English Language and Literature

UCAS Course Code: Q300

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 245

Applications shortlisted for interview:

63.3%

Successful applications: 20.3%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Candidates are expected to have English Literature, or English Language and Literature to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. A language or History can be helpful to students in completing this course, although it is not required for admission.

## Open days

**26 and 27 June, and 20 September 2013**

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 271055

english.office@ell.ox.ac.uk

www.english.ox.ac.uk

## What is English Language and Literature?

The English Language and Literature course is one of the broadest in the country, giving you the chance to study writing in English from its origins in Anglo-Saxon England to the literature of the 20th and early 21st centuries. As well as the literature of the British Isles, you can study works written in English from many other parts of the world. The course also allows you a considerable degree of choice about the topics you would like to concentrate on. Studying literature at Oxford involves the development of sophisticated reading skills and of an ability to place literary texts in their wider intellectual and historical contexts. It also requires you to consider the critical processes by which you analyse and judge, to learn about literary form and technique, and to study the development of the English language.

## English at Oxford

The Oxford English Faculty is the largest English department in Britain. Most Oxford colleges have at least two Fellows in English who are responsible for tutorial teaching in their own college but also give lectures to all students in the English Faculty. You thus have the opportunity to learn from a wide range of specialist teachers.

Library provision for English at Oxford is exceptionally good. All students have access to the Bodleian Library, the English Faculty Library, other faculty libraries, and their own college libraries. The English Faculty has long pioneered the use of electronic resources in teaching, and currently has a wide range of resources and facilities. The English Faculty building has its own computer room and all colleges have computing facilities for undergraduates to use.

In your first year you will be introduced to the conceptual and technical tools used in the study of language and literature, and to a wide range of different critical assumptions and approaches. At the same time, you will be doing tutorial work on early medieval literature (650–1350), Victorian literature (1830–1910) and modern literature (1910–present day).

In your second and third years you will extend your study of English literary history in four more period papers ranging from late medieval literature to the Romantic age. These papers are assessed by three-hour written examinations at the end of your third year. You will also have

coursework papers over the second and third years: a portfolio of work on Shakespeare; a Special Options paper on a topic selected from faculty lists; and an 8,000 word dissertation on a subject of your choice. Submitted work therefore constitutes almost half of your final assessment.

Alternatively, in the second and third years, you can choose to follow our specialist course in Medieval Literature and Language, whose compulsory papers cover literature in English from 650–1550 along with the history of the English language up to 1800, with a further paper either on Shakespeare or on manuscript and print culture. Optional papers for this course include old Norse, medieval French, archaeology, and any of the modern options available to candidates reading for the more general undergraduate course in English.

## A typical weekly timetable

Although details of practice vary from college to college, most students will have one or two tutorials each week, together with some lectures and classes. Each tutorial normally involves the writing and discussion of an essay, which you will be asked to produce from your own research over the course of the week. You will be expected to produce between eight and twelve pieces of written work each term.

## Written work

Candidates are required to submit one recent example of writing, by **11 November 2013**. This should be a marked essay produced in the normal course of your school or college work and should not have been rewritten after marking. Preferably it should be an analytical discussion of a topic or topics in the field of English literature, though an English language topic is permissible. It should not be a short timed essay, a critical commentary on particular passages of text (practical criticism exercises), or a piece of creative writing.

## Written test

All candidates must take the English Literature Admissions Test (ELAT), normally at their own school or college, on **6 November 2013**. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.elat.org.uk](http://www.elat.org.uk) for further details.





**Catherine**, who graduated in 2004, is now Editor of Film4's website and a regular guest on the BBC's Film 2012 with Claudia Winkleman. She says:

My degree in English wasn't directly vocational, but developed my critical faculties and writing skills, enabling me to pursue a career as a film journalist. Plus, the many opportunities to be involved with student theatre at Oxford helped build the confidence needed to appear on TV!

### What are tutors looking for?

Successful candidates will tend to be those who can give evidence of wide, enthusiastic and thoughtful reading. Tutors appreciate that you may be nervous in interview. You should not be afraid to defend your views or to suggest authors whose work you would particularly like to discuss.

For further information about the selection criteria see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

### Related courses

Students interested in this course might like to consider other English courses.

### Careers

A number of English graduates (about 7%) choose to undertake research, while many more use the communication and analytical skills they develop at Oxford in a range of careers including advertising, acting, publishing, teaching, librarianship, public

relations, journalism, the legal professions, management consultancy and finance. Recent English graduates include a projects coordinator in education for a London theatre, a trainee solicitor, and a teacher.

Duncan, who was an English graduate in 2000, now works as a Senior Manager in Deloitte's strategy consulting practice. He says: 'The skills I acquired at Oxford, in being able to analyse and assimilate complex volumes of information in short timeframes, have allowed me to write and present board papers and reports to senior business leaders from a young age'.

Laura, who graduated in 2000, works as a freelance journalist and is Associate Editor at i-escape.com. She says: 'Being able to hit a headline, develop ideas, conduct thorough research and talk to anyone at any level, is essential in my job and my English degree gave me the specific skills to do that'.



1st year	2nd year	3rd year
<p><b>Courses</b></p> <p>Four papers are taken:</p> <ul style="list-style-type: none"> <li>● Introduction to English Language and Literature</li> <li>● Early medieval literature (650–1350)</li> <li>● Literature in English 1830–1910</li> <li>● Literature in English 1910–present day</li> </ul>	<p><b>Courses</b></p> <p>Course I:</p> <ul style="list-style-type: none"> <li>● Literature in English 1350–1550</li> <li>● Literature in English 1550–1660</li> <li>● Literature in English 1660–1760</li> <li>● Literature in English 1760–1830</li> </ul> <p>Course II:</p> <ul style="list-style-type: none"> <li>● Literature in English 650–1100</li> <li>● Medieval English and related literatures 1066–1550</li> <li>● Literature in English 1350–1550</li> <li>● The history of the English language to c.1800</li> </ul>	<p><b>Courses</b></p> <p>Course I:</p> <ul style="list-style-type: none"> <li>● Shakespeare (may also be studied in the 2nd year)</li> </ul> <p>Course II:</p> <ul style="list-style-type: none"> <li>● The Material Text or Shakespeare (choice of option)</li> </ul> <p>Both courses:</p> <ul style="list-style-type: none"> <li>● Special option paper</li> <li>● Dissertation</li> </ul>
<p><b>Assessment</b></p> <p>Three written papers form the First University Examination, together with a submitted portfolio of two essays for 'Introduction to English Language and Literature'.</p> <p>All exams must be passed, but marks do not count towards the final degree</p>	<p><b>Assessment</b></p> <p>All period papers will be examined by final written examinations at the end of the third year</p>	<p><b>Assessment</b></p> <p>One extended essay for Special Options, due in at the end of the first term; dissertation and portfolio for Shakespeare/The Material Text, due in during the second term</p>

*The real value of Oxford's English course is its sheer scope, stretching from Beowulf to Virginia Woolf and beyond. Being guided through all the different ages of English literature means you explore periods and styles you may otherwise have rejected out of hand, discover brand new tastes, and even more levels to your love of literature!*

*The ability to sit and read some of the greatest works of prose, poetry and performance in a city steeped in its own near-mythological wealth of history and beautiful architecture gives you a sense of being lost in your own fantasy, your own realm of turrets, tutors and texts.*

Jack 2nd year

# English and Modern Languages

English and either Celtic, Czech (with Slovak), French, German, Modern Greek, Italian, Portuguese, Russian or Spanish

**UCAS Course Codes:** see below

## Brief course outline

Duration of course: 4 years  
(including compulsory year abroad)  
Degree awarded: BA

## Course statistics for 2012 entry

Intake: 17  
Applications shortlisted for interview: 68.5%  
Successful applications: 11.4%

## Open days

See English Language and Literature (p 66)  
See Modern Languages (p 112)  
Applicants for this course may like to attend any of the open days for either English Language and Literature or Modern Languages since tutors will be available at each event who can discuss this joint course.

## Location

See map on inside back cover

## Contact details

### English

+44 (0) 1865 271055  
english.office@ell.ox.ac.uk  
www.english.ox.ac.uk

### Modern Languages

+44 (0) 1865 270750  
reception@mod-langs.ox.ac.uk  
www.mod-langs.ox.ac.uk

## Entrance requirements

A-levels: AAA  
Advanced Highers: AA/AAB  
IB: 38–40 including core points  
Or any other equivalent  
Candidates are expected to have English Literature, or English Language and Literature, to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent.

## Course combinations

You can either study English with a Modern Language you already speak, or with a Modern Language you'd like to learn from scratch.  
For the following course combinations you would usually be expected to have the Modern Language to A-level, or another academic equivalent.

**English and:**

<b>Czech</b>	<b>QR37</b>
<b>French</b>	<b>QR31</b>
<b>German</b>	<b>QR32</b>
<b>Modern Greek</b>	<b>QQ37</b>
<b>Italian</b>	<b>QR33</b>
<b>Portuguese</b>	<b>QR35</b>
<b>Russian</b>	<b>QRH7</b>
<b>Spanish</b>	<b>QR34</b>

The following course combinations allow you to begin studying a Modern Language from scratch, although those with experience in Celtic are also very welcome to apply.

**English and:**

<b>Celtic</b>	<b>QQ35</b>
<b>Beginners' Czech</b>	<b>QR35</b>
<b>Beginners' Modern Greek</b>	<b>QR39</b>
<b>Beginners' Italian</b>	<b>RQ33</b>
<b>Beginners' Portuguese</b>	<b>QR3M</b>

## What is English and Modern Languages?

The English side of the course offers you a choice from a list of papers covering all literature written in the English language from its origins in Anglo-Saxon through to works produced in English-speaking countries across the world in the present day. The Modern Language side of the course will give you practical linguistic training, encourage you to think coherently about language as a subject of study and introduce you to an extensive and fascinating field of Western literature and thought.

## English and Modern Languages at Oxford

Both the English and the Modern Languages Faculties at Oxford are among the largest in the country, and include major scholars in all areas of the respective subjects. Students thus have access to a range of expert tutors. Library provision at Oxford is excellent: all students have access to the English Faculty Library, the Taylor Institution Library (for languages), the Bodleian Library and their own college libraries.

The course is extremely flexible. In the first year you will do practical work in your chosen language and study a selection of important texts from its literature. On the English side, you will be introduced to the conceptual and technical tools used in the study of language and literature, and to a wide range of different critical assumptions and approaches. You will also do tutorial work on either early medieval, Victorian or modern literature. In the second year, a wide range of options opens up for you. Language work in your modern language will continue and you will study literature from a wide range of periods in English and in your language. The third year of the four-year course is spent abroad – see Modern Languages (p 112 for more information). On your return, you will choose from a range of special option papers in both English and Modern Languages, and in comparative literature.

## A typical weekly timetable

Most students will have one or two tutorials a week as well as compulsory language classes. Most students also attend three to four lecture courses per subject.



**Written work**

Candidates must submit written work by **11 November 2013** for each of the subjects forming this joint course. Please see further details on the pages for English (p 66) and for Modern Languages (p 112).

**Written test**

All candidates must take both the English Literature Admissions Test (ELAT) and the Modern Languages Admissions Tests (MLAT), normally at their own school or college, on 6 November 2013. Separate registration for both tests is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for these tests.

See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.

**What are tutors looking for?**

Successful candidates will have an aptitude for their modern language, will read widely, and will enjoy writing and talking about literature and language. Candidates who are shortlisted may be asked to talk about a piece of prose or verse supplied before or in their interview.

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

**Related courses**

Students interested in this course might also like to consider other English courses, other language courses, or History of Art.

**Careers**

Graduates in English and Modern Languages go on to careers in fields including broadcasting, publishing, teaching, journalism, the theatre, administration, management, advertising, translation, librarianship and law. Knowledge of a modern language opens up opportunities for internationally-focused careers or careers with international companies or organisations. The Languages Work website has further information about careers using languages: [www.languageswork.org.uk](http://www.languageswork.org.uk).

Recent English and Modern Languages graduates include a marketing director, a consultant in environmental management and sustainability, and a journalist.

**ERASMUS**

Please see [ox.ac.uk/erasmus](http://ox.ac.uk/erasmus) for details of Erasmus opportunities for this course.



1st year	2nd and 4th years (3rd year is spent abroad)
<b>Courses</b> Five papers are taken: <ul style="list-style-type: none"> <li>● Introduction to English Language and Literature</li> <li>● One period paper from single honours English Language and Literature</li> <li>● Four Modern Languages papers</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>● Three from papers 1–6 from single honours English Language and Literature</li> <li>● Optional bridge (interdisciplinary) paper. This can replace an English or a Modern Languages paper</li> <li>● Dissertation</li> <li>● Modern Language (four/five papers), including: language exercises (two papers plus oral examination), a period of literature and options (prescribed authors and texts from 12th to 20th century, a special subject, or a linguistics paper)</li> </ul>
<b>Assessment</b> Six written papers form the First University Examination; a submitted portfolio of two essays for 'Introduction to English Language and Literature'. All exams must be passed, but marks do not count towards the final degree	<b>Assessment</b> Papers will be examined by extended essays over the course of the second and fourth years, or by practical and written examinations at the end of your fourth year. Specific timetabling arrangements may vary from college to college

*I chose my degree since I was interested in the way people speak and communicate. I don't really see English and German as two separate subjects: they are both the study of language, just two different aspects of it. For English I'm studying Old English. My German really helps me with this as the languages are very similar. If you blended modern English with modern German, Old English is pretty much what you would get; the grammar and morphology are very familiar to someone with my background.*

Alex 1st year

# European and Middle Eastern Languages

Czech (with Slovak), French, German, Modern Greek, Italian, Portuguese, Russian or Spanish, with either Arabic, Hebrew, Persian or Turkish

**UCAS Course Codes:** see below

## Brief course outline

Duration of course: 4 years (including compulsory second year abroad in the Middle East)

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 6

Applications shortlisted for interview: 75.0%

Successful applications: 16.7%

## Open days

Middle Eastern Languages as for Oriental Studies (p 120). European Languages as for Modern Languages (p 112). Tutors from Oriental Studies will be available on **27 April 2013** to discuss this joint course.

## Location

See map on inside back cover

## Contact details

**European Languages: Faculty of Medieval and Modern Languages**

+44 (0) 1865 270750

reception@mod-langs.ox.ac.uk

www.mod-langs.ox.ac.uk

**Middle Eastern Languages: Oriental Institute**

+44 (0) 1865 278312

undergraduate.admissions@orinst.ox.ac.uk

www.orinst.ox.ac.uk

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

You would usually be expected to have the European language to A-level, or another academic equivalent.

We would not normally expect you to have any knowledge of the Middle Eastern language before starting the course.

## Course combinations/UCAS codes

	Arabic	Hebrew	Persian	
<b>Turkish</b>				
<b>Czech</b>	RT7Q	RQ7K	RTT6	RTRP
<b>French</b>	RT16	RQ14	RTC6	RT1P
<b>German</b>	RT26	RQ24	RT2P	RT2Q
<b>Modern Greek</b>	QT76	QQ74	QT7P	QT7Q
<b>Italian</b>	RT36	RQ34	RTH6	RT3P
<b>Portuguese</b>	RT56	RQ54	RTM6	RT5P
<b>Russian</b>	RT76	RQ74	RT7P	RTR6
<b>Spanish</b>	RT46	RQ44	RT4P	RTK6

## What is European and Middle Eastern Languages?

This course in European and Middle Eastern Languages (EMEL) enables students to combine papers in one of the languages taught in the Faculty of Modern Languages with papers in Arabic, Hebrew, Persian or Turkish, thus providing opportunities to take advantage of the cultural linkages which exist between a number of European and Middle Eastern languages. For example, appropriate combinations might well be French and Arabic, German and Turkish, or Hebrew and Russian, but even some of the less obvious pairings would provide similar cultural and historical linkage. Thus Spanish and Turkish would be an interesting combination for the history of Sephardi Judaism, while Persian and Portuguese are important for the study of early imperialism.

## EMEL at Oxford

Through its long-standing traditions and more recent gifts, Oxford has unique resources for the study of Middle Eastern and modern European languages. The Bodleian Library and Taylor Institution Library (for languages) have a magnificent collection of books and manuscripts. The Taylor Institution Library is one of the biggest research and lending libraries devoted to modern European languages in the world. Associated with the University is the Centre for Hebrew and Jewish Studies, which houses the Leopold Muller Library with more than 35,000 volumes in Hebrew and more than 7,000 volumes in Western languages.

## International opportunities

You will normally spend your second academic year at an approved course of study in the Middle East. You are strongly advised to spend the adjacent summers where the European language of your choice is spoken. There are arrangements in place with partner universities to help you make the most of your time abroad.

## A typical weekly timetable

Your work is divided between language classes, lectures and tutorials (one or two a week). In the first year, the emphasis is on intensive learning of a Middle Eastern language. Throughout your course, you will prepare essays for your weekly tutorials and classes.



**Written work**

For the European language, candidates must submit the same written work as for Modern Languages by **11 November 2013**. Please see p 114 for further details. No written work is required for the Middle Eastern language.

**Written test**

All candidates must take the Modern Languages Admissions Tests (MLAT) and the Oriental Languages Aptitude Test (OLAT), normally at their own school or college, on 6 November 2013. Separate registration is required for both tests and the deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for these tests. See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.

**What are tutors looking for?**

Tutors will be looking for a good command of the grammar of any language you have already studied at school or college and want to continue studying at Oxford, in addition to an interest in literature and culture.

For further information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

**Related courses**

Students interested in this course might also like to consider other language courses or Oriental Studies courses.

**Careers**

Oxford graduates in these subjects regularly go into highly competitive areas such as law, finance, commerce, management consultancy, accountancy, the media, advertising, the Foreign Office and the arts. The Languages Work website has further information about careers using languages: [www.languageswork.org.uk](http://www.languageswork.org.uk).

Recent European and Middle Eastern Languages graduates include a foreign office diplomat, a translator at the UN, and a journalist at a foreign news channel.

## ACCELERATED LANGUAGE LEARNING

*Start a Middle Eastern language from scratch and within a year you'll be studying full authentic texts.*



1st year	2nd year	3rd and 4th years
<b>Courses</b> Study both languages European languages: one language Middle Eastern language: Intensive language	<b>YEAR ABROAD</b>	<b>Courses</b> Four papers in each language Literature, poetry and prose Advanced language classes
<b>Assessment</b> First University examinations: Three written papers (European language); two papers (Middle Eastern language) plus, in Arabic only, an oral exam		<b>Assessment</b> Final University examinations: Nine written papers are taken including a bridging extended essay; Oral exam (both languages, but not Hebrew on the Middle Eastern side)

*I had studied French and German at A level and knew I could do them well. But I wanted to try something new, so I applied for French and Arabic. I loved the idea of learning a language from scratch and becoming near fluent in it in the space of four years.*

*French kept me grounded in the culture and country I already knew and loved, and Arabic opened the door to a whole new world. When I applied I thought it would just be language and literature but you also get ancient and modern history, religion and politics.*

Alice 4th year

# Experimental Psychology

UCAS Course Code: C830

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 64

Applications shortlisted for interview:

53.5%

Successful applications: 20.8%

## Entrance requirements

A-levels: A\*AA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

It is highly recommended for candidates to have studied one or more science subjects or Mathematics to A-level, Advanced Higher, or Higher Level in the IB or another equivalent.

## Open days

**26 and 27 June, and 20 September 2013**

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 271376

admissions@psy.ox.ac.uk

www.psy.ox.ac.uk

## What is Psychology?

Psychology has been defined as the science of mental life and its scope includes a wide variety of issues. It addresses such questions as: how do we perceive colours? How do children acquire language? What predisposes two people to get on with each other? What causes schizophrenia?

## Psychology at Oxford

Psychology at Oxford is essentially a scientific discipline, involving the rigorous formulation and testing of ideas. It works through experiments and systematic observation rather than introspection.

The Oxford Experimental Psychology Department is widely regarded as one of the leading psychology departments in the UK. The department's size and its commitment to research, as well as to excellence in teaching, means there are typically four or five research seminars each week, in addition to undergraduate lectures and classes. At present, there are particularly strong research groups in the fields of human cognitive processes, neuroscience, language, developmental and social psychology.

## Fieldwork and international opportunities

A wide choice of research projects is available, including projects based in other departments and outside the University.

## A typical weekly timetable

During terms 1 and 2 work is divided between lectures (about six a week) and tutorials (two to three a week). During terms 3 to 9 your time will be divided between attending lectures (about six per week), tutorials (average of 1.5 a week), and practical classes (one afternoon a week). You will also carry out your own research project and be given the opportunity to write a library dissertation.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written tests

All candidates must take the Thinking Skills Assessment (TSA), normally at their own school or college, on 6 November 2013. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.tsoxford.org.uk](http://www.tsoxford.org.uk) for further details.

## What are tutors looking for?

In addition to a very good track record of academic achievement, tutors are keen to see whether you appreciate the scope of scientific psychology, can evaluate evidence, are able to consider issues from different perspectives, have a capacity for logical and creative thinking, appreciate the importance of empirical evidence in supporting arguments, and could cope with the quantitative demands of the course.

## Related courses

Students interested in this course might also like to consider Human Sciences, Biomedical Sciences, or Psychology, Philosophy and Linguistics.

## Careers

Experimental Psychology students go on to follow careers in fields such as professional psychology, teaching and research, as well as finance and industry. Some careers will require additional study and/or training. This degree is accredited by the British Psychological Society for the Graduate Basis for Chartered Membership.

Since graduating in 1993, Adrian has worked as a market researcher in areas such as banking, Government, whisky, and now as Market Research Manager for the Association of Train Operating Companies. He says: 'The statistical training from a psychology degree is invaluable, as is the curiosity about why people do and think the things they do. Psychologists and researchers share the drive and discipline to approach those questions in an organised manner that leads to robust conclusions.'

Charlotte, who graduated in 2003, now works for East Anglia's Children's Hospices as a Family Support Practitioner. She continues to use skills of assessment and analysis, developed during her undergraduate degree, to gain a full understanding of the presenting needs of the families she supports. She also uses her research skills to ensure families are offered the most effective evidence-based techniques to help them cope with their loss and grief.





**Rachel** who graduated in 2006, is now a client consultant at Nunwood. She says:

Since graduating I have worked for two large market research companies specialising in brands and advertising research. My degree helped me to develop my analytical skills as well as gaining project management experience which have been invaluable in my chosen career path.

Terms 1 and 2	Terms 3–5	Terms 6–9
<p><b>Courses</b></p> <p>Three courses are taken out of:</p> <ul style="list-style-type: none"> <li>● Psychology</li> <li>● Philosophy</li> <li>● Linguistics</li> <li>● Neurophysiology</li> <li>● Statistics</li> </ul>	<p><b>Courses</b></p> <p>Nine courses are taken, including the eight core topics:</p> <ul style="list-style-type: none"> <li>● Cognitive neuroscience</li> <li>● Behavioural neuroscience</li> <li>● Perception</li> <li>● Memory, attention and information processing</li> <li>● Language and cognition</li> <li>● Developmental psychology</li> <li>● Social psychology</li> <li>● Personality, individual differences and psychological disorders</li> </ul> <p>One course in experimental design and statistics</p>	<p><b>Courses</b></p> <p>Three advanced option courses in psychology are taken. One option can be a library dissertation. The courses change each year to reflect advances in psychology;</p> <p>Research project</p>
<p><b>Assessment</b></p> <p>First University examinations: Three written papers</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part I: Four written papers Practical portfolio</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part II: Research project report Three written papers (or two written papers and a library dissertation)</p>

## PSYCHOLOGY DELIVERS WORLD- LEADING RESEARCH

Oxford Psychology achieved outstanding results in the 2008 Research Assessment Exercise (RAE)

35% of the Department's work was rated in the highest category 4\*, defined as 'world-leading in terms of originality, significance and rigour'

A further 45% was rated 3\* i.e. 'internationally excellent in terms of originality, significance and rigour'

See [www.psy.ox.ac.uk/about/epexternalreviews](http://www.psy.ox.ac.uk/about/epexternalreviews) for more details.

*I chose the course here because it has a strong rooting in experimental methods and you're given the chance to talk to the people who are at the top of their field and are involved in current research which is changing the face of psychology.*

*Every so often some of the departmental researchers are on the lookout for a research assistant which is an amazing experience if you're interested in staying in psychology after the degree. I'm quite keen on doing this as I would love to work in Clinical Psychology or research so being able to work alongside some of the leading people in the field is absolutely ideal preparation.*

**Katrina** 2nd Year

# Fine Art

*This course is based at the Ruskin School, but apply to Oxford through UCAS in the normal way.*

UCAS Course Code: W100

## Brief course outline

Duration of course: 3 years

Degree awarded: BFA

## Course statistics for 2012 entry

Intake: 21 (note: no deferred applications are accepted for this course)

Applications shortlisted for interview:

26.4%

Successful applications: 14.9%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

It is highly recommended for candidates to have studied Art to A-level, Advanced Higher, or Higher Level in the IB or another equivalent and to take an Art Foundation course.

Applicants interested in applying for Fine Art who are studying for a BTEC National Extended Diploma (BTEC) will have to submit a portfolio of work, and an offer will require candidates to achieve DDD grades. Tutors welcome applications from those who are engaged on a BTEC National Extended Diploma Art and Design course where there is a substantial element of both Fine Art and Art History. Please note that because of the practical nature of the Fine Art degree, which also includes a substantial theoretical component, a candidate who has successfully completed the BTEC may be well suited to the content and structure of the degree course at Oxford.

## Open days

**26 and 27 June, and 20 September 2013**

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 276940

info@ruskin-sch.ox.ac.uk

www.ruskin-sch.ox.ac.uk

## What is Fine Art?

Fine Art is the making and study of visual art. It educates and prepares students to become artists and to follow other practices that are aligned to the making of art. The curriculum is centred on the individual student's potential and imagination.

## Fine Art at Oxford

The Ruskin School of Drawing and Fine Art offers a three-year studio-based BFA course in which all its students work alongside each other in collaboratively organised studios. Whereas many fine art courses run in an environment devoted exclusively to art and design, Ruskin students, as members of a collegiate university, have the advantage of contact with their contemporaries on all of Oxford's other courses.

The Ruskin course aims to develop strong independent points of view and a mature grasp of the range of critical debate surrounding contemporary art and its many international histories. Oxford's short terms, coupled with the ambitious atmosphere at the Ruskin, suit highly motivated and resourceful students with a good sense of how to organise their time both in and out of Oxford. The first year of the course is structured to introduce students to each other, to the resources of the School and to all the people involved in teaching and running the Ruskin. The combination of witnessing fellow students at work, group criticism and individual discussion with tutors and visiting artists, swiftly develops a strong sense of the diversity of experience and opinion within the School.

The close working circumstances of the School, arranged in two buildings, means that art history, theory and criticism are seen as integral to the development of all studio work. The Ruskin also enjoys a strong and constructive relationship with Modern Art Oxford, and students have full access to the many exceptional University libraries and museums, including the Ashmolean.

Since the School and its staff have built many personal and professional relationships with museums and galleries in London, these too are seen as one of the Ruskin's major resources. Independent, as well as organised visits, are seen as essential to maintaining the energy of debate within the School.

## Portfolio assessment

Portfolios must be submitted as part of your application by **noon on Saturday 9 November 2013**. There is no prescription for editing a portfolio, but candidates should aim for any range of work which gives a sense of their interests and appetites. Portfolios may contain original works, photographs, slides or digital images of paintings and sculptures, personal notebooks, short videotapes or CDs, drawings, soundworks etc. We value signs of the ability to engage in critical and inventive discussion, but above all we are looking for a strong visual curiosity.

Please note that the University may use the work which you submit to the extent necessary for the conduct of the admission process. The University is not in a position to verify the contents of portfolios, or to make any special arrangements for care, custody or return. The University cannot therefore accept responsibility for any loss or damage.

## Interview and practical test

All candidates, including overseas candidates, who are shortlisted for this course are encouraged to come to Oxford for interview in December. The interview will include a practical test, where candidates are asked to complete two pieces in a variety of media from a number of possible subjects. Candidates themselves do not need to make any special arrangements for the test, as this will be organised for them by the Ruskin.

## Related courses

Students interested in this course might also like to consider History of Art.

## Careers

Most students aim at becoming professional artists, and this ambition is supported throughout the course. Remember, too, that the education and structure we offer strengthens students' imagination and knowledge in such a way that other paths may also be pursued. Many graduates subsequently go on to graduate studies in Fine Art, but some also continue in other,



*bird man*

*My work explores uncanny happenings that disturb us, and cause us to take a closer look. By using photography and film to supplement my performance work, I try to create illusions that force the viewer to look for the unexpected.*

Jacob Rowlinson 2nd year



**Natasha Peel** (BFA 2009–2012) and **Amba Sayal-Bennett** (2009–2012)

were shortlisted for the **Saatchi New Sensations 2012** award. Natasha and Amba add to the succession of Ruskin alumni who have reached the top 20 in the last few years including Kira Freije (BFA 2008–11) and Charlie Ogilvie (BFA 2002–5) in 2011, Mimi Norrgren (BFA 2005–2008) in 2010 and Oliver Beer (BFA 2006–2009), the award winner in 2009.

related subjects. We maintain good contacts with former students and keenly follow their developing careers. These demonstrate that Ruskin students consistently make substantial contributions in their chosen creative fields. Recent Fine Art graduates include professional artists, critics, writers, teachers and creative directors.

Paul graduated in 1989 and now works as a visual effects artist and filmmaker. He says: 'I consider my Fine Art studies at

Oxford to be absolutely essential to what I do every day as a filmmaker. The studios of the Ruskin School of Drawing and Fine Art might seem to be very far away from the world of Hollywood and summer tentpole movies, but the knowledge and skills I gained at Oxford come into play every day whether it's in solving the practicalities of staging the action in a complex shot or in a discussion of the film's visual storytelling with the director.'

## TOP RATED ART SCHOOL IN THE UK

The Guardian's 2012 survey on where to study art and design in the UK rated the Ruskin in first place with a score of 100%.

1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Students develop their studio work in discussion with the School's lecturers, tutors and visiting staff. They are allocated a tutor at the outset, who monitors progress, sets targets and directs them in their studies. Work is regularly presented and discussed at group crits involving staff and students from across the School. Alongside this, workshops and projects designed to introduce a range of techniques and approaches are offered throughout the year. In addition, they attend taught practical classes in drawing and human anatomy as well as lectures, seminars and tutorials in art history. Experimentation is encouraged.</p>	<p><b>Courses</b></p> <p>Years two and three are similar in structure and continue the tutorial system introduced in the first year. All students are required to continue the study of art history and theory and to submit three essays during the course of the second year. In the final term of the second year they agree an extended essay title with their tutor. This essay is submitted at the end of the second term of the final year as part of the Final Examination. Students are expected to establish a strong bond between the interests of the essay and their studio studies.</p>
<p><b>Assessment</b></p> <p>Practical studio-based work, human anatomy; Three submitted essays; One written paper in the history and theory of visual culture since 1900</p>	<p><b>Assessment (2nd year)</b></p> <p>Satisfactory record in all areas of the course</p> <p><b>Assessment (3rd year)</b></p> <p>A final exhibition and a supporting portfolio of work made during the second and third years; An extended essay; One written paper in the history and theory of visual culture</p>



### Picture for Jeff

– a re-staged photograph of a Caspar-David Friedrich painting from the National Gallery in Berlin.

*This work was made as a response to Jeff Wall's 'Picture for Women' (1979) which itself is a photographic recreation of Manet's 'A Bar at the Folies-Bergère'. Whereas Wall's photograph is portraying the gaze of the male artist onto the model and his control over it, in 'Picture for Jeff' there is no difference made between photographer and photographed subject.*

*The second picture negates the Fernweh (sense of longing for an unknown, faraway place), revealing that the person is not looking and longing for the possibilities the ships in front of her might represent, but is literally re-locating her contemplation on herself. As opposed to Wall's image where the focus lies in the relationship between the male artist, and Friedrich's painting where it lies in the unknown, in 'Picture for Jeff' the essence of the work seems to lie in the almost self-obsessed (re)presentation of the self.*

Jan Kaesbach graduated 2012

# Geography

UCAS Course Code: L700

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 85

Applications shortlisted for interview:

77.6%

Successful applications: 21.6%

## Entrance requirements

A-levels: A\*AA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

It is highly recommended for candidates to have Geography to A-level, Advanced Higher, or Higher Level in the IB.

## Open days

**3 May 2013** – Places must be booked for this date by contacting the Undergraduate Coordinator on

+44 (0) 1865 285045 or via [undergraduate.enquiries@ouce.ox.ac.uk](mailto:undergraduate.enquiries@ouce.ox.ac.uk),

**26 and 27 June, and 20 September**

**2013** – no need to book.

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 285045

[www.geog.ox.ac.uk/undergraduate](http://www.geog.ox.ac.uk/undergraduate)

## What is Geography?

Geography is a diverse discipline that bridges the arts, social and natural sciences, providing a broad education and addressing pressing issues, including: environmental change, regional and global inequalities, the transformation of global economy and culture, ethnic segregation, urbanisation, planning, natural hazards, and many more. Students obtain a coherent view of the rapidly changing world and the ways in which society influences and is influenced by it.

## Geography at Oxford

The Oxford Geography degree focuses on the interrelationships between society and the physical and human environment. Students are introduced to the full range of geographical topics in the foundational courses, which they can then follow up in more detail in the optional papers. There is considerable emphasis on interdisciplinary approaches in the course, with opportunities to explore the cross-fertilisation between geography and other disciplines, such as anthropology, sociology, history, political science, economics, earth sciences and biology.

The tutorial system offers ample opportunity for independent work and the pursuit of subjects of particular interest. Seminars and classes offer the chance to interact with other students in discussing specific issues. Many special lectures by visiting speakers, both within and outside the School of Geography, enrich the opportunities open to Oxford geographers.

The facilities in the school are among the best in the country. The Radcliffe Science Library holds a geography collection, which has 107,000 volumes, and the Library has subscriptions to more than 200 journals, many of which are online. Computerised search and database systems are provided. Students may also use the extensive library resources elsewhere in the University. Students taking the physical geography options will use the well-equipped laboratories both for practical courses and for individual research projects.

## Fieldwork and international opportunities

The School of Geography and the Environment emphasises the importance of fieldwork since it believes there is no substitute for teaching subjects at first hand. In the first year, all students take part in local skills-related field days and weekends. Second year students will undertake a week-long overseas residential field course which will be linked to the foundational courses. Some of the option subjects in the second and third years involve field trips, which in recent years have included trips to the United Arab Emirates. Independent research in the field or in archives is a key element of the dissertation. Each year, around 40% of our undergraduates choose to do their dissertation overseas, covering a remarkable range of countries worldwide.

## A typical weekly timetable

A typical weekly timetable comprises lectures in the morning, and usually a few afternoon seminars or practical classes. In addition, each student will attend at least one college tutorial per week, and some college-based classes.

## Written work

Candidates are required to submit two marked pieces of recent work produced as part of their geography course by **11 November 2013**.

## Written tests

All candidates must take the Thinking Skills Assessment (TSA), normally at their own school or college, on **6 November 2013**. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure they are registered for this test. See [www.tsaoxford.org.uk](http://www.tsaoxford.org.uk) for further details.

## What are tutors looking for?

Tutors are looking for students who match academic achievement with enthusiasm, commitment and an awareness of the world around them. Candidates may be given a short article to read and discuss during the interview.

For further information about the selection criteria see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

## Related courses

Students interested in this course might also like to consider Earth Sciences (Geology) or Human Sciences.





**Helen** graduated in 2006 and is now a chartered accountant in the Corporate Tax Department at Deloitte LLP. She says:

**My degree gave me a really broad basis of knowledge and understanding of global issue on which to build more technical skills. The focus on self-study and development as well as more formal lectures has really helped with the transition to a career where I need to be self-motivated and manage my workload.**

### Careers

Geography graduates have a broad set of transferable skills including literacy, numeracy and graphicacy, along with their experience of research projects and working in groups. Some graduates are able to use their geographical knowledge directly in their work or in higher degrees. In recent years Geography graduates have proceeded to employment in management consultancy, local and central government, conservation and heritage management, law, the media, teaching and research, and include an assistant manager for a multinational professional services firm, a government

and public sector consultant, and a chartered accountant.

Alison, who graduated in 1999, now works at KPMG as a Knowledge Manager across a global tax business line. She believes the skills she acquired during her Geography undergraduate degree prepared her for the role: being able to deliver business messages at the highest level, being an excellent communicator, project-managing and facilitating several initiatives at once and being able to identify the important issues versus the immaterial ones (and having the confidence to shout about them).

## SCHOOL OF GEOGRAPHY PODCASTS

The School of Geography and the Environment's recorded talks and lectures are available at [www.geog.ox.ac.uk/news/podcasts](http://www.geog.ox.ac.uk/news/podcasts)

1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Four core courses are taken:</p> <ul style="list-style-type: none"> <li>• Earth systems processes</li> <li>• Human geography</li> <li>• Geographical controversies</li> <li>• Geographical techniques</li> </ul>	<p><b>Courses</b></p> <p><b>Geographical research</b></p> <p><b>Foundational courses (two chosen)</b></p> <ul style="list-style-type: none"> <li>• Space, place and society</li> <li>• Earth system dynamics</li> <li>• Environmental geography</li> </ul> <p><b>Options (three chosen)</b></p> <p>Options currently offered include: African societies; geographies of development and inequality; Biogeography, biodiversity and conservation; Climate change impacts and adaptation; Climate change and variability; Contemporary India; Desert landscapes and dynamics; European integration; Forensic geography; Geographies of finance; Heritage, science and conservation; Northlands, peoples and politics; Spaces of politics; Transport and mobilities.</p> <p><b>Dissertation (weighted as two papers)</b></p>
<p><b>Assessment</b></p> <p>First University examinations: Four written papers plus practical notebooks</p>	<p><b>Assessment</b></p> <p>Final University examinations: Three written core papers; three written optional papers; three pieces of submitted work on the chosen optional subjects; fieldwork report; dissertation</p>



*I chose to apply for Geography at Oxford because of the uniqueness of the course and the challenge I knew it would provide. I am both a physical and human geographer, choosing Biogeography and Finance as my two special subjects. The highlight of the academic week is the tutorial - one of the main reasons I applied to Oxford. There are so few places where you have the opportunity to discuss your week's work with a leading academic in their field.*

*Each Geography year group is relatively small, so you get to know everyone very quickly and there is a great sense of community. The field trips during Easter are also a great opportunity to get to know everyone better.*

Rhys 2nd year

# History

UCAS Course Code: V100

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 227

Applications shortlisted for interview:

70.6%

Successful applications: 24.2%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

It is highly recommended for candidates to have History to A-level, Advanced Higher or Higher Level in the IB or another equivalent.

## Open days

**23 August 2013** – This open day is designed for History and all its joint courses. Places must be booked for this day. Please download the booking form from the History Faculty website, [www.history.ox.ac.uk](http://www.history.ox.ac.uk), or contact the Schools Liaison Officer at: [schools.liaison@history.ox.ac.uk](mailto:schools.liaison@history.ox.ac.uk)

**27 June and 20 September 2013** – The History Faculty will be open to visitors from 2pm with no need to book.

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 615020

[schools.liaison@history.ox.ac.uk](mailto:schools.liaison@history.ox.ac.uk)

[www.history.ox.ac.uk](http://www.history.ox.ac.uk)

## What is History?

The study of history at Oxford combines the examination of large regions over extended periods of time with more focused work on smaller groups, shorter periods, and particular problems. It provides a distinctive education by developing an awareness of differing political, cultural, social and economic structures in past societies and their interrelationship. It combines vigorous debate over questions of interpretation with rigorous attention to the source materials. Its constant enrichment by cross-fertilisation from other disciplines leads to the asking of new questions about the past.

## History at Oxford

Oxford is celebrated for the broad chronological sweep of its courses and the enormous amount of choice offered to students. You can study options on any part of British and European history from the declining years of the Roman Empire to the present day. The geographical range is also broad: there are options on North American, Latin American, Asian and African history (see website for further details). Students are encouraged to adopt a variety of interdisciplinary approaches to their work, and the faculty is strong on intellectual and cultural history options. The Oxford History Faculty is at the forefront of research.

## A typical weekly timetable

You will be expected to attend about five lectures a week during the first year, participate in regular meetings with tutors to discuss work, research in libraries and write at least one essay a week. In the second and third years students choose from an enormous variety of lectures and their regular diet of tutorials is supplemented by faculty classes where you discuss work with a larger number of

students. The thesis gives all students the opportunity to engage in a piece of independent research. Throughout the course, you are very much in charge of your own timetable.

## Written work

All candidates are required to send in an essay on an historical topic of A2 level, or equivalent, written in their own time as part of their normal school or college work by **11 November 2013**.

## Written tests

All candidates must take the History Aptitude Test (HAT), normally at their own school or college, on **6 November 2013**. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.hatoxford.org.uk](http://www.hatoxford.org.uk) for further details.

## What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

If you are shortlisted, submitted work and UCAS personal statements may form starting points for discussion in your interview. Some colleges may require you to read a short passage of historical writing while you are here for interview, which they will ask you to discuss as part of the interview process. The tutors are not so much interested in the level of your knowledge as in your ability to think historically.

## Related courses

Students interested in this course might also like to consider Archaeology and Anthropology, Classical Archaeology and Ancient History, other History courses or History of Art.

*In the past year I've studied a wide range of topics on aspects of history I'd never even considered before, spanning from monasticism in the 11th century to the French Revolution and Napoleon. I love the diversity of my courses, and the fact I have control over every term's study. The tutors are flexible too, meaning I can choose essays on topics which interest me.*

Christy 2nd year



**Sian** who graduated in 2008, says:

‘Since graduating I have worked as assistant brand manager on Pringles and Braun at Procter & Gamble. My degree taught me analytical skills, time management and the ability to think critically, all of which are crucial in my role.’

### Careers

History graduates go on to follow careers in fields such as law, investment banking and consultancies, advertising, accountancy, the Civil Service, publishing, journalism and the media, global charity work, museums, librarianship and archive work, and teaching. Recent graduates include a civil servant at the Department of Health, an investment management associate, and a barrister.

Edward, who graduated in 1981, is now a curator. He says: ‘My degree helped me acquire a position with the Pendle Heritage Centre and then at Historic Scotland. Afterwards I became a curator for the National Museum of the US Navy.’

David, who graduated in 2006, is a History teacher at Taunton School. He says: ‘A History degree was a prerequisite to

teaching History to A-level and IB, but the Oxford degree accelerated my career path, allowing me to step straight into a position at an academic school. I use my degree on a daily basis, in teaching a wide range of historical topics as well as advising students about Oxford.’

Robin, who graduated in 1981, is the Managing Director of Schneider-Ross. He says: ‘On graduating, I joined Esso UK. Having met my wife there, in 1989 we decided to set up our own consultancy, Schneider-Ross, specialising in global diversity and inclusion. I feel history gave me all the skills I’ve called on to analyse data, make arguments and convince people of the need to change ... and the confidence to work at board level with FTSE 100 companies (it’s just like a tutorial really).’

## HISTORY OFF THE SHELF

*History Off The Shelf (HOTS) is hosted by the University of Oxford. It is a space for sixth formers to chat about History, admissions and History admissions. Check HOTS out at: [www.history.ox.ac.uk/hots](http://www.history.ox.ac.uk/hots)*



1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Four papers are taken:</p> <ul style="list-style-type: none"> <li>● History of the British Isles</li> <li>● General history (primarily European)</li> <li>● Historical methods (choice of Approaches to history; Historiography; Tacitus to Weber; Quantification; one of seven foreign texts)</li> <li>● Optional subject (choices include Theories of the state; Conquest and colonisation: Spain and America in the sixteenth century; Culture, society and politics in England, 1700–1795; Working class life and industrial work in Britain 1870–1914)</li> </ul>	<p><b>Courses</b></p> <p>Six subjects are taken:</p> <ul style="list-style-type: none"> <li>● History of the British Isles</li> <li>● General history</li> <li>● Further subject (choice of about 30, including: Anglo-Saxon archaeology of the early Christian period; China in war and revolution, 1890–1949; The Near East in the age of Justinian and Muhammad, c.527–c.700; Society and government in France, 1600–1715; The first industrial revolution; Imperialism and nationalism, 1830–1980; Modern Japan, 1868–1972; The Soviet Union, 1924–41)</li> <li>● Special subject: a paper and an extended essay (choices include: The Norman conquest of England; Politics, art and culture in the Italian Renaissance, Venice and Florence c.1475–1525; The Scientific Movement in the 17th century; English architecture, 1660–1720; Political pressures and social policy, 1899–1914; The Russian Revolution of 1917; India, 1919–39; Contesting the nation; Nazi Germany, a racial order, 1933–45; The Great Society era, 1960–70; The Northern Ireland troubles, 1965–85)</li> <li>● Disciplines of history</li> <li>● Thesis</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Four written papers</p>	<p><b>Assessment</b></p> <p>Final University examinations: Five written papers; one extended essay; one thesis; an additional thesis may be offered</p>



# History (Ancient and Modern)

UCAS Course Code: V118

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 13

Applications shortlisted for interview:

59.5%

Successful applications: 18.9%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

It is highly recommended for candidates to have History to A-level, Advanced Higher, or Higher Level in the IB or another equivalent. A classical language, Classical Civilisation and Ancient History can be helpful to students in completing this course, although they are not required for admission.

## Open days

**23 August 2013** – This open day is designed for History and all its joint courses. Places must be booked for this day. Please download the booking form from the History Faculty website, [www.history.ox.ac.uk](http://www.history.ox.ac.uk), or contact the Schools Liaison Officer at: [schools.liaison@history.ox.ac.uk](mailto:schools.liaison@history.ox.ac.uk)

**27 June and 20 September 2013** – The History Faculty will be open to visitors from 2pm with no need to book.

## Location

See map on inside back cover

## Contact details

### History

+44 (0) 1865 615020

[schools.liaison@history.ox.ac.uk](mailto:schools.liaison@history.ox.ac.uk)

[www.history.ox.ac.uk](http://www.history.ox.ac.uk)

### Classics

+44 (0) 1865 288391

[enquiries@classics.ox.ac.uk](mailto:enquiries@classics.ox.ac.uk)

[www.classics.ox.ac.uk](http://www.classics.ox.ac.uk)

## What is Ancient and Modern History?

This course enables students to study history from the Bronze Age Mediterranean and Near East, through the Roman Empire, middle ages, and early modern period, right up to British, European and world history in the present day. Fruitful comparisons between societies abound, and the methods by which we study them are mutually illuminating.

## Ancient and Modern History at Oxford

This Oxford course offers an extraordinary range of choices (more than 90 options), reflecting the breadth of interests of those who teach here. The Oxford Classics and History Faculties are world-famous for teaching and research. Most of the people who will teach you here will be leading researchers in their field, and lecturers are encouraged to put on new courses which reflect their own interests. The study of original sources forms the basis of Further and Special Subjects.

## A typical weekly timetable

Your work is divided between lectures and classes, tutorials (one or two a week), and private study (including preparing essays for your weekly tutorials).

## Written work

All candidates are required to send in a marked essay of A2 level, or equivalent, written in their own time as part of their normal school or college work by **11 November 2013**. The essay may deal with a topic from ancient or modern history.

## Written test

All candidates must take the History Aptitude Test (HAT), normally at their own school or college, on **6 November 2013**. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.hatoxford.org.uk](http://www.hatoxford.org.uk) for further details.

## What are tutors looking for?

Tutors are keen to find out whether you can demonstrate the skills needed by History undergraduates. Even if you have not previously studied ancient history or classics, it is important to show some awareness of and interest in the ancient world, including its material remains.

Some colleges may require you to read a short passage of historical writing while you are at interview, which they will ask you to discuss.

For further information about the selection criteria see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

## Related courses

Students interested in this course might also like to consider Archaeology and Anthropology, Classical Archaeology and Ancient History, Classics, other History courses, or History of Art.

## Careers

Oxford historians typically move on to careers in fields as varied as law, investment banking and consultancies, advertising, accountancy, the Civil Service, publishing, journalism and the media, global charity work, museums, librarianship and archive work, and teaching.

Recent Ancient and Modern History graduates include a civil servant, a librarian, and a charity campaign manager. Mary-Kate, who graduated in 2006, says: 'Through my joint course I developed skills in working flexibly and under pressure, enhanced my analytical skills and learnt to be independently minded. These have all proven to be invaluable assets in my career as a Fast Streamer for the Home Office. Being a Fast Streamer means that I'm following an accelerated training and development graduate programme.'





**Heather**, who graduated in 2002, now works as a Lecturer in British History at the Humboldt University in Berlin, Germany. She says:

**Learning to work independently and under time pressure as an undergraduate was the perfect preparation for an academic career. It gave me the skills I needed to teach successfully at a university level and the self-confidence necessary to publish and present my research before my peers.**

1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Four courses are taken:</p> <ul style="list-style-type: none"> <li>● One period of either Greek or Roman history</li> <li>● One of the periods of general (non-British) history offered by the History Faculty</li> <li>● The world of Homer and Hesiod; or Augustan Rome; or one of the History optional subjects</li> <li>● A text-based paper on Herodotus; or Sallust; or Approaches to history; or Historiography: Tacitus to Weber, from the History syllabus or Greek/Latin language paper</li> </ul>	<p><b>Courses</b></p> <p>Six courses are taken:</p> <ul style="list-style-type: none"> <li>● A period of Greek or Roman history</li> <li>● A period of general history or one of the periods of the history of the British Isles</li> <li>● Further subjects including work on primary sources, textual or archaeological</li> <li>● A choice of further subjects (either the further or the special subject must be ancient (they can both be ancient, if you wish)) from the History syllabus; or an ancient further subject, including: Athenian democracy in the classical age; Politics, society and culture from Nero to Hadrian; Religions in the Greek and Roman world c.31 BC–AD 312; The Greeks and the Mediterranean world 950–500 BC; Art under the Roman Empire AD 14–337; The Hellenistic World: societies and cultures, ca. 300 BC–100 BC</li> <li>● Special subjects (either the further or the special subject must be ancient (they can both be ancient, if you wish)) (including work on primary sources, textual or archaeological). A choice of special subjects from the History syllabus; or an ancient special subject, including: Alexander the Great and his early successors; Cicero: politics and thought in the late Republic</li> <li>● Disciplines of history</li> <li>● Thesis</li> <li>● Optional Greek/Latin language paper</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Four written papers</p>	<p><b>Assessment</b></p> <p>Final University examinations: Six written papers (or five written papers and one extended essay); one thesis</p>

*Choosing to study Ancient and Modern History was, for me, a pretty easy decision. I'd just read Robert Graves' 'I, Claudius' and I was studying some Ancient History at school and really enjoying it so I thought, 'why not?' The course allows a great range of options and allows me to study some of the most important aspects of European history. The lecturers and tutors are experts in their field which is a huge benefit and the variety of the libraries, including a specialist Ancient History library, the Sackler, built in true imposing neo-classical style, means I am never unable to find, or forced to buy, a book for my course.*

Robert 2nd year



# History and Economics

UCAS Course Code: LV11

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 13

Applications shortlisted for interview:

49.4%

Successful applications: 14.9%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

It is highly recommended for candidates to have both History and Mathematics to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent.

## Open days

See History (p 78)

## Location

See map on inside back cover

## Contact details

### History

+44 (0) 1865 615020

[schools.liaison@history.ox.ac.uk](mailto:schools.liaison@history.ox.ac.uk)

[www.history.ox.ac.uk](http://www.history.ox.ac.uk)

### Economics

+44 (0) 1865 271098

[econundergrad@economics.ox.ac.uk](mailto:econundergrad@economics.ox.ac.uk)

[www.economics.ox.ac.uk](http://www.economics.ox.ac.uk)

## What is History and Economics?

The History and Economics course integrates these two subjects to form a coherent and intellectually stimulating programme. The combination allows insights that neither subject can realise alone. However, it is possible to specialise primarily in either History or Economics while still preserving the benefits of an integrated approach. The combination of economics, economic history and history (political as well as social) means that you will be equipped to view issues in the real world from a variety of contrasting perspectives. You will learn both the historian's careful approaches to evidence and argumentation and the economist's analytical and quantitative methods, providing an excellent preparation for a range of professional, financial and academic careers.

## History and Economics at Oxford

The course is designed to equip you with the basic tools of both history and economics, whilst introducing you to some of the areas which you can study later in more depth. You will be given a wide choice of subjects. Everyone studies introductory economics, which is designed to give a solid understanding of the foundations of both micro- and macro-economics. The Economics course is identical to that for Philosophy, Politics and Economics (PPE) and students for both courses are generally taught together.

## A typical weekly timetable

You will be expected to attend about five lectures a week during the first year, participate in regular meetings with tutors to discuss work, research in libraries and write at least one essay a week. In the second and third year you will have the opportunity to write a thesis on economic history, which will enable you to do a piece of independent research.

## Written work

Candidates are required to submit two recent marked coursework essays by **11 November 2013**: one in economics or a similar subject and one on an historical topic, or equivalent. These should have been written in the candidates' own time as part of their normal school or college work.

## Written test

Candidates applying for History and Economics are required to take two tests: the History Aptitude Test (HAT) on 6 November 2013 and a test for Economics for those who are shortlisted, which will take place during the Oxford interview period in December 2013. Separate registration is required for the HAT and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.hatoxford.org.uk](http://www.hatoxford.org.uk) for further details.

## What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

Submitted work and UCAS personal statements are likely to form starting points for discussion in your interview. Some colleges may require you to read a short passage of historical writing while you are here for interview, which they will ask you to discuss as part of the interview process. The tutors are not so much interested in the level of your knowledge as in your ability to think historically. We do not require any previous formal qualification in Economics, but we do expect you to demonstrate a real interest in the subject.

## Related courses

Students interested in this course might also like to consider other History courses, History of Art or PPE.

## Careers

Some of the most popular careers for History and Economics graduates include working in industry, management consulting, law, teaching and many branches of the public service, including the civil and diplomatic services, and the Bank of England. Recent History and Economics graduates include a management consultant, a charity officer and an economist.

Michael, who graduated in 1988, is currently the Managing Director for Thomson Reuters' Treasury business across Asia Pacific. He says: 'Running a broad region as diverse as Asia Pacific requires me to think laterally across cultures coupled with a concise and engaging focus – traits that one hones quickly from the tutorial approach at Oxford.'





**Mark**, who graduated in 2003, is now a post-doctoral researcher at the Political Theory Project at Brown University. He says:

**My area of research is economic history and in this respect studying History and Economics at Oxford has been very important for my career as my current work builds directly on what I learnt as an undergraduate. The joint degree allowed me to obtain a broad education. I was able to take a diverse range of courses including early medieval history and early modern political thought. At the same time the degree programme was sufficiently structured that it ensured that I took enough economics courses to be able to go on to do graduate work in economics.**

1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Four papers are taken:</p> <ul style="list-style-type: none"> <li>● Introductory economics</li> <li>● General history (primarily European): four options available</li> <li>● Historical methods (available options: Approaches to history; Historiography: Tacitus to Weber; Foreign texts)</li> <li>● Optional subject (involving the use of primary sources)</li> </ul>	<p><b>Courses</b></p> <p>Core courses in Economics and Economic History</p> <p>Economics Core papers:</p> <ul style="list-style-type: none"> <li>● Microeconomics</li> <li>● Macroeconomics</li> <li>● Quantitative economics</li> </ul> <p>History Core papers:</p> <ul style="list-style-type: none"> <li>● A period of British history (7 options) or of general history (18 options)</li> <li>● History Further Subject</li> <li>● British economic history since 1870</li> </ul> <p>Optional paper:</p> <ul style="list-style-type: none"> <li>● History Further Subject, or British history or general history paper; OR Economics Optional Subject, including Money and banking; International economics; Economics of industry; Economics of developing countries</li> </ul> <p>Compulsory thesis</p> <ul style="list-style-type: none"> <li>● A thesis from original research, usually in Economic History</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Four written examinations</p>	<p><b>Assessment</b></p> <p>Final University examinations: Seven written papers, and one compulsory undergraduate thesis.</p>

*The History and Economics course here is flexible enough that I can choose which of the two to focus on and which specific parts of the subjects to focus on from there. I think the best thing about the teaching at Oxford is the sheer range of experts in fields of your subject you didn't even know existed. After the lectures and tutorials everything is covered in depth and you generally feel comfortable with a module and if you don't the tutors are usually happy to give some extra guidance.*

**Jack** 2nd year



# History and English

UCAS Course Code: VQ13

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 10

Applications shortlisted for interview:

58.1%

Successful applications: 12.8%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Candidates are expected to have English Literature, or English Language and Literature to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. It is also highly recommended for candidates to have History to A-level, Advanced Higher, or Higher Level in the IB or another equivalent.

## Open days

See History (p 78)

See English Language and Literature (p 66)

Applicants for this course may like to attend any of the open days for either History or English since tutors will be available at each event who can discuss this joint course.

## Location

See map on inside back cover

## Contact details

### History

+44 (0) 1865 615020

schools.liaison@history.ox.ac.uk

www.history.ox.ac.uk

### English

+44 (0) 1865 271055

english.office@ell.ox.ac.uk

www.english.ox.ac.uk

## What is History and English?

A joint degree in History and English requires students to think critically about how we define 'history' and 'literature', and about how the two disciplines interrelate and, in large measure, overlap. Close attention is given to changing methodologies, to the nature of evidence and to styles of argument. It is assumed that historical documents are just as much 'texts' as are poems, plays or novels, and are therefore subject to interpretation as works of narrative, rhetoric and, fundamentally, language. Equally, it is assumed that poems, plays and novels represent historically grounded ways of interpreting a culture.

## History and English at Oxford

The History and English Faculties are the largest in Britain, with long and distinguished traditions of teaching and research. Students are offered a great deal of choice in the course over their three years, and whether their interests are in the medieval period, the Renaissance or the later periods, intellectually fruitful combinations are always possible.

The course structure at Oxford is intended to enable students to relate literary and historical ideas as effectively as possible in the investigation of their chosen historical periods, topics or authors, while recognising that some students will wish to opt for variety rather than close congruity between their historical and literary papers. Interdisciplinarity is embedded in each year of the course with dedicated classes in the first year as part of the Introduction to English Language and Literature paper, a 'bridge paper' taken in the second year and examined by extended essay, and an interdisciplinary dissertation in the final year.

Oxford possesses unmatched library provision for both subjects in the Bodleian Library, the History Faculty and English Faculty libraries, other faculty libraries, and the college libraries.

## A typical weekly timetable

Most students have up to two tutorials a week and are often, but not always, working on two papers simultaneously. Most students attend three to four lecture courses a week. In the first and second years, students will also attend interdisciplinary classes with both English

and History tutors present, in preparation for the interdisciplinary bridge paper. For the final year dissertation they will have an adviser from each discipline.

## Written work

Candidates will be required to submit one piece of written work for History on an historical topic, and two pieces for English, both by 11 November 2013.

## Written test

All candidates must take the History Aptitude Test (HAT), normally at their own school or college, on 6 November 2013. Separate registration for this test is required and the final deadline for entries is 15 October 2013. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.hatoxford.org.uk](http://www.hatoxford.org.uk) for further details.

Candidates for this joint course are not required to take the English Literature Admissions Test (ELAT).

## What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

Shortlisted candidates will usually be given at least two interviews, one with the History tutor or tutors in the college, and one with the English tutor or tutors. In the English interview, the candidate may be asked to discuss a piece of prose or verse, provided before or at the interview. Successful candidates will read widely, will enjoy writing and talking about history, literature and language, and will be interested in pursuing a comparative approach to historical and literary texts.

## Related courses

Students interested in this course might also like to consider Archaeology and Anthropology, Classical Archaeology and Ancient History, other English courses, History courses or History of Art.

## Careers

By studying this degree you will acquire a range of skills valued by recruiters including: the ability to work independently, to evaluate the significance of evidence and to present arguments clearly and persuasively. Recent graduates from this course have worked in the media, legal professions, public administration, teaching and financial careers.





Jo, who graduated in 2008, says:

**Since graduating, I have worked in the City in both finance and law. I joined the London office of Skadden Arps, a US firm, in September 2011 as a trainee solicitor.**

1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Four papers are taken:</p> <ul style="list-style-type: none"> <li>● Introduction to English Language and Literature (portfolio paper with one compulsory interdisciplinary question)</li> <li>● One period paper from single honours English Language and Literature</li> <li>● One British History paper from single honours History</li> <li>● One of: Approaches to History; Historiography; optional subject (from single honours History)</li> </ul>	<p><b>Courses</b></p> <p>Seven papers are taken:</p> <ul style="list-style-type: none"> <li>● One interdisciplinary bridge essay (6,000 words)</li> <li>● Two of papers 1–6 from single honours English Language and Literature</li> <li>● One British period paper from single honours History</li> <li>● Either: <ul style="list-style-type: none"> <li>One History Special Subject (counts as two papers)</li> </ul> </li> <li>● Or two from: <ol style="list-style-type: none"> <li>1. General history paper from single honours History</li> <li>2. Further subject from single honours History</li> <li>3. British History period paper from single honours History</li> <li>4. One of papers 1–6 from single honours English Language and Literature</li> </ol> </li> <li>● Interdisciplinary dissertation (10,000 words)</li> </ul>
<p><b>Assessment</b></p> <p>Three written papers form the First University Examination, together with a submitted portfolio of two exam essays of 2,000 words each for 'Introduction to English Language and Literature'.</p> <p>All exams must be passed, but marks do not count towards the final degree</p>	<p><b>Assessment</b></p> <p>Up to four papers for the Final Honour school can be examined as coursework (extended essays and dissertation). Between three and five papers will then be examined by final written examinations at the end of the third year</p>

The History and English course is currently undergoing revision, so these details are subject to approval by the University.

*My degree allows me, above all, to keep studying both the subjects I love, but also to tie them together in interesting ways: by looking at the development of literature during the periods of history I study, as well as by taking bridge papers which are specifically designed to bring the two subjects together. I'm really glad I took the challenge of applying for a joint course, as having the opportunity to be taught by the experts in both fields is so rewarding. I'd tell people who love two different subjects that not only do you not have to choose between them, but also studying them jointly allows you to get even more from your degree.*

Josie 2nd year



# History and Modern Languages

History and either Celtic, Czech (with Slovak), French, German, Modern Greek, Italian, Portuguese, Russian or Spanish

**UCAS Course Codes:** see below

## Brief course outline

Duration of course: 4 years  
(including compulsory year abroad)  
Degree awarded: BA

## Course statistics for 2012 entry

Intake: 17  
Applications shortlisted for interview:  
71.6%  
Successful applications: 21.0%

## Open days

See History (p 82)  
See Modern Languages (p 116)  
Tutors from the History Faculty will be available at the Modern Languages open day on **27 April 2013** to discuss this joint course.

## Location

See map on inside back cover

## Contact details

**History**  
+44 (0) 1865 615020  
schools.liaison@history.ox.ac.uk  
www.history.ox.ac.uk

**Modern Languages**  
+44 (0) 1865 270750  
reception@mod-langs.ox.ac.uk  
www.mod-langs.ox.ac.uk

## Entrance requirements

A-levels: AAA  
Advanced Highers: AA/AAB  
IB: 38–40 including core points  
Or any other equivalent  
It is highly recommended for candidates to have History to A-level, Advanced Higher, or Higher Level in the IB, or another equivalent.

## Course combinations/UCAS codes

You can either study History with a Modern Language you already speak, or with a Modern Language you'd like to learn from scratch.

For the following course combinations you would usually be expected to have the Modern Language to A-level, or another academic equivalent.

**History and:**

<b>Czech</b>	VR17
<b>French</b>	VR11
<b>German</b>	VR12
<b>Modern Greek</b>	VQ17
<b>Italian</b>	VR13
<b>Portuguese</b>	VR15
<b>Russian</b>	VRC7
<b>Spanish</b>	VR14

The following course combinations allow you to begin studying a Modern Language from scratch, although those with experience in Celtic are also very welcome to apply.

**History and:**

<b>Celtic</b>	VQ15
<b>Beginners' Czech</b>	VR1R
<b>Beginners' Modern Greek</b>	VR1X
<b>Beginners' Italian</b>	RV31
<b>Beginners' Portuguese</b>	VR1N

## What is History and Modern Languages?

This course allows you to study subjects in History and a European language which relate to each other significantly. An interest in 19th century French literature, for example, might be reinforced by the study of French and European historical options in the same period, or an interest in medieval Italian history can be enriched by a study of Dante. Not only can the literature be related to its historical context, but the agenda of the historians can also be reassessed by engagement with literary methods.

## History and Modern Languages at Oxford

The richness and variety of the cultural and intellectual topics pursued in the two faculties make possible exciting and intellectually innovative combinations. Students undertaking this kind of joint degree therefore regularly make genuinely original contributions.

## Work placements/international opportunities

You study History and Modern Languages as a four-year course with a compulsory year abroad in your third year. Please see Modern Languages (p 112) for further information. We encourage you to spend as much as possible of your vacations in the countries whose language you are studying. Financial support, including travel scholarships, may be available from your college.

## A typical weekly timetable

Your week's work will include tutorials in history and in the literature and culture of the language you study, language classes involving different skills, and about three or four lectures per subject. You will prepare essays for your weekly tutorials.

## Written work

Candidates must submit written work by **11 November 2013** for each of the subjects forming this joint course. Please see further details on the pages for History (p 78) and for Modern Languages (p 112).

## Written test

All candidates must take both the History Aptitude Test (HAT) and the Modern Languages Admissions Tests (MLAT), normally at their own school or college, on 6 November 2013. Separate registration for both tests is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for these tests. See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.



**What are tutors looking for?**

For information about the selection criteria please see: [www.ox.ac.uk/criteria](http://www.ox.ac.uk/criteria).

During the interview, your submitted work is likely to be a starting point for discussion. Some colleges may also ask you to read and discuss a short text. Tutors wish to test your capacity for independent thought, your flexibility, your skills in conceptualising and relating ideas, the precision of your thinking and your linguistic accuracy.

**Related courses**

Students interested in this course might also like to consider Archaeology and Anthropology, Classical Archaeology and Ancient History, other English courses, History courses or History of Art.

**Careers**

Employers value language skills combined with the many transferable skills of a History and Modern Languages degree. The Languages Work website has further information about careers using languages: [www.languageswork.org.uk](http://www.languageswork.org.uk).

Recent graduates from this course now work in the media, publishing, and other commercial fields, and include a solicitor and a management consultant. Virginia, who graduated in 1976, is now an editor in educational languages publishing. She says: 'My fascination with languages was developed at Oxford; and I believe that my self-motivation, determination and self-confidence were honed by the tutorial system.'

**ERASMUS**

Please see [ox.ac.uk/erasmus](http://ox.ac.uk/erasmus) for details of Erasmus opportunities for this course.



1st year	2nd and 4th years (3rd year spent abroad)
<p><b>Courses</b></p> <p>Six courses are taken:</p> <p><b>Modern Language</b></p> <ul style="list-style-type: none"> <li>● Two language papers (including translation)</li> <li>● Two literature papers</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>● General history (four options: 370–900; 1000–1300; 1400–1650; 1815–1914)</li> <li>● Either a British history period, or a historical methods paper, or a foreign text or an optional subject</li> </ul>	<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● A period of literature</li> <li>● A paper on prescribed authors, or linguistics, or medieval texts</li> <li>● Two language papers</li> <li>● A bridge essay on the relationship between history and literature</li> <li>● A period of general history</li> <li>● Either a special subject in History (two papers, see History), with one additional history or literature option; Or three papers selected from history (British history, further subject, thesis) or literature (special subjects, prescribed authors, extended essay)</li> <li>● An optional additional thesis in History</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Six written papers</p>	<p><b>Assessment</b></p> <p>Final University examinations: Nine written papers (including at least one extended essay) Oral examination in the modern language</p>

*I loved both History and German at A-level, and couldn't imagine not studying either, so when I discovered that Oxford offered a course that would enable me to study both in greater detail, I decided to apply. 'Greater detail' turned out to be an understatement! One of the great things about History and Modern Languages is that I can choose how much the subjects work together.*

*You can study the literature and the history of a period at the same time, or (like me) you can keep the two separate - my papers this year cover everything from 19th-century Britain to medieval German literature, modern linguistics and the Cold War.*

**Caitlin** 2nd year

# History and Politics

UCAS Course Code: LV21

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 46

Applications shortlisted for interview:

55.1%

Successful applications: 17.8%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

It is highly recommended for candidates to have History to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. Sociology, Politics or Government and Politics can be helpful to students in completing this course, although they are not required for admission.

## Open days

See History (p 78)

## Location

See map on inside back cover

## Contact details

### History

+44 (0) 1865 615020

[schools.liaison@history.ox.ac.uk](mailto:schools.liaison@history.ox.ac.uk)

[www.history.ox.ac.uk](http://www.history.ox.ac.uk)

### Politics

+44 (0) 1865 288564

[ug.studies@politics.ox.ac.uk](mailto:ug.studies@politics.ox.ac.uk)

[www.politics.ox.ac.uk](http://www.politics.ox.ac.uk)

## What is History and Politics?

The History and Politics course aims to bring together complementary but separate disciplines to form a coherent and stimulating programme. The degree not only enables students to set contemporary political problems in their historical perspective, but also equips them to approach the study of the past with the conceptual rigour derived from political science.

## History and Politics at Oxford

The special feature of the Oxford course is the chance to choose subjects very broadly across the two disciplines, so that it is possible to combine medieval historical options with the analysis of contemporary political systems. The expertise of a number of Oxford's political theorists and historians in the history of political thought, the thematic approach taken to the teaching of general history in the first year, and the emphasis placed on interdisciplinarity in a number of both politics and history papers strengthen the intellectual rigour of this course.

## A typical weekly timetable

You will be expected to attend about five lectures a week during the first year, participate in regular meetings with tutors to discuss work, research in libraries, and write at least one essay a week. You will be required to submit a thesis which will enable you to do a piece of independent research during your second and third years. You are very much in charge of your own timetable, which means that if you are well organised you can easily fit in all the other activities for which Oxford students are renowned.

## Written work

All candidates are required to send in an essay, on an historical topic, of A2 level, or equivalent, written in their own time as part of their normal school or college work by 11 November 2013.

## Written test

All candidates must take the History Aptitude Test (HAT), normally at their own school or college, on 6 November 2013. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.hatoxford.org.uk](http://www.hatoxford.org.uk) for further details.

## What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

If your application is shortlisted, submitted work and UCAS personal statements are likely to form starting points for discussion in your interview. Some colleges may require you to read a short piece of prose or other material before the interview, which they will ask you to discuss as part of the interview process. The tutors are not so much interested in the level of your knowledge as in your ability to think analytically.

## Related courses

Students interested in this course might also like to consider Archaeology and Anthropology, Classical Archaeology and Ancient History, other History courses, History of Art, or Philosophy, Politics and Economics (PPE).

## Careers

While some History and Politics graduates go on to further study and research to become professional historians, others move into different areas. Recent graduates have started their careers in accountancy, advertising, archive work, finance, the Civil Service, consultancy, international charity work, the media, law, librarianship, management consultancy, museums, politics, publishing, research, social work, teaching and the theatre. Recent graduates include a PhD researcher in political science, a senior account executive in public relations, and a civil servant.

Simon graduated in 2009 and then went to work for a think tank in Westminster for three years. He is now converting to law with a training contract at Slaughter and May.





**Sarah**, who graduated in 2006, is now an Assistant Brand Manager at BP. She says:

**I have worked in sales and marketing roles. I joined the sales and marketing graduate scheme at a fast moving consumer goods company, Reckitt Benckiser, and upon completion took a role at BP as Retail Marketing Manager for their Castrol brand in the UK. I am now working in a brand management role across Europe and Africa. The skills I acquired at Oxford allow me to make rational cases to make the right business decisions which look at alternative routes and views.**

1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Four examination papers and a short piece of assessed coursework are taken:</p> <ul style="list-style-type: none"> <li>• Either any one of the seven periods in the history of the British Isles or any one of the four periods of general history</li> <li>• Introduction to political theory or Theories of the state (Aristotle, Hobbes, Rousseau, Marx)</li> <li>• One optional subject: choice of Quantification in History; Approaches to History; Historiography: Tacitus to Weber; or any of the optional subjects (see History, above, except Theories of the State), or any one of seven foreign texts</li> <li>• Introduction to political institutions</li> </ul>	<p><b>Courses</b></p> <p>The course has seven components:</p> <ul style="list-style-type: none"> <li>• A period of the history of the British Isles</li> <li>• A period of general history</li> <li>• Any two of the five core subjects in Politics: Comparative government; British politics and government since 1900; Theory of politics; International relations; Political sociology</li> <li>• One of the following combinations:             <ol style="list-style-type: none"> <li>1. A special subject in History (two papers) and an optional subject in Politics (either a core paper not yet taken or a further subject)</li> <li>2. A further subject in History and two optional subjects in Politics</li> <li>3. A further subject in History, one optional subject in Politics and one special subject in Politics</li> </ol> </li> </ul> <p>Each student is required to offer a thesis in either History or Politics, which substitutes either for the period of British or general history or for a Politics optional subject</p>
<p><b>Assessment</b></p> <p>First University examinations: Four written papers</p>	<p><b>Assessment</b></p> <p>Final University examinations: Six written papers and a thesis in History or Politics</p>

*I had always loved History and Politics at school, and found it very difficult to choose between them, so studying History and Politics at Oxford has given me an enormous amount of freedom to study the things that excite me most. I have constructed my course on papers that really interest me, tackling issues ranging from the American War of Independence to the modern-day political culture of the Czech Republic. I have found the intensive engagement with academics one of the most challenging and exciting aspects to life at Oxford. It means that the quality of support and academic feedback is very impressive, and has helped me to constantly evolve and develop new ideas and skills.*

**Nathan** 3rd year



# History of Art

UCAS Course Code: V350

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 14 (note: no deferred applications are accepted for this course)

Applications shortlisted for interview: 33.9%

Successful applications: 10.8%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Candidates are required to have taken an essay-based subject to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. History of Art, History, English, a language or Art can be helpful to students in completing this course, although they are not required for admission.

## Open days

**26 June and 20 September 2013**

To book a place on either of these dates, please contact: [admin@hoa.ox.ac.uk](mailto:admin@hoa.ox.ac.uk)

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 286830

[admin@hoa.ox.ac.uk](mailto:admin@hoa.ox.ac.uk)

[www.hoa.ox.ac.uk](http://www.hoa.ox.ac.uk)

## What is History of Art?

Anything designed by human beings exhibits visual qualities that are specific to the place and period in which it originates. History of Art concentrates on objects generally described as 'art', though in Oxford this definition is framed broadly to embrace items beyond 'Fine art' or 'Western art'. History of Art aims to arrive at an historical understanding of the origins of artefacts within specific world cultures, asking about the circumstances of their making, their makers, the media used, the functions of the images and objects, their critical reception and – not least – their subsequent history. As well as educating students in the historical interpretation of artefacts in their cultural contexts, a degree in History of Art provides skills in the critical analysis of objects through the cultivation of 'visual literacy'. The acquired skills have broad applicability in a wide range of professional settings, as well as serving the needs of enduring personal enlightenment.

## History of Art at Oxford

Oxford possesses unsurpassed resources for the study of visual cultures on a global basis. The University collections, including the world-famous Ashmolean Museum, provide subjects for first hand study under the supervision of those entrusted with their care. The historic architecture of the city and its environs supplies a rich source of study in its own right. The Oxford degree is designed to provide innovative insights into a wider range of world art than is available elsewhere in Britain in a single course, drawing its expertise from various faculties and the staff of University collections, as well as from the department itself. There is a strong emphasis upon how the primary visual and written sources from various periods and places can be analysed in different ways, as well as encouraging students to enquire about the nature of reactions to what we call 'art'.

## Written work

Applicants are asked to submit two pieces of written work by **11 November 2013**. The first is a marked essay of up to 2000 words from an A-level or equivalent course. This will demonstrate ability to construct a sustained written argument. The second is a response, written in no more than 750 words, to a piece of art, architecture or design. Applicants should have first hand access to their chosen object, of which if possible they should include a photograph or photocopy. Applicants may focus, as they wish, on the material, and/or the design, and/or the subject of their image. No special preparation or research is required. The 750 word response should demonstrate curiosity, sensitivity and clarity in response to the chosen object and visual culture more generally.

## Written test

You do not need to take a written test as part of an application for this course.

## What are tutors looking for?

Candidates should show evidence of lively engagement with culture, both contemporary and historical. Prior knowledge of the history of art is absolutely not a requirement: many successful applicants have never studied the subject before university. What is looked for in applicants is a keen and critical observation of art and of the material environment in general. At interview, candidates are invited to demonstrate willingness to engage in focused discussion and debate about visual issues, and in addition to respond to one or more photographs of unfamiliar images (which applicants will not be expected to recognise).

## Related courses

Students interested in this course might also like to consider Archaeology and Anthropology, Classical Archaeology and Ancient History, Classics, English, Fine Art, other History courses or Modern Languages.



### Careers

The cultural industries are one of the biggest employers in the world. In addition to museums and galleries, there are many governmental and non-governmental agencies that work to conserve, research and promote cultural heritage and to further the production

of art. Furthermore, History of Art graduates will be especially competitive for posts in any area that requires combinations of visual and verbal skills, such as publishing, advertising and marketing, as well as entering the wide range of professions available to all humanities graduates.

## HISTORY OF ART PODCASTS

A number of core lectures, and some public lectures and seminars on a range of subjects are available at [podcasts.ox.ac.uk/units/department-history-art](http://podcasts.ox.ac.uk/units/department-history-art)

1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Four elements are taken:</p> <ul style="list-style-type: none"> <li>● Core course: Introduction to the History of Art</li> <li>● Core course: Antiquity after antiquity</li> <li>● Core course: European Art 1400–1800: Meaning and interpretation</li> <li>● Supervised extended essay on a building, object or image in Oxford</li> </ul>	<p><b>Courses</b></p> <p>Seven elements are taken:</p> <ul style="list-style-type: none"> <li>● Core Course: Approaches to the History of Art</li> <li>● Further subject in Art History (choices currently include: Anglo-Saxon archaeology; The Carolingian Renaissance; Culture and society in early Renaissance Italy; Northern European portraiture 1400–1800; Flanders and Italy in the Quattrocento; Court culture and art in early modern Europe; Intellect and culture in Victorian Britain)</li> <li>● Two 2nd Year options (choices currently include: Egyptian art and architecture; Greek art and archaeology; The formation of the Islamic World; Byzantine art: the transition from antiquity to the middle ages; Art under the Roman Empire; Gothic art through medieval eyes; Art in China since 1911; Literature and the visual arts in France; German Expressionism in literature and visual arts; European cinema; Modernism and after; The experience of modernity: Visual culture, 1880–1925)</li> <li>● ‘Special’ subject and extended essay in Art History (choices currently include: Royal art and architecture of Norman Sicily; Politics, art and culture in Renaissance Florence and Venice; The Dutch Golden Age: 1618–1672; Painting and culture in Ming China; English architecture; Art and its public in France, 1815–67)</li> <li>● Undergraduate thesis</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Three written papers and one extended essay</p>	<p><b>Assessment</b></p> <p>Final University examinations: Four or five written papers, one or two extended essay(s) and one thesis</p>

*My only knowledge of the subject before studying it at Oxford had come from my experience as a Fine Art student at A-level, my own reading, and from visiting exhibitions and galleries. I was thrilled to be able to continue my curiosities and further my knowledge in aspects of the course like the extended essay. To be able to do a serious, in-depth, and ultimately fascinating study of Walter Sickert and a collection of his drawings at the Ashmolean with some of the world's experts on the subject was something I had wanted to do ever since I found out about the artist. Not only was I able to embark upon the project academically, but I also went on an 'art-pilgrimage' across northern France in search of the casino in which the works were made.*



Arthur 3rd year

# Human Sciences

UCAS Course Code: BCL0

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 28

Applications shortlisted for interview: 85.9%

Successful applications: 24.4%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Biology or Mathematics to A-level, Advanced Higher or Higher Level in the IB or any other equivalent can be helpful to students in completing this course, although they are not required for admission.

## Open days

26 and 27 June, and 20 September 2013

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 274702

admissions@ihs.ox.ac.uk

www.ihs.ox.ac.uk

## What is Human Sciences?

Human Sciences studies the biological, social and cultural aspects of human life, and provides a challenging alternative to some of the more traditional courses offered at Oxford. The school was founded in 1969 in recognition of the need for interdisciplinary understanding of fundamental issues and problems confronting contemporary societies. Central topics include the evolution of humans, their behaviour, molecular and population genetics, population growth and ageing, ethnic and cultural diversity and the human interaction with the environment, including conservation, disease and nutrition. The study of both biological and social disciplines, integrated within a framework of human diversity and sustainability, should enable the human scientist to develop professional competencies suited to address such multidimensional human problems.

## Human Sciences at Oxford

The course draws on specialists from a number of different faculties in the University. Lectures introduce most of the material you will need and provide the core concepts and theories for each paper. Tutorials, given by specialists in different fields, allow you to consider particular topics in greater depth. They also allow students from different academic backgrounds to gain the necessary grounding across a range of subjects.

The course is unusual in having its own building within the University, the Pauling Human Sciences Centre. It has a seminar/lecture room, tutorial rooms and a reading room. The Human Sciences Centre office is a particularly valuable resource, offering a variety of information and guidance about teaching arrangements, lecture timetables, course syllabuses, and books and journals in other libraries to which students have access. In addition, the centre has a cross-section of books covering different aspects of the course, which are specifically chosen for undergraduate use. The centre is also a focus for many informal activities, ranging from student-organised symposia to regular lunches. In general, the centre provides a friendly base which contributes greatly to undergraduates' involvement in the course.

## Work placements/international opportunities

There are no formal arrangements for work placements but students are encouraged to take part in small-scale research projects or expeditions during the summer holidays.

## A typical weekly timetable

During years 1 and 2 your work is divided between lectures (about ten a week) and tutorials (one or two a week). In addition, some practical experience in genetics, physiology, demography and statistics is offered in certain terms. Computers are used for the option in quantitative methods and sometimes in small group teaching in demography. In the third year the tutorial and class requirement is reduced to allow more time for option papers and students' research for their dissertations.

## Written work and tests

You do not need to take a written test or submit any written work when you apply for this course. If you wish, you may submit a statement of around 100 words about why you would like to study Human Sciences. Please submit this using the online form at [www.admissions.ox.ac.uk/hsstatement](http://www.admissions.ox.ac.uk/hsstatement) by 11 November 2013.

## What are tutors looking for?

The attributes tutors are looking for in applicants include:

- keenness
- an ability to see things in context and make connections
- readiness to modify ideas in the light of evidence
- the capacity to form and express a personal point of view

## Related courses

Students interested in this course might also like to consider Archaeology and Anthropology, Biochemistry (Molecular and Cellular), Biological Sciences, Biomedical Sciences, Experimental Psychology, Geography, Psychology and Philosophy, or Earth Sciences (Geology).





**Alison**, who graduated in 2000, currently works as the Principal Scientist in HIV epidemiology at the Health Protection Agency. She says:

My undergraduate degree in Human Sciences was excellent preparation for my career. The field of HIV is multifaceted which means we not only measure the prevalence and incidence of HIV but also seek to understand the complexities of sexual behaviour and the political and social context of HIV. Human Sciences gave me a solid grounding in statistical methods, biological and social sciences. Specifically, the cross-disciplinary ethos of the course taught me the importance of collaboration with academics and advocates with a wide range of expertise and the need to interpret data within a social, human context.

### Careers

While some Human Sciences graduates will go on to academic and professional training in medicine, genetics, demography, anthropology and sociology, others move into different areas. Recent graduates have found opportunities in fields including the Civil Service, government, health services, teaching, the media, law, industry, commerce, computing, management consultancy and accountancy, and include an editor and writer of children's books, a financial analyst and a solicitor.

Vanessa who graduated in 1991 has recently produced the series *Frozen Planet*. She has worked as a Producer/Director on a variety of wildlife series including *Wildlife on One*, *The Natural World*, *Life of Mammals*, and *Planet Earth*. She also co-wrote the book accompanying *Frozen Planet* and has contributed to a number of academic books including *The Biology of Religion*, as well as magazines on various wildlife and conservation subjects. Several scientific papers have also been published on the basis of exceptional behavioural footage taken on films she has produced.

## CUTTING EDGE HUMAN SCIENCES

From the nature of evil to apes with a GSOH, find out what Oxford's Human Scientists are up to - follow us on Twitter @Oxford\_HumSci.

1st year	2nd year	3rd year
<p><b>Courses</b></p> <p>Five courses are taken:</p> <ul style="list-style-type: none"> <li>• The biology of organisms including humans</li> <li>• Genetics and evolution</li> <li>• Society, culture and environment</li> <li>• Sociology and demography</li> <li>• Quantitative methods for the human sciences</li> </ul>	<p><b>Courses</b></p> <p>Five compulsory courses are taken, plus a start on the dissertation and two optional courses.</p> <ul style="list-style-type: none"> <li>• Behaviour and its evolution, animal and human</li> <li>• Human genetics and evolution</li> <li>• Human ecology</li> <li>• Demography and population</li> <li>• Either Anthropological analysis and interpretation; or Sociological theory</li> </ul>	<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>• Dissertation to be completed by the beginning of the final term</li> <li>• Option courses (two chosen) from a list which may vary slightly depending on teaching availability: Anthropology of a selected region (for example Europe, Japan, Lowland South America, South Asia, or West Africa); Anthropology of medicine; Cognition and culture; Cognitive and evolutionary anthropology; Gender theories and realities: cross-cultural perspectives; Health and disease; Language; Physical and forensic anthropology; an introduction to human skeletal remains; Quantitative methods; Sociology of post-industrial societies; South and southern Africa; plus a range of psychology options.</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Five written papers; satisfactory practical record</p>		<p><b>Assessment</b></p> <p>Final University examinations: Seven written papers; a dissertation</p>

*In my first term I have studied human geography, anthropology, maths, physiology, genetics and evolution! That's what I love about Human Sciences - covering so many different areas and subjects. It's interesting to develop an understanding of humans as both social and biological creatures, by seeing how everything fits together.*

Maja-Eliina 1st year

# Law (Jurisprudence)

UCAS Course Code: M100

with European Law M190

with French Law M191

with German Law M192

with Italian Law M193

with Spanish Law M194

## Brief course outline

Duration of course:

Course I: 3 years

Course II (Law with Law Studies in Europe): 4 years

Degree awarded: BA in Jurisprudence (equivalent to LLB)

## Course statistics for 2012 entry

Combined intake: 216

Applications shortlisted for interview

Course I: 48.5%, Course II: 42.9%

Successful applications Course I: 17.8%, Course II: 10.6%, (Applicants unsuccessful in gaining a place on Course II are automatically considered for a place on Course I)

## Entrance requirements

A-levels: AAA

Advanced Highers: AAB, or AA plus an additional Higher at grade A

IB: 39 including core points with at least 7,6,6 at Higher Level

Or any other equivalent

Candidates are also expected to have at least a C grade in GCSE Mathematics, or other evidence to demonstrate that they are appropriately numerate. We accept any subjects at A-level except for General Studies. There is no particular advantage or disadvantage to studying Law before you apply. Candidates applying for Law with Law Studies in Europe would be expected to have the relevant modern language to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. However, if the candidate wishes to spend their third year of study in the Netherlands (studying European and International Law), then a modern language is not essential since the course is taught in English.

## Open days

**13, 14 and 15 March 2013** These are law specific open days. Invitation letters are sent out to all UK secondary schools and colleges in January. Bookings are made through your school or college. [www.law.ox.ac.uk/undergraduate/opendays.php](http://www.law.ox.ac.uk/undergraduate/opendays.php)

**26, 27 June and 20 September**

**2013** University Open Days – The faculty will open, along with other faculties and colleges. For more information see the Law website, [www.law.ox.ac.uk](http://www.law.ox.ac.uk)

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 271491

[lawfac@law.ox.ac.uk](mailto:lawfac@law.ox.ac.uk)

[www.law.ox.ac.uk](http://www.law.ox.ac.uk)

## e-brochure

[www.law.ox.ac.uk/undergraduate](http://www.law.ox.ac.uk/undergraduate)

## What is Law?

There are two Law courses at Oxford:

Course I is a three-year course and Course II is a four-year course which follows the same syllabus, with the extra year being spent abroad following a prescribed course at a university within the European Union.

The Oxford Law degrees aim to develop in their students a high level of skill in comprehension, analysis and presentation. Students are expected to read a good deal, mostly from primary sources (such as cases and statutes), rather than to take other people's word for things. They are expected to think hard about what they have read, so as to develop views not simply about what the law is, but also about why it is so, whether it should be so, how it might be different, and so on, drawing on moral, philosophical, social, historical, economic and other ideas. Students are asked to process what they read, together with their own thoughts, and to prepare essays and presentations for discussion in tutorials and classes.

## Law at Oxford

The Oxford syllabus comprises topics chosen primarily for their intellectual interest, rather than for the frequency with which they arise in practice. But at the same time, the skills of researching, thinking and presentation developed by the Oxford courses are eminently suited to practical application, and employers recognise this. Moreover, the skills can be as well applied outside the law as within it. Oxford is probably the only leading law school in the world where the main means by which teaching is done consists of group discussion (tutorials) in groups as small as one, two or three students and a tutor.

The modern, purpose-built Bodleian Law Library holds more than 450,000 law-related items, more than almost any other comparable library in the UK. The library is conveniently located in the same building as the Law Faculty, the St Cross Building. Colleges also have collections of law books for student use.

## The teaching programme

Colleges have the discretion to teach subjects in different terms, but students learn through a form of directed research into one or more different subjects each term, as well as by going to faculty lectures and seminars given by some of the world's leading legal scholars. This system is academically demanding, but at the same time very rewarding.

## European opportunities

Course II students spend their third year of study at a university in France, Germany, Italy or Spain (studying French, German, Italian or Spanish law) or the Netherlands (studying European and International law). See the faculty website for further details about Course II and the admissions arrangements.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written tests

All candidates applying to study Law at Oxford for entry in 2014 (or for deferred entry in 2015) must sit the Law National Admissions Test (LNAT) **between 1 September and 20 October 2013**. A number of other universities also require candidates to sit this test.

The expectation is that you will sit the test onscreen in a test centre near your home. It will be a test of your aptitudes rather than your knowledge. Your performance in this test will be used as an additional factor in deciding whether to interview you and whether to offer you a place. Test centres are now located internationally. For further details, a specimen paper and information on how to register, please see [www.lnat.ac.uk](http://www.lnat.ac.uk).

Candidates for Law with Law Studies in Europe who are applying for the French, German, Italian or Spanish law options may be given an oral test in the relevant European language at the time of interview.

## What are tutors looking for?

The selection criteria are based on the qualities required of a successful law student. Throughout the admissions process, tutors look for evidence of a candidate's motivation, capacity for sustained academic work, reasoning ability, and communication skills. Relevant evidence is provided by a candidate's academic record (including any predicted grades in forthcoming exams), reference, personal statement, and performance in the LNAT. Interviews can provide further relevant information. A candidate's pre-existing knowledge of the law is not assessed at any stage. For more detailed information on the admissions process, including a video of a mock law interview, please see: [www.law.ox.ac.uk](http://www.law.ox.ac.uk).



**Joanna**, a solicitor who graduated in 2007, is currently the Private & Legal Secretary to the Chancellor of the High Court. She says:

**I regularly draw on the skills I developed at Oxford. If a judge asks me to research a point of law I not only use my research skills and ability to conduct legal analysis, but I also rely on the confidence I developed in tutorials to put across my findings and my opinion.**

### Careers

There is no assumption that our Law graduates ought to pursue a legal career: in practice, around 75% of Oxford Law graduates go on to the legal profession; others continue onto further academic study of law. Although Oxford Law graduates gain a BA in Jurisprudence rather than an LLB, each of the Oxford Law courses counts as a qualifying law degree so Oxford Law graduates can immediately go on to the Legal Practice Course (for solicitors) or the Bar Professional Training Course (for barristers).

For more information on those courses, and information on the legal profession generally, please visit [www.sra.org.uk](http://www.sra.org.uk) and [www.barcouncil.org.uk](http://www.barcouncil.org.uk).

Many Oxford Law graduates go on to successful careers practising law outside England and Wales. The Oxford Law courses naturally focus on English law, but the fundamental principles of English common law play a key role in other jurisdictions such as those of, for example, the United States, Australia, New Zealand

and Canada. Graduates of the four-year course also gain important international knowledge during their year abroad. If you are considering going on to practise outside England and Wales, and want to know the status of an English law degree within that jurisdiction, please contact the relevant local regulatory body. For example, if you are interested in practising in the United States, you should contact the relevant state regulatory body: useful information can also be found at [www.abanet.org](http://www.abanet.org).

Amal, who graduated in 2000, is now a barrister at Doughty Street Chambers in London specialising in international law, human rights, extradition and criminal law. She was previously a lawyer for the United Nations in the middle east and at various international courts in The Hague. She says: 'Studying law at Oxford taught me to identify what is important, challenge accepted wisdom and not be intimidated. These skills helped me follow an unusual career path that I have found fascinating and meaningful'.

## ERASMUS

Please see [ox.ac.uk/erasmus](http://ox.ac.uk/erasmus) for details of Erasmus opportunities for Law with Law Studies in Europe.



1st year (terms 1 and 2)	1st year (term 3), 2nd and 3rd (4th) years
<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Criminal law</li> <li>● Constitutional law</li> <li>● A Roman introduction to private law</li> <li>● Research skills and mootng programme</li> </ul> <p>For those on Course II, who will be going to France, Germany, Italy or Spain, there are also French/German/Italian/Spanish law and language classes during the first six terms. For those going to the Netherlands there are introductory Dutch language courses in the second year</p>	<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Tort law</li> <li>● Contract law</li> <li>● Trusts</li> <li>● Land law</li> <li>● Administrative law</li> <li>● Course II: year 3 is spent abroad</li> <li>● European Union law</li> <li>● Jurisprudence</li> <li>● Two optional subjects, chosen from a very wide range of options. For full details of courses offered, please see the faculty website</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations:</p> <ul style="list-style-type: none"> <li>● Three written papers: one each in Criminal law, Constitutional law and a Roman introduction to private law</li> </ul>	<p><b>Assessment</b></p> <p>Final University examinations:</p> <ul style="list-style-type: none"> <li>● Tort law, Contract law, Trusts, Land law, Administrative law, European law: one written paper each at the end of the final year</li> <li>● Jurisprudence: one shorter written paper at the end of the final year, plus an essay written in the summer vacation at the end of the second year</li> <li>● Two optional subjects: normally written papers but methods of assessment may vary</li> </ul> <p>Course II students will also be assessed during their year abroad by the University they attend</p>

*Studying Law at Oxford is a unique experience. I feel I have learnt as much about politics, philosophy and sociology as I have about the law! It equips me with the fullest understanding of the law possible. The reasons behind studying something so abstract as Jurisprudence or Roman Law seemed incomprehensible at first, but it all became clear once I started studying them. For example, the ability to see how contract interacts with tort will help now in exams, as well as when the time comes to leave university and start a career.*

Tamsin 3rd year

# Materials Science

**UCAS Course Code:** FJ22

## **Brief course outline**

Duration of course: 4 years

Degree awarded: MEng

## **Course statistics for 2012 entry**

Intake: 35

Applications shortlisted for interview: 69.9%

Successful applications: 29.3% (including MEM applicants)

## **Entrance requirements**

A-levels: A\*AA with the A\* in any one of Mathematics, Physics or Chemistry

Advanced Highers: AA/AAB

IB: 40 including core points (7,6,6 at HL; with the 7 in any one of Mathematics, Physics or Chemistry)

Or any other equivalent

A-level candidates are expected to have Mathematics and Physics to A-level. Candidates studying Advanced Highers or the IB are expected to have Mathematics and Physics to Advanced Higher or IB Higher level respectively. Candidates are also expected to have Chemistry (or double science) to at least GCSE level or its equivalent. It is highly desirable that Chemistry is studied to A-level or equivalent and if it is not studied to A-level or equivalent it is strongly recommended that it is studied to at least AS-level, Scottish Higher Level, Standard Level in the IB, or another equivalent. Most applicants are studying all three of Mathematics, Physics and Chemistry to A-level or equivalent. Further Mathematics and Design and Technology (Resistant Materials) can be helpful to students in completing this degree programme but are not required for admission. For more details see: [www.materials.ox.ac.uk/admissions/undergraduate/prospectus/brochure15-policy.html](http://www.materials.ox.ac.uk/admissions/undergraduate/prospectus/brochure15-policy.html)

## **Open days**

**19, 20, and 26 March 2013**, places must be booked for these dates by contacting our schools liaison team on +44 (0) 1865 273709 or by email at [schools.liaison@materials.ox.ac.uk](mailto:schools.liaison@materials.ox.ac.uk); **26 and 27 June, and 20 September 2013**

## **Location**

See map on inside back cover

## **Contact details**

+44 (0) 1865 273651

[undergraduate.admissions@materials.ox.ac.uk](mailto:undergraduate.admissions@materials.ox.ac.uk)

[www.materials.ox.ac.uk](http://www.materials.ox.ac.uk)

## **Studying Materials Science at Oxford University brochure**

[www.materials.ox.ac.uk/admissions/undergraduate/prospectus.html](http://www.materials.ox.ac.uk/admissions/undergraduate/prospectus.html)

## **What is Materials Science?**

Modern society is heavily dependent on advanced materials such as lightweight composites for transport applications, optical fibres for telecommunications and silicon microchips for the information revolution. Materials scientists study the relationships between the structure and properties of a material and how it is made. They also develop new materials to meet engineering specifications, and devise processes for manufacturing them. Current work in materials science is key to the practical application of nuclear fusion for power generation. There are links with medical sciences, for example through the development of bone replacement materials, novel sensors and drug delivery systems. Materials science is an interdisciplinary subject, spanning the physics and chemistry of matter, engineering applications, and industrial manufacturing processes. It is at the core of nanotechnology, the production of machines and devices at molecular levels, which is likely to drive the next technological revolution. Such devices include those to enable quantum information processing; the key technology for a new generation of computers.

## **Materials Science at Oxford**

The course spans the subject from its foundations in physics and chemistry to the mechanical, electrical, magnetic and optical properties of materials, and the design, manufacture and applications of metals, alloys, ceramics, polymers, composites and biomaterials. The department has excellent laboratory and teaching facilities, including a computer room for students and a well-stocked library. Students attend a course on entrepreneurship taught partly by the Saïd Business School, during which they learn about intellectual property and how to write a business plan, raise capital and start a company. Students can gain industrial experience through a voluntary summer placement, they learn teamwork through team design projects, and develop IT and presentation skills. There is an option to study a foreign language in the Language Centre or take a supplementary subject in another subject area.

The Oxford degree has the unique feature of an eight-month research project in the fourth year when students join the research teams of one of the strongest Departments of Materials in the UK, or sometimes work in a prestigious overseas university or an

industrial laboratory. A wide range of assessment methods is employed in the award of the degree: 50% of the degree classification is determined by written examination papers; the remainder is allocated to practical work, assessed coursework and a thesis based on the fourth year research project. The degree is accredited at CEng level by the Engineering Council.

In the course of the first year, it is, in principle, possible to change to another degree course, subject to the availability of space on the course and to the consent of the college. In particular, at the end of the first year, typically two or three students each year transfer to our Materials, Economics and Management (MEM) degree programme. Transfer to MEM is not normally possible for students at Corpus Christi College.

## **Work placements/international opportunities**

Students are encouraged to undertake a voluntary summer placement in industry or a research laboratory. Recent locations for summer placements have included: Beijing, Tokyo, Boston, Santa Barbara, Bochum and several regions of the UK.

A voluntary industrial tour to an overseas destination is organised in most Easter holidays. Recent destinations have included: San Francisco, Amsterdam, Milan, Tokyo, Toulouse, Beijing and Munich.

## **A typical weekly timetable**

During years 1 and 2, the work is divided between lectures (about ten a week), tutorials/classes (about two a week), and practicals (two or three afternoons a week). Typically the work for each tutorial or class is expected to take six to eight hours. Year 3 starts with a two-week design project, and about eight lectures and two classes/tutorials a week for the first two terms. The first two weeks of the second term of year 3 are devoted to a coursework-based module chosen from two options: Characterisation of materials or Materials modelling. The third term is set aside for revision. Year 4 consists of a full-time supervised research project. You will learn how to break down a complex problem, design an experiment or model, manage your time and project, maintain systematic records, present your work orally and write a substantial report. These research skills are transferable to other career paths and are valued highly by employers. Significant scientific publications sometimes result from these projects.

*Being a Materials Scientist is rather like being a physicist, engineer, chemist and mathematician all rolled into one: perfect for the all round scientist! It is challenging, and requires a lot of effort and perseverance, but we get to carry out fun experiments involving orange jelly, molten metal and bubbles, so all the effort seems worth it.'*

Jodie 2nd year

### Written work

You do not need to submit any written work as part of an application for this course.

### Written test

All candidates must take the Physics Aptitude Test (PAT), normally at their own school or college on 6 November 2013. Candidates must make sure they are available to take the test at this time. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.patoxford.org.uk](http://www.patoxford.org.uk) for further details.

### What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

At interview, tutors are aware that students may not have encountered Materials Science at school or college, and that students may have completed only their AS-level courses or equivalent at the time of interview. Tutors look for an ability to apply logical reasoning to problems in physical science, and an enthusiasm for thinking about new concepts in science and engineering.

### Related courses

Students interested in this course might also like to consider Engineering; Materials, Economics and Management (MEM); or Physics.

### Careers

Many of our graduates apply their technical knowledge in the manufacturing industry, both in management and in research and development positions. Others enter the financial, consultancy and IT sectors. Some train as teachers. A significant proportion of graduates undertake research degrees in universities in the UK and abroad, and some of these then pursue a career in the university sector.

Recent Materials Science graduates include an assistant professor in Chemical Engineering and a downstream materials and corrosion engineer.

Katherine, who graduated in 2008, says: 'After leaving University I started work for Rolls-Royce (on aeroplanes, boats and power stations) as a graduate engineer, moving engineering roles within the company and around the globe every three months.'



1st year	2nd year	3rd year	4th year
<p><b>Courses</b></p> <p><b>Directly examined</b></p> <ul style="list-style-type: none"> <li>● Structure of materials</li> <li>● Properties of materials</li> <li>● Transforming materials</li> <li>● Mathematics for materials and earth sciences</li> </ul> <p><b>Continual assessment</b></p> <ul style="list-style-type: none"> <li>● Practical work</li> <li>● Crystallography classes</li> </ul> <p><b>Additional elements</b></p> <ul style="list-style-type: none"> <li>● Engineering drawing &amp; CAD classes</li> <li>● IT skills</li> <li>● Industrial visits</li> <li>● Career planning</li> <li>● Foreign language (optional)</li> <li>● Introduction to errors in measurement</li> </ul>	<p><b>Courses</b></p> <p><b>Directly examined</b></p> <ul style="list-style-type: none"> <li>● Structure and transformation of materials</li> <li>● Electronic properties of materials</li> <li>● Mechanical properties</li> <li>● Engineering applications of materials</li> <li>● Foreign language (optional)</li> <li>● Supplementary subject (optional)</li> </ul> <p><b>Continual assessment</b></p> <ul style="list-style-type: none"> <li>● Practical work</li> <li>● Industrial visits</li> <li>● Entrepreneurship course, assessed by written business plan</li> </ul> <p><b>Additional elements</b></p> <ul style="list-style-type: none"> <li>● Mathematics</li> <li>● Experimental error analysis</li> <li>● Industrial talks</li> <li>● Communication skills</li> </ul>	<p><b>Courses</b></p> <p><b>Directly examined</b></p> <ul style="list-style-type: none"> <li>● Option courses in Materials</li> </ul> <p><b>Continual assessment</b></p> <ul style="list-style-type: none"> <li>● Team design project, assessed by written report and oral presentation</li> <li>● Characterisation of materials or Materials modelling module assessed by written report</li> <li>● Industrial visits</li> </ul>	<p><b>Courses</b></p> <p><b>Research project (full-time)</b></p> <p><b>Additional elements</b></p> <ul style="list-style-type: none"> <li>● Presentation skills</li> <li>● Project management skills</li> <li>● Industrial visits</li> <li>● Careers events</li> <li>● Information skills</li> <li>● Writing skills and IPR</li> <li>● Foreign language option</li> <li>● Technology transfer</li> <li>● Reference management</li> <li>● Workshop skills</li> <li>● Lab VIEW</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Four written papers; continual assessment components equivalent to a fifth paper</p>		<p><b>Assessment</b></p> <p>Final University examinations, Part I: Six written papers; continual assessment components equivalent to a further two papers</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part II (equivalent to 4 papers): Part II dissertation submitted and assessed; Oral examination of project dissertation</p>

# Materials, Economics and Management

UCAS Course Code: FLNO

## Brief course outline

Duration of course: 4 years

Degree awarded: MEng

## Course statistics for 2012 entry

Intake: 1 (with 2 or 3 more students transferring at the end of year one from Materials Science)

Applications shortlisted for interview: 69.9%

Successful applications: 29.3%

(including Materials Science applicants)

## Entrance requirements

See Materials Science (p 96)

## Open days

See Materials Science (p 96)

See Economics and Management (p 62)

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 273651

undergraduate.admissions@

materials.ox.ac.uk

www.materials.ox.ac.uk

## Studying Materials Science at Oxford University brochure

www.materials.ox.ac.uk/admissions/

undergraduate/prospectus.html

## What is Materials, Economics and Management (MEM)?

Modern society is heavily dependent on advanced materials such as lightweight composites for transport applications, optical fibres for telecommunications and silicon microchips for the information revolution. Materials scientists study the relationships between the structure and properties of a material and how it is made. They also develop new materials to meet engineering specifications, and devise processes for manufacturing them. MEM combines this industrially-relevant scientific knowledge base with a thorough grounding in economics and management to provide a degree that is ideally suited to a career in technical management, consultancy, or the financial services sector especially the financial appraisal of technology.

## MEM at Oxford

MEM is taught by the Department of Materials, the Department of Economics and the Saïd Business School, all of which enjoy outstanding international reputations. The Department of Materials has excellent teaching facilities, including a computer room for students and a well-stocked library. Students learn to work together in team design projects, and they develop IT and presentation skills. Demand for graduates of this challenging course is high. The degree is accredited at CEng level by the Engineering Council. There is an option to study a foreign language during the first year.

## Work placements/projects

Students are encouraged to undertake a voluntary materials-oriented summer placement in industry or a research laboratory. Recent locations for placements have included: Beijing, Tokyo, Boston, Santa Barbara, Bochum and several regions of the UK. A principal feature of the course is the six-month management project immediately after the examinations in the third year. This project is usually taken in industry, guided by an industrial supervisor and an academic tutor. A voluntary industrial tour to an overseas destination is organised in most Easter holidays (numbers are usually limited to 20 students). Recent destinations have included: San Francisco, Amsterdam, Milan, Tokyo, Toulouse, Beijing and Munich.

## A typical weekly timetable

During years 1 and 2 your work is divided between lectures (about ten a week), tutorials (about two a week), and practicals (two or three afternoons a week). Typically the work for each Materials tutorial or class is expected to take six to eight hours, often more for the Economics and Management tutorials. Year 3 starts with a two-week design project, and about eight to ten lectures and two classes/tutorials a week for the first two terms. After your six-month management project in the fourth year you will be attending about ten lectures and one or two tutorials or classes a week.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written test

All candidates must take the Physics Aptitude Test (PAT), normally at their own school or college on 6 November 2013. Candidates must make sure they are available to take the test at this time. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.patoxford.org.uk](http://www.patoxford.org.uk) for further details.

## Application information

You may apply to read MEM either on entry to the University or, with the exception of students at Corpus Christi College, at the end of the first year of the Materials Science programme. These two degree programmes have a common first year. Transfer to, or continuation on, MEM will depend on you making good progress in this first year and, if you were not formally interviewed by an Economics and/or Management Tutor prior to joining the University, may also be dependent on both the outcome of such an interview held at the end of your first year of study and on your satisfactory completion of a piece of coursework set on an economics or management topic. The Queen's College and Trinity College prefer those interested in MEM to join the Materials Science programme in the first instance.

## Application information

We are unable to accept applications for deferred entry for 2015 for Materials, Economics and Management.



**What are tutors looking for?**

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

At interview, tutors are aware that students may not have encountered Materials Science at school or college and that students may have completed only their AS-level courses or equivalent at the time of interview. Tutors in Materials Science look for an ability to apply logical reasoning to problems in physical science, and an enthusiasm for thinking about new concepts in science and engineering. With the exception of The Queen's College and Trinity College, MEM applicants will also be interviewed by a tutor in either Economics or Management, who will be looking for analytical and problem-solving skills and will assess how candidates

construct and evaluate arguments. No special knowledge of either economics or management is required, but candidates should be informed about current affairs.

**Related courses**

Students interested in this course might also like to consider Materials Science.

**Careers**

Most MEM graduates make practical use of their scientific, management and economics knowledge, either in the technology sector or in financial management. A smaller group of graduates go on to further academic study. Recent MEM graduates include a financial auditor for a multinational petroleum company.



## OXFORD MATERIALS OUTREACH

As well as raising public awareness of Materials Science as a scientific discipline and making available teaching and learning resources, Oxford Materials Outreach gives all of the information students may require when contemplating applying to study Materials Science at Oxford.

See [outreach.materials.ox.ac.uk](http://outreach.materials.ox.ac.uk)

1st year	2nd and 3rd years	4th year
<p><b>Courses</b></p> <p><b>Directly examined</b></p> <ul style="list-style-type: none"> <li>● Structure of materials</li> <li>● Properties of materials</li> <li>● Transforming materials</li> <li>● Mathematics for materials and earth sciences</li> </ul> <p><b>Continual assessment</b></p> <ul style="list-style-type: none"> <li>● Practical work</li> <li>● Crystallography classes</li> </ul> <p><b>Additional elements</b></p> <ul style="list-style-type: none"> <li>● Engineering drawing &amp; CAD classes</li> <li>● IT skills</li> <li>● Industrial visits</li> <li>● Career planning</li> <li>● Foreign language option</li> <li>● Introduction to errors in measurement</li> </ul>	<p><b>Courses</b></p> <p><b>Directly examined</b></p> <ul style="list-style-type: none"> <li>● Structure and transformation of materials</li> <li>● Mechanical properties</li> <li>● Engineering applications of materials</li> <li>● Electronic properties of materials</li> <li>● Introductory economics</li> <li>● Microeconomics</li> <li>● General management</li> </ul> <p><b>Continual assessment</b></p> <ul style="list-style-type: none"> <li>● Practical work</li> <li>● Industrial visits</li> <li>● Team design project, assessed by written report and oral presentation</li> </ul> <p><b>Additional elements</b></p> <ul style="list-style-type: none"> <li>● Mathematics</li> <li>● Experimental error analysis</li> <li>● Industrial talks</li> <li>● Communication skills</li> <li>● Essay writing skills</li> </ul>	<p><b>Courses</b></p> <p><b>Directly examined</b></p> <ul style="list-style-type: none"> <li>● Option courses in Materials</li> <li>● Economics or Management options: a range of options, including Accounting &amp; finance; Marketing &amp; strategic management; Game Theory; Macroeconomics</li> </ul> <p><b>Continual assessment</b></p> <ul style="list-style-type: none"> <li>● Six-month management project, assessed by written report</li> </ul> <p><b>Additional elements</b></p> <ul style="list-style-type: none"> <li>● Industrial visits</li> <li>● Careers events</li> <li>● Technology transfer</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Four written papers; continual assessment components equivalent to a fifth paper</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part I: Seven written papers; continual assessment components equivalent to a further 1.2 papers</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part II: Two written papers; continual assessment component (project report) equivalent to a further two papers</p>

*Materials, Economics and Management (MEM) offers a great combination between the physical and social sciences. I really like studying MEM as it exposes me to three different disciplines and departments and therefore provides a great opportunity to meet many academics and students from different backgrounds and with different interests. The course also offers the opportunity to do a six-month management placement in any industry you are interested in.*

Kai 4th year

# Mathematics

UCAS Course Code: G100

## Brief course outline

Duration of course: 3/4 years

Degree awarded: BA/MMath

## Course statistics for 2012 entry

Intake: 172

Applications shortlisted for interview: 51.6%

Successful applications: 20.1%

## Entrance requirements

A-levels: A\*A\*A with the A\*s in Mathematics and Further Mathematics (if taken).

Advanced Highers: AA/AAB

IB: 39 points, including core points

Or any other equivalent

Candidates are expected to have Mathematics to A-level (A\* grade), Advanced Higher (A grade), or Higher Level in the IB (score 7) or another equivalent. Further Mathematics is highly recommended. Please see the 'Entrance requirements' tab for Mathematics at [www.admissions.ox.ac.uk/courses](http://www.admissions.ox.ac.uk/courses) for further information.

## Open days

27 April\*, 4 May\*, 26 and 27 June, and 20 September 2013

\*Places must be booked for these dates by completing a registration form available at [www.maths.ox.ac.uk/events/open-days](http://www.maths.ox.ac.uk/events/open-days).

If you have any enquiries please telephone: +44 (0) 1865 615207 or email: [opendays@maths.ox.ac.uk](mailto:opendays@maths.ox.ac.uk)

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 615207  
[undergraduate.admissions@maths.ox.ac.uk](mailto:undergraduate.admissions@maths.ox.ac.uk)  
[www.maths.ox.ac.uk](http://www.maths.ox.ac.uk)

## What is Mathematics?

Mathematicians have always been fascinated by numbers. One of the most famous problems is Fermat's Last Theorem that, if  $n \geq 3$ , the equation  $x^n + y^n = z^n$  has no solutions with  $x, y, z$  all nonzero integers. An older problem is to show that one cannot construct a line of length  $\sqrt[3]{2}$  with ruler and compass, starting with just a unit length.

Often the solution to a problem will lie outside the confines within which the problem has been posed, and theories must be constructed in order to prove a claim. This is true here, and you will see the second problem solved in your course; the first is far too deep!

These are questions in pure mathematics. In applied mathematics we use mathematical concepts to explain phenomena that occur in the real world. For example, you can learn how a leopard gets its spots, examine the intricacies of quantum theory and relativity, or study the mathematics of financial derivatives.

## Mathematics at Oxford

We will encourage you to ask questions and find the solutions for yourself. But in order to do so, you must have a solid grounding in the concepts and the methods. In one sense, you will 'start from the beginning'. We will teach you to think mathematically and so will start with careful definitions from which we build the edifice. Above all, Mathematics is a logical subject, so you will need to argue clearly and concisely as you solve problems. For some of you, this way of thinking or solving problems will be your goal. Others will want to see what further can be discovered. Either way, it is a subject we want you to enjoy.

## The course

There are two Mathematics degrees, the three-year BA and the four-year MMath. You will not be asked to choose between the degrees until your third year.

The first year consists of core courses in pure and applied mathematics (including an introduction to statistics). The core part of the degree is completed in the first term of the second year, introducing complex analysis and ideas from topology. Options also start in the second year – five long options and three short options are taken – with the third and fourth offering a still wider variety of courses, with some options from outside mathematics. The fourth year will, naturally, be more challenging, when some of the courses offered will be shared with students reading for graduate degrees or require study by means of guided reading.

## A typical weekly timetable

In the first two years, you will attend eight to ten lectures a week, with one or two tutorials and one or two classes within your college. In your third and fourth years, when you specialise, you may have fewer lectures, combined with classes.

In your first year, you will also have classes to develop computing skills, using mathematical packages to solve problems related to your studies. Later, there is practical work associated with options in numerical analysis and statistics.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written test

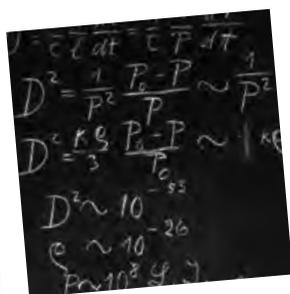
All candidates must take the Mathematics Admissions Test (MAT), normally at their own school or college on 6 November 2013. Candidates must make sure they are available to take the test at this time. Separate registration for this test is required and the final deadline for entries is 15 October 2013. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.matoxford.org.uk](http://www.matoxford.org.uk) for further details.

Applicants will be shortlisted for interview, to a ratio of around three applicants per place, on the basis of the test score and UCAS application. Further details can be found on the department's website: [www.maths.ox.ac.uk](http://www.maths.ox.ac.uk).

## What are tutors looking for?

We will be looking for the potential to succeed on the course. A good mathematician is naturally inquisitive and will generally take advantage of any opportunity to further their mathematical knowledge. Whilst AEA and STEP papers are in no sense part of our entry requirements, we encourage applicants to take these papers, or similar extension material and papers, if they are available.

If shortlisted for interview, then these will be predominantly academic. You may be asked to look at problems of a type that you have never seen before. Don't worry; we will help you! We want to see if you can respond to suggestions as to how to tackle new things, rather than find out simply what you have been taught. Ultimately, we are most interested in a candidate's potential to think imaginatively, deeply and in a structured manner about the patterns of mathematics.





**Ed**, who graduated in 2010, is now a Financial Consultant at Oliver Wyman. He says:

**‘Oxford has given me the opportunities to get where I am today through two main areas in my personal development: academia, as the drive and discipline required to complete a degree at Oxford have to come from yourself; and the inter-personal skills developed through sport, student politics and relaxing in the bar with very bright and interesting people.’**

### Related courses

Students interested in this course might also like to consider the three joint degrees with Mathematics.

### Careers

This degree prepares students for employment in a wide variety of occupations in the public and private sectors. Graduates often secure jobs as actuarial consultants, teachers, investment analysts, management consultants, auditors and software developers. Recent information shows figures for first destinations of graduates as: further study 28%, teacher/academic 18%, analyst 11%, financial 11%, consultant 3%, other 29%. Recent Mathematics graduates include a managing director of an

international school in Hong Kong, an analyst for a professional services organisation, a PhD researcher in geophysical fluid dynamics, and an IT consultant.

Christina, who graduated in 1996, is currently a Senior Research Fellow at University College London doing mathematical modelling/operational research applied to healthcare. She says: ‘I think having a degree in Maths from Oxford definitely opened doors and made people more open and receptive to letting me do things I didn’t have any experience in. Plus, having done Maths at Oxford, which required quite a lot of self-discipline and motivation, I had the confidence to believe I could tackle completely new things.’



## NEW MATHEMATICAL INSTITUTE BUILDING

Due for completion by September 2013. Check it out:

[ox.ac.uk/roq/maths.html](http://ox.ac.uk/roq/maths.html)

1st year	2nd year	3rd and 4th years
<b>Courses</b> <b>Compulsory 1st year includes:</b> <ul style="list-style-type: none"> <li>Algebra</li> <li>Analysis</li> <li>Probability and statistics</li> <li>Geometry and dynamics</li> <li>Multivariate calculus and mathematical models</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>Compulsory core of; Algebra, Complex analysis, Metric spaces, Differential equations</li> <li>Selection from topics including Algebra; Number theory; Analysis; Applied analysis; Geometry; Topology; Fluid dynamics; Probability; Statistics; Numerical analysis; Discrete mathematics; Special relativity; Quantum theory</li> </ul>	<b>Courses</b> Large variety, which may vary from year to year, ranging across: Algebra; Analysis; Applied analysis; Geometry; Topology; Logic; Number theory; Applied probability; Statistics; Theoretical mechanics; Mathematical physics; Mathematical biology; Information theory; Mathematical finance; Actuarial mathematics; Undergraduate Ambassadors Scheme; Dissertation; Mathematical philosophy; Computer Science options; History of Mathematics
<b>Assessment</b> First University examinations: Five compulsory papers	<b>Assessment</b> Final University examinations, Part A: Two core papers and six optional papers	<b>Assessment</b> 3rd year: Final University Examinations, Part B: Four papers or equivalent 4th year: Final University Examinations, Part C: Four papers or equivalent Classification on Parts A and B. Separate classification on Part C

*The mathematics course is absolutely fantastic; and is essentially problem-solving on a daily basis, which I love. You attend lectures to learn the material and then complete problem sheets on the topics. Certainly for me, the most rewarding aspect of mathematics is solving problems; especially when they have been initially unyielding, or seemingly unapproachable; and this is right at the core of the course.*

*I chose to read mathematics at university because I have a real passion for the subject, and wanted to gain a deeper understanding of some of the beauty it holds. I've found the course has really pushed the boundaries of what I thought I could achieve, which is extremely rewarding.*

Chris 2nd year

# Mathematics and Computer Science

UCAS Course Code: GG14

## Brief course outline

Duration of course: 3/4 years

Degree awarded: BA/MMathCompSci

## Course statistics for 2012 entry

Intake: 24

Applications shortlisted for interview: 57.3%

Successful applications: 24.8%

## Entrance requirements

A-levels: A\*AA. If Further Mathematics is taken, then including A\*A between

Mathematics and Further Mathematics; otherwise including A\* in Mathematics.

Advanced Highers: AA/AAB

IB: 39 points, including core points

Or any other equivalent

Candidates are expected to have Mathematics to A-level (A or A\* grade), Advanced Higher (A grade), or Higher Level in the IB (score 7) or another equivalent. Further Mathematics is highly recommended. A science is also recommended.

## Open days

**27 April 2013** (places must be booked for this date at [www.cs.ox.ac.uk/admissions/ugrad/open\\_days](http://www.cs.ox.ac.uk/admissions/ugrad/open_days))

**26 and 27 June, and 20 September 2013**

## Location

See map on inside back cover

## Contact details

### Mathematics

+44 (0) 1865 615207

[undergraduate.admissions@maths.ox.ac.uk](mailto:undergraduate.admissions@maths.ox.ac.uk)

[www.maths.ox.ac.uk](http://www.maths.ox.ac.uk)

### Computer Science

+44 (0) 1865 273821 / 273833

[undergraduate.admissions@cs.ox.ac.uk](mailto:undergraduate.admissions@cs.ox.ac.uk)

[www.cs.ox.ac.uk](http://www.cs.ox.ac.uk)

## What is Mathematics and Computer Science?

This joint degree offers the opportunity to combine an appreciation of mathematical reasoning with an understanding of computing. Mathematics is a fundamental intellectual tool in computing, but computing is increasingly used as a key component in mathematical problem-solving.

## The course

Mathematics and Computer Science can be studied for three years, leading to the award of a BA degree, or for four years, leading to the award of Master of Mathematics and Computer Science. The fourth year of the Mathematics and Computer Science degree provides the opportunity to study advanced topics and undertake a more in-depth research project. You do not need to decide when you apply, and you will not be asked until your third year to choose between the degrees.

## Mathematics and Computer Science at Oxford

The course concentrates on areas where mathematics and computing are most relevant to each other, emphasising the bridges between theory and practice. It offers opportunities for potential computer scientists both to develop a deeper understanding of the mathematical foundations of their subject, and to acquire a familiarity with the mathematics of application areas where computers can solve otherwise intractable problems. It also gives mathematicians access to both a practical understanding of the use of computers and a deeper understanding of the limits on the use of computers in their own subject.

The first year and part of the second year of the course are spent acquiring a firm grounding in the core topics from both subjects; students are then free to choose options from a wide range of Mathematics and Computer Science subjects. In the second year students take part in an industry-sponsored group practical.

## A typical weekly timetable

The typical week for a student in Mathematics and Computer Science is similar to that for Computer Science or Mathematics.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written test

All candidates must take the Mathematics Admissions Test (MAT), normally at their own school or college on 6 November 2013. Candidates must make sure they are available to take the test at this time. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.matoxford.org.uk](http://www.matoxford.org.uk) for further details.

## What are tutors looking for?

The most important qualities we are looking for are strong mathematical ability, the ability to think and work independently, the capacity to absorb and use new ideas, and a great deal of enthusiasm. We use this set of criteria and the result of the Admissions Test to decide who to shortlist for interview.

At the interview we will explore how you tackle unfamiliar problems and respond to new ideas; we are more interested in how you approach problem-solving than whether you can get straight to a solution.

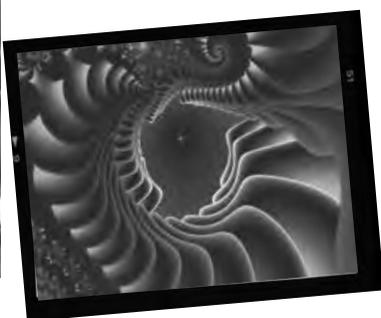
We do not require any previous formal qualification in computing, but we do expect you to demonstrate a real interest in the subject.

## Related courses

Students interested in this course might also like to consider other Mathematics courses, Computer Science or Computer Science and Philosophy.

## Careers

This course gives training in logical thought and expression, and is a good preparation for many careers. About 20% of Mathematics and Computer Science graduates tend to go on to further study. Recent graduates secured positions as software and hardware professionals, in research, finance and investment analysis, and include a product controller for an international bank, an actuarial consultant, and an accountant.



1st year	2nd year	3rd year	4th year
<p><b>Courses</b></p> <p><b>Core Mathematics (50%)</b></p> <ul style="list-style-type: none"> <li>● Linear algebra</li> <li>● Analysis</li> <li>● Continuous Maths</li> <li>● Probability</li> <li>● Introduction to pure maths</li> <li>● Introduction to complex numbers</li> <li>● Groups and group actions</li> </ul> <p><b>Core Computer Science (50%)</b></p> <ul style="list-style-type: none"> <li>● Functional programming</li> <li>● Design and analysis of algorithms</li> <li>● Imperative programming</li> </ul>	<p><b>Courses</b></p> <p><b>Computer Science (50%)</b></p> <ul style="list-style-type: none"> <li>● Object-oriented programming</li> <li>● Concurrent programming</li> <li>● Models of computation</li> <li>● Logic and proof</li> </ul> <p><b>Core Mathematics (25%)</b></p> <p>Three of Algebra, Complex analysis, Metric spaces, Differential equations (under review)</p> <p><b>Options in Mathematics (25%)</b></p>	<p><b>Courses</b></p> <p><b>Options chosen from:</b></p> <ul style="list-style-type: none"> <li>● Options in Mathematics, such as; Number theory; Communication theory</li> <li>● Options in Computer Science, such as Computer security; Machine learning; Intelligent systems; Computational complexity; Lambda calculus and types</li> </ul>	<p><b>Courses</b></p> <p><b>Options chosen from:</b></p> <ul style="list-style-type: none"> <li>● Options in Mathematics</li> <li>● Options in Computer Science, such as: Computer animation; Information retrieval; Computational linguistics; Theory of data and knowledge bases; Automata, logic and games; Quantum computer science</li> </ul>
<p><b>Assessment</b></p> <p>Five written papers, plus practicals</p>	<p><b>Assessment</b></p> <p>Four written papers plus practicals (including a group design practical)</p>	<p><b>Assessment</b></p> <p>Four written papers, plus practicals</p>	<p><b>Assessment</b></p> <p>At least five written papers plus practicals, and either a Mathematics dissertation or a Computer Science project</p>

Lists of options in the 2nd, 3rd and 4th years are illustrative only, and may change from time to time.  
 Further information about all of our courses: [www.cs.ox.ac.uk/computerscienceatoxford](http://www.cs.ox.ac.uk/computerscienceatoxford)



*For me the best bit of the course is the practical element, such as imperative programming. I like to see new techniques for algorithms and structures because I find it exciting to see how they could be used in the real world. I find the tutorial system very helpful - I think it is the best thing about Oxford. The people here are very competent and the facilities are well suited to the course.*

*My advice to prospective students would be: if you like both Mathematics and Computer Science and think you'll enjoy the course, give it a shot and apply.*

Jessica 2nd year

# Mathematics and Philosophy

UCAS Course Code: GV15

## Brief course outline

Duration of course: 3/4 years

Degree awarded: BA/MMathPhil

## Course statistics for 2012 entry

Intake: 19

Applications shortlisted for interview: 52.2%

Successful applications: 25.0%

## Entrance requirements

A-levels: A\*A\*A with the A\*s in Mathematics and Further Mathematics (if taken).

Advanced Highers: AA/AAB

IB: 39 points including core points

Or any other equivalent

Candidates are expected to have Mathematics to A-level (A\* grade), Advanced Higher (A grade), or Higher Level in the IB (score 7) or another equivalent. Further Mathematics would also be highly recommended.

## Open days

See Mathematics (p 100)

## Location

See map on inside back cover

## Contact details

### Mathematics

+44 (0) 1865 615207

undergraduate.admissions@maths.ox.ac.uk

www.maths.ox.ac.uk

### Philosophy

+44 (0) 1865 276926

enquiries@philosophy.ox.ac.uk

www.philosophy.ox.ac.uk

## What is Mathematics and Philosophy?

This course brings together two of the most fundamental and widely applicable intellectual skills. Mathematical knowledge and the ability to use it is the most important means of tackling quantifiable problems, while philosophical training enhances the ability to analyse issues, question received assumptions, and clearly articulate understanding. The combination provides a powerful background from which to proceed to graduate study in either Mathematics or Philosophy or to pursue diverse careers. Historically, there have been strong links between Mathematics and Philosophy; logic, an important branch of both subjects, provides a natural bridge between the two, as does the philosophy of mathematics.

## Mathematics and Philosophy at Oxford

The degree is constructed in the belief that the parallel study of these related disciplines can significantly enhance your understanding of each.

The Philosophy Faculty is the largest in the UK, and one of the largest in the world, with more than 70 full-time members, admitting more than 500 undergraduates annually to read the various degrees involving philosophy. Many faculty members have a worldwide reputation, and the faculty has the highest research ratings of any philosophy department in the UK. The Philosophy Library is among the best in the country. The large number of undergraduates and graduates reading philosophy with a variety of other disciplines affords the opportunity to participate in a diverse and lively philosophical community.

The Mathematics Department is also one of the largest and best in the UK and contains within it many world-class research groups. This is reflected in the wide choice of mathematics topics available to you, especially in the fourth year.

## The course

There are two Mathematics and Philosophy degrees, the three-year BA and the four-year MMathPhil. You are not asked to choose between them on your application, and so long as your exam results in the second and third years are of an appropriate standard you have the option either to complete an honours BA or continue to the fourth year for the MMathPhil.

The mathematics units in this joint course are all from the single-subject Mathematics course. Accordingly the standard in mathematics for admission to the joint course is the same as for admission to the single-subject Mathematics course.

The compulsory core mathematics for the joint course consists of the pure (as opposed to applied) mathematics from the compulsory core for the single-subject Mathematics course. The philosophy units for the Mathematics and Philosophy course are mostly shared with the other joint courses with Philosophy.

All parts of the course in the first year are compulsory. In the second and third years some units are compulsory, consisting of core mathematics and philosophy and bridge papers on philosophy of mathematics and on foundations (logic and set theory), but you also choose options. The structure of the fourth year Master's level is currently under review.

## A typical weekly timetable

In your first two years work is divided between lectures (about ten a week) and tutorials in your college (two or three a week). In your third and fourth years the same applies to Philosophy subjects, but most Mathematics courses are linked to intercollegiate classes rather than tutorials in your college. About a third of your week will be spent working on your own, preparing essays for Philosophy tutorials, and solving problems for Mathematics tutorials or classes.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written tests

All candidates must take the Mathematics Admissions Test (MAT), normally at their own school or college on 6 November 2013. Candidates must make sure they are available to take the test at this time.





**Jack**, who graduated in 2007, is currently a capital actuarial analyst at Catlin Insurance. He says:

**The mathematical skills developed during my degree have helped with the technical side of my work, but studying philosophy alongside maths also developed my abilities to analyse an argument and to take a logical approach to problem-solving. These skills have proven particularly valuable in the workplace both in my current role and as an associate on the Financial Services Authority's graduate scheme.**

Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.matoxford.org.uk](http://www.matoxford.org.uk) for further details.

### What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

During the interview for Philosophy you will be given the opportunity to show a critical and analytical approach to abstract questions and the ability to defend a viewpoint by reasoned argument. In Mathematics you may find yourself asked to look at problems of a type that you have never seen before. Don't worry; we will help you! We want to see if you can respond to suggestions as to how to tackle new things, rather than find out simply what you have been taught.

### Related courses

Students interested in this course might also like to consider other Mathematics courses or Computer Science and Philosophy.

### Careers

Recent graduates secured positions in diverse occupational areas such as software development, teaching, research, the public sector including the civil and diplomatic services, journalism, and financial and investment analysis both in the UK and abroad. A smaller group of graduates go on to further academic study.

Will, who graduated in 1999, works as a data analyst at the University of Michigan. He says: 'My degree taught me to construct a rigorous and detailed argument, and also to adapt and defend it "live" in a tutorial setting. This is a crucial skill for jobs that require the analysis and presentation of complex data.'



1st year	2nd and 3rd years	4th year
<p><b>Courses</b></p> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>● Algebra</li> <li>● Analysis</li> <li>● Calculus and probability</li> </ul> <p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>● Elements of deductive logic</li> <li>● Introduction to philosophy</li> </ul>	<p><b>Courses</b></p> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>● Core pure mathematics (Algebra, Metric spaces, Complex analysis)</li> <li>● Foundations (set theory, logic)</li> <li>● Intermediate mathematics options</li> </ul> <p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>● Knowledge and reality or History of philosophy from Descartes to Kant</li> <li>● Philosophy of mathematics</li> <li>● Further philosophy</li> </ul>	<p><b>Courses</b></p> <p>Units from M-level Mathematics (including a Mathematics dissertation) and M-level Philosophy (including a Philosophy thesis) (Precise exam structure under review)</p>
<p><b>Assessment</b></p> <p>First University examinations: Five compulsory written papers</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part A (2nd year):</p> <ul style="list-style-type: none"> <li>● Two written papers on pure mathematics core and two written questions on options</li> </ul> <p>Final University examinations, Part B (3rd year):</p> <ul style="list-style-type: none"> <li>● Six three-hour written papers, at least two in Mathematics, at least three in Philosophy</li> </ul>	<p><b>Assessment</b></p> <p>Final University examinations, Part C: Units are mostly examined by a three-hour written paper; plus one 5,000-word essay for Philosophy subjects</p>

*I came to Oxford because I wanted to study at one of the best universities in the country. I enjoy the reading in preparation for essays and also the tutorials, especially the philosophical discussions; it's really interesting to try and make your point clearer and to discover sides of the argument you'd never thought about. Organising your time is very important. If you enjoyed Maths and Further Maths at A-level and you find questions in philosophy interesting then this is definitely the course for you.*

Thomas 1st year

# Mathematics and Statistics

UCAS Course Code: GG13

## Brief course outline

Duration of course: 3/4 years

Degree awarded: BA/MMath

## Course statistics for 2012 entry

Intake: 13

Applications shortlisted for interview: 60.0%

Successful applications: 11.9%

## Entrance requirements

A-levels: A\*A\*A with the A\*s in Mathematics and Further Mathematics (if taken).

Advanced Highers: AA/AAB

IB: 39 points, including core points

Or any other equivalent

Candidates are expected to have Mathematics to A-level (A\* grade), Advanced Higher (A grade), or Higher Level in the IB (score 7) or another equivalent. Further Mathematics is highly recommended.

## Open days

See Mathematics (p 100)

## Location

See map on inside back cover

## Contact details

### Mathematics

+44 (0) 1865 615207

undergraduate.admissions@maths.ox.ac.uk

www.maths.ox.ac.uk

### Statistics

+44 (0) 1865 272870

undergraduate.admissions@stats.ox.ac.uk

www.stats.ox.ac.uk

## Why Mathematics and Statistics?

Statistics is data analysis. New kinds of data are emerging all the time in science and industry. Statisticians are needed to set up cutting edge statistical methods to analyse these data. Statistical methods use advanced mathematical ideas and modern computational techniques. They require expert knowledge and experience to apply. Statisticians do the work. This combination, of deep and mathematically well-grounded method-building, and wide-ranging applied work with data, is what makes statistics a great subject.

## Mathematics and Statistics at Oxford

The Department of Statistics is the top-ranked Statistics department in the UK according to the Government's 2008 Research Assessment Exercise. Many of its 27 academic staff work in the development of fundamental statistical methodology and probability. There is a large research group working on models and inference in genetics and evolution and their applications, for example concerning human genetic variation and disease. Other groups work on pattern recognition and image analysis, networks, medical, actuarial and financial applications. These interests are reflected in the lecture courses available to undergraduates in their third and fourth years.

## Course structure

For the first four terms this course is identical to Mathematics, up to and including the compulsory core of the second year of the Mathematics course.

Mathematics and Statistics students follow core second-year courses in probability and statistics, and the remainder of the second year allows for some choice of topics in preparation for the greater selectivity of the third and fourth years. In the first two years it is usually straightforward to move between the Mathematics course and the Mathematics and Statistics course, subject to the availability of space on the course and to the consent of the college.

There are two Mathematics and Statistics degrees, the three-year BA and the four-year MMath. You will not be asked to choose between the degrees until you are in your third year. All third- and fourth-year mathematical topics available in the Mathematics course are also available to Mathematics and Statistics students.

The fourth year is, naturally, more challenging and it provides an opportunity for more in-depth study, including a substantial statistics project.

## A typical weekly timetable

The typical week of a student in Mathematics and Statistics is similar to that for Mathematics. In courses involving work with statistical software packages, some lecture hours are replaced by teaching sessions in the labs.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written tests

All candidates must take the Mathematics Admissions Test (MAT), normally at their own school or college on 6 November 2013. Candidates must make sure they are available to take the test at this time. Separate registration for this test is required and the final deadline for entries is 15 October 2013. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.matoxford.org.uk](http://www.matoxford.org.uk) for further details.

## What are tutors looking for?

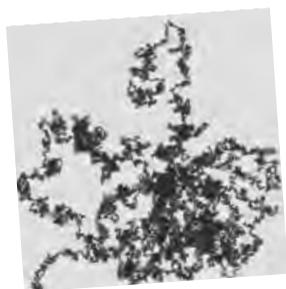
In order to succeed in the Mathematics and Statistics degree, students need to have a strong aptitude for mathematics. The criteria applied at admissions are entirely comparable to those applied to the Mathematics degree, and we refer you to the Mathematics entry (p 100).

## Related courses

Students interested in this course might also like to consider other Mathematics courses or Computer Science.

## Careers

Many of our graduates have careers in statistics and the closely related field of operational research. They are in demand in the insurance and financial services professions, especially those whose studies have included a substantial component of statistics and applied probability. In recent years about 35% of Oxford Mathematics graduates have joined the finance and finance-related sectors, and include a management analyst for a management consultancy firm and an actuarial consultant.





**Ellis**, who graduated in 2008, is now a strategist for Macquarie Capital Securities Limited. He says:

**I have been working as a strategist in Hong Kong since June 2008 where I am involved in equity index sales, portfolio trading and trading models. The invaluable educational background from my degree gives a fair justification for my strong analytical and quantitative skills.**

1st year	2nd year	3rd year	4th year
<p><b>Courses</b></p> <p><b>Compulsory 1st year includes:</b></p> <ul style="list-style-type: none"> <li>● Algebra</li> <li>● Analysis</li> <li>● Probability and statistics</li> <li>● Geometry and dynamics</li> <li>● Multivariate calculus and mathematical models</li> </ul>	<p><b>Courses</b></p> <p><b>Core courses</b></p> <ul style="list-style-type: none"> <li>● Probability</li> <li>● Statistics</li> <li>● Algebra and differential equations</li> <li>● Metric spaces and complex analysis</li> </ul> <p><b>Options</b></p> <ul style="list-style-type: none"> <li>● Statistical programming and simulation</li> <li>● Selection from a menu of other options in Mathematics</li> </ul>	<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Applied statistics</li> <li>● Statistical inference</li> <li>● Applied probability</li> <li>● Statistical lifetime models</li> <li>● Actuarial science</li> <li>● Mathematical finance</li> <li>● Wide range of other options in Mathematics</li> </ul>	<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Statistics project</li> <li>● Advanced options ranging across probability and statistics, pure and applied mathematics, and statistical genetics</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Five compulsory papers</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part A: Four core papers and four optional papers</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part B: The equivalent of four written papers including assessed practicals</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part C: Project and papers (or equivalent) in ratio 3:5</p>

*I find the range of practical applications for statistics really appealing. I heard a talk about the uses of statistics at a maths talk on the open day, and immediately knew that this would be the right course for me.*

*I have lectures in both pure and applied maths each week, and then have problem sheets that I have to prepare for my tutorials. It's great fun to try and solve a variety of different problems using newly learnt skills.*

Henry 1st year



## TOP RANKED STATISTICS DEPARTMENT IN THE UK

according to the Government's  
2008 Research Assessment Exercise.

# Medicine

**UCAS Course Code: A100**

## **Brief course outline**

Duration of course: 3-year Pre-clinical, followed by 3-year Clinical.

Degree awarded: BM BCh (includes an Honours BA)

## **Course statistics for 2012 entry**

Intake: 155

Applications shortlisted for interview: 28.8%

Successful applications: 10.6%

## **Entrance requirements**

A-levels: A\*AA, in three A-levels taken in one academic year

Excluding Critical Thinking and General Studies.

Candidates are required to have Chemistry (compulsory), plus Biology and/or Physics and/or Mathematics to full A-level.

Advanced Highers: AA (including Chemistry)

Highers: AAAAA

Highers must include Biology or Mathematics or Physics. We will accept applications from students with only one Advanced Higher; see the website for details of our policy.

IB: 39 (including core points) with 7, 6, 6 at HL

Candidates are required to take Chemistry and a second science (Biology or Physics) and/or Mathematics to Higher Level.

## **Subject combinations**

Please note that we have no preference for whether the third or fourth A-level subject (or further subject in equivalent qualifications) is a science or not.

## **Other qualifications**

Other national and international qualifications are also acceptable. Please see our website for further guidance: [www.medschool.ox.ac.uk/study/medicine](http://www.medschool.ox.ac.uk/study/medicine). Any candidate in doubt as to their academic eligibility for this course is strongly encouraged to seek advice by emailing [admissions@medschool.ox.ac.uk](mailto:admissions@medschool.ox.ac.uk).

## **Level of attainment in Science and Mathematics**

In order to be adequately equipped for the BMAT (see 'Written test' opposite) and for the academic demands of the course, and if Biology, Physics, or Mathematics have not been taken to A-level (or equivalent), applicants will need to show that they have received a basic education in those subjects (achieving at least a grade C at GCSE, Intermediate 2 or Standard grade (Credit), or equivalent; the GCSE Dual Award Combined Sciences is also acceptable).

## **Graduates**

Students with degrees may apply for the standard course. There are no places specifically reserved for graduates, and there is no separate application process. Graduates are in open competition with school-leavers, and need to fulfil the same entrance requirements.

## **Open days**

**26 and 27 June, and 20 September 2013**

For information please email [opendays@medsci.ox.ac.uk](mailto:opendays@medsci.ox.ac.uk) or visit our website at [www.medschool.ox.ac.uk/study/medicine/pre-clinical/open-days](http://www.medschool.ox.ac.uk/study/medicine/pre-clinical/open-days)

## **Location**

See map on inside back cover

## **Contact details**

[admissions@medschool.ox.ac.uk](mailto:admissions@medschool.ox.ac.uk)

## **Medical School Prospectus**

[www.medschool.ox.ac.uk/study/medicine](http://www.medschool.ox.ac.uk/study/medicine)

## **The accelerated course (graduate entry)**

Graduates in experimental science subjects may be eligible to apply for the four-year accelerated course (UCAS code A101 BMBCh4).

After a special two-year transition phase covering both basic science and clinical skills, the accelerated programme leads into the final two years of the standard course and to the same Oxford medical qualification as the standard (six-year) course. The four-year course is designed specifically for science graduates, and places a strong emphasis on the scientific basis of medical practice.

Applicants to the four-year accelerated course must follow the application procedure described on p 110 (including the BMAT), and also complete an additional Oxford application form. See [www.medschool.ox.ac.uk/study/medicine](http://www.medschool.ox.ac.uk/study/medicine) for further information and details of eligibility.



## **Is Medicine for you?**

The practice of Medicine offers a breadth of experiences that it is impossible to find in any other subject. Every day brings different patients with different needs. It's a great choice for scientists who strive to understand and apply research findings to improve the lives of the patients in their care. It offers a meaningful career that is prestigious, secure and relatively well-paid. However, practising Medicine can be arduous, stressful, frustrating and bureaucratic and it's not suited to everyone. You need to be sure that Medicine is the right choice for you. These pages will help you work that out, but there's no better way to find out for sure than by gaining insight of medical practice by seeing it in action and talking to those who provide healthcare. Studying Medicine because that is what is expected of you is never a good idea: make sure that your motives for choosing to do so are well-reasoned.

## **Medicine at Oxford**

Medicine has been studied at Oxford from as early as the 14th century, although a Clinical School was established as recently as 1936 by a benefaction from Lord Nuffield for postgraduate teaching and research. Clinical student training started during the Second World War when medical students were evacuated from London. Today, the Medicine course at Oxford provides a well-rounded intellectual training with particular emphasis on the basic science research that underpins medicine. We have retained a distinct three-year pre-clinical stage that includes studying towards a BA Honours degree in Medical Sciences, followed by a three-year clinical stage.

Although the Medical School at Oxford has expanded in recent times, it remains relatively small, allowing students and staff to get to know one another and benefit from a relaxed and friendly atmosphere.

## **The Pre-clinical stage**

Applicants are initially admitted to the pre-clinical stage of the course.

The first five terms of this course are devoted to the 'First BM'. This addresses not only much of the science that underpins Medicine, but also the clinical problems that arise when systems fail. Students are introduced to the major systems of the body and study all aspects of their structure and function in health and also the principles of disease processes. Students are encouraged to develop an enquiring approach and to consider the experimental basis of the

science in the course. Matters of clinical relevance are illustrated from the outset. There are clinical demonstrations in hospitals, and students make regular visits to GP tutors.

The First BM is followed by a four-term BA Honours course (the 'Final Honour School') in Medical Sciences. Students specialise in an area of biomedical science selected from one of five options. They will become fully accustomed to working from research papers and primary sources in the literature, and will be encouraged to think both critically and creatively. Students will gain in-depth knowledge of their chosen option, and will improve their technical ability both at the bench and in the use of electronic resources to handle and present experimental results and to search scientific databases.

The Principles of Clinical Anatomy course, delivered at the end of the third year, is designed to teach students clinically relevant aspects of anatomy that will be of immediate use in their clinical years.

#### Teaching methods and study support

During the pre-clinical stage of the course, the college tutorial system is a central feature: students see their tutors and are taught weekly in groups often as small as two. This teaching can be tailored to individuals' needs and interests. Most University lectures, seminars and practical classes take place in the Medical Sciences Teaching Centre in the Science Area. Lecturers are drawn from Oxford's extensive Pre-clinical and Clinical departments, all of which have international reputations for excellence in research, and the courses are organised on an interdisciplinary basis so as to emphasise the interrelatedness of all aspects of the curriculum.

#### Research work

In addition to taking written and computer-based examinations, and submitting practical reports and an extended essay, students undertake a research project as part of their BA course. This will be in a field of interest to the student, and will offer valuable first-hand experience of scientific research. Students have the opportunity to undertake research in a laboratory from a wide range of departments within the University.

#### A typical weekly timetable

During the First BM, lectures and practicals occupy about half of the time, and the remainder is free for tutorial work, self-directed study and extra-curricular activities. During the BA course, formal lecturing is kept to a minimum, and students are mostly free to pursue their research and to prepare for tutorials and seminars. Strong academic support ensures that students manage their time effectively.

#### Progress to Clinical training

In December of the third year, students must apply to be accepted by a clinical school. A joint admissions scheme is in place with the Universities of Cambridge and London to ensure that all suitably qualified Oxford pre-clinical students will be allocated a clinical school place within the scheme. Of those who choose to apply to the Oxford Clinical School, about 85% have been successful in past years. The rest mostly go to London or to Cambridge. No student is guaranteed a place in Oxford, but there are sufficient places in the system to ensure that all qualified students will find a place for their Clinical training. Upon completion of the clinical stage of the course, the subsequent years are spent on Foundation and Specialist Training programmes.

## BEST IN THE WORLD FOR MEDICINE

Oxford is the best in the world for medicine, according to a major international league table for 'clinical, pre-clinical and health'. The Times Higher Education's World University Rankings 2011-12 saw Oxford medicine overtake previous leader Harvard for the top spot, a position we maintain in 2012-13.



*I was attracted to the strong scientific grounding of the Oxford medical course. The pre-clinical stage enables you to gain in-depth knowledge of the science behind clinical practice while experiencing the primary scientific research that fuels medical progression. The first year encompasses organisation of the body and so includes dissection - an incredibly useful tool in learning anatomy! Being lectured by world leaders in their field is awe-inspiring and gave an edge to my learning. I'm currently in my third year and love the freedom and self-direction of my research project. I am developing skills as a scientist which will be useful in clinical practice, while also getting to grips with topics that fascinate me. I'm doing an option called 'Infection and immunity', and love being able to trace current developments in the field and apply them to potential future therapeutic applications. There is also a clinical aspect provided by the doctor-patient course. I found this valuable in helping me to develop good communication skills, as I learnt how to take patient histories and interact with patients under the guidance of a practising GP.*

# Medicine CONTINUED

## How to apply

For details on how to apply please refer to [ox.ac.uk/apply](http://ox.ac.uk/apply). Please note the closing date for applications for all Medicine courses is 15 October 2013.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written test

All applicants must take the Biomedical Admissions Test (BMAT) in their own school or college or approved test centre on 6 November 2013. The standard deadline for registration is 1 October 2013, and the final deadline for registration is 15 October 2013. It is the responsibility of the candidate to ensure they are registered for this test. See [www.bmat.org.uk](http://www.bmat.org.uk) for further details.

## What are tutors looking for?

Please note that competition to study Medicine at Oxford is particularly strong and only around 425 applicants are shortlisted for interview each year. Applicants are shortlisted for interview on the basis of BMAT test performance, prior academic record, and all other information on their application. No student is admitted without interview. Any overseas candidates for Medicine who are shortlisted will be expected to come to Oxford for interview in December. Students are selected for their scientific ability and for their aptitude for Medicine. Applicants are expected to show that they have a realistic understanding of what a medical career will involve, and that

they have the potential to become effective and caring doctors. All colleges use a common set of selection criteria that relate to academic potential and suitability for Medicine. For further information about selection criteria, please see: [www.ox.ac.uk/criteria](http://www.ox.ac.uk/criteria).

Applicants are free to make reference to skills or experience acquired in any context to illustrate how they might fulfil the selection criteria; sometimes candidates refer to voluntary work and other extra-curricular activities, but many forms of evidence can help demonstrate to tutors that a candidate has made an informed decision regarding their own suitability to study Medicine.

## Application conditions

Oxford conforms to the UK Department of Health's requirements regarding immunisation status (hepatitis, BCG and rubella) and the GMC's conditions on Fitness to Practise, and a satisfactory Criminal Records Bureau disclosure. Students may be refused entry to, or be removed from, the University's Register of Medical Students on grounds that may be either academic or non-academic (for instance health or conduct). Applicants should be aware that some practical studies involving living animal tissue are an obligatory component of the course.

## Related courses

Students interested in this course might also like to consider Biomedical Sciences, Biological Sciences, Human Sciences or Chemistry.





**Gordon**, who graduated in 2004, now works in the field of biotechnology. He says:

**Although I studied medicine as an undergraduate and qualified as a doctor in 2004, I have not remained working in clinical medicine in the NHS. Instead building my career in small high-growth biotechnology companies in the UK, California, and France. My time as an undergraduate at Oxford was hugely influential in seizing interesting scientific and business opportunities well outside the boundaries of a typical medical career in the NHS.**

### Careers

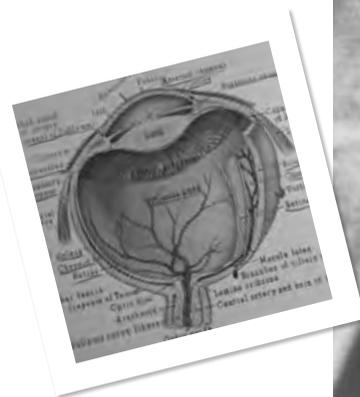
From becoming a GP to training as a brain surgeon, a vast array of speciality training pathways is available after obtaining a medical qualification, ranging from anaesthesia or emergency medicine through obstetrics or ophthalmology to paediatrics or psychiatry.

Of course, you need not remain confined to the surgery or the operating theatre: the lecture theatre or the laboratory could also beckon. Some of our graduates end up leading the education of the next generation of doctors or directing biomedical research. You don't need to know right now what you want to do when you qualify: the Medical School organises careers sessions for final year clinical students and helps students learn

about and apply for foundation house officer posts.

BM BCh graduates are entitled to provisional registration with the General Medical Council (GMC) with a licence to practise, subject to demonstrating to the GMC that their fitness to practise is not impaired.

Brad, who graduated in 2004, currently works as a Forensic Psychiatrist with Mentally Disordered Offenders at Broadmoor High Secure Psychiatric Hospital. Brad developed through tutorials at Oxford the strong academic knowledge base and confidence to challenge 'received wisdom'. This has allowed him to diversify his clinical career to include roles in leadership and innovation in the NHS.



First BM Part 1: Terms 1–3	First BM Part 2: Terms 4–6	Final Honour School in Medical Sciences: Terms 6–9
<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Organisation of the body</li> <li>● Physiology and pharmacology</li> <li>● Biochemistry and medical genetics</li> <li>● Medical sociology</li> <li>● Patient and Doctor course</li> </ul>	<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Systems of the body: Integrative aspects</li> <li>● The nervous system</li> <li>● Principles of pathology</li> <li>● Psychology for medicine</li> <li>● Patient and Doctor course</li> </ul>	<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Option (one from Neuroscience; Molecular medicine; Infection and immunity; Myocardial, vascular and respiratory biology; and Signalling in health and disease)</li> <li>● Research project</li> <li>● Extended essay</li> <li>● Principles of clinical anatomy</li> </ul>
<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>● Three core computer-based assessments</li> <li>● Four written papers</li> <li>● Satisfactory practical record</li> </ul>	<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>● Three core computer-based assessments</li> <li>● Four written papers</li> <li>● Satisfactory practical record</li> </ul>	<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>● Written papers</li> <li>● Submission of extended essay and research project write-up</li> <li>● Oral presentation of research project</li> <li>● Qualifying exam in Principles of clinical anatomy</li> <li>● Computer-based assessment</li> </ul>

# Modern Languages

Celtic, Czech (with Slovak), French, German, Modern Greek, Italian, Polish, Portuguese, Russian and Spanish

## UCAS Course Codes

There is a unique course code for each combination of subjects. Please see [ox.ac.uk/courses](http://ox.ac.uk/courses).

## Brief course outline

Duration of course: 4 years (including compulsory year abroad)

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 179

Applications shortlisted for interview:

88.4%

Successful applications: 3.9%

## Joint courses

You can also study a modern language with a Middle Eastern language (Arabic, Hebrew, Persian or Turkish) or with Classics, English, History, Linguistics or Philosophy. Please see the separate pages on these courses for further information.

## Single language courses available

Single language courses are available in French, German, Modern Greek, Italian, Portuguese, Russian and Spanish. If you study Modern Greek, Italian, Portuguese, Russian or Spanish by itself, you must also take Linguistics in the first year.

## Joint language courses available

There are also many joint language courses which allow you to study two languages together. The languages are Celtic, Czech, French, German, Modern Greek, Italian, Polish, Portuguese, Russian and Spanish. For details of exactly which combinations are available please see the Modern Languages pages at [ox.ac.uk/courses](http://ox.ac.uk/courses).

## Open days

27 April, 26 and 27 June, and 20

September 2013 Places must be booked at:

[www.mod-langs.ox.ac.uk/fac\\_open\\_days](http://www.mod-langs.ox.ac.uk/fac_open_days)

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 270750

[reception@mod-langs.ox.ac.uk](mailto:reception@mod-langs.ox.ac.uk)

[www.mod-langs.ox.ac.uk](http://www.mod-langs.ox.ac.uk)

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

There are several combinations available that allow students to begin studying a language from scratch. However, please note that it is not usually possible for students to study two languages from scratch. Candidates would be expected to have studied at least one of the languages chosen, or to speak at least one of the languages at home or school.

## For French, German\* or Spanish

Candidates would usually be expected to have the language to A-level, Advanced Higher, Higher Level in the IB or another academic equivalent.

## For Czech, Modern Greek, Italian, Portuguese and Russian

Please note there are different course codes for these languages, depending on whether you are applying with an A-level or equivalent in the relevant language, or if you are applying for a beginners' course. Beginners' courses allow students to start studying one of these languages from scratch\*.

## For Celtic and Polish

We generally expect all students applying for these courses to be beginners, though those with experience are also very welcome to apply.

\*the faculty may be introducing a beginner / intermediate german course from 2014 - see [www.mod-langs.ox.ac.uk](http://www.mod-langs.ox.ac.uk) for updates

## What is Modern Languages?

Studying Modern Languages provides both practical training in written and spoken language and also an extensive introduction to European literature and thought. You will learn to write and speak the language(s) fluently, and will be able to choose from a broad range of options including linguistics, film studies and advanced translation.

## Modern Languages at Oxford

Modern Languages have been taught in Oxford since 1724. The faculty is one of the largest in the country, with a total intake of more than 250 students a year (including joint courses). Undergraduate students can use the Taylor Institution Library, the biggest research library in Britain devoted to modern languages.

The University's modern and excellently equipped Language Centre (see p 12) received special praise in the last Teaching Quality Assessment. Some of its resources are specifically tailored to the needs of Modern Languages students.

Language is at the centre of the Oxford course, making up around 50% of both first year and final examinations. The course aims to teach spoken fluency in colloquial and more formal situations, the ability to write essays in the foreign language, and the ability to translate into and out of the foreign language with accuracy and sensitivity to a range of vocabulary, styles and registers.

The course also focuses on studying literature, as this study is enjoyable, personally and linguistically enriching, and intellectually challenging. It gives you an understanding of other cultures that cannot be acquired solely through learning the language, and it leads you into areas such as gender issues, popular culture, theatre studies, aesthetics, anthropology, art history, ethics, history, philosophy, politics, psychology and theology. You can either study a broad, chronological range of literature or focus your studies on the medieval, the early modern, or the modern period right up to the present day.

The course also offers a wide range of options in non-literary subjects including linguistics, philology, advanced translation and film studies.



### Course structure

Your first year is closely structured. You will attend oral classes and courses on the grammatical structure of your language(s), translation into and out of the language(s) and, in some of the languages, comprehension. You will also attend introductory lecture courses and participate in seminars and/or tutorials on literature. If you study either French or German as a single language, you will take a range of additional options in that language in the first year, such as literary theory and film studies. If you study any other language by itself then you must take Linguistics as well in the first year (see Modern Languages and Linguistics – p 116).

Your other years of study give you more freedom to choose the areas you wish to focus on, from a range of options. You will have tutorials and language classes each week in each of the languages being studied. Students studying courses with Polish take this as a subsidiary language, beginning in the second year. Catalan, Galician, Provençal, Yiddish and most of the Slavonic languages may also be taken as additional options.

### Year abroad

Modern Language students usually spend the third year of their course abroad. This is often as a paid language assistant in a foreign school, though you may also undertake other work abroad or study at a foreign university. (The exception to this is for those students taking Beginners' Russian, who are required to spend the second year – as opposed to the third year – of their studies on a specially designed eight-month language course in the city of Yaroslavl.) We encourage you to spend as much as possible of your vacations in the countries whose languages you are studying. Financial support, including travel scholarships, may be available from your college and/or the faculty.

### A typical weekly timetable

Your week's work will include a tutorial in, or organised by, your college, language classes on different skills relating to the language(s) you study, and probably three to four hours of lectures per subject.

## THE TAYLOR INSTITUTION LIBRARY

Part of the world-famous Bodleian Libraries, the Taylor Institution Library is the biggest research library in Britain devoted to modern languages.



*I was drawn to Oxford by the wealth of world-class resources and the prospect of being taught by tutors who are some of the best in the world. It's immensely fulfilling to discuss opinions and analyses with tutors who are experts in their field. In particular, I have found that the inspiring teaching has deepened my interest in French and German literature and I have enjoyed studying a broad range of authors and playwrights and their innovative work.*

*I found the Modern Languages course at Oxford especially appealing because it's so flexible, with lots of language and literature topics to choose from. This flexibility has allowed me to pursue and explore my own interests, such as the theme of politics in literature and the works of Goethe and Zola.*

*I found that there was a sizeable step between A-level work and university assignments because you are encouraged to express and develop your own thoughts and ideas much more at degree level.*

**Vanessa** 2nd year

# Modern Languages CONTINUED

## Written work

All candidates must submit a piece of written work by **11 November 2013** in each of the languages which you plan to study, where you will have those languages to A2 (or an equivalent standard) before university.

All candidates must also submit one piece only of marked writing in English.

For further details on what to send, please see the Modern Languages pages at [ox.ac.uk/courses](http://ox.ac.uk/courses).

## Written test

All candidates must take the Modern Languages Admissions Tests (MLAT), normally at their own school or college, on 6 November 2013. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.

## College choice

For guidance on making a college choice, please refer to our website for details of which language combinations are available at each college.

## Deferred entry

Students are welcome to apply for deferred entry for any language courses except those including Beginners' Russian.

## What are tutors looking for?

Selection criteria for this course may be viewed at [ox.ac.uk/criteria](http://ox.ac.uk/criteria). Tutors will be looking for a good command of the grammar of any language you have already studied at school and want to continue studying at Oxford, as well as an interest in literature and culture.

Tutors want to find out as much as possible about your intellectual interests and academic potential, so you may be asked about your reading, your interest in the culture of the relevant country, or the work you have submitted. You may be asked questions about a short passage in English or the relevant foreign language(s). You will be given the opportunity to speak in the relevant foreign language(s) which you have studied to an advanced level. As far as possible, interviewers will try to let you show your strengths, interest in the subject(s) you intend to study, and reasons for applying to Oxford.

## Related courses

Students interested in this course might also like to consider other language courses or Oriental Studies.

## Careers

Employers value Modern Languages graduates because they are competent in one or two languages, have acquired a range of transferable skills and have first-hand experience of other cultures. The Languages Work website has further information about careers using languages: [www.languageswork.org.uk](http://www.languageswork.org.uk). Modern Languages graduates from Oxford regularly go into highly competitive areas such as law, management consultancy, accountancy, international press agencies, the media, advertising, the Foreign Office and the performing arts. Recent Modern Languages graduates include a business development manager for a social enterprise company, a theatre director, and a personal tax manager.





**Catherine**, who graduated in 2004, is now Founder and Programmes Manager at the Refugee Support Network.

She says:

**Since graduating from Oxford, I have worked in the field of refugee education and education in emergencies for various charities, including Save the Children and various United Nations agencies. The skills I gained at Oxford have helped me to analyse situations thoughtfully and critically, and gave me the confidence to establish the Refugee Support Network in 2009. I never thought I would use my language skills in situations as diverse as Sudanese refugee camps, with Haitian earthquake survivors and with young victims of trafficking in London.**

Jenny, who graduated in 2000, has been working as a translator for the Star Group in the UK since 2005. She says: 'I spent three years in a multinational blue chip company in the fast moving consumer goods sector using my languages daily in customer account management before studying for an MSc in Translation. The rigour and challenge of Oxford's small-group tuition, plus the practical experience of working bilingually as a teaching assistant during my year abroad in Spain provided useful foundations for my work as a professional linguist.'

Richard, who graduated in 1999, is now a content developer for Linguascope.com. He says: 'Studying languages at Oxford gave me a real focus for the subject, which has remained a lifelong obsession and opened up great career opportunities. I have combined the strong grounding my studies gave me with a passion for IT, and currently work as lead developer for the UK's best-known language resources website for schools. Oxford set me up as a lifelong learner of languages, and the learning skills I picked up there continue to help me adapt and develop in the professional world.'

## ERASMUS

Please see [ox.ac.uk/erasmus](http://ox.ac.uk/erasmus) for details of Erasmus opportunities for this course.



1st year	2nd year	3rd and 4th years
<p><b>Courses</b></p> <p>Two modern languages, or one modern language, or one modern language and linguistics (or other options for either French or German as a single language)</p> <ul style="list-style-type: none"> <li>● Practical language work</li> <li>● Study of important works and/or topics in the literature of each language</li> <li>● Linguistics option: Introduction to phonetics; General linguistics; Grammar</li> <li>● Single language option: Introduction to film studies; Literary theory (French only); Medieval studies (German only); Key texts in French or German thought</li> </ul>	<p><b>Courses</b></p> <p>Two-language course</p> <ul style="list-style-type: none"> <li>● Language work (translation, comprehension, essays)</li> <li>● A period of literature</li> <li>● Optional subjects, including Linguistics; Medieval literature; Authors prescribed for detailed study.</li> </ul> <p>One-language course</p> <ul style="list-style-type: none"> <li>● As above, with the opportunity to cover a broader range of subjects</li> <li>● Beginners' Russian: Year 2 is spent abroad</li> </ul>	<p><b>Year 3</b></p> <p>Spent abroad Beginners' Russian: Year 3 as Year 2 for other courses</p> <p><b>Year 4</b></p> <p>Continues the course from year 2, plus special subjects across a wide range of options</p>
<p><b>Assessment</b></p> <p>First University examinations: Seven or eight written papers, including translation and literature (language only for Beginners' Russian)</p>		<p><b>Assessment</b></p> <p>Final University examinations: Nine or ten written papers and an oral examination are taken, including unprepared translations, literature subjects, special subjects and linguistics. Some special subjects are examined by submitting a portfolio of essays</p>

# Modern Languages and Linguistics

Linguistics and French, German, Modern Greek, Italian, Portuguese, Russian or Spanish

UCAS Course Codes: see below

## Brief course outline

Duration of course: 4 years (including compulsory year abroad)

Degree awarded: BA

## Course statistics for 2012 entry

Usual intake: 25

Applications shortlisted for interview: 84.4%

Successful applications: 33.8%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

No experience of studying Linguistics is required, though knowledge of the relevant modern language may be expected, as detailed below. English Language, Mathematics, a science or any other language may be useful for some elements of the course, although they are not required for admission.

## Course combinations

You can either study Linguistics with a Modern Language you already speak, or with a Modern Language you'd like to learn from scratch.

For the following course combinations you would usually be expected to have the Modern Language to A-level (or another academic equivalent).

Linguistics and:

French	RQ11
German	RQ21
Modern Greek	QQ71
Italian	RQ31
Portuguese	RQ51
Russian	RQ71
Spanish	RQ41

The following course combinations allow you to begin studying a Modern Language from scratch.

Linguistics and:

Beginners' Modern Greek	QQ72
Beginners' Italian	QR13
Beginners' Portuguese	RQ5D

## Open days

See Modern Languages (p 112)

## Location

See map on inside back cover

## Contact details

### Modern Languages

+44 (0) 1865 270750

reception@mod-langs.ox.ac.uk

www.mod-langs.ox.ac.uk

### Linguistics

+44 (0) 1865 280400

enquiries@ling-phil.ox.ac.uk

www.ling-phil.ox.ac.uk/pros\_undergrads

www.mod-langs.ox.ac.uk/linguistics

## What is Modern Languages and Linguistics?

This course allows students to study one modern language together with linguistics, the study of language itself. One half of your course will be half of the Modern Languages course as described on pp 112–115, giving you practical linguistic training and an extensive introduction to the literature and thought of the European language you have chosen.

The other half of the course focuses on linguistics, where you will be introduced to the analysis of the nature and structure of human language. Topics include; how words are formed, how sentences are constructed, how we make and hear sounds, and how these sounds behave in particular languages; how age, sex and social status affect language use; how children learn to speak; how languages change and how the same language can vary according to where it is spoken; how words and sentences mean what they mean – and how they sometimes don't mean what they seem to mean; how language is used in literature, the media and by various social groups; and how language is organised in the brain. In this part you will also apply these ideas to the study of the structure and history of your modern language.

## Modern Languages and Linguistics at Oxford

Oxford offers facilities for the linguistic and philological study of European languages unmatched anywhere else in Britain. The University has particular expertise in general linguistics, phonetics, syntax and semantics, and in the history and structure of many individual European languages and families of related languages. These are seen to best advantage in this degree course, which combines the different elements to give a mutually reinforcing package of theoretical study of what human language is and how it works and more detailed study of specific issues of language structure and change applied to the language you are studying. You will find a wide range of options available, allowing you to concentrate on those areas you find most exciting.

## Work placements/international opportunities

Refer to the Modern Languages entry (p 112).

## A typical weekly timetable

Your week's work will include a tutorial on linguistics or literature, in or arranged by your college, a linguistics class and language classes on different skills relating to the language or languages you study, and five or six lectures.

## Written work

For the language part of this course, candidates must submit the same written work as required for Modern Languages by **11 November 2013**. Please see p 114 for further details. Additionally, if you are studying an A-level or other qualification involving linguistic analysis (e.g. English Language) please also send in a piece of written work from that.

## Written tests

All candidates must take the Modern Languages Admissions Tests (MLAT), normally at their own school or college, on 6 November 2013. Separate registration for these tests is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.

## What are tutors looking for?

Language tutors will be looking for a good command of the grammar of any language you have already studied at school or college and want to continue studying at Oxford as well as an interest in literature and culture.

Linguistics is a subject that virtually everybody starts from scratch at University, and our primary requirements are interest in exploring the nature of human language; aptitude for describing and analysing language; and willingness to acquire the formal tools for acquiring a detailed and rigorous understanding of the structure, use and history of the language you are studying.

For further information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).



**Martin**, who graduated in 1997, is an Associate Principal at ZS Associates, a management consultancy firm specialising in sales and marketing issues. He says:

**The Oxford tutorial system really mirrors the kind of deadline-driven project work we do for our clients – we understand and synthesize a large amount of qualitative and quantitative data in a short space of time and then make recommendations by layering in insights on top of the analysis to help solve the client’s business problem ... when you think about it, the process has a lot in common with writing a good essay!**

**Related courses**

Students interested in this course might also like to consider other language courses, Oriental Studies courses, or Psychology, Philosophy and Linguistics.

**Careers**

The combination of a modern language with the ability for rigorous analysis will be popular with a wide range of employers. The Languages Work website has further information about careers using languages [www.languageswork.org.uk](http://www.languageswork.org.uk).

Recent Modern Languages and Linguistics graduates include a management consultant, a brand marketing manager, a market researcher for a company in the chemical industry, and a teacher.

Tamsin, who graduated in 2000, now works as a lecturer in psychology at the University of Abertay Dundee. As part of her undergraduate degree, she spent a year teaching English in La Réunion, visiting nearby Madagascar and Mauritius along the way, and developing a flexibility, independence and resolve that have supported her ever since. She also believes that the extensive linguistic training received at Oxford has shaped her approach to psychology.

**ERASMUS**

Please see [ox.ac.uk/erasmus](http://ox.ac.uk/erasmus) for details of Erasmus opportunities for this course.



1st year	2nd and 4th years (3rd year spent abroad)
<p><b>Courses</b></p> <p><b>Modern Language</b></p> <ul style="list-style-type: none"> <li>• Same as for Modern Languages</li> </ul> <p><b>Linguistics</b></p> <ul style="list-style-type: none"> <li>• General linguistics</li> <li>• Phonetics and phonology</li> <li>• Grammatical analysis</li> </ul>	<p><b>Courses</b></p> <p><b>Modern Language</b></p> <ul style="list-style-type: none"> <li>• Same as for Modern Languages</li> </ul> <p><b>Linguistics</b></p> <ul style="list-style-type: none"> <li>• General linguistics</li> <li>• History of the language you will be studying</li> <li>• Structure and use of that language in its modern form</li> <li>• One or two specialist options, for example: Syntax; Semantics; Phonetics and phonology; Sociolinguistics; Psycholinguistics</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Seven written papers, including translation and literature</p>	<p><b>Assessment</b></p> <p>Final University examinations: Eight or nine papers and an oral examination are taken</p>

*I applied to Oxford on a whim: when I finally received my acceptance letter, I was convinced there'd been a mistake! Like most students, I began Linguistics as a completely new subject. I knew I loved languages, but had no idea what the study of them would entail. What makes this course so absorbing is that it offers such scope for specialisation that you can explore anything from controversial new theories on first-language acquisition to translation of nonsense verse like The Jabberwocky.*

Ashley 2nd year



# Music

UCAS Course Code: W300

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 76

Applications shortlisted for interview: 95.4%

Successful applications: 40.4%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Candidates are expected to have Music to A-level, Advanced Higher, or Higher Level in the IB or another equivalent. Also keyboard ability of ABRSM Grade V or above is highly recommended.

## Open days

**26 and 27 June, and 20 September**

**2013** Places must be booked by completing the online form available at [www.music.ox.ac.uk](http://www.music.ox.ac.uk)

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 286264

[academic.admin@music.ox.ac.uk](mailto:academic.admin@music.ox.ac.uk)

[www.music.ox.ac.uk](http://www.music.ox.ac.uk)

## Why study Music?

Music can be studied from a wide variety of perspectives. We 'study music' by listening or by learning to perform a musical composition. We may also investigate, through analysis, the relationships between the various parts of the composition, or use documentary evidence to explore how reliable and authoritative a given score might be and how we might perform it in a historically sensitive manner. Historical studies, too, allow us to investigate the various uses of music – be it in 16th century Rome, in Hollywood films, amongst the aboriginal peoples of Australia, or in some other context – and to understand better how our perception of a musical work (or repertory or style) has been shaped over time, and how it might differ from that of earlier ages or of different cultures.

Although these and many other approaches, such as the more creative activities of performance and composition, might be singled out, they cannot so easily be kept separate if we are to study music musically.

## Music at Oxford

Music has been part of the intellectual and cultural life of Oxford for more than eight centuries. Today, some dozen professors, readers and lecturers form the academic staff in the Faculty of Music, all of whom have internationally distinguished reputations as musicologists, performers or composers. Their work is complemented by that of many college Fellows and lecturers, bringing the total staff number to about 30. Numerous visiting speakers, and our close links with professional performing ensembles, including Phantasm and the University's professional orchestra in residence, the Oxford Philomusica, add further richness and enjoyment to the experience of being a music student here.

The faculty offers performance and composition workshops, and many students play an active part in the life of college chapels, as either choral or organ scholars. The faculty building includes practice rooms for solo, chamber and orchestral work; there is an electronic music and recording studio; and the library holdings of scores, recordings, books and other research materials are probably the most extensive in the UK. The world-famous Bate Collection of Musical Instruments is also housed at the faculty, and many of these historical instruments are available for use by students.

The Oxford course is broadly-based without compromising the possibility of increasing specialisation in one or more areas as you proceed. Performance and performance-related studies are especially prominent, particularly among the options for Finals, while those wishing to concentrate on other areas such as history, analysis and stylistic or original composition can do so equally well. Combined with the rich opportunities for personal development which arise from the musical facilities and activities sustained throughout the University and the city, this course helps every student to graduate as a mature and well-rounded musician with an informed and lively sense of the contemporary study and practice of the subject.

## A typical weekly timetable

Work is divided between lectures and classes in the Faculty of Music and college tutorials. There are between four and six lectures a week, depending on the chosen options, as well as classes and tutorials. In the final term there are generally fewer lectures and more time for independent study.

## Written work

You will need to submit written work by **11 November 2013** when applying for this course. Please refer to the course page at [ox.ac.uk/courses](http://ox.ac.uk/courses) for further details.

## Written tests

There is no written test, but candidates who are invited to interview in Oxford will be asked to give a performance of a prepared piece on the candidate's principal instrument or voice (organists, percussionists and candidates requiring an accompanist should inform the faculty in advance of the interview period).

Candidates not possessing keyboard fluency to ABRSM Grade V may be asked to take a standardised keyboard sight-reading test at interview. Please indicate your level of keyboard proficiency on your UCAS application. Some tutors may ask you to study a short piece of music and/or text about music in preparation for your interview; if so, this material will be given to you during your stay in Oxford.

## What are tutors looking for?

Tutors are looking for a genuine spirit of enquiry and keenness to think critically about music, and those showing the potential to engage with the undergraduate course.





**Andrew**, who graduated in 2006, is now the assistant director of music at King Edward VI School in Stratford-upon-Avon. He says:

Since graduating, I have been involved in professional music-making and education. I'm currently combining teaching music with working on educational research. The experiences afforded by an Oxford education and participation in student societies around my course have enabled me to be seen, in post-Oxford life, as a safe pair of hands, both in terms of academic issues and administrative matters. This means I have been able to gain responsibilities in the areas of education management and school governance fairly early on in my career.

### Careers

Teaching, performance and arts administration are among the more popular destinations for Music graduates, but others include broadcasting, publishing, politics and the Civil Service. Those wishing to undertake further study in performance often win coveted places at conservatoires in the UK and abroad. Josephine, who graduated in 2005, is now an analyst for HSBC Private Bank. She says: 'My music degree developed core research skills which are essential to rigorous fundamental

analysis, a high standard of written communication which is key to concise report writing, and stage presence which translates into confident public speaking.'

Deborah, who graduated in 2001, now works in a university library in London. She says: 'Over the last 10 years I have worked as a librarian and research assistant. I went on to gain masters degrees in both musicology and librarianship, and am working towards a PhD in music librarianship. I am currently responsible for cataloguing and classification at the library.'



1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Six subjects are taken (one chosen from a list of options)</p> <p><b>Compulsory</b></p> <ul style="list-style-type: none"> <li>• Special topics</li> <li>• Musical analysis</li> <li>• Techniques of composition and keyboard skills</li> </ul> <p><b>Options</b></p> <ul style="list-style-type: none"> <li>• Issues in the study of music</li> <li>• Composition</li> <li>• Performance</li> <li>• Extended essay</li> </ul>	<p><b>Courses</b></p> <p>Eight subjects are taken (six chosen from a list of options)</p> <p><b>Compulsory</b></p> <ul style="list-style-type: none"> <li>• Topics in music history before 1750</li> <li>• Topics in music history after 1700</li> </ul> <p>Optional topics studied (these vary from year to year and have recently included the following): Singing, music writing, and memory, c.600–1100; Opera in Purcell's England 1659–1705; The Keyboard Concerto, 1740–1830; Richard Wagner; From Tasso to Tapiola: The symphonic poem, c.1850–1950; Beyond modernism: Music since 1945; Musical analysis and criticism; Musical thought and scholarship; Techniques of composition; Solo performance; Orchestration; Dissertation; Composition portfolio; Edition with commentary; Analysis portfolio; Chamber music performance; Choral conducting; Choral performance. Special Topic papers (these may vary from year to year and have recently included the following): Choral studies; The music of Guillaume de Machaut; Ethnomusicology and the urban encounter; Film music; Handel's operas and oratorios in context; Music in the Iberian world, 1480–1650; Psychological perspectives on performance; 1966 and all that: The Beatles and popular music culture; Before silence and after: Experimental music</p>
<p><b>Assessment</b></p> <p>First University examinations: Three written papers and one 'take-away' paper, a practical examination and a recital/portfolio of compositions/essay</p>	<p><b>Assessment</b></p> <p>Final University examinations: Three or more written papers and a combination of 'take-away' papers, portfolio submissions, recitals and practical tests, depending on the options chosen</p>

*From playing for three evensongs a week to being immersed into the sound world of the Bosavi Rainforest people in Papua New Guinea, Oxford has been a fantastic experience so far. One aspect of Oxford's music course that first attracted me was the diversity and the choice it gives students, particularly in the final year.*

*I am currently studying a variety of history topics, ranging from the 13th-century Motet to film music, along with some composition and analysis courses. I want to be a performer and knowing that I can choose to concentrate on this later in the course has helped me to focus my interests throughout the term.*

**Olivia** 2nd year



# Oriental Studies

Arabic, Chinese, Egyptology and Ancient Near Eastern Studies,  
Hebrew Studies, Japanese, Jewish Studies, Persian, Sanskrit, Turkish

UCAS Course Codes: see pp 121–123

## Brief course outline

Duration of course: 3/4 years

(see individual subjects)

Degree awarded: BA in Oriental Studies

## Course statistics for 2012 entry

Intake: 41

Applications shortlisted for interview: 89.9%

Successful applications: 32.7%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Students are not expected to have studied any Oriental language before. A language to A-level, Advanced Higher, or Higher Level in the IB or another equivalent can be helpful to students in completing this course, although they are not required for admission.

## Open days

27 April and 27 June 2013

Booking is required by contacting  
[undergraduate.admissions@orinst.ox.ac.uk](mailto:undergraduate.admissions@orinst.ox.ac.uk).

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 278312

[undergraduate.admissions@orinst.ox.ac.uk](mailto:undergraduate.admissions@orinst.ox.ac.uk)

[www.orinst.ox.ac.uk](http://www.orinst.ox.ac.uk)

Institute for Chinese Studies

+44 (0) 1865 280387

[enquiries@chinese.ox.ac.uk](mailto:enquiries@chinese.ox.ac.uk)

## What is Oriental Studies?

Among subjects in the humanities, Oriental Studies is unique in introducing students to civilisations that are radically different from the Western ones that form the basis of the curriculum in most British schools and colleges. The courses present both the major traditions of the regions studied and, in most cases, their modern developments.

All courses include language, literature, history and culture, and there is a wide range of options in such fields as art and archaeology, history, literature, philosophy, religion and modern social studies.

## Oriental Studies at Oxford

Oriental Studies has a long history in Oxford. The Bodleian and other libraries have acquired magnificent collections. The Oriental Institute, Institute for Chinese Studies, Bodleian Japanese and Indian Institute Libraries offer loan collections in their respective fields. Adjacent to the Oriental Institute is the Ashmolean Museum, which houses superb collections. The Sackler Library includes the principal library for Egyptology and Ancient Near Eastern Studies.

## Work placements/international opportunities

Most courses offer the opportunity to spend time in the region being studied. The Arabic course includes a year in the Middle East, the Persian and Turkish courses a year in Iran or Turkey respectively, the Hebrew course an optional year in Israel. The Chinese and Japanese courses also include a year in China and Japan respectively.

## Written work

All candidates are required to submit two pieces of written work, preferably of two different kinds, by 11 November 2013.

Please refer to the course page at [ox.ac.uk/courses](http://ox.ac.uk/courses) for further details.

## Written tests

Candidates for course combinations which include Arabic, Turkish, Hebrew and Persian will need to take the Oriental Languages Aptitude Test (OLAT), normally at their own school or college on 6 November 2013. Candidates must make sure they are available to take the test at this time. Separate registration for this test is required and the final deadline for entries is 15 October 2013. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.olatoxford.org.uk](http://www.olatoxford.org.uk) for further details.

## What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

## Related courses

Students interested in this course might also like to consider Classics, language courses, Theology and Religion, Oriental Studies or other courses.

## Careers

A degree in Oriental Studies is not a vocational degree, but a wide range of employers appreciate the skills our graduates gain from their studies. Careers options exist in finance, the media, commerce, the Civil Service, law, accountancy and the arts. Around 30% of Oriental Studies graduates go on to further study.

Recent Oriental Studies graduates include Jane and Emma who both graduated with a BA (OS) Chinese in 2011. Jane is about to start an 11 month internship at the Foreign and Commonwealth Office as well as applying for postgraduate study, and Emma is getting ready to start her new position as International Data and Support Assistant at the International Dunhuang Project, based at the British Library.

Andi, who graduated in 1996 with a BA (OS) in Japanese, is now Director, International Business Development at Ping Identity. He says: 'My first job after graduating was with a small software company in Cambridge. I've since worked for two software start-ups, as well as much larger companies (though acquisition). My time at Oxford gave me a good foundation for the varied demands of both small and large companies, and the skills required to handle the constant change and learning required in the software industry. I've also had the opportunity to do business in Japan on several occasions through my career.'





**Jason**, who graduated in 2001 with a BA (OS) Arabic, is a photojournalist, film-maker and lecturer currently working for the UN in Libya. He says:

**I have lived in Cairo, Damascus, Sanaa and Tehran, and covered events like the 2011 Arab revolts and the Greek economic crisis. After studying for a Masters in Persian and Contemporary Iranian Studies, I was a Nieman fellow at Harvard.**

## BEIJING, KOBE & OXFORD

Peking University hosts the year abroad for students of Chinese. The University of Kobe is our partner in the Kobe-Oxford Japanese Studies Programme.

Arabic and Islamic Studies (T601)		
Arabic with subsidiary language (T6T9)		
Persian with Islamic Art and Archaeology (QT46)		
Persian with Islamic Studies/History (QT96)		
Persian with subsidiary language (T6TX)		
Turkish (T600)		
Turkish with Islamic Art and Archaeology (TQP9)		
Turkish with subsidiary language (T6TY)		
1st year	2nd year	3rd and 4th years
<b>Courses</b> <ul style="list-style-type: none"> <li>Elementary language</li> <li>Islamic history and culture</li> </ul>	<b>Courses</b> <p>Year abroad: approved course of language instruction</p>	<b>Courses</b> <ul style="list-style-type: none"> <li>Core work on language and literature</li> <li>History</li> <li>Specialisation or subsidiary language</li> </ul>
<b>Assessment</b> <p>First University examinations preliminary after term 3: Three written papers; an oral exam, in Arabic</p>	<b>Assessment</b> <p>Qualifying examination at the end of the course</p>	<b>Assessment</b> <p>Final University examinations: Oral exam and eight or nine written papers (one of which may be a thesis)</p>

Chinese (T101)		
1st year	2nd year	3rd and 4th years
<b>Courses</b> <ul style="list-style-type: none"> <li>Elementary language in classical and modern Chinese</li> <li>History and culture</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>Year abroad at Peking University</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>Extended language classes and historical study</li> <li>Options: Ancient history; Literature; Modern society and politics; or subsidiary languages: Tibetan, Japanese, or Korean</li> </ul>
<b>Assessment</b> <p>First University examinations</p>		<b>Assessment</b> <p>Final University examinations: Oral examination; eight written papers; dissertation</p>

*Spending a year living in Egypt gave my studies a real sense of purpose, not to mention the memorable experiences I had. On my return, I took up a second language, Hebrew. The combination of Arabic and Hebrew was wonderful, because of the close connection between the languages and because of the chance the course gave me to look at Israeli literature alongside Arabic literature and grapple with their very different perspectives on the modern Middle East. Since graduating I've started out as a freelance translator, working on theatre, poetry, journalism, film and most recently, a novel. Next, I'm off to do an MA in Translation at Manchester and hope to train as an interpreter. Then I'll head back to the Middle East and who knows what's next, Arabic speakers are in serious demand and every day throws up a new opportunity!*

Kate Halls BA Oriental Studies: Arabic, 2011

# Oriental Studies CONTINUED

## Egyptology (Q400), Egyptology and Ancient Near Eastern Studies (Q401)

1st year	2nd year	3rd year
<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Broad survey of civilisations of Egypt and the Ancient Near East</li> <li>● Language teaching in Egyptian or Akkadian</li> </ul>	<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Addition of second language, or Archaeology and Anthropology</li> <li>● Options: Akkadian, Arabic, Aramaic and Syriac, Archaeology, Classical Greek, Coptic, Hebrew (Biblical and Mishnaic), Old Iranian, Sumerian or Hittite (if available)</li> <li>● Literary and historical topics through study of texts and essay writing</li> <li>● Intensive class work</li> </ul>	<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Essay writing and dissertation work</li> <li>● Intensive classes in the first and second terms</li> <li>● Artefact classes</li> <li>● Field of concentration</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Four written papers</p>		<p><b>Assessment</b></p> <p>Final University examinations: Ten units</p>

## Hebrew Studies: (primarily languages, literature, culture and history) (Q480)

1st year	2nd year	3rd and 4th years
<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Intensive study in Hebrew language in all periods</li> <li>● Introduction to ancient and modern Jewish history</li> </ul>	<p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Handling Hebrew texts and developing knowledge of historical and cultural background</li> <li>● Choice of options from Jewish Studies</li> </ul>	<p>3rd year can optionally be spent abroad</p> <p><b>Courses</b></p> <ul style="list-style-type: none"> <li>● Texts</li> <li>● Historical and cultural background</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Four written papers</p>		<p><b>Assessment</b></p> <p>Final University examinations: Seven written papers; dissertation 4-year course only: oral examination</p>



*Most students who study Oriental languages are in quite small groups in class so we all know each other, there's the common room café downstairs in the OI, which is always very social plus there's always someone you know in the library so it's a friendly atmosphere!"*

Fuschia Hart BA Persian

Japanese (T201)		
1st year	2nd year	3rd and 4th years
<b>Courses</b> <ul style="list-style-type: none"> <li>● Elementary Japanese language</li> <li>● History and culture</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>● Year abroad at Kobe University</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>● Extended language classes</li> <li>● Options (five subjects to be chosen): Classical Literature; Modern Literature; Linguistics; History; Politics; Economics; additional language (counts as three subjects): either Chinese, Korean, or Tibetan</li> </ul>
<b>Assessment</b> First University examinations	<b>Assessment</b> Test at end of course	<b>Assessment</b> Final University examinations: Oral examination; eight written papers; dissertation.

Jewish Studies: (primarily focused on the history, religion and culture of the Jews from biblical to modern times) (QV91)		
1st year	2nd year	3rd year
<b>Courses</b> <ul style="list-style-type: none"> <li>● Intensive study in Hebrew language in all periods</li> <li>● Introduction to ancient and modern Jewish history</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>● Options (three subjects to be chosen)</li> <li>● One tutorial a week, with essay</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>● Options (two subjects to be chosen)</li> <li>● One tutorial a week, with essay</li> </ul>
<b>Assessment</b> First University examinations: Four papers		<b>Assessment</b> Final University examinations: Six written papers; dissertation

Sanskrit (Q450)		
1st year	2nd year	3rd year
<b>Courses</b> <ul style="list-style-type: none"> <li>● Intensive language teaching</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>● Preparation for Final University examinations in final year</li> <li>● Study of Sanskrit grammar</li> <li>● Subsidiary language options: Hindi, Old Iranian, Pali, Prakrit and Tibetan</li> </ul>	<b>Courses</b> <ul style="list-style-type: none"> <li>● Sanskrit literature</li> <li>● Special subject</li> </ul>
<b>Assessment</b> First University examinations:		<b>Assessment</b> Final University examinations: Nine papers: seven in Sanskrit and two in subsidiary languages



# Philosophy and Modern Languages

Philosophy and either Celtic, Czech (with Slovak), French, German, Modern Greek, Italian, Portuguese, Russian or Spanish

UCAS Course Codes: see below

## Brief course outline

Duration of course: 4 years (including compulsory year abroad)

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 18

Applications shortlisted for interview:

87.5%

Successful applications: 35.9%

## Open days

See Modern Languages (p 112)

Tutors from the Philosophy Faculty will be available on **27 April 2013** to discuss this joint course

## Location

See map on inside back cover

## Contact details

### Philosophy

+44 (0) 1865 276926

enquiries@philosophy.ox.ac.uk

www.philosophy.ox.ac.uk

### Modern Languages

+44 (0) 1865 270750

reception@mod-langs.ox.ac.uk

www.mod-langs.ox.ac.uk

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Candidates are not required to have any experience of studying Philosophy, though some background reading is highly recommended.

## Course combinations

You can either study Philosophy with a Modern Language you already speak, or with a Modern Language you'd like to learn from scratch.

For the following course combinations you would usually be expected to have the Modern Language to A-level, or another academic equivalent.

Philosophy and:

Czech	VR57
French	VR51
German	VR52
Modern Greek	VQ57
Italian	VR53
Portuguese	VR55
Russian	VRM7
Spanish	VR54

The following course combinations allow you to begin studying a Modern Language from scratch, although those with experience in Celtic are also very welcome to apply.

Philosophy and:

Celtic	VQ55
Beginners' Czech	VR5R
Beginners' Modern Greek	VR59
Beginners' Italian	RV35
Beginners' Portuguese	VR5M

## What is Philosophy and Modern Languages?

Philosophy and Modern Languages brings together some of the most important approaches to understanding language, literature and ideas.

The study of philosophy develops analytical rigour and the ability to criticise and reason logically. It allows you to apply these skills to questions ranging from how we acquire knowledge and form moral judgements to the nature of language, art and literature. Since many works of literature are shaped by the dominant philosophical ideas of their epoch, study of philosophy can illuminate that intellectual background.

The study of a modern European language develops analytical and critical abilities as well as a high level of linguistic skills; the study of the literature written in that language contributes to an understanding of many aspects of European culture. It develops attention to stylistic and terminological detail and rhetorical strategies, and sensitivity to cultural and historical context, which are also of great value for the study of philosophy.

## Philosophy and Modern Languages at Oxford

Studying these two disciplines in parallel has numerous advantages and affords students greater insights into each.

The Philosophy Faculty is the largest philosophy department in the UK, and one of the largest in the world, admitting more than 500 undergraduates annually to read the various degrees involving philosophy. Many faculty members have a worldwide reputation, and our library and other facilities are acknowledged as among the best in the country.

Oxford's Modern Languages Faculty is one of the largest in the country, with a total intake of more than 250 students a year, including those reading joint degrees. The Taylor Institution is the biggest modern languages research library in the UK. The Modern Languages Faculty also has an undergraduate lending library and a modern and excellently equipped Language Centre (see p 12).

## A typical weekly timetable

Your work is divided between tutorials (one or two weekly), lectures (typically about six hours weekly) and classes (first-year logic, language classes throughout the course, typically about two to three hours weekly). The rest of your week will be spent in private study to prepare essays for tutorials.



*Philosophy and French work extraordinarily well together. Before coming to Oxford, I had not quite realised how many things I could study under the subjects' French' or 'Philosophy', and part of me wishes I could do it all, but it is a wonderful opportunity to get to specialise as this allows me to go to much greater depth within the subject. And again, this is when I am glad to have two subjects, because switching means I have to resurface to the real world before being absorbed by the other again!*

Gabrielle 2nd year



**Samuel**, who graduated in 2000, is now Africa Divisional Manager for Programme Development at Christian Aid. He says:

My one-to-one tutorials gave me the tools and confidence to analyse and question accepted knowledge, perspectives and structures. These skills have transferred to a variety of roles since graduating, enabling me to challenge and improve my performance and that of others. The reflex of continuous learning that my degree instilled has helped me adapt to different sectors – from oil and gas, to international development – and navigate across diverse cultures on the four continents where I've worked.

### Written work

Candidates must submit the same written work as required for Modern Languages by 11 November 2013. Please see p 114 for further details. The piece of written work submitted in English may also be seen by philosophy tutors, so it should show your capacity for reasoned argument and clear writing; a good length would be between 1000 and 2000 words. Most candidates will not be studying philosophy, so there is no expectation that it will be on a philosophical topic.

### Written test

All candidates must take the Modern Languages Admissions Tests (MLAT), normally at their own school or college, on 6 November 2013 and the deadline for final entries is 15 October 2013. Separate registration for this test is required. It is the responsibility of the candidate to ensure that they are registered for this test.

For Philosophy, if your application is shortlisted, you will be required to take a one-hour test of your ability to reason analytically and to use language accurately. This will be taken during the Oxford interview period in December 2013. See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.

### What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

At interview, tutors will be looking for interest in the proposed fields of study, relevant linguistic ability, a critical and analytical response to questions and/or texts and the ability to defend a viewpoint by reasoned argument.

### Related courses

Students interested in this course might also like to consider other language courses, or Philosophy, Politics and Economics (PPE).

### Careers

Philosophy and Modern Languages graduates enter careers including academic teaching and research, teaching, commerce, banking and financial services, journalism and communications. An Oxford degree in a modern language opens up opportunities for internationally-focused careers or careers with international companies or organisations. The Languages Work website has further information about careers using languages at: [www.languageswork.org.uk](http://www.languageswork.org.uk).

Recent Philosophy and Modern Languages graduates include an economic consultant, a management consultant, and a bilingual editor for a publishing company.

Paul, who graduated in 1989, is now a partner at Invigors France. He says: 'Clear thinking and presentation are at the heart of providing good consulting advice – the training I received in one-to-one tutorials is an invaluable skill in my line of work.'

## ERASMUS

Please see [ox.ac.uk/erasmus](http://ox.ac.uk/erasmus) for details of Erasmus opportunities for this course.



1st year	2nd and 4th years (3rd year spent abroad)
<p><b>Courses</b></p> <p><b>Philosophy</b> Introduction to philosophy</p> <ul style="list-style-type: none"> <li>• General philosophy</li> <li>• Moral philosophy</li> <li>• Logic</li> </ul> <p><b>Modern Languages</b> Translation into and from a European language and other exercises in the foreign language; two papers on the literature of the relevant language</p>	<p><b>Courses</b></p> <p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>• Either History of philosophy from Descartes to Kant</li> <li>• or Plato's <i>Republic</i></li> <li>• or Aristotle's <i>Nicomachean Ethics</i></li> </ul> <p><b>Modern Languages</b></p> <ul style="list-style-type: none"> <li>• Three language papers</li> <li>• One period of literature paper</li> <li>• One further paper from a list of options</li> </ul> <p><b>Further options</b></p> <ul style="list-style-type: none"> <li>• Either four further papers in Philosophy (many options, including thesis)</li> <li>• or three further papers in Philosophy and one in Modern Languages (which may be an extended essay)</li> <li>• or two further papers in Philosophy and two in Modern Languages</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Six written papers: two in Philosophy, four in Modern Languages</p>	<p><b>Assessment</b></p> <p>Final University examinations: Nine papers (with a minimum of three in Philosophy and four in Modern Languages). One Philosophy paper may be replaced by a thesis. Some Modern Languages papers may be replaced by a thesis or a portfolio of essays; Modern Languages oral</p>

# Philosophy, Politics and Economics (PPE)

UCAS Course Code: LOV0

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 260

Applications shortlisted for interview: 45.9%

Successful applications: 15.6%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA

IB: 39 (including core points) with 7, 6, 6 at HL

Or any other equivalent

You may apply for PPE having done any combination of subjects at school; it is not necessary to have studied Politics, Philosophy or Economics. History and Mathematics are useful backgrounds, but are not essential.

## Open days

**26 and 27 June, and 20 September 2013**

Prospective applicants are welcome to visit the Manor Road Building during open days.

## Location

See map on inside back cover

## Contact details

### PPE Administrator

+44 (0) 1865 288564

ppeadmissions@socsci.ox.ac.uk

www.ppe.ox.ac.uk

### Philosophy

+44 (0) 1865 276926

enquiries@philosophy.ox.ac.uk

www.philosophy.ox.ac.uk

### Politics

+44 (0) 1865 278705

ug.studies@politics.ox.ac.uk

www.politics.ox.ac.uk

### Economics

+44 (0) 1865 271098

econundergrad@economics.ox.ac.uk

www.economics.ox.ac.uk

## What is PPE?

PPE brings together some of the most important approaches to understanding the social and human world around us, developing skills useful for a whole range of future careers and activities.

Studying Philosophy, you will develop analytical rigour and the ability to criticise and reason logically, and be able to apply these skills to questions concerning how we acquire knowledge or how we make ethical judgements.

The study of Politics provides a thorough understanding of the impact of political institutions on modern societies. It helps you to evaluate the choices that political systems must regularly make, to explain the processes that maintain or change those systems, and to examine the concepts and values used in political analysis. Politics at Oxford also encompasses the study of Sociology and International Relations.

Economics is the study of how consumers, firms and government make decisions that together determine how resources are allocated. An appreciation of economics and the general workings of the economy has become increasingly necessary to make sense of governmental policy-making, the conduct of businesses and the enormous changes in economic systems occurring throughout the world.

## PPE at Oxford

All three branches of PPE at Oxford have an international reputation, supported by more than 200 tutors and scholars of the highest calibre. You will also be able to attend lectures given by the many distinguished visitors to Oxford each year.

PPE at Oxford is a very flexible course which allows you to study all three branches, or to specialise in two of the branches after the first year. Although there is no reference to Sociology or International Relations in the title of the course, you may specialise in either of these subjects by choosing relevant options.

## A typical weekly timetable

Your work is divided between lectures (six to eight a week), tutorials and classes (typically two tutorials or one tutorial and one class a week), and private study mainly spent preparing essays for tutorials and classes.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written tests

All candidates must take the Thinking Skills Assessment (TSA), normally at their own school or college, on 6 November 2013. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure they are registered for this test. See [www.tsaoxford.org.uk](http://www.tsaoxford.org.uk) for further details.

## What are tutors looking for?

Tutors will want to find out if you can think clearly and analytically. They are not so much concerned with what you know as how you think about it and how you use it. They will seek evidence of your interest in social and political concerns and your ability to discuss them critically. In addition to reading a good quality daily newspaper applicants may enjoy reading one or more of the following introductory texts.

There are many introductions to philosophy: Thomas Nagel's *What Does It All Mean?* is a useful introduction. Martin Hollis's *An Invitation to Philosophy* and Simon Blackburn's *Think* are also recommended. If you have trouble finding these, or would like more suggestions, please feel free to contact the Faculty of Philosophy by email.

Politics is a very wide-ranging subject, encompassing both theoretical approaches and the study of real world institutions and processes. Jonathan Wolff's *An Introduction to Political Philosophy* and Adrian Leftwich's edited collection, *What Is Politics? The Activity and Its Study*, are useful introductions.

The best introduction to the use of economic analysis, whether or not you have studied Economics at school, is to read the economics and business pages of newspapers, particularly *The Economist*.

## Related courses

Students interested in this course might also like to consider Economics and Management, History and Economics, History and Politics, Philosophy and Modern Languages, Philosophy and Theology, or Human Sciences.





**Jan**, who graduated in 2009 now works for OC&C Strategy Consultants in London. He says:

**As a strategy consultant, I have to break down and analyse companies' complex problems in a team environment and communicate the solution clearly to the client. Preparing and discussing essays in weekly tutorials in Oxford helped developing these skills, as well as the ability to think outside the box.**

### Careers

The careers most commonly chosen by PPE graduates are in banking and finance, politics, journalism and broadcasting, law, industry, teaching, social work, accountancy, business management, management consultancy, advertising and the many branches of the public services, including the civil and diplomatic services and local government.

Recent Philosophy, Politics and Economics graduates include a hedge fund analyst, a primary school teacher, and a fundraising officer for a disease research foundation. Amit, who graduated in 1996, is currently Head of Corporate Partnerships at the British Heart Foundation. He says: 'PPE

encouraged me to be inquisitive, open-minded and analytical, preparing me for a career that has spanned the private, public and charity sectors.'

Maša, who graduated in 2007, is now a reporter at the *Financial Times*. She says: 'After university I went into banking, then moved to journalism. I found the skills I learnt reading PPE invaluable in both of these very different fields. Most importantly, the course teaches you to think in a very rigorous way. Your tutors are constantly challenging you and won't let you get away with woolly arguments. While this can initially be difficult to get to grips with, it has been a source of great personal satisfaction and incredibly useful in my career so far.'



1st year	2nd and 3rd years
<p><b>Courses</b></p> <p><b>All three branches of PPE are studied equally</b></p> <p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>● General philosophy</li> <li>● Moral philosophy</li> <li>● Elementary logic</li> </ul> <p><b>Politics</b></p> <ul style="list-style-type: none"> <li>● Theorising the democratic state</li> <li>● Analysis of democratic institutions in the United Kingdom, France, Germany and the United States</li> </ul> <p><b>Economics</b></p> <ul style="list-style-type: none"> <li>● Microeconomics: the functioning of the market economy</li> <li>● Macroeconomics: dealing with national output and employment, exchange rates and policy issues</li> <li>● Mathematical techniques used in economics</li> </ul>	<p><b>Courses</b></p> <p>Students choose to continue with all three branches or concentrate on any two, taking compulsory courses in the chosen branches along with optional courses:</p> <p><b>Compulsory core courses</b></p> <ul style="list-style-type: none"> <li>● <b>Philosophy:</b> Ethics, and <i>either</i> Early modern philosophy; <i>or</i> Knowledge and reality; <i>or</i> Plato's <i>Republic</i>; <i>or</i> Aristotle's <i>Nicomachean Ethics</i></li> <li>● <b>Politics</b> (any two of these): Comparative government; British politics and government since 1900; Theory of politics; International relations; Political sociology</li> <li>● <b>Economics:</b> Microeconomics; Macroeconomics; Quantitative economics</li> </ul> <p><b>Optional courses</b></p> <ul style="list-style-type: none"> <li>● More than 50 choices, including: Post-Kantian philosophy; Later Wittgenstein; Politics in Sub-Saharan Africa; Political thought: Plato to Rousseau; International economics; Economics of developing countries (see <a href="http://www.ppe.ox.ac.uk">www.ppe.ox.ac.uk</a> for the full list of optional PPE papers); Philosophy and economics of the environment</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations: Three written papers</p>	<p><b>Assessment</b></p> <p>Final University examinations: Eight written papers, one of which can be replaced by a thesis</p>

*The teaching system in Oxford has enabled me to tailor my degree to fit me. Most of the focus is on tutorials - meetings with my tutor usually once a week to discuss the reading and work that I have completed. These are incredibly useful as not only are they a chance to ensure that I have a full understanding of the subject, but they are also an opportunity to ask my tutors for their views, and create a discussion. This is a great advantage as it means that I have plenty of opportunity to develop my thoughts and increase my knowledge.*

Elle 2nd year

# Philosophy and Theology

UCAS Course Code: VV56

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 24

Applications shortlisted for interview: 91.3%

Successful applications: 28.3%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

A subject involving essay writing to A-level, Advanced Higher, or Higher Level in the IB or another equivalent can be helpful to students in completing this course, although this is not required for admission.

## Open days

See Theology and Religion (p 140)

## Location

See map on inside back cover

## Contact details

### Philosophy

+44 (0) 1865 276926

enquiries@philosophy.ox.ac.uk

www.philosophy.ox.ac.uk

### Theology and Religion

+44 (0) 1865 270790

undergraduate-admissions@theology.

ox.ac.uk

www.theology.ox.ac.uk

## What is Philosophy and Theology?

Philosophy and Theology brings together some of the most important approaches to understanding and assessing the intellectual claims of religion, and in particular of Christianity. It fosters intellectual capacities that you can apply across both disciplines, and develops skills which you will find useful for a wide range of careers and activities after graduation.

The study of philosophy develops analytical rigour and the ability to criticise and reason logically. It allows you to apply these skills to many contemporary and historical schools of thought and individual thinkers, and to questions ranging from how we acquire knowledge and form moral judgements to central questions in the philosophy of religion, including the existence and nature of God and the relevance of religion to human life.

The study of Theology brings together a wide range of skills and disciplines, historical, textual, linguistic, sociological, literary-critical and philosophical. It provides a grounding in the theology and ethics of early and of modern Christianity, along with a wide range of options in the academic study of religion, including non-Christian traditions.

## Philosophy and Theology at Oxford

The degree is constructed in the belief that the parallel study of these related disciplines provides new perspectives on each, leading to deeper understanding.

The Philosophy Faculty is the largest philosophy department in the UK, and one of the largest in the world, admitting more than 500 undergraduates annually to read the various degrees involving philosophy. Many faculty members have a worldwide reputation, and library and other facilities are acknowledged as among the best in the country.

The Theology and Religion Faculty has more than 100 members, covering almost every possible branch of the discipline, ranging from experts in the ancient languages and literature of the world's religions to church historians and systematic theologians. Its reputation attracts scholars from all over the world as visiting lecturers.

## A typical weekly timetable

Your work is divided between tutorials (usually one a week), lectures (typically six to eight weekly), and perhaps some classes, for instance for first-year logic, or for modern doctrine. A large part of your week will be spent in private study to prepare essays for tutorials.

## Written work

For Theology, candidates are required to submit two essays by **11 November 2013**. Please see [ox.ac.uk/courses](http://ox.ac.uk/courses) and the Theology and Religion entry (p 136) for further details.

## Written tests

For Philosophy there is a one-hour test of your ability to reason analytically and to use language accurately, taken during the Oxford interview period in December 2013.

## What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

During the interview, tutors are looking for interest in the proposed fields of study, a critical and analytical approach to abstract questions and the ability to defend a viewpoint by reasoned argument.

## Related courses

Students interested in this course might also like to consider Classics, Theology and Religion, or Theology and Oriental Studies.





**Edward**, who graduated in 1980, is now a senior solicitor and currently Deputy Head of Legal Department in an overseas affiliate of Royal Dutch Shell. He says:

**Studying at Oxford has provided me with the necessary analytical skills to thrive as a practising lawyer. To my mind, I am at a distinct advantage when pitting my legal skills against an opposite number who lacks the intellectual discipline which an Oxford-taught course provides one with.**

### Careers

Philosophy and Theology graduates enter careers including academic teaching and research, school teaching, commerce, banking and financial services, journalism and communications. Recent graduates have secured positions as authors, writers, newspaper and periodical editors and teachers, and include a student at the Royal Academy of Music, a journalist, and a marketing executive for a philanthropy adviser. The Theology and Religion Faculty's website [www.theology.ox.ac.uk](http://www.theology.ox.ac.uk) has further information about careers for theologians.

Marc, who graduated in 1981, went on to take an MSc in Computing at Bradford University, now works as Consultant Manager at international services provider Sword Group. He says: 'The transition from the fascinating, inspiring but unworldly dreaminess of a non-vocational degree to the more mundane but equally exciting world of IT is quite possible. I warmly recommend the transition via a vocational post-graduate course such as I took. I am less technical but more articulate than some of my whizz-kid colleagues, and my more rounded education has given me a broader vision which has been genuinely useful in my career.'



Terms 1 and 2	Terms 3–9
<p><b>Courses</b></p> <p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>Introduction to philosophy: General philosophy; Moral philosophy; Logic</li> </ul> <p><b>Theology (two or three taken)</b></p> <ul style="list-style-type: none"> <li>The Christian doctrine of creation; The study of religions; Old Testament set texts; New Testament set texts; Church history; New Testament Greek; Biblical Hebrew; Classical Arabic; Pali; Sanskrit</li> </ul>	<p><b>Courses</b></p> <p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>Either History of philosophy from Descartes to Kant, or Plato's <i>Republic</i>, or Aristotle's <i>Nicomachean Ethics</i>; Philosophy of religion; either Knowledge and reality, or Ethics</li> </ul> <p><b>Theology</b></p> <ul style="list-style-type: none"> <li>The Gospels and Jesus; God, Christ and salvation; either Development of doctrine in the early church, or Christian moral reasoning</li> </ul> <p><b>Further options</b></p> <ul style="list-style-type: none"> <li>Two further subjects (one may be an extended essay), either both in Philosophy, or both in Theology, or one in Theology and one in Philosophy</li> </ul>
<p><b>Assessment</b></p> <p>First University examinations (taken after the second term): Three or four written papers (one in Philosophy, two or three in Theology)</p>	<p><b>Assessment</b></p> <p>Final University examinations: Eight written papers (either five in Philosophy and three in Theology, or five in Theology and three in Philosophy, or four in each). A thesis may replace one written paper</p>

*The course itself exceeded my expectations, not only in the way it was taught, but the extraordinarily wide range of topics that it was possible to study. It is a course that allows the study of Byzantine Church History alongside the philosophical problems of the Mind and of Language, to name just a few diverse areas. This has really allowed me to follow what I found myself to be genuinely interested in. The freedom the course gives me to follow my passions in the subject is a massive boost.*

Tom 3rd year

# Physics

UCAS Course Code (3 year): F300

UCAS Course Code (4 year): F303

## Brief course outline

Duration of course: 3/4 years

Degrees awarded: BA/MPhys

## Course statistics for 2012 entry

Intake: 167

Applications shortlisted for interview: 48.7%

Successful applications: 20.0%

## Entrance requirements

A-levels: A\*AA – this should either be A\*A in Physics and Mathematics (with the A\* in either Physics or Mathematics) plus any other A, or A\* in Further Mathematics with AA in Mathematics and Physics..

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Candidates are expected to have Physics and Mathematics to A-level, Advanced Higher, or Higher Level in the IB or another equivalent. The inclusion of a Maths Mechanics module would also be highly recommended. Further Mathematics can be helpful to candidates in completing this course, although not required for admission.

## Open days

26 and 27 June, and 20 September 2013

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 272200

enquiries@physics.ox.ac.uk

www.physics.ox.ac.uk

## What is Physics?

Physics is concerned with the study of the universe from the smallest to the largest scale, why it is the way it is and how it works. Such knowledge is basic to scientific progress. The language of physics is mathematics, indeed formulating physical theories has sometimes required the development of new mathematical structures. Although physics is a fundamental science it is also a very practical subject. Physicists have to be able to design and build new instruments, from satellites to measure the properties of planetary atmospheres to record-breaking intense magnetic fields for the study of condensed matter. Many of the conveniences of modern life are based very directly on the understanding provided by physics. Many techniques used in medical imaging are derived directly from physics instrumentation. Even the internet was a spin-off from the information processing and communications requirement of high-energy particle physics. Looking to the future, growth areas that may have a big impact are nanotechnology, quantum computing and molecular biophysics.

## Physics at Oxford

Oxford has one of the largest university physics departments in the UK and indeed worldwide, with an outstanding and very diverse research programme. Research is organised in six sub-departments: Astrophysics; Atmospheric, Oceanic and Planetary Physics; Atomic and Laser Physics; Condensed Matter Physics (including Biophysics); Particle Physics; and Theoretical Physics. Researchers are also college physics tutors; thus physics students will come into personal contact with physicists working at the forefront of their subject. The concentration of expertise also ensures that the fourth year MPhys option courses bring you to the threshold of current research. Option work may be possible in other departments. The Physics Department is well-equipped with teaching laboratories, which are regularly updated. Excellent library provision is available in the Radcliffe Science Library and in all colleges.

Physics is part of the Mathematical, Physical and Life Sciences Division, which also contains Chemistry, Computer Science, Earth Sciences (Geology), Engineering, Mathematics, Statistics, Materials and Biological Sciences, some of which are taught in joint courses. At the end of the first year, it

may be possible to change to another degree course, subject to satisfactory first year examination results, availability of space on the course and the consent of the college. In the later years of the honour schools in Mathematical, Physical and Life Sciences there are opportunities to take options in other subjects.

## Project work/international opportunities

A wide choice of fourth year MPhys projects is available across all six physics sub-departments and sometimes from related departments. Occasionally students arrange to do their projects at outside laboratories. Those taking the three-year BA course undertake a group project in the first term and an individual project in the second term of their third year.

## A typical weekly timetable

In the first year your time is equally divided between mathematics and physics, with about ten lectures and two paired tutorials a week. In addition you spend one day a week, over two terms, in the practical laboratories. In the second and third years the core and mainstream physics topics are covered, with about ten lectures a week and a mix of tutorials and small group classes. Practical work occupies two days a fortnight over four terms. In the fourth year you take two major options, about six lectures plus one class a week, plus the MPhys project.

## Course structure

Exams are taken in June at the end of each year of the courses. Most written papers are of 1.5, 2.5 or 3 hours duration. Short options are shared across years 1–3 and are examined by a 1.5-hour paper; the titles shown are illustrative and may change from year to year of the course. Up-to-date information will be available from the department.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written tests

All candidates must take the Physics Aptitude Test (PAT), normally at their own school or college, on 6 November 2013. Separate registration for this test is required and the final deadline for entries is 15 October 2013. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.patoxford.org.uk](http://www.patoxford.org.uk) for further details.





**Helena**, who graduated in 2010, is now a Trainee Clinical Scientist at the Royal Devon and Exeter NHS Foundation Trust. She says:

‘Since graduating, I have been following the IPEM Medical Physics training scheme specialising in Radiotherapy Physics, Nuclear Medicine and Physiological Measurements. Throughout my degree I developed the practical skills necessary for work in a clinical science setting both for routine and experimental work. The practice in scientific writing and research skills has been invaluable for application to hospital-based medical physics project work. The tutorial teaching style has enabled me to interact with colleagues within a small department, sharing thoughts and ideas with confidence.’

### What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria). During the interview, tutors are looking for enthusiastic and highly motivated students with a physicist’s ability to apply basic principles to unfamiliar situations. Although the course requires a good level of mathematical competence, the key requirement here is the ability to formulate a problem in mathematical terms and then extract the physical consequences from the solution.

### Related courses

Students interested in this course might also like to consider Chemistry, Earth Sciences (Geology), Engineering Science, Materials Science, or Physics and Philosophy.

### Careers

More than 40% of Physics graduates go on to study for a higher degree, leading to eventual careers in research in universities or in

industry. Typical destinations include research and development, technical consultancy, manufacturing and science education. Many others enter professions unrelated to their subject, such as finance and business, in which the analytical and problem-solving skills they have developed are highly sought after.

Recent Physics graduates include a trainee clinical scientist and a post-doctoral research associate. Nigel graduated in 1987 and went on to do a PhD in microelectronics. He says: ‘I have been working as an electronic engineer ever since, designing integrated circuits for a number of employers until 2006, when I became self-employed. My physics degree was a good preparation for a career in electronics, providing all the mathematical and scientific background required, but also giving the opportunity to study interesting theoretical subjects such as quantum mechanics and relativity.’

## ALL ABOUT OXFORD PHYSICS

Visit [www.physics.ox.ac.uk/profiles](http://www.physics.ox.ac.uk/profiles) to get the inside view from current Physics students.

1st year	2nd year	3rd year	4th year
<b>Courses</b> <b>Foundation courses</b> <ul style="list-style-type: none"> <li>Classical mechanics and special relativity</li> <li>Electromagnetism and circuit theory</li> <li>Mathematical methods I</li> <li>Differential equations, waves and optics</li> </ul> <b>Short options</b> <ul style="list-style-type: none"> <li>Astronomy</li> <li>Complex analysis</li> <li>Quantum ideas</li> </ul>	<b>Courses</b> <b>Core courses</b> <ul style="list-style-type: none"> <li>Thermal physics</li> <li>Electromagnetism and optics</li> <li>Quantum physics</li> <li>Mathematical methods II</li> </ul> <b>Short options, e.g.:</b> <ul style="list-style-type: none"> <li>Classical mechanics</li> <li>Energy studies</li> <li>Introduction to biological physics</li> </ul>	<b>Courses</b> <b>Mainstream courses</b> <ul style="list-style-type: none"> <li>Flows, fluctuations and complexity</li> <li>Symmetry and relativity</li> <li>Quantum, atomic and molecular physics</li> <li>Sub-atomic physics</li> <li>General relativity and cosmology</li> <li>Condensed-matter physics</li> </ul> <b>Short options, e.g.:</b> <ul style="list-style-type: none"> <li>Physics of climate change</li> <li>Classical mechanics</li> <li>Plasma physics</li> </ul>	<b>Courses</b> <b>Project and two option courses:</b> <ul style="list-style-type: none"> <li>MPhys project</li> </ul> <b>Major options</b> <ul style="list-style-type: none"> <li>Astrophysics</li> <li>Laser science and quantum information processing</li> <li>Condensed matter</li> <li>Particle physics</li> <li>Atmospheres and oceans</li> <li>Theoretical physics</li> <li>Biological physics</li> </ul>
<b>Assessment</b> First University examinations: Four written papers; short option paper; satisfactory laboratory work	<b>Assessment</b> Final University examinations, Part A (both): Three written papers; short option paper; laboratory work	<b>Assessment</b> Final University examinations, Part B (MPhys): Three written papers; short option paper; laboratory work Final University examinations, Part B (BA): Four written papers; short option paper; laboratory work; project report	<b>Assessment</b> Final University examinations, Part C (MPhys): Project report Two major option papers

*I've always wanted to study Physics. I saw Apollo 13 when I was about 13 years old and there's this bit where the scientists are trying to fit a square peg into a round hole - this made me want to work for NASA! But the more Physics I study the more I realise that there's so much awesome stuff apart from Astrophysics; I've ended up focusing on condensed matter which gets me thinking about the applications of physics in the real world. Learning the theoretical stuff is all very well, but I like being able to get useful things out of it.*

Karla-Luise 3rd year

# Physics and Philosophy

UCAS Course Code: VF53

## Brief course outline

Duration of course: 3/4 years

Degrees awarded: BA/MPhysPhil

## Course statistics for 2012 entry

Intake: 18

Applications shortlisted for interview: 44.7%

Successful applications: 14.6%

## Entrance requirements

A-levels: A\*AA – this should either be A\*A in Physics and Mathematics (with the A\* in either Physics or Mathematics) plus any other A, or A\* in Further Mathematics with AA in Mathematics and Physics.

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Candidates are expected to have Physics and Mathematics to A-level, Advanced Higher, or Higher Level in the IB or another equivalent. The inclusion of a Maths Mechanics module would also be highly recommended. An arts subject and Further Mathematics can be helpful to candidates in completing this course, although they are not required for admission.

## Open days

26 and 27 June, and 20 September 2013

There will be a Physics and Philosophy enquiry desk in the Physics Department on these University open days.

## Location

See map on inside back cover

## Contact details

### Physics

+44 (0) 1865 272200

enquiries@physics.ox.ac.uk

www.physics.ox.ac.uk

http://users.ox.ac.uk/~ppox

### Philosophy

enquiries@philosophy.ox.ac.uk

+44 (0) 1865 276926

www.philosophy.ox.ac.uk

## Application information

If your application for Physics and Philosophy is unsuccessful you will be considered for Physics. If you do not want to be considered for Physics please make this clear at interview.

## What is Physics and Philosophy?

Physics and Philosophy is a demanding and rewarding course, combining as it does the most rigorous and fundamental subjects in the arts and the sciences. It seeks understanding of the nature of reality and of our knowledge of it. Historically, there have been strong links between physics and philosophy, and the stimulus for each discipline lies in part in the other. The combination of the two provides a powerful background from which to proceed to graduate study in either, or to pursue other diverse careers.

## Physics and Philosophy at Oxford

Oxford has one of the largest physics departments in the UK, with an outstanding and broad research programme. The wide range of expertise available in the department ensures the undergraduate curriculum is updated in the light of developments at the research frontier.

The Philosophy Faculty is the largest in the UK, and one of the largest and most prestigious in the world. It admits around 500 undergraduates annually and the library and other facilities are acknowledged as among the best in the country. The large number of undergraduates and graduates reading Philosophy affords the opportunity to participate in a diverse and lively philosophical community.

The Oxford research group in Philosophy of Physics is extremely active, with interests in classical space-time theories, foundations of classical statistical mechanics, quantum mechanics, quantum field theory, and quantum gravity. It is the largest of its kind in the UK and among the foremost in the world.

Physics and philosophy are studied in parallel during the first three years. The physics corresponds to the more theoretical side of the standard three-year Oxford Physics course while the philosophy focuses on modern philosophy and particularly on metaphysics and the theory of knowledge. Students who complete the first three years can, if they wish, leave with a BA degree. Students going on to the MPhysPhil in the fourth year may specialise in either Physics or Philosophy, or continue in their study of both disciplines and their interrelations.

The bridging subject, Philosophy of Physics, is studied in each of the first three years, and is an option in the fourth year. Specialist lectures are given in this subject together with tutorials and classes. Other final year options include a physics project or philosophy thesis.

## A typical weekly timetable

Your work is divided between tutorials and classes (two or three per week), lectures (about eight weekly) and private study. The private study will take up the majority of your working time.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written tests

All candidates must take the Physics Aptitude Test (PAT), normally at their own school or college, on 6 November 2013. Separate registration for this test is required and the final deadline for entries is 15 October 2013. It is the responsibility of the candidate to ensure that they are registered for this test. See [www.patoxford.org.uk](http://www.patoxford.org.uk) for further details.

## What are tutors looking for?

Philosophy is not usually taught in British schools, but anyone who has an interest in general questions about the nature of science, mathematics, mind, knowledge, or truth has an interest in philosophy. No more than that is needed – you are not disadvantaged if you have not studied philosophy before.

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

During the interview tutors are looking for evidence of good potential in the proposed fields of study, in mathematics and in problem-solving more generally; a critical and analytical approach to abstract questions; and the ability to defend a viewpoint by reasoned argument.



**Related courses**

Students interested in this course might also like to consider Mathematics and Philosophy or Physics.

**Careers**

Graduates in Physics and Philosophy offer an unusual and valuable combination of skills to employers in commerce and industry. Almost 40% go on to study for

a higher degree. Some will enter science professions such as research and development or technical roles in industry. Many others enter professions unrelated to their subject. Recent graduates have entered sectors as diverse as law and finance, and include a technical policy adviser for a security agency, an auditor of central government departments, and a solicitor.



1st year	2nd year	3rd year	4th year
<p><b>Courses</b></p> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li>● Mechanics and special relativity</li> <li>● Differential equations and linear algebra</li> <li>● Calculus and waves</li> </ul> <p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>● Elements of deductive logic</li> <li>● Introduction to philosophy</li> </ul>	<p><b>Courses</b></p> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li>● Thermal physics</li> <li>● Electromagnetism</li> <li>● Quantum physics</li> <li>● Mathematical methods</li> <li>● Three physics practicals</li> </ul> <p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>● History of philosophy from Descartes to Kant, or Knowledge and reality</li> <li>● Philosophy of special relativity</li> </ul>	<p><b>Courses</b></p> <p><b>One elective paper in either Physics or Philosophy</b></p> <p><b>Physics</b></p> <p>A choice of three (or five if the elective paper is in Physics) of the following subjects:</p> <ul style="list-style-type: none"> <li>● Classical mechanics</li> <li>● Flows, fluctuations and complexity</li> <li>● Symmetry and relativity</li> <li>● Quantum, atomic and molecular physics</li> <li>● Sub-atomic physics</li> <li>● General relativity and cosmology</li> <li>● Condensed-matter physics</li> </ul> <p><b>Philosophy</b></p> <ul style="list-style-type: none"> <li>● Philosophy of science option</li> <li>● Philosophy of quantum mechanics</li> <li>● Choice of Philosophy option (if the elective paper is in philosophy)</li> </ul>	<p><b>Courses</b></p> <p>Three units chosen in any combination from the lists for Physics and Philosophy. Advanced philosophy of physics is an option.</p>
<p><b>Assessment</b></p> <p>First University examinations: Three written papers in Physics; Two written papers in Philosophy</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part A: Three papers in Physics; satisfactory lab work</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part B: Three or four written papers in Philosophy; One or two written papers and one short paper in Physics</p>	<p><b>Assessment</b></p> <p>Final University examinations, Part C: A mix (three in all) of written papers and essays, or thesis (in Philosophy), or project (in Physics)</p>

*It is refreshing to be able to have a break from writing an essay to work on some maths problems or puzzle out a physics theorem. Although the work required for physics is hugely different from that for philosophy, a great aspect of the Oxford course is how linked the two halves are. I don't feel like I am studying two separate subjects but rather one from two different points of view. Being able to learn the physics of special relativity and the philosophy behind it as well is incredibly exciting!*

Elise 2nd year

# Psychology, Philosophy and Linguistics

## UCAS Course Codes:

Psychology and Philosophy CV85

Psychology and Linguistics CQ81

Philosophy and Linguistics VQ51

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

Expected Intake: 28

## Course statistics for 2012 entry for Psychology and Philosophy

Intake: 15

Applications shortlisted for interview: 56.9%

Successful applications: 18.6%

## Entrance requirements

A-levels: A\*AA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

For Psychology, it is highly recommended for candidates to have studied one or more science subjects or Mathematics to A-level, Advanced Higher, or Higher Level in the IB or any other equivalent. For Linguistics, it is helpful for candidates to have studied English Language, Mathematics, a science or any other language.

## Open days

**26 and 27 June, and 20 September 2013**

Prospective applicants should visit the Department of Experimental Psychology during open days.

## Location

See map on inside back cover

## Contact details

### Psychology

+44 (0) 1865 271376

admissions@psy.ox.ac.uk

www.psy.ox.ac.uk

### Philosophy

+44 (0) 1865 276926

enquiries@philosophy.ox.ac.uk

www.philosophy.ox.ac.uk

### Linguistics

+44 (0) 1865 280400

enquiries@ling-phil.ox.ac.uk

www.ling-phil.ox.ac.uk

## What is Psychology, Philosophy and Linguistics?

There are close connections between the three subjects of Psychology, Philosophy and Linguistics, so studying them together makes a lot of sense. Psychology includes subjects as diverse as social interaction, learning, child development, schizophrenia and information processing. Philosophy is concerned with a wide range of questions including ethics, knowledge and the nature of mind. Linguistics is the study of language in all its aspects, including the structure of languages, meaning (semantics), how children learn language, pronunciation, and how people understand, mentally represent and generate language.

## Psychology, Philosophy and Linguistics at Oxford

Psychology at Oxford is essentially a scientific discipline, involving the rigorous formulation and testing of ideas. It works through experiments and systematic observation rather than introspection. The Oxford Experimental Psychology Department is widely regarded as one of the leading psychology departments in the UK. At present, there are particularly strong groups in the fields of human cognitive processes, neuroscience, language, developmental and social psychology.

The Oxford Philosophy Faculty is the largest philosophy department in the UK, and one of the largest in the world. Many faculty members have a worldwide reputation, and library and other facilities are acknowledged as among the best in the country. Philosophy at Oxford has active interests in the philosophy of mind and the philosophy of science, and has very close links with those working in neuroscience and psychology.

The Faculty of Linguistics, Philology and Phonetics is the newest Faculty in Oxford; it brings together internationally-renowned scholars working in theoretical and descriptive linguistics (especially syntax, semantics and phonology), experimental phonetics, psycholinguistics, linguistics of the Romance languages, historical linguistics and comparative philology.

Unlike other subjects in the humanities, it includes two scientific research laboratories – the Language and Brain Laboratory, and the Phonetics Laboratory.

You apply to study any pair of the three; subject to college approval, you may be permitted to study all three after two terms.

## A typical weekly timetable

During terms 1 and 2 work is divided between lectures (about six a week) and tutorials (two to three a week).

During terms 3–9 your time will be divided between attending lectures (about six a week), tutorials (average of one to two a week), and practical classes (one afternoon a week). You will also be given the opportunity to carry out your own research project or library dissertation (thesis).

## Fieldwork/international opportunities

A wide choice of third-year research projects is available, including research projects based in other departments and outside the University.

## Written work

You do not need to submit any written work as part of an application for this course.

## Written tests

All candidates must take the Thinking Skills Assessment (TSA). See [www.tsaoxford.org.uk](http://www.tsaoxford.org.uk) for further details.

Candidates for the Psychology and Linguistics, and Philosophy and Linguistics courses must also take the Linguistics section of the Modern Languages Admissions Tests (MLAT).

Both tests will take place on 6 November 2013, normally at the candidate's own school or college. Separate registration is required for both tests and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for these tests.

See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.

## What are tutors looking for?

In addition to a very good track record of academic achievement, tutors are keen to see whether you appreciate the scope of those branches of Psychology, Philosophy and Linguistics you are applying for, can evaluate evidence, are able to consider issues from different perspectives, have a capacity for logical and creative thinking, appreciate the importance of empirical evidence in supporting arguments, and could cope with the quantitative demands of the course.

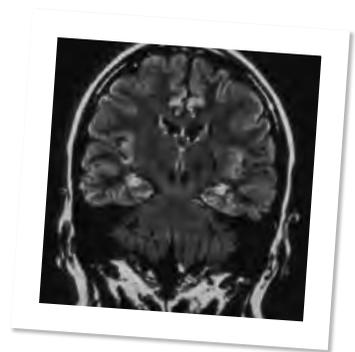
## Related courses

Students interested in this course might also like to consider Experimental Psychology, Human Sciences, or Modern Languages and Linguistics.

**Careers**

Psychology, Philosophy and Linguistics students can enter careers in fields including professional psychology, education, research, medicine, the health services, finance, commerce, industry, the media and information technology. Some careers will require further study and/or training after your degree.

If you study Psychology as part of PPL and it constitutes 50% of your course, your degree is accredited as conferring eligibility for the Graduate Basis for Chartered Membership of the British Psychological Society, provided you study sufficient psychology and the minimum standard of a Second Class Honours is achieved. This is the first step towards becoming a Chartered Psychologist.



Terms 1 and 2	Terms 3–9
<p><b>Courses</b></p> <p>Three courses are taken from:</p> <ul style="list-style-type: none"> <li>● Psychology</li> <li>● Philosophy</li> <li>● Linguistics</li> <li>● Neurophysiology</li> <li>● Statistics</li> </ul>	<p><b>Courses</b></p> <p>After the second term, students can continue to follow a bipartite degree (Psychology and Philosophy, Psychology and Linguistics, or Philosophy and Linguistics) or, subject to their college's approval, a tripartite degree (Psychology, Philosophy and Linguistics).</p> <p>Students choosing Psychology take four of the eight courses in Experimental Psychology in terms 3–5, plus a course in Experimental Design and Statistics, followed by one, two or three advanced options in Psychology in terms 6–8.</p> <p>Students choosing Philosophy take from three to five courses in Philosophy, from a wide range including Philosophy of mind and Philosophy of cognitive science. For details see <a href="http://ox.ac.uk/undergraduate/courses/philosophy.html">ox.ac.uk/undergraduate/courses/philosophy.html</a>.</p> <p>Students choosing Linguistics take from three to five courses in Linguistics. For further details, see the Paper XII and Paper XIII options at <a href="http://www.ling-phil.ox.ac.uk/undergrads#fhs">www.ling-phil.ox.ac.uk/undergrads#fhs</a>.</p> <p>Students opting for a bipartite degree may take a single paper in the third subject. Students opting for the tripartite degree must take at least two courses in each of the three subjects, Psychology, Philosophy and Linguistics.</p>
<p><b>Assessment</b></p> <p>First University examinations: Three written papers</p>	<p><b>Assessment</b></p> <p>Final University examinations: Eight papers; practical portfolio (for Psychology); a research project or thesis may also be taken (depending upon the combination of courses).</p> <p>Students choosing Psychology take the equivalent of two written papers in Psychology in the second year based on the core courses (see Experimental Psychology pp 72–73)</p>



# Theology and Religion

UCAS Course Code: V600

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Course statistics for 2012 entry

Intake: 40

Applications shortlisted for interview: 91.4%

Successful applications: 41.0%

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

A subject involving essay writing to A-level, Advanced Higher or Higher Level in the IB or another equivalent can be helpful to students in completing this course, although this is not required for admission.

## Open days

**16 March\*, 26 and 27 June, and 20 September 2013**

\*Booking is required for this event.

Please see [www.theology.ox.ac.uk](http://www.theology.ox.ac.uk) for further details.

## Location

See map on inside back cover

## Contact details

+44 (0) 1865 270790

[undergraduate-admissions@theology.ox.ac.uk](mailto:undergraduate-admissions@theology.ox.ac.uk)

[www.theology.ox.ac.uk](http://www.theology.ox.ac.uk)

## What is Theology and Religion?

While Theology is a very ancient intellectual discipline no one can doubt the earth-shaking significance of religious ideas and commitments in society today. Theological study provides an understanding of the intellectual structures of religions, and of the social and cultural contexts for religious belief and practice. Oxford has been at the very heart of religious debate, reform and turmoil in the British Isles for eight centuries so that the Faculty here is unique in that it wears a mantle of history not available in other universities. At the same time Theology and Religion at Oxford is embracing wholeheartedly the challenges of the twenty-first century with the inclusion in its curriculum of all the major world religions and the opportunity to learn their primary languages. Students can also examine the relationship between religion and science, and the place of religion and religious ethics in public life. To enjoy studying Theology and Religion you need to be interested in the questions that religions raise and be ready to engage in them from a range of perspectives. This will prepare you to be something of a historian and a philosopher, a textual and literary critic, and a linguist. To be able to employ a combination of these disciplines effectively will not only make you a theologian but equip you to embark on a wide range of careers.

## Theology and Religion at Oxford

The Faculty of Theology and Religion has more than 100 members covering almost every possible branch of the discipline, ranging from experts in the ancient languages and literature of the world's religions to church historians and systematic theologians. Its reputation attracts scholars from all over the world as visiting lecturers. As an undergraduate the first year provides experience of the methods of theological study and an opportunity to acquire skills in one of the scriptural languages, or to investigate philosophical problems.

In years two and three you may choose to specialise further in biblical studies, or in historical and contemporary theology, or in the study of another major world religion; while certain core papers give you a full grounding in the key principles and disciplines of theological study. Our library facilities are excellent. Besides the Bodleian and the library at Pusey House, most college libraries have a theology section. Our Faculty library provides access to a vast range of networked resources in Humanities including electronic journals, library catalogues, language learning programmes, and digitised texts for different parts of the course.

## A typical weekly timetable

The University arranges lectures (up to six weekly). Languages are for the most part taught in classes which may meet three times a week or more. A large part of the week is spent in private study in preparation for tutorials organised, and usually given by, college tutors once a week.

## Written work

Written work is required when applying for this course which must be submitted by **11 November 2013**. For further details please refer to the course page at [ox.ac.uk/courses](http://ox.ac.uk/courses).

## Written test

You do not need to take a written test as part of an application for this course.

## What are tutors looking for?

Selection criteria for this course can be viewed at [www.theology.ox.ac.uk/prospective\\_students/undergraduates/admissions\\_criteria.htm](http://www.theology.ox.ac.uk/prospective_students/undergraduates/admissions_criteria.htm).

Tutors are primarily interested in your previous academic achievements as demonstrated, for example, by your GCSE results or other examination results (where these are more appropriate to your situation), and in the quality of your submitted written work, but may also take the other information on your UCAS application into account (such as your personal statement and references). Personal statements should focus on your academic reasons for wishing to pursue the course applied for, and references should comment primarily on your academic performance.

During the interview, tutors will be looking for your ability to think clearly, form sound arguments and to listen and respond to counterarguments; your openness to learning; evidence of your enthusiasm and motivation for the course, and your oral communication skills.





**Rob**, who graduated in 2002, now works as a Manager in Accenture within their Management Consulting division.

**People are always surprised when I tell them what my degree was! However, it really helped shape my analytical skills through the tutorial system. The breadth of subject matter in Theology prepared me for the different subjects I encounter each day as a management consultant.**

### Related courses

Students interested in this course might also like to consider Philosophy and Theology, or Theology and Oriental Studies.

### Careers

While some Theology and Religion graduates go on to further study and research to become professional theologians, others will move into different areas. Recent graduates have gone on to careers as diverse as law, the Civil Service, social work, education, the media, publishing, banking, management consultancy, accountancy, personnel management, teaching, the police

force and, in some instances, the churches. The Theology and Religion Faculty's website ([www.theology.ox.ac.uk](http://www.theology.ox.ac.uk)) has further information about careers for theologians.

Recent graduates include an editor for a publishing company and a head of Divinity at an independent school. Gillian, who graduated in 2009, is now a clerk in holy orders for the Church of England. She says: 'Whether I am preaching, debating, teaching or ministering to the dying, a deep and rounded grounding in Theology is indispensable when it comes to the diverse nature of my job.'



Terms 1 and 2	Terms 3–9
<p><b>Courses</b></p> <p><b>Three or four papers are taken:</b></p> <ul style="list-style-type: none"> <li>• The Christian doctrine of creation</li> <li>• The study of religions</li> <li>• The study of Old Testament set texts</li> <li>• The study of New Testament set texts</li> <li>• The history of the early church</li> <li>• Introduction to philosophy</li> <li>• New Testament Greek</li> <li>• Biblical Hebrew</li> <li>• Classical Arabic</li> <li>• Pali</li> <li>• Sanskrit</li> </ul>	<p><b>Courses</b></p> <p><b>Four compulsory core subjects</b></p> <ul style="list-style-type: none"> <li>• History, literature and theology of the Old Testament (Hebrew as optional)</li> <li>• History, literature and theology of the New Testament (Greek as optional)</li> <li>• Development of doctrine in the early church</li> <li>• Plus one other</li> </ul> <p><b>Four further options</b></p> <p>You may choose between three tracks, from which you take four papers in all:</p> <ul style="list-style-type: none"> <li>• Track One: at least two papers from a range which offers a more extensive study of the Old and New Testaments, with some use of biblical languages</li> <li>• Track Two: two or three papers on the development of Christian doctrine and history from the early medieval period to modern times, Philosophy of religion and Christian moral reasoning</li> <li>• Track Three: one paper on the nature of religious belief and two papers specializing in one of four major world religions – Judaism, Buddhism, Islam or Hinduism</li> </ul> <p>Whichever track you choose, you may add one or two language papers or an extended essay on a topic from the same or other tracks or from a wider range of other options</p>
<p><b>Assessment</b></p> <p>First University examinations: One written paper in three or four subjects</p>	<p><b>Assessment</b></p> <p>Final University examinations: Eight written papers (four core papers and four options), plus an optional extended essay and optional papers in Greek and Hebrew</p>

*The course at Oxford is very diverse; it gives you an opportunity to explore interests from Pauline literature to modern Judaism in society. The Reformation papers that I opted to study allowed me to engage with the subject as if I were an historian or literature student as well as tackling major theological issues.*

Janelle 3rd year

*I didn't find the degree too traditional at all. Yes, there is a firm grounding in the basics: biblical studies, basic theology/ doctrine, Patristic theology, and some language studies. But for me, the beauty of an Oxford degree is that this structure can then be developed and built upon in a variety of different ways. So with the basic foundation in place, you are offered a bewildering and yet wonderful array of optional modules that you can take off in the direction that pleases you. .*

Tim graduated in 2012

# Theology and Oriental Studies

UCAS Course Code: VT69

## Brief course outline

Duration of course: 3 years

Degree awarded: BA

## Entrance requirements

A-levels: AAA

Advanced Highers: AA/AAB

IB: 38–40 including core points

Or any other equivalent

Experience of studying a language, and a subject involving essay writing, to either A-level, Advanced Higher, Higher Level in the IB or another equivalent can be helpful to students in completing this course, although they are not required for admission. Students are not expected to have studied any Oriental Language before.

## Open days

See Theology and Religion (p 136)

See Oriental Studies (p 120)

Both open days cover Theology and Oriental Studies

## Location

See map on inside back cover

## Contact details

### Theology and Religion

+44 (0) 1865 270790

undergraduate-admissions@theology.ox.ac.uk

www.theology.ox.ac.uk

### Oriental Studies

+44 (0) 1865 278312

admissions@orinst.ox.ac.uk

www.orinst.ox.ac.uk

## What is Theology and Oriental Studies?

The course in Theology and Oriental Studies enables you to learn in depth about a number of the world's great religious traditions, including Christianity (taught primarily in the Theology Faculty) and Buddhism, Hinduism, Islam and Judaism (taught primarily in the Oriental Studies Faculty). To engage with all the different aspects of the course, you have to be something of a historian and a philosopher, a textual and literary critic, and a linguist. All these disciplines together not only enable students to appreciate the qualities of religions that in some cases are radically different from those in western societies but, like the other arts subjects, equip graduates to embark on a wide range of careers.

## Theology and Oriental Studies at Oxford

The Theology and Religion and Oriental Studies Faculties have between them more than 270 members, ranging from experts in the ancient languages and literature of the world's religions to church historians and systematic theologians.

Our library facilities are excellent. Besides the Bodleian Library and the Theology Faculty library, most college libraries have a theology section, and the Oriental Institute Library and the Sackler Library offer loan collections in fields important for the study of oriental religions.

The Theology Faculty Centre and the Oriental Institute provide access to a vast range of networked resources in Humanities including electronic journals, library catalogues, language learning programmes, and digitised texts for different parts of the course.

## A typical weekly timetable

The University arranges lectures (up to six weekly) and classes. For Theology subjects and some Oriental Studies subjects, a large part of the week is spent in private study in preparation for tutorials, which are usually held with college tutors once a week. Subjects which require a great deal of language work are taught for the most part in classes, which may meet three times a week or more.

## What are tutors looking for?

For information about the selection criteria please see: [ox.ac.uk/criteria](http://ox.ac.uk/criteria).

During the interview, tutors will be keen to find out about your linguistic ability and your commitment to a wide-ranging course. Ability to sustain an argument is also important. Applicants will normally be interviewed by representatives of the Faculty of Oriental Studies and by Theology tutors.

## Written work

Candidates are expected to submit two pieces of written work, one for Theology and one for Oriental Studies by **11 November 2013**. The work should be marked in the normal process of school or college work. All written work must be in English.

The written work for Theology should be in Religious Studies. If you cannot submit samples of work in Religious Studies, please submit work in a related area. If you do not have any such written work available, please contact the Tutor for Admissions at the college considering your application.

The written work for Oriental Studies may be on any subject.

## Written tests

Candidates who intend to specialise in Hebrew/Judaism or Arabic/Islam must take the Oriental Languages Aptitude Test (OLAT), normally at their own school or college on **6 November 2013**. Candidates must make sure they are available to take the test at this time. Separate registration for this test is required and the final deadline for entries is **15 October 2013**. It is the responsibility of the candidate to ensure that they are registered for this test. See [ox.ac.uk/tests](http://ox.ac.uk/tests) for further details.



**Related courses**

Students interested in this course might also like to consider other Theology and Religion or Oriental Studies courses.

**Careers**

Oxford graduates in Theology and Oriental Studies can expect to go on to careers as diverse as law, social work, the media, journalism, publishing, banking, management consultancy, accountancy, personnel management, teaching, the police force and the arts. Employers look very favourably on applicants who have learned oriental languages, and Oxford graduates with such skills are among the most successful each year in finding employment. The Theology and Religion Faculty's website has information about careers for theologians: [www.theology.ox.ac.uk](http://www.theology.ox.ac.uk).



1st year	2nd and 3rd years
<p><b>Courses</b></p> <p>Follow the course for Theology and Religion (refer to Theology and Religion – p 136). In the third term all students take one Theology and Religion paper; no Oriental Studies teaching</p>	<p><b>Courses</b></p> <p>Language courses taken alongside Oriental Studies students who are taking language as a subsidiary subject Theology options taken alongside Theology and Religion students</p>
<p><b>Assessment</b></p> <p>First University Examinations in Theology and Religion (refer to Theology and Religion – p 136)</p>	<p><b>Assessment</b></p> <p>Final University Examinations: Candidates will take eight papers, of which at least three and not more than five must be taken in Theology, and at least three and not more than five must be taken in Oriental Studies. One paper may be substituted by a thesis</p>

*I have the chance to study not only the emergence and formation of western Christianity but also an Oriental religion in depth. I chose to study Buddhism, but the course also offers Hinduism, Islam and Judaism. The chance to learn a language at the same time is an amazing opportunity.*

Alex 1st year

# Oxford colleges

Oxford University is made up of different colleges. **Colleges are academic communities.** They are where students usually have their tutorials. Each one has its own dining hall, bar, common room and library, and lots of college groups and societies.

All undergraduate students at Oxford become members of a college. Depending on your course choice, the number of colleges and halls available to you may vary (see p 142).

You will also be a member of the wider University. To find out how colleges and departments fit together, see p 7.

Wherever you go, your course will be the same and you will be able to socialise with whomever you choose.

Everyone lives in college accommodation in their first year (see p 28). After that, you may decide to live with friends from your own or other colleges in rented accommodation. Even so, you will still spend lots of time in your own college whether to attend tutorials, visit friends, have a meal, watch a film, spend time in the library or just do your washing.

All colleges offer a close and supportive environment and foster the academic development and welfare of every one of their students all the time they are here.

*The best thing about Oxford is the colleges. The colleges are the heart and soul of the place. They ensure that every new student has a ready-made community and tutors who see them regularly and really care about them and their academic development.*

Idonea, Oxford graduate

### Does it matter which college I go to?

Not really. Colleges have a lot more in common than they have differences, and whichever college you go to, you will be studying for the same degree at the end of your course.

### Do I have to choose a college?

No, although you can express a preference by entering a particular college's code when you apply (see 'UCAS campus codes' at [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls)). You might do this if you'd prefer a particular size, age, or location of college. To check which colleges offer your course, see p 142.

### What if I don't want to choose?

No problem. You can make an 'open' application by choosing campus code '9' on your UCAS application. This means we will randomly assign your application to a college or hall that offers your course. This does not affect your chances of getting a place. In 2012, 18% of applicants chose to make an open application. **Even if you specify a college, other colleges may also interview you, and may offer you a place.**

### What's the best college for...?

Colleges don't specialise, and most colleges offer most courses. They all have the same high academic standards. Extra-curricular opportunities don't vary as much as you'd think, either – facilities may vary between colleges, but whatever you're interested in, you can probably do it at university level (see pp 20–25).

### Which college is easiest to get into?

It is a myth that some colleges are easier to get into than others. Application numbers change from year to year, and the difference is filled up with people who have made an open application. Sometimes, if a college is very oversubscribed for a particular course, it might pass you to another college for interview instead. Many applicants will be interviewed by several colleges. (For more on this, see [ox.ac.uk/interviews](http://ox.ac.uk/interviews).)

**Tutors are looking for the strongest applicants, regardless of whether or not you applied to their college.**

### What is a college tutor?

College tutors are academics who teach and research at the University. They interview candidates and decide who should study at their college. They will oversee your academic progress, and may teach you throughout your time here. Tutors are also members of their subject departments and you may find yourself attending lectures and classes given by your own college tutors.

### What is a 'Junior Common Room'?

'JCR' means two different things. Firstly, it is a room in college, where you can take time out to meet friends, watch television, or play pool. Secondly, it refers to all the undergraduate students at the college, who elect a 'JCR committee' to organise events and campaign on behalf of students. The JCR committee members work with the Oxford University Student Union (see p 21).

### What is a 'Permanent Private Hall'?

These are very similar to colleges except that they tend to be smaller, and were founded by particular Christian denominations. They offer fewer courses than most colleges. Students at PPHs are members of the University just like students at colleges, and have access to exactly the same University facilities and activities.

#### more on colleges

The best way to find out what a college is like is to come and look round one (see *Visiting Oxford*, p 184). To get a student perspective, read the Alternative Prospectus at [www.ousu.org](http://www.ousu.org)



Which colleges offer my course?	Balliol	Blackfriars	Brasenose	Christ Church	Corpus Christi	Exeter	Harris Manchester	Hertford	Jesus College	Keble	Lady Margaret Hall	Lincoln	Magdalen	Mansfield	Merton	New College	Oriel
Archaeology and Anthropology							•	•		•			•				
Biochemistry (Molecular and Cellular)			•	•	•	•		•			•	•	•			•	•
Biological Sciences	•		•	•				•	•	•	•		•		•	•	
Biomedical Sciences	•				•	•				•	•	•	•			•	•
Chemistry	•		•	•	•	•		•	•	•	•	•	•		•	•	•
Classical Archaeology and Ancient History	•		•	•	•	•				•	•	•	•		•	•	•
Classics	•		•	•	•	•			•		•		•		•	•	•
Classics and English			•		•	•	•		•		•		•		•		•
Classics and Modern Languages*	•		•	•		•			•		•		•		•	•	•
Classics and Oriental Studies*	•		•	•		•					•		•			•	
Computer Science	•					•				•			•		•	•	•
Computer Science and Philosophy	•					•		•								•	•
Earth Sciences (Geology)						•											
Economics and Management	•		•	•		•	•	•	•	•	•				•	•	
Engineering Science	•		•	•		•		•	•	•	•	•	•	•		•	•
English Language and Literature	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
English and Modern Languages*	•		•	•		•	•	•	•		•		•		•	•	•
European and Middle Eastern Languages*	•		•	•		•			•		•		•		•	•	•
Experimental Psychology			•	•	•		•		•		•		•			•	
Fine Art	•		•	•		•					•		•			•	
Geography			•	•				•	•	•				•			
History	•		•	•	•	•		•	•	•	•	•	•	•	•	•	•
History (Ancient and Modern)	•		•	•	•	•				•	•	•	•		•	•	•
History and Economics	•		•				•	•	•						•	•	•
History and English	•				•	•	•		•						•		
History and Modern Languages*	•		•	•				•	•	•	•	•	•		•	•	•
History and Politics	•		•	•	•		•	•	•	•	•	•	•	•	•	•	•
History of Art				•			•										
Human Sciences							•	•		•			•	•		•	
Law (Jurisprudence)	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Law with Law Studies in Europe	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Materials Science					•									•			
Materials, Economics and Management														•			
Mathematics	•		•	•	•	•		•	•	•	•	•	•	•	•	•	•
Mathematics and Computer Science	•				•	•				•			•		•	•	•
Mathematics and Philosophy	•		•	•	•	•		•	•	•	•		•	•	•	•	•
Mathematics and Statistics			•	•	•	•			•	•	•	•	•	•	•	•	
Medicine	•		•	•	•	•		•	•	•	•	•	•		•	•	•
Medicine (Graduate Entry Medicine)							•			•			•				
Modern Languages*	•		•	•		•		•	•	•	•	•	•		•	•	•
Modern Languages and Linguistics*	•		•	•		•		•	•	•	•	•	•		•	•	•
Music			•	•		•		•	•		•		•		•	•	•
Oriental Studies*	•			•			•	•			•			•			
Philosophy and Modern Languages*	•		•	•		•	•	•	•	•	•	•	•		•	•	•
Philosophy, Politics and Economics (PPE)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Philosophy and Theology		•		•			•		•	•	•			•			•
Physics	•		•	•	•	•		•	•	•	•	•	•	•	•	•	•
Physics and Philosophy	•		•	•	•	•		•		•	•		•		•	•	•
Psychology, Philosophy and Linguistics*	•		•	•	•		•		•		•		•			•	
Theology and Religion		•		•			•			•	•			•			•
Theology and Oriental Studies		•		•			•			•	•						•

\*These courses offer varying subject combinations. To check whether your subject combination is offered by a college please go to: [ox.ac.uk/undergraduate/colleges/which\\_colleges\\_offer\\_my\\_course](http://ox.ac.uk/undergraduate/colleges/which_colleges_offer_my_course)



	Pembroke	Queen's College	Regent's Park	St Anne's	St Benet's Hall	St Catherine's	St Edmund Hall	St Hilda's	St Hugh's	St John's	St Peter's	St Stephen's House	Somerville	Trinity	University	Wadham	Worcester	Wycliffe	
									•	•	•								Archaeology and Anthropology
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		Biochemistry (Molecular and Cellular)
	•	•		•		•		•	•	•	•		•			•	•		Biological Sciences
		•		•		•	•		•	•					•				Biomedical Sciences
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		Chemistry
		•	•	•				•	•	•			•		•	•	•		Classical Archaeology and Ancient History
		•	•	•	•			•	•	•			•	•	•	•	•		Classics
		•	•	•					•	•			•	•	•	•	•		Classics and English
		•		•					•	•			•	•	•	•	•		Classics and Modern Languages*
		•		•	•			•	•	•			•		•	•	•		Classics and Oriental Studies*
				•		•			•	•			•		•		•		Computer Science
				•		•			•	•			•		•				Computer Science and Philosophy
				•			•		•		•				•		•		Earth Sciences (Geology)
	•			•		•	•	•	•	•	•			•		•	•		Economics and Management
	•			•		•	•	•	•	•	•		•	•	•	•	•		Engineering Science
	•	•	•	•		•	•	•	•	•	•		•	•	•	•	•		English Language and Literature
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		English and Modern Languages*
	•	•		•		•		•	•	•	•		•		•	•	•		European and Middle Eastern Languages*
	•	•		•		•	•	•	•	•	•		•		•	•	•		Experimental Psychology
		•		•		•	•		•	•								•	Fine Art
			•	•		•	•	•	•	•	•							•	Geography
	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•		History
		•	•	•	•			•	•	•			•	•	•	•	•		History (Ancient and Modern)
	•			•		•	•			•	•		•			•	•		History and Economics
	•	•	•			•		•	•	•	•		•			•			History and English
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		History and Modern Languages*
	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•		History and Politics
						•				•	•					•	•		History of Art
						•				•	•					•			Human Sciences
	•	•	•	•		•	•	•	•	•	•		•	•	•	•	•		Law (Jurisprudence)
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		Law with Law Studies in Europe
		•		•		•	•							•					Materials Science
		•		•		•	•							•					Materials, Economics and Management
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		Mathematics
				•		•	•	•	•	•			•		•	•	•		Mathematics and Computer Science
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		Mathematics and Philosophy
		•		•		•	•	•	•	•	•		•	•	•	•	•		Mathematics and Statistics
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		Medicine
	•	•		•		•	•	•	•	•	•		•				•		Medicine (Graduate Entry Medicine)
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		Modern Languages*
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		Modern Languages and Linguistics*
	•	•		•		•		•	•	•	•		•		•		•		Music
	•	•		•	•	•		•	•	•	•				•	•			Oriental Studies*
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		Philosophy and Modern Languages*
	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•		Philosophy, Politics and Economics (PPE)
	•		•		•				•	•	•	•		•			•	•	Philosophy and Theology
	•	•		•		•	•	•	•	•	•		•	•	•	•	•		Physics
		•				•	•	•	•	•	•		•	•	•	•	•		Physics and Philosophy
	•	•		•		•	•	•	•	•	•				•	•	•		Psychology, Philosophy and Linguistics*
	•		•		•				•	•	•	•		•			•	•	Theology and Religion
	•		•		•				•	•	•						•	•	Theology and Oriental Studies

Which colleges offer my course?



# Balliol



**UCAS campus code: O**

**General enquiries**

+44 (0) 1865 277777

**Admissions**

telephone: +44 (0) 1865 277748

fax: +44 (0) 1865 277803

email: [admissions@balliol.ox.ac.uk](mailto:admissions@balliol.ox.ac.uk)

**Website**

[www.balliol.ox.ac.uk](http://www.balliol.ox.ac.uk)

**Postal address**

Balliol College, Oxford OX1 3BJ

**Founded**

1263

**Master**

Professor Sir Drummond Bone, MA,

Hon DLitt, FRSE

**Student numbers**

undergraduates 387, graduates 327

**Admissions Tutor**

Dr Sophie Marnette

**College prospectus from**

The Admissions Office, Balliol College,

Oxford OX1 3BJ

**Open days**

**26 and 27 June, and 20 September 2013**

– free lunch (booking required); limited accommodation for candidates who have far to travel (dinner, bed and breakfast £20). You are welcome to attend open days without booking, and join the subject talks that interest you. Attendance of some sessions, accommodation and any dietary requirements must be booked in advance. For details, please see [www.balliol.ox.ac.uk](http://www.balliol.ox.ac.uk).



Balliol is one of the oldest and most diverse colleges. In the 19th century, it pioneered the selection of students solely on academic ability. This remains the cornerstone of our admissions policy: we are committed to attracting women and men of exceptional talent regardless of social, cultural or educational background. Our dynamic student community is drawn from a broad spectrum of schools within the UK, and also from the EU and overseas.

Many prominent figures in public life, particularly in the 20th century, graduated from Balliol. The college has retained its reputation for high academic standards, combined with a friendly atmosphere and lively spirit of intellectual debate.

In 2009–2010 Balliol celebrated the thirtieth anniversary of the admission of women undergraduates to the college with a number of events and the booklet *Women at Balliol*: [www.balliol.ox.ac.uk/about-balliol/balliol-women](http://www.balliol.ox.ac.uk/about-balliol/balliol-women).

## Location

Daily life focuses on Balliol's site on Broad Street in the city centre, close to University libraries and many departments. Its modern annexe is five minutes away on Jowett Walk.

## Accommodation and meals

All students are guaranteed college rooms for the first and final years of their course. Many live in college; others have rooms in the Jowett Walk building. All rooms are single study-bedrooms with free internet access.

Student meals are served in hall and there is an optional scheme for pre-payment which is economical and increasingly popular. There is also a student-run cafeteria in the Junior Common Room (JCR). There are self-catering kitchenettes on the main site and in the new buildings.

Facilities for disabled students are available on the main site. Please contact us to discuss your needs before applying.

## Facilities

Balliol has one of the biggest college libraries, a law library and its own archives. There is a well-equipped computing room.

The centre of undergraduate life is the JCR, which organises a number of social events. Balliol has one of the largest and most active student bodies in the University and has an entirely student-run bar as well as its own cafeteria. The college also has a gym, a music room and a purpose-built studio theatre, as well as a range of sports facilities, including a boathouse. The chapel is a centre of worship for all denominations, and all of the major religious faiths are active in Balliol.

Access bursaries and hardship grants assist students with their financial needs during their studies, and there are also special grants for research and travel.

## Student societies

Balliol prides itself on its friendly atmosphere and diverse community. There are many student societies, some based on particular subjects; others, such as the sports, drama and music societies, bring together all sections of the college community. For more information, see [www.balliol.ox.ac.uk/about-balliol/balliol-life](http://www.balliol.ox.ac.uk/about-balliol/balliol-life).

\* does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college





# Blackfriars

Permanent Private Hall

mature (over 21) students only



**UCAS campus code: P\***

**General enquiries**

+44 (0) 1865 278441

**Admissions**

telephone: +44 (0) 1865 278441

fax: +44 (0) 1865 278441

email: secretary@bfriars.ox.ac.uk

**Website**

www.bfriars.ox.ac.uk

**Postal address**

Blackfriars, 64 St Giles', Oxford OX1 3LY

**Founded**

Priory founded 1221, suppressed 1538, refounded 1921, granted Private Hall status 1994

**Regent**

The Revd Dr Simon Gainé OP

**Student numbers**

undergraduates 8, graduates 21

**Admissions Tutor**

The Revd Dr Simon Gainé OP

**College prospectus from**

Hall Secretary, Blackfriars, 64 St Giles', Oxford OX1 3LY

**Open days**

**26 and 27 June, and 20 September 2013**

*\*If you choose this campus code when making your application we will contact you by email to confirm which hall you would like to apply to.*

 does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



Blackfriars is a specialist community focused on teaching, research, and enquiry in philosophy, theology, and politics, with a strong interest in what academic study can bring to public life and developing leadership, as well as to interreligious dialogue. Run by Dominican friars inspired by the intellectual vision of St Thomas Aquinas, it has a highly international student body of different religious backgrounds, and there is a long tradition of welcoming Visiting Students. Blackfriars admits men and women aged 21 or above. The hall, which occupies part of the Dominican Priory and nearby properties, has a small, friendly environment with a strong focus and ethos. Students and Fellows mix on a daily basis.

Blackfriars contains several specialist institutes: the Aquinas Institute for Thomist studies, and the Las Casas Institute, which looks at faith and public life, especially poverty, migration, and human rights; students enjoy privileged access to special lectures by distinguished visitors and to conferences offered by the institutes. The hall is also closely associated with the Blackfriars Studium, a study centre which offers a wide range of additional lectures in Catholic theology and philosophy. The Divine Office and Mass are celebrated daily in the Priory church, and students are welcome, if they wish, to worship with the resident Dominican community of some 25 friars. If you are considering applying to Blackfriars, we encourage you to contact the Regent in order to find out more.

## Location

Blackfriars is in St Giles', between the Ashmolean Museum and Pusey House, a few minutes' walk from the Theology Faculty, Bodleian and Sackler Classics libraries, and the Oriental Institute.

## Accommodation and meals

Blackfriars has rooms for two thirds of its students. Friars are accommodated in the Priory; other students live mainly in properties with self-catering facilities in St John's Street, immediately behind the hall. Arrangements are made for students to take meals at another nearby college.

## Courses offered

Blackfriars normally accepts undergraduate students for Theology, Theology and Philosophy, Theology and Oriental Studies and PPE only. A scholarship of up to £2,500 may be offered to a successful second BA applicant in Theology, or Theology and Philosophy. Service-learning scholarships of £2,500 may be offered in conjunction with the hall's Las Casas Institute for faith and social justice. Smaller scholarships are given to students who achieve a distinction in the first University examinations.

## Facilities

The hall contains an outstanding library in theology and philosophy of more than 35,000 volumes, open daily from 8.30am to 10pm. A computerised self-issue system enables students to borrow some books, while others are retained as an extensive reference collection. There is a wi-fi network, computer suite and additional computers in the library. The Junior Common Room (JCR) offers a comfortable place to relax and meet other students.

## Student societies

The JCR organises frequent social events. Highlights in Blackfriars' social calendar include Thanksgiving Dinner, a reading week in the country, the Advent party, JCR/MCR Dinner and summer garden party. Students are enthusiastic members of many University societies.



# Brasenose



**UCAS campus code:** V

**General enquiries**

+44 (0) 1865 277830

**Admissions**

telephone: +44 (0) 1865 277510

fax: +44 (0) 1865 277520

email: admissions@bnc.ox.ac.uk

**Website**

www.bnc.ox.ac.uk

**Postal address**

Brasenose College, Oxford OX1 4AJ

**Founded**

1509

**Principal**

Professor Alan Bowman, FBA, FSA

**Student numbers**

undergraduates 365, graduates 206

**Admissions Tutor**

Dr Simon Smith

**College prospectus from**

admissions@bnc.ox.ac.uk

**Open days**

**26 and 27 June, and 20 September 2013**

– informal open days, no need to book; refreshments available, but no meals; limited accommodation for the June dates may be available for those travelling long distances.



\* does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college

Brasenose is a friendly and diverse community, with a strong tradition of academic excellence. The college welcomes students from all backgrounds wishing to enjoy the best of what Oxford has to offer. Situated in the beautiful setting of Radcliffe Square, lying at the heart of the University and city, the college takes its name from an 800-year-old brass door knocker in the shape of a nose, now hanging in the main Hall. The college is committed to admitting the best and brightest students, and also to creating an environment where individuals can flourish and realise their potential. It maintains a very high level of teaching provision, supported by excellent library and computing facilities, and (when needed) pastoral support. The college also offers grants to those wishing to stay during vacation, for course-related research and travel, and to aid those who encounter unexpected financial hardship.

### Location

Brasenose College is situated in the heart of the ancient University. It is the only undergraduate college on Radcliffe Square, adjacent to the main University libraries and the High Street. The main college buildings were built in the 16th, 17th and 19th centuries and some newer rooms date from the 1960s. Brasenose also has accommodation at the Frewin Hall complex, a five-minute walk from the main site and also in the very centre of Oxford.

### Accommodation and meals

Brasenose is able to accommodate all undergraduates wanting college accommodation. First-years are housed together on the main site, second-year students normally live in the Frewin complex, and there is accommodation for later year students on both sites. There is a mixture of bed-sitting rooms and individual sets comprising a bedroom and study/living room, some of which are ensuite. The college has facilities for students with physical disabilities, and applicants with disabilities

are encouraged to contact the college to discuss their needs. Brasenose enjoys a well-deserved reputation for excellent food. A full meal service is provided in hall, there is a snack bar on the main site and shared kitchens are available in the Frewin complex.

### Facilities

The main college library has more than 60,000 books and periodicals. There are also separate college law and history libraries. The college aims to provide all the main books needed for undergraduate courses. The library also possesses a number of antiquarian books, some dating from the foundation of the college. All Brasenose libraries are open to members of the college 24 hours a day and the majority of their holdings are available on open shelves. The college also provides IT rooms, wireless internet access and fixed internet connections from all student rooms.

Brasenose offers free membership to the University's nearby gym and has its own sports ground, both within five minutes cycle ride of the college. Students can enjoy rugby, football and cricket, as well as the use of a well-equipped boathouse on the river nearby. The college has music practice rooms, a large student common room with newspapers and television, a café, and a popular college bar.

### Student societies

The college supports a wide range of student clubs and societies. It has a strong tradition in drama and music and there is an annual week-long summer arts festival in the hall, chapel and on the New Quad lawn. The college has an excellent choir and a range of lively social, cultural and sporting activities. All levels of sport are catered for and the college has a history of success in the University sports competitions.

Brasenose is a place where students can participate in all that the University has to offer. It is a community where students get to know and support each other and make life-long friends.



# Christ Church



**UCAS campus code: 2**

**General enquiries**

+44 (0) 1865 276150

**Admissions**

telephone: +44 (0) 1865 276181

fax: +44 (0) 1865 286583

email: [admissions@chch.ox.ac.uk](mailto:admissions@chch.ox.ac.uk)

**Website**

[www.chch.ox.ac.uk](http://www.chch.ox.ac.uk)

and [www.facebook.com/chchadmissions](http://www.facebook.com/chchadmissions)

**Postal address**

Christ Church, Oxford OX1 1DP

**Founded**

1546

**Dean**

The Very Revd Christopher Lewis MA, PhD

**Student numbers**

undergraduates 434, graduates 188

**Admissions Tutor**

Dr Geraldine Johnson

**College prospectus from**

[www.chch.ox.ac.uk/admissions/](http://www.chch.ox.ac.uk/admissions/)

[undergraduates/prospectus](http://www.chch.ox.ac.uk/admissions/undergraduates/prospectus)

**Open days**

**25, 26, and 27 June 2013** – Free lunch

and, for those travelling long distances,

free accommodation. Advance booking

required for talks with tutors, lunch and

accommodation by contacting

[admissions@chch.ox.ac.uk](mailto:admissions@chch.ox.ac.uk). College tours

on all three days with no need to book.

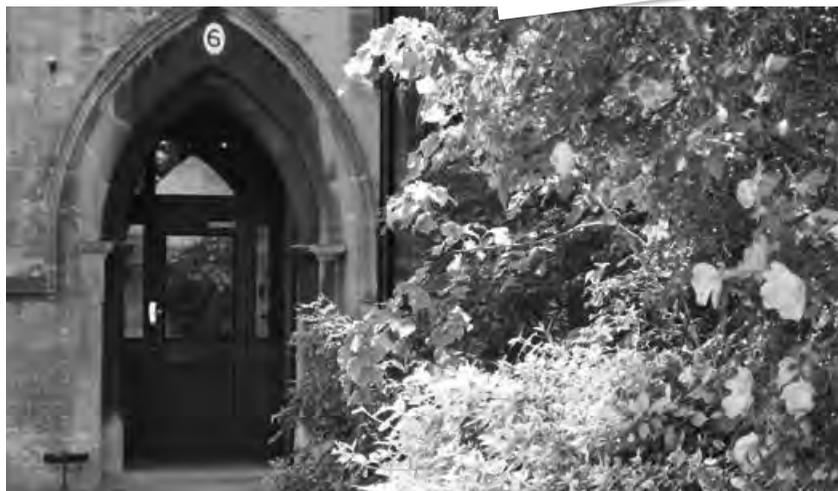
**20 September 2013** – No need

to book admissions talks or all-day

college tours. Limited accommodation

may be available, please contact

[admissions@chch.ox.ac.uk](mailto:admissions@chch.ox.ac.uk).



Many different kinds of people, from various backgrounds, come to Christ Church. With about 100 teaching and research staff, we are one of the larger colleges and can offer places for most undergraduate courses. The result is a diverse, vibrant and active academic community.

We select candidates solely on academic ability and potential. The college is committed to widening participation, and is keen to attract talented students whatever their backgrounds.

Christ Church is sensitive to the growing financial costs associated with a university education. We are in the fortunate position of being able to offer generous support in addition to the financial package provided by the University. This means that no student with the ability and potential to study at Oxford should be deterred from making an application to us on financial grounds. You can find full details on our website: [www.chch.ox.ac.uk/admissions/undergraduates/financial-information](http://www.chch.ox.ac.uk/admissions/undergraduates/financial-information).

## Location

Christ Church is on St Aldate's, in the heart of Oxford. It is close to the Bodleian Library and other University facilities, and next to Christ Church Meadow with its peaceful river walks.

## Accommodation and meals

All students live in college rooms throughout their time at Christ Church. Most rooms are on the main site, in spacious, modernised buildings built over five centuries. About 60 students live nearby in modern self-catering flats shared with another college. One flat is equipped for up to three disabled residents, and single rooms for disabled students are also available on the main site. A full service of varied and high-quality meals is provided in the dining hall, and we aim to cater for all special diets.

## Facilities

Our magnificent 18th-century library, one of the largest in Oxford, aims to supply everything undergraduate students need for their courses and responds to requests for new purchases; there is also a specialised law library. We have two well-equipped computer rooms, and students' rooms have internet points, with wifi also available throughout the college.

The common room is furnished with table tennis and pool tables, and next door is a widescreen TV with satellite channels and a DVD player. The college has a music room, art gallery and art room, where the art tutor offers classes and organises visits, discussions and video displays.

## Student societies

Our student societies cater for a wide range of interests, and the college sports ground has excellent facilities for sports of all sorts for everyone, whether highly skilled or merely enthusiastic. The drama society puts on regular productions and encourages participation in and out of college. Music flourishes, with an orchestra, choir and other ensembles, in addition to the renowned Christ Church Cathedral Choir. Those with contemporary musical interests can showcase their talents at the termly 'open mike' night. A number of subject-based societies arrange dinners, speakers and discussions.

\* does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college





# Corpus Christi



**UCAS campus code: 3**

**General enquiries**

+44 (0) 1865 276700

**Admissions**

telephone: +44 (0) 1865 276693

fax: +44 (0) 1865 276767

email: [admissions.office@ccc.ox.ac.uk](mailto:admissions.office@ccc.ox.ac.uk)

**Website**

[www.ccc.ox.ac.uk](http://www.ccc.ox.ac.uk)

**Postal address**

Corpus Christi College, Oxford OX1 4JF

**Founded**

1517

**President**

Professor Richard Carwardine, FBA

**Student numbers**

undergraduates 252, graduates 98

**Admissions Tutor**

Professor Peter Nellist

**Access and Admissions Officer**

Jeni Clack

**College prospectus from**

[admissions.office@ccc.ox.ac.uk](mailto:admissions.office@ccc.ox.ac.uk)

**Open days**

**26 and 27 June, and 20 September 2013**

– book in advance to attend; 8 students per school/college only (4 only if staying overnight); free lunch and refreshments; limited accommodation available free of charge.



Corpus is one of the smaller traditional colleges. Socially, it is welcoming and unpretentious, but it is also a scholarly place. We look for people who are serious about thinking hard, reading widely and being committed to their studies. We offer an environment where students can flourish in every way while pursuing academic excellence.

The college offers all its students a room for the normal duration of their course. Corpus has a strong sense of community without being claustrophobic. It prides itself on the diversity of its students' social and ethnic backgrounds. It has a strong tradition of openness, tolerance and fairness. All this helps to make the college unusually well-integrated and supportive.

### Location

Corpus has the best of all worlds: it is five minutes' walk from the city centre and Bodleian Library, ten minutes from the arts faculties and science laboratories, but is tucked away from the noise of the city, looking out over Christ Church meadow towards the Thames.

### Accommodation and meals

Usually, first-year students live in college or in New Building, just across the road. Students in other years can choose to live on the main site or close by. The recent Liddell Building, about 15 minutes away from the college, has shared flats with communal kitchens and dining areas, and is popular with second- and third-year students. All rooms are single and some have their own ensuite shower and WC. All rooms in college and in the Liddell Building have telephones and network connections.

### Facilities

One of the finest college libraries in Oxford, the magnificent 16th-century Old Library and its trilingual collection of books was described by the humanist Erasmus as a wonder of the world. The Old Library and

its 17th century furniture is still used by students today. With more than 60,000 books, 24-hour opening, computerised catalogues, numerous PC workstations, and the provision of colour printing, scanning and photocopying, it is a convenient as well as a beautiful place to work.

Wired and wireless internet access is available throughout the college main site, including the library and all student bedrooms, and most annexe locations (including Liddell). The well-equipped computer room has eight PCs and a large multi-functional device for colour printing, scanning and photocopying.

The college has a new multi-purpose auditorium suitable for concerts, drama productions, parties and lectures. We have an ecumenically progressive chapel whose lively choir has travelled the world. For more vigorous activities there is a sports field, squash court and boathouse; for the more relaxed there are the Beer Cellar, TV rooms and the Junior Common Room (JCR). There is a limited amount of suitable accommodation for students with mobility difficulties. Some areas within the college pose certain access challenges.

### Student societies

Life at Corpus is not all work, and academic talent often goes hand-in-hand with other talents. Among the most active of our many clubs are the dramatic society – the Owlets – and the choir. There are plenty of sporting opportunities too, though the mood is enthusiastic rather than unduly competitive. Corpus students put a lot of energy into organising events, so the college has an impressive social calendar with an inexpensive ball every other spring and a fair each June, which features our famous tortoise race. The effective JCR, represented on most college committees, is active at open days, in access activities and, of course, in the Beer Cellar.



\* does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



# Exeter



**UCAS campus code: 4**

**General enquiries**

+44 (0) 1865 279600

**Admissions**

telephone: +44 (0) 1865 279648

fax: +44 (0) 1865 279630

email: [admissions@exeter.ox.ac.uk](mailto:admissions@exeter.ox.ac.uk)

**Website**

[www.exeter.ox.ac.uk](http://www.exeter.ox.ac.uk)

**Postal address**

Exeter College, Oxford OX1 3DP

**Founded**

1314

**Rector**

Ms Frances Cairncross, MA, CBE

**Student numbers**

undergraduates 336, graduates 217

**Admissions Tutor**

Dr Chris Ballinger

**Schools Liaison Officer**

Mr Ashley Walters

[schools.liaison@exeter.ox.ac.uk](mailto:schools.liaison@exeter.ox.ac.uk)

**College prospectus from**

[www.exeter.ox.ac.uk](http://www.exeter.ox.ac.uk)

**Open days**

**26 June 2013** – book in advance to attend; 10 students per school/ college only; limited accommodation available free of charge. **27 June 2013** – open 9am–5pm for tours of the college, see college website for further details.

**20 September 2013** – for booking information, see college website.



Exeter, Oxford's fourth oldest college, is in the heart of the city, and takes academic scholarship very seriously. Its community is close but not claustrophobic, and there is a caring atmosphere where people look out for others.

Uniquely in Oxford, the college has its own careers advice office and a programme of student internships with employers. It also has a distinctive programme of in-house seminars, by prominent public figures, with David Attenborough and Philip Pullman among recent speakers. Former undergraduates include JRR Tolkien, Alan Bennett, and Sir Ronald Cohen. It offers financial aid for student hardship and has several graduate scholarships. Exeter encourages strong links with North America, taking 26 students each year from Williams College, a top liberal arts college in Massachusetts.

**Location**

Exeter is in the centre of Oxford, close to the main libraries, lecture theatres and departments (as well as to shops and pubs).

**Accommodation and meals**

Almost all undergraduates are offered three or four years in college-owned accommodation. All first-years live on the main site, as do some final-year students. Most college hostels and flats are no more than a mile away. In college, some rooms have their own shower and WC, and there is a bathroom or shower and a WC on every staircase. Three meals a day are provided in hall during term; the hostels and flats also have self-catering arrangements.

**Facilities**

The library is generously funded and open for reading and borrowing 24 hours a day during term, with long hours in vacations. It has 40,000 volumes on open shelves and as many again in the stack. Loan periods are long, and borrowings largely unrestricted. Students are encouraged to suggest purchases, and the librarian can react quickly to readers' needs. There are three reading rooms overlooking the garden. Exeter students can enjoy one of the most beautiful gardens in Oxford.

All rooms in college have internet access, and some have wireless internet access (as does the garden). The computer rooms contains 14 PCs for general use.

**Student societies**

Exeter students participate in a wide variety of student societies, both in college and for the University. Exeter has a strong musical tradition: the mixed choir sings in chapel, the musical society supports everything from jazz through folk to classical and the Rector's musical evenings are open to all. The bar is an excellent venue for rock, folk, jazz and blues.

Exeter has many sports teams and a well-equipped boathouse on the Thames. Exonians have had much sporting success, but most play for fun and exercise. It is not compulsory!

\* does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



# Harris Manchester

mature (over 21) students only



**UCAS campus code:** 6

**General enquiries**

+44 (0) 1865 271006

**Admissions**

telephone: +44 (0) 1865 271009

fax: +44 (0) 1865 281474

email: [admissions@hmc.ox.ac.uk](mailto:admissions@hmc.ox.ac.uk)

**Website**

[www.hmc.ox.ac.uk](http://www.hmc.ox.ac.uk)

**Postal address**

Harris Manchester College, Oxford OX1 3TD

**Founded**

1786

**Principal**

Ralph Waller, MA, BD, MTh, PhD

**Student numbers**

undergraduates 98, graduates 116

**Admissions Tutor**

Victoria Lill

**College prospectus from**

Academic Administrator, Harris Manchester College, Oxford OX1 3TD

**Open days**

**26 and 27 June, and 20 September 2013**

– book in advance to attend; free lunch and refreshments; no accommodation available.

\* does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



Harris Manchester is the only Oxford college which is dedicated solely to mature students, and we take students from the age of 21 with no upper age limit. As the smallest college in the University, there is an intimate, friendly atmosphere, with a great deal of peer support. The diversity of our students in terms of age, culture and background makes the college a very interesting and vibrant society.

The college occupies a striking Victorian Gothic building with a library donated by Sir Henry Tate, and a chapel entirely lit by Edward Burne-Jones/William Morris stained glass.

The college has a number of scholarships for second undergraduate degrees, up to £18,000 in total, which are awarded on merit. All second BA applicants are automatically considered.

**Location**

Harris Manchester is centrally situated but in a quiet location on Mansfield Road, just a few minutes away from the Bodleian Library, most faculty libraries, the Science area and other University facilities. The city centre is also close by.

**Accommodation and meals**

College accommodation is located on the main site and students are generally accommodated in college for at least the first and final years of their course. We are unable to provide accommodation for couples and families. Students needing family accommodation are encouraged to apply to the University for this. All rooms have telephone lines, and are also wired for the internet. There is a mix of 16th and 17th century houses (renovated to a very high standard), and some new accommodation.

The charges include meals, which are of a consistently high quality, and care is taken to cater for specific dietary requirements. All meals are taken in the splendid baronial-style dining hall.

**Facilities**

The library has some 70,000 volumes. The reading room, the Tate Library, is open to students from 8.30am to 11pm every day. It covers all undergraduate subjects that the college offers, and has a generous budget. The college gives a book grant to each first-year student. The new Library Gallery provides 30 extra study spaces. There is a student computing room and a high level of IT support.

**Student societies**

Because of its small size, college life from year to year is very dependent on the interests of current students, and so there is a great opportunity for each individual to influence college life. The college has a flourishing law society and wine society. In some years there has been a drama society, in others we have fielded a very successful football team. There is also a college choir and music has become an important part of college life.





# Hertford



**UCAS campus code:** 7

**General enquiries**  
+44 (0) 1865 279400

**Admissions**  
telephone: +44 (0) 1865 279404  
fax: +44 (0) 1865 279466  
email: admissions@hertford.ox.ac.uk

**Website**  
www.hertford.ox.ac.uk

**Postal address**  
Hertford College, Oxford OX1 3BW

**Founded**  
1282

**Principal**  
Mr Will Hutton

**Senior Tutor**  
Dr Alan Bogg

**Student numbers**  
undergraduates 409, graduates 188

**Undergraduate Admissions Tutor**  
Dr Peter Bull

**College prospectus from**  
Jacqueline Chapman, Admissions Officer,  
Hertford College, Oxford OX1 3BW

**Open days**  
**26 and 27 June 2013** – book in advance to attend; 6 students per school/college only; free lunch; limited accommodation and dinner available free of charge. **20 September 2013** – book in advance to attend; free lunch and refreshments; no accommodation available.



Hertford is known for its friendly atmosphere, welcoming students wherever they come from: you don't have to be any particular type to fit in here. We have a near-equal gender balance, and similar numbers in arts and sciences. Naturally, we value our informal, progressive climate, which we believe fosters good, positive working relationships between tutors and students.

### Location

Hertford is in quiet Catte Street, opposite the Bodleian Library and right in the city centre, no more than a few minutes' walk from any part of the University.

### Accommodation and meals

All first-years live on the main site in Catte Street. Students in other years may live in the purpose-built Warnock or Abingdon House, or in North Oxford, all about ten minutes' walk away. We offer you a room for all three (or four) years of your course, with your first room in college, which is surrounded by other beautiful buildings. Student rooms have full internet connections, telephones and small shared kitchens. You are charged just for the meals that you take, using a swipe card. There is cafeteria service in college and in the evenings at Warnock House; formal dining is also offered.

### Facilities

The fully automated college library is open 24 hours a day all year. All working stock is on open shelves and covers all degree subjects taken in college. There is no limit on the number of books borrowed; requests for new books are welcome. All desks have internet connections and the library has its own computer room. The Junior Common Room (JCR) has two computer rooms and there are also computing facilities at Warnock and Abingdon House.

The college has a fitness room, a music room and two well-equipped JCRs. Off-site we have sports grounds, tennis and squash courts, and a superb new boathouse.

### Student societies

Hertford's students are very active and there are always things going on that you can join in. We are very strong in music-making of all kinds, with an orchestra, choir and other groups giving performances. Our boathouse provides excellent facilities for novices and experienced oarsmen and women. We compete successfully in major sports, using our Edgway Road sports ground. Many subjects have their own societies that meet to hear specialist speakers or just to enjoy one another's company.



\* does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



# Jesus College



**UCAS campus code: Q**

**General enquiries**

+44 (0) 1865 279700

**Admissions**

telephone: +44 (0) 1865 279721

fax: +44 (0) 1865 279769

email: [undergraduate.admissions@jesus.ox.ac.uk](mailto:undergraduate.admissions@jesus.ox.ac.uk)

ox.ac.uk

**Website**

[www.jesus.ox.ac.uk](http://www.jesus.ox.ac.uk)

**Postal address**

Jesus College, Oxford OX1 3DW

**Founded**

1571

**Principal**

Lord Krebs Kt, MA, DPhil, FRS, FMedSci, Hon DSc

**Student numbers**

undergraduates 353, graduates 174

**Senior Tutor**

Dr Alexandra Lumbers

**Admissions Officer**

Mr Sailesh Vyas

**Schools Liaison Officer**

Mrs Sue Morris

**College prospectus from**

Schools Liaison Officer, Jesus College, Oxford OX1 3DW

**Open days**

**26 and 27 June 2013** – please book in advance (at [schools.liaison@jesus.ox.ac.uk](mailto:schools.liaison@jesus.ox.ac.uk)) to attend; 4 students per school/college only; free lunch and refreshments; 40 rooms available free of charge on nights of 25 and 26 June.

**20 September 2013** – drop-in day, no need to book; refreshments available; no meals or accommodation.



Jesus College is renowned for its close-knit community – we are welcoming, inclusive and hard-working. Academic excellence is central to college life, and our tutorial teaching is of the highest quality, as the exam results of our undergraduates show. We aim to offer our students the best possible education and opportunities during their time here, so that they can benefit from all aspects of student life. Each year we award a large number of scholarships, prizes and grants to recognize achievement and progress, and to support music, sports and travel.

Founded by Elizabeth I, the college has always had Welsh connections, though our students now come from all over the UK and 30 other countries. More than half our undergraduates come from state schools and about 10% are from overseas.

**Location**

Jesus College is in Turl Street, right in the heart of Oxford, close to the main libraries and within easy walking distance of the Science Area, shops, cinemas, theatres and museums.

**Accommodation and meals**

Jesus College offers full accommodation for all its undergraduates. First-years have rooms in central Oxford, on our historic Turl Street site or in the new Ship Street Centre. After that, most students live in college flats, either to the north (near the Science Area) or to the east (by our sports ground). These high-quality flats have three or four bedrooms around a kitchen, sitting room and bathroom, for reasonable cost. All rooms have telephone and computer points, with free internet and network access. Meals in hall are popular and sociable. Food is charged on a pay-as-you-go basis to the termly bill, so students can choose whether to eat in hall or not.

**Facilities**

The college library is open 24 hours a day, and new books are constantly added in response to requests. The computer room is equipped to a very high standard; an IT support team offers help and advice. Wireless networking is available in the libraries, common rooms and seminar rooms.

The modern Junior Common Room (JCR) has its own conservatory, as well as newspapers, magazines, drinks, snacks, a wide-screen television and a pool table. The college bar is open in the evenings. The college has a music room and a dark room. Our large sports pavilion doubles as an entertainment venue, and we have playing fields, squash courts and a boathouse. Our students have free membership of the University gym and pool. Jesus College welcomes students with disabilities, who are encouraged to view our access guide at [www.jesus.ox.ac.uk/admissions/disability-support](http://www.jesus.ox.ac.uk/admissions/disability-support) and to contact us before applying to discuss their needs.

**Student societies**

Jesus College students organise the lively Turl Street Arts Festival each year, jointly with Lincoln and Exeter colleges. The JCR Arts Fund supports the dramatic society, which promotes and funds productions involving Jesus students. Thriving subject societies (e.g. English, Geography, History and Physics) arrange formal and informal events. The chapel choir regularly leads Evensong, gives concerts and goes on tours. The college is very active in many sports, either competitively or just for fun.



✿ does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



# Keble



**UCAS campus code: A**

**General enquiries**  
+44 (0) 1865 272727

**Admissions**  
telephone: +44 (0) 1865 272759  
fax: +44 (0) 1865 272769  
email: admissions@keble.ox.ac.uk

**Website**  
www.keble.ox.ac.uk

**Postal address**  
Admissions, Keble College, Oxford OX1 3PG

**Founded**  
1870

**Warden**  
Sir Jonathan Phillips KCB, PhD (Cantab)

**Student numbers**  
undergraduates 443, graduates 225

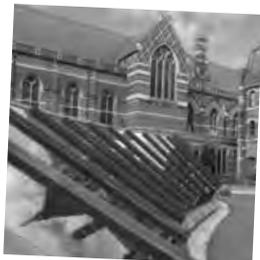
**Senior Tutor/Tutor for Admissions**  
Dr Alisdair Rogers

**Schools Liaison Officer**  
Ms Borianna Boneva

**College prospectus from**  
<http://prospectus.keble.ox.ac.uk>

**Open days**  
**26 June 2013** – College open to drop-in visitors, but no formal activities.  
**27 June and 20 September 2013** – Subject sessions with tutors available; Free lunch and refreshments; Please book in advance; Group bookings: 5 students per school/college only.

✳ does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



Keble College was established in 1870 to extend access to Oxford University, and it remains true to that founding vision. Keble provides a supportive environment for students from all backgrounds and every corner of the globe, and we pride ourselves on that, but the college's central aim is to foster the highest academic achievement for all its students.

### Location

The college is at the corner of Keble Road and Parks Road, just across from the Science Area, Radcliffe Science Library and the University Parks. The Mathematical Institute, Pitt Rivers Museum, Computing Service and Language Centre are close by, and the Bodleian and humanities libraries are a few minutes' walk.

### Accommodation and meals

Keble normally offers rooms to all students in their first two years and to most in their third year. We believe we have some of the best college accommodation in Oxford. Our 360 rooms are well furnished and 250 have their own shower and WC; the others have washbasins, with adjacent toilets and shower rooms. The college retains the custom of dining formally in one sitting, with waiter service, each night except Saturday, which makes the experience in our magnificent Hall (the longest in Oxford) all the more special and important for Keble's great sense of community. The college provides a selection of vegetarian dishes and caters for special diets.

### Facilities

The library, with more than 100 work spaces, covers the core needs of all the undergraduate subjects studied here, and is open 24 hours a day. Some key textbooks are available for cheap annual lease. Computer rooms provide PCs, Macs and laser printers; full-time computer officers help with any problems. The college has internet connection points in every room and wireless access in the library and Café Keble. The college has developed a very strong programme of financial support for students, both through increased recognition of fine academic achievement (many prizes, and scholarships which reward with both money and free meals) and a range of undergraduate bursaries.

### Student societies

Music, drama, sports and other societies flourish at Keble, at all levels from the novice to near-professional. Keble's music society and our chapel choir are among the best in the city. A new organ in our chapel is one of the finest in Oxford. We have a well-equipped gym, our sports ground and squash courts are within easy reach and we also use parts of the nearby University Parks.





# Lady Margaret Hall



**UCAS campus code: B**

**General enquiries**

+44 (0) 1865 274300

**Admissions**

telephone: +44 (0) 1865 274310

fax: +44 (0) 1865 511069

email: [admissions@lmh.ox.ac.uk](mailto:admissions@lmh.ox.ac.uk)

**Website**

[www.lmh.ox.ac.uk](http://www.lmh.ox.ac.uk)

**Postal address**

Lady Margaret Hall, Oxford OX2 6QA

**Founded**

1878

**Principal**

Dr Frances Lannon

**Student numbers**

undergraduates 401, graduates 204

**Senior Tutor**

Dr Fiona Spensley

**College prospectus from**

Miss Helena Mills, Outreach Officer,  
Lady Margaret Hall, Oxford OX2 6QA

**Open days**

**26 and 27 June, and 20 September 2013**

– Talks, tours, lunch, and an opportunity to meet with Tutors. Booking is not essential except for lunches, but those who book are given priority. Please book via the form on our website. Limited accommodation may be available. Other events are run during the year and they will be advertised on the website.



Lady Margaret Hall – often known as ‘LMH’ – is one of the few Oxford colleges to enjoy a virtually equal gender balance across all levels: undergraduates, graduates and tutors. The college was founded to increase access to higher education and it remains committed to this ideal. We welcome students from all geographical areas, religions, races and social backgrounds; the college is accessible to disabled students. LMH is known for its informal down-to-earth feel. It offers a lively, friendly, academic community with tutors who are committed to tutorial teaching. There is plenty of support to enable hard-working students to achieve their academic potential. LMH is located adjacent to the University Parks in an exceptionally beautiful site, with a large garden that runs down to the river. The large site allows LMH to have all its undergraduate accommodation in one place, which contributes to a sense of community and interaction between year groups. LMH provides a peaceful but stimulating environment for study.

## Location

LMH is in north-central Oxford, less than 10 minutes’ walk across the University Parks to the Science Area and about 15 minutes on foot (5 minutes by bicycle) from the centre of Oxford.

## Accommodation and meals

LMH is unusual in that all students are guaranteed a room on the college site for three years of their course. Some rooms are unusually large, roughly half have their own shower and WC, and all rooms have internet connections. There is also purpose-built accommodation for disabled students. There are a large number of student kitchens and kitchenettes, however most

students eat in the dining hall; the meals at LMH are widely regarded as amongst the best across the Oxford colleges.

## Facilities

The large college library, with separate science and law reading rooms, houses 70,000 volumes on open shelves and covers all basic reading for our courses. The library is open (and used) 24 hours a day, with a self-checkout system. It offers secluded work-spaces and networked computers; many students choose to do much of their work here. There is a computer room with networked printers, but some students choose to bring their own laptops into the library.

There is a newly built undergraduate common room, a gym, and bar with games room. The college has two music practice rooms, tennis courts, a playing field and a boathouse with punts on the site. It has further playing fields (shared with Trinity College) a short distance away. There is a newly built lecture theatre which is available for lectures, student productions and musical performances.

## Student societies

The college offers a wide range of established societies and clubs. As well as student-run literary, law, mathematics, and historical societies, there is a flourishing music society, college choir, and orchestra. There is a biennial, student-run, Arts festival; students also run two ‘wellness weeks’ per year. It is also easy for students to start new activities and to find others to join them. Sports teams are thriving and cater for players of all abilities in all the major sports. LMH students are also well represented at the highest levels in University societies, productions, and sports teams.



\* does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



# Lincoln



**UCAS campus code: C**

**General enquiries**  
+44 (0) 1865 279800

**Admissions**  
telephone: +44 (0) 1865 279836  
fax: +44 (0) 1865 279802  
email: admissions@lincoln.ox.ac.uk

**Website**  
www.lincoln.ox.ac.uk

**Postal address**  
Lincoln College, Oxford OX1 3DR

**Founded**  
1427

**Rector**  
Professor H Woudhuysen, MA, DPhil, FBA

**Student numbers**  
undergraduates 306, graduates 295

**Tutor for Admissions**  
Dr Louise Durning

**Schools Liaison Officer**  
Mr Ashley Walters  
schools.liaison@lincoln.ox.ac.uk

**College prospectus from**  
www.lincoln.ox.ac.uk

**Open days**  
**26 and 27 June, and 20 September 2013**

– book in advance to attend – forms are available on the college website.  
6 students per school/college only; free lunch; limited accommodation and dinner available free of charge.

✿ does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



Lincoln, one of the smaller undergraduate colleges in Oxford, combines intimacy with a strong academic tradition. Its strength is the personal relationship between tutors and students built by the tutorial system. There is also a genuine atmosphere of good humour, hard work and mutual support. Our tutors are concerned to assess academic potential and commitment as sympathetically as possible and they encourage applicants from all kinds of schools and backgrounds. Our aim is simply to give the best education we can, to those best able to benefit.

The college is very conscious of financial pressures on students, and helps where it can. There are prizes and scholarships for outstanding academic work, grants for book purchases, bursaries for travel and project work in vacations, and some discretionary funds for cases of unexpected financial difficulty.

### Location

Lincoln is in the city centre, on Turl Street, between the High Street and Broad Street. The college was founded in the 15th century and the main site retains its medieval character. Lincoln has also converted other properties nearby for accommodation and teaching.

### Accommodation and meals

All undergraduates are guaranteed college-owned accommodation for three or four years, if they wish. All rooms have washbasins or ensuite facilities and all have an internet connection. First- and second-year students are mostly housed in the old part of college and in Turl Street. Third- and fourth- year students are usually

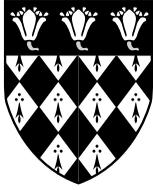
accommodated a few streets away in Museum Road, close to the Science Area, or opposite the college, on the High Street. Lincoln College food is widely regarded as the very best in the University and the 15th century hall provides a popular focus for life in college. Breakfast, lunch and dinner are served in hall everyday during term-time. Lincoln's attractive cellar bar – 'Deep Hall' – serves light lunches and coffee during the day.

### Facilities

The college has one of the most beautiful libraries in Oxford, in what was All Saints Church – a fine, early 18th century building now sensitively restored as a fully equipped modern library with more than 80 reading desks. Students have their own well-equipped computer room and each undergraduate is given a generous free printing quota. Lincoln has its own sports field and boathouse, and all students have free membership of the University gym and swimming pool.

### Student societies

There are college teams in most sports and several active student societies. Drama and music are strong, and each year the Turl Street Arts Festival provides a special focus for a wide range of arts events organized by members of the college. The very fine chapel choir (which has recorded several CDs) performs throughout the term and undertakes tours in the UK and abroad. Much social life is focused on the Junior Common Room (JCR) and Deep Hall. A Lincoln ball is held in alternate years.



# Magdalen



**UCAS campus code:** D

**General enquiries**

+44 (0) 1865 276000

**Admissions**

telephone: +44 (0) 1865 276063

fax: +44 (0) 1865 287082

email: [admissions@magd.ox.ac.uk](mailto:admissions@magd.ox.ac.uk)

**Website**

[www.magd.ox.ac.uk](http://www.magd.ox.ac.uk)

**Postal address**

Magdalen College, Oxford OX1 4AU

**Founded**

1458

**President**

Professor David Clary, FRS

**Student numbers**

undergraduates 411, graduates 185

**Admissions Tutor**

Dr Arzhang Ardavan

**College prospectus from**

[www.magd.ox.ac.uk/admissions/undergraduate](http://www.magd.ox.ac.uk/admissions/undergraduate)

**Open days**

**26 and 27 June 2013** – talks, tours, lunch, an opportunity to meet with tutors and current undergraduates. Limited accommodation may be available. See [www.magd.ox.ac.uk/admissions/undergraduate/open-days-and-visits](http://www.magd.ox.ac.uk/admissions/undergraduate/open-days-and-visits). Other events are run during the year and will be advertised on our website.



Magdalen (pronounced 'Maudlen' ever since its founding in the mid-15th century) has some of the most beautiful buildings in Oxford, new as well as ancient. It is set in 100 acres of grounds which include the Deer Park and Addison's riverside walk. Magdalen's spaciousness has helped to determine its character – diversified, informal and without pressure to conform to any stereotype or set of views. Students are represented on all the key committees which run the college. The atmosphere is relaxed, devoid of social pressures, but with unambiguous ambitions towards academic and extra-curricular success.

Every year we aim to admit 118 undergraduates who demonstrate academic talent and commitment, entirely on merit and irrespective of social or ethnic background. We welcome applications from students with disabilities. Magdalen is able to provide for students who run into financial problems. There are a large number of travel and research grants every year, as well as annual tutorial prizes for the most promising and successful of our students.

**Accommodation and meals**

All undergraduates can live in college for the entire duration of their course, whether three years or four. Many college rooms have superb views, and all have access to bathroom facilities nearby. Every room has free internet access, a telephone and a mini fridge. Meals are available at competitive prices in the dining hall or in the 14th-century Old Kitchen Bar which acts as an ideal social centre shared by everyone: students, tutors and college staff.

**Facilities**

There are 100,000 volumes spread among the college's five libraries, with the main ones open 24 hours a day. There is a large DVD collection, with an emphasis on modern language classics of cinema. The musical and theatrical lives of the college are particularly strong and the college auditorium seats up to 160 people and has superb 'studio' acoustics. We possess two music practice rooms and a dedicated modern languages room. Our computer facilities for students are outstanding. We have our own professionally maintained grounds for football, rugby, cricket and hockey as well as nine tennis courts and our own squash courts, all on site, and an extremely well-equipped Boat Club.

**Student societies**

Drama thrives. The Magdalen Players are renowned for their many high-class productions. Musical opportunities abound – as well as the famous Magdalen Choir and the Magdalen Orchestra, student bands and jazz groups are active. College societies cater for all interests, e.g. poetry, films and debating. Sport is very popular at all levels and more successful in competition than ever before at Magdalen. The athletics, tennis and badminton teams have all won cups. Rowing – men's and women's – is traditionally strong.



\* does this college offer your course? see pp 142–143 see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college





# Mansfield



**UCAS campus code:** E

**General enquiries**  
+44 (0) 1865 270999

**Admissions**  
telephone: +44 (0) 1865 282920  
fax: +44 (0) 1865 282910  
email: admissions@mansfield.ox.ac.uk

**Website**  
www.mansfield.ox.ac.uk

**Postal address**  
Mansfield College, Oxford, OX1 3TF

**Founded**  
1886

**Principal**  
Baroness Helena Kennedy

**Student numbers**  
undergraduates 214, graduates 103

**Admissions Tutor**  
Ms Lucinda Rumsey

**College prospectus from**  
Admissions Administrator, Mansfield College, Oxford OX1 3TF

**Open days**  
**26 and 27 June, and 20 September 2013**  
– see [www.mansfield.ox.ac.uk/prospective/open-days-2013.html](http://www.mansfield.ox.ac.uk/prospective/open-days-2013.html);  
6 students only per school/college;  
free lunch and refreshments; limited accommodation (with breakfast) available free of charge.



Mansfield is one of the smaller colleges, and those who study here become members of a welcoming and friendly community. We provide a supportive environment in which our students can excel academically. All our first year undergraduates are invited to a specially devised induction programme in the week before they begin their course, where they receive guidance and advice from tutors and current students about how to get the most out of their time at university.

Mansfield acts on its belief that an Oxford education should be available to all those with the requisite talent, potential and application, whatever their background. Our proportion of students from the state sector is the highest among Oxford colleges. As well as new outreach work with schools and colleges in Bexley, Bromley, Croydon, Doncaster, the East Riding of Yorkshire, Greenwich, Kingston upon Hull and York, Mansfield runs events specifically for prospective applicants from colleges of further education and sixth form colleges.

### Location

Mansfield occupies one of the best sites in Oxford, a short walk away from the Science Area and University libraries, close to the city centre but in a quiet position near the University Parks.

### Accommodation and meals

All first years are accommodated on site. Finalists are either on site, or in the 1997 Ablethorpe building, a 15-minute walk away. Undergraduates living on site enjoy either the convenience of ensuite facilities or more spacious rooms in the Marsh block. All rooms have telephone and internet connections. The college dining hall provides some of the best food in the University at reasonable prices.

### Facilities

The well-stocked library is a beautiful wood-panelled room in a quiet area of college, with a computer room, and separate libraries for theology, law and history. Students have 24 hour access to the libraries and are encouraged to make recommendations for book purchases. Mansfield is fortunate to share Merton's sports grounds, just a few minutes' walk from the college, with tennis and squash courts and provides free gym membership for all students at a local gym. There is a pool table in the Junior Common Room (JCR) and darts are played in the cellar bar. We have a very sociable college cat.

### Student societies

Student societies depend on the interests and creative talents of the current student body, but established societies include: a very popular Film Club, evening discussion groups which reflect the academic interests of the students and tutors in college, thriving subject societies such as Geography, Law and PPE societies, which hold annual dinners and a variety of other activities, and regular events to encourage and celebrate the achievements of women in the college. Mansfield is among the leading colleges for involvement in student journalism. The chapel is available for music practice and holds regular lunch time recitals, and there is an active college choir. Our small size makes it very easy to be involved in a wide range of sports teams, including netball, football and cricket, and many of our students try rowing for the first time when they come to Mansfield.

\* does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college





# Merton



**UCAS campus code:** F

**General enquiries**

+44 (0) 1865 276310

**Admissions**

telephone: +44 (0) 1865 276299

**Website**

[www.merton.ox.ac.uk](http://www.merton.ox.ac.uk)

**Postal address**

Merton College, Oxford OX1 4JD

**Founded**

1264

**Warden**

Professor Sir Martin Taylor MA PhD FRS

**Student numbers**

undergraduates 300, graduates 291

**Admissions Tutor**

Dr Catherine Paxton

**Schools Liaison and Access Officer**

Dr Cressida Ryan

**College information**

Applicants should visit the college's website for further information.

Watch the Merton admissions videos at [www.merton.ox.ac.uk/admissions/videos.shtml](http://www.merton.ox.ac.uk/admissions/videos.shtml)

**Open days**

**26 and 27 June, and 20 September 2013**

– book in advance to attend at [www.merton.ox.ac.uk/admissions/ug\\_visit.shtml#open](http://www.merton.ox.ac.uk/admissions/ug_visit.shtml#open); 5 students per school/college only; free lunch; limited accommodation and dinner available free of charge.



Merton is one of the oldest colleges, and certainly one of the most beautiful. Its medieval and 17th century buildings form a compact group, with its fine garden protected by the city wall. Merton has a sizable postgraduate group which allows students to benefit from a strong sense of community as well as the resources of the larger college.

We are fortunate to have a large team of dedicated and supportive tutors ready to help students achieve their potential. Much tutorial teaching is done in the college, ensuring maximum continuity for students.

The college welcomes applicants from all backgrounds. We encourage applications for combined courses and have a separate quota to ensure a fair chance of success.

## Location

Merton overlooks meadows stretching down to the River Thames, yet it is in a quiet cobbled street just off the High Street, close to the University libraries, lecture rooms and departments. The Holywell Street annex is within a few minutes of the Science Area.

## Accommodation and meals

Undergraduates can live in college-owned accommodation for the duration of their course, whether for three or four years. Those in their first year either live in houses on Merton Street or on the main college precinct, while second-years live in college-owned houses in Holywell Street, just seven minutes from Merton Street and final years generally live on the main site. Many rooms have a private shower or bath, and two rooms are designated as accessible for students with disabilities.

Merton's hall food is among the tastiest and best value in the University, and there are student kitchens on the main site and in each of the properties on Holywell Street. We are happy to discuss any particular access or dietary requirements with potential students.

## Facilities

Students have a choice of workspace in the college – the well-stocked lending library which contains 80,000 volumes, and a separate reference library. The medieval Old Library houses a significant collection of early books and is the oldest library in Britain in daily use. The college provides computing facilities 24 hours a day; all accommodation has ethernet and wifi internet access.

There is also a generous provision of facilities to support student life, including a TV room, bar and laundry. The college gym is on the main site, while a boathouse and sports ground (with playing fields, pavilion, tennis and squash courts) are within easy reach. Regular services are held in the magnificent chapel – this is also used for concerts and plays. A music practice room and the state-of-the-art TS Eliot Lecture Theatre can also be booked by students.

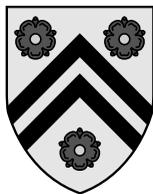
## Student societies

There are plenty of opportunities for students to pursue their interests, including drama, debating and art as well as a wide range of sports. The chapel choir has a strong reputation, and a number of choral scholarships are available, while other choirs and bands cater for wider musical interests. For more information on student life at Merton, see the JCR website: [www.mertonjcr.org](http://www.mertonjcr.org).



\* does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



# New College



**UCAS campus code:** G

**General enquiries**

+44 (0) 1865 279555

**Admissions**

telephone: +44 (0) 1865 279512

email: [admissions@new.ox.ac.uk](mailto:admissions@new.ox.ac.uk)

**Website**

[www.new.ox.ac.uk](http://www.new.ox.ac.uk)

**Postal address**

New College, Oxford OX1 3BN

**Founded**

1379

**Warden**

Professor Sir Curtis Price

**Student numbers**

undergraduates 441, graduates 286

**Admissions Tutor**

Professor Stephen Mulhall

**College prospectus from**

[admissions@new.ox.ac.uk](mailto:admissions@new.ox.ac.uk)

**Open day**

**27 June 2013** – Book in advance (via college website) to attend; 6 students and 2 teachers per school/college only; free lunch and refreshments for 200 visitors; 70 rooms with breakfast (free of charge) available for those travelling long distances (more than 100 miles from Oxford). Visitors are welcome to have a look around the college from 2pm without booking

**26 June and 20 September 2013**

– Talks in certain subjects available as advertised on the college website.

\* does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



Founded in 1379, New College is one of the largest, most famous and architecturally striking colleges, with beautiful large gardens, excellent facilities, and a variety of modern and old buildings. The college has a distinguished musical tradition: its choir is world-famous and its musical life (from 14th century choral music to 21st century jazz) is extraordinary. The atmosphere in college is relaxed, friendly and open, and we are proud of our actively engaged and diverse student body.

New College admits students for the majority of the subjects that are offered by the University of Oxford. We are committed to admitting students with the most academic potential, regardless of their social, ethnic, regional or educational background. Through our Access Initiative, we strive to encourage applications from students from the widest range of schools and social backgrounds.

## Location

New College site is both quiet and central, close to many faculties and departments, and libraries, as well as shops, cinemas, cafés and clubs.

## Accommodation and meals

New College can accommodate most, but not all, students for the whole of their course. At the time of printing, New College is able to provide accommodation in or close to college for all undergraduate students in their first, second and fourth years, and a number of third-year undergraduates can also be accommodated. Our rooms are single study bedrooms, with internet access; most are ensuite, some with shared bathrooms. Breakfast, lunch and dinner are served in hall during term. Some self-catering kitchens and kitchenettes are also available for

student use. The college aims to accommodate students with disabilities, and applicants with disabilities are encouraged to contact the college to discuss their needs.

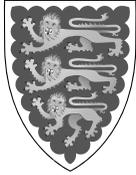
## Facilities

The college library is light and convenient with plenty of work space, up-to-date books for all courses with more than 100,000 volumes, 70% of them on open shelves; it is open until midnight during term. There are excellent IT facilities with internet connections in all college accommodation. The JCR computer room has workstations with printers and scanners and there is wireless access in some areas within college. The college has several music practice rooms with pianos and a 'band room' with a drum kit, keyboard, amplifiers, microphones, decks and a PA system.

New College has its own sports ground and pavilion close to the main college site, with pitches for rugby, football and hockey, two squash courts, and an all-weather court for netball and basketball. In the summer, there is a cricket pitch and grass and hard courts for tennis. There is also a boathouse on the banks of the river Thames, along with a number of college punts.

## Student societies

New College fosters individuality in its students, but they are also encouraged to get together so that societies flourish. Several dramatic societies put on productions each year. Music is a college passion: there is a college orchestra, chamber groups, and there are choral groups of many sizes. Jazz and non-classical music are not neglected. We keep up high levels in sport, and field many teams and boats; our women athletes have been especially successful.



# Oriel



**UCAS campus code:** H

**General enquiries**

+44 (0) 1865 276555

**Admissions**

telephone: +44 (0) 1865 276522

fax: +44 (0) 1865 286548

email: [admissions@oriel.ox.ac.uk](mailto:admissions@oriel.ox.ac.uk)

**Website**

[www.oriel.ox.ac.uk](http://www.oriel.ox.ac.uk)

**Postal address**

Oriel College, Oxford OX1 4EW

**Founded**

1326

**Provost**

Sir Derek Morris

**Student numbers**

undergraduates 306, graduates 182

**Admissions Tutor**

Dr Glenn Black

**Outreach Officer**

Ms Francesca Slattery

**College prospectus from**

[www.oriel.ox.ac.uk/undergraduates](http://www.oriel.ox.ac.uk/undergraduates)

**Open days**

**26 and 27 June, and 20 September 2013**

– booking in advance required to attend the June dates; maximum of 7 students per school/college only; accommodation available on the night before for visitors travelling long distances.

\* does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



The college works to help its students achieve the highest academic standards, as a crucial preparation for their future lives and careers; and it looks for candidates with such aspirations. Oriel is known for its strong academic ethos and its friendly and welcoming atmosphere. There is a strong sense of community, and most people know each other, even if they are in different years or studying different subjects.

**Location**

The main entrance is in Oriel Square, at the end of King Edward Street, close to the town centre; shops, University departments and libraries are only a short walk or bicycle ride away. The college is also very close to the beautiful green space of the Meadows.

**Accommodation and meals**

All students can live in college for the duration of their course; most undergraduates (and all first-years) live on the main site. Rooms are graded for cost according to size and facilities. Many rooms on the main site have their own bathroom, or share it with one other room. All rooms have internet points and most rooms have telephones. Less than a mile away is the graduate housing annexe, James Mellon Hall, a new building where all rooms have their own bathroom.

Three cooked meals are served in the dining hall every day except at weekends. Evening meals at Oriel are extremely popular, social occasions. For students who want to cook for themselves, there are kitchens on the main site and at James Mellon Hall.

**Facilities**

Oriel has an impressive library of more than 100,000 volumes, open 24 hours a day, and exceptionally well funded for the purchase of new books. It is wifi equipped, and there are two computer rooms with desktop PCs and printers.

Undergraduates have their own common room, shop, TV room and an annexe which can be used for meetings or parties. The college bar is the venue for discos, band gigs and karaoke nights. There is a music practice room, and pianists may also use the grand piano in the library. A modern lecture theatre is available for drama productions and rehearsals.

Oriel has its own sports ground, with facilities for all major sports. There is a gymnasium and squash court at James Mellon Hall, and a smaller gymnasium on the main site. The college has its own well-equipped boathouse.

**Student societies**

Oriel has a lively and active student body. The drama society's annual highlight is a play staged outdoors in front quad. Oriel has a very good mixed chapel choir, for which several choral scholarships are available, and an active music society. Among other flourishing clubs are the film society and the Raleigh (arts/literature) society.

The college has teams for badminton, basketball, cricket, darts, football, modern pentathlon, netball, rowing, rugby, squash and waterpolo. The emphasis is very much on enthusiasm, giving the opportunity for everyone to take part, whatever their level of skill.





# Pembroke



**UCAS campus code:** I

**General enquiries**  
+44 (0) 1865 276444

**Admissions**  
telephone: +44 (0) 1865 276412  
fax: +44 (0) 1865 276418  
email: admissions@pmb.ox.ac.uk

**Website**  
www.pmb.ox.ac.uk

**Postal address**  
Pembroke College, Oxford OX1 1DW

**Founded**  
1624

**Master**  
Giles Henderson, CBE, BCL, MA

**Student numbers**  
undergraduates 354, graduates 191

**Admissions Tutor**  
Dr Mark Fricker

**College prospectus from**  
Access and Admissions Officer, Pembroke College, Oxford OX1 1DW or email admissions@pmb.ox.ac.uk

**Open days**  
**26 and 27 June 2013** – Maximum 10 students/teachers per school/college. Limited accommodation including dinner and breakfast available free of charge to students/school groups travelling long distances, either 25 June (for the 26 June event) or 26 June (for 27 June event). This must be booked in advance. Drop-in visitors also welcome on each afternoon.

**20 September 2013** – Free lunch for students who have booked in advance. No accommodation available. Drop-in visitors also welcome.



\* does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



Pembroke is a warm, inclusive and welcoming community. While maintaining its strengths in traditional undergraduate academic courses, the college has also been at the forefront in promoting certain joint schools and specialised subjects within the University. A dramatic extension to the main college site has recently been completed, complementing and enhancing the facilities it offers to all students and staff. With a state-of-the-art lecture theatre, seminar rooms, café, art gallery and glass-walled bridge linking the Chapel quad to the new quad, Pembroke's interlinked new and old spaces have been opened up to encourage and strengthen interaction between its undergraduate, postgraduate and teaching communities. In recent years Pembroke has also taken a pioneering approach to access work with state schools, appointing Oxford's first full-time Access Fellow and rolling out an ongoing collaboration with schools in Hackney and the North West.

## Location

Pembroke is conveniently located for the city centre, off St Aldate's, in Pembroke Square.

## Accommodation and meals

Undergraduates are offered college accommodation for all three years of a standard course. All first-year students have accommodation on the college's historic main site, with a choice of rooms to suit all budgets, many with ensuite facilities. Second- and final-year students are offered rooms in the brand new quad linked by the bridge to the main site or in the Geoffrey Arthur Building (the GAB), a ten-minute walk away beside the river. There are facilities for students with disabilities.

Breakfast and lunch are available Monday to Friday, and brunch at weekends on a pay-as-you-go basis. Dinner is served in the hall Sunday to Friday on a pre-paid

basis for first-year students, and others living on the main site (including the new quad). There are also shared kitchens throughout the college for limited self-catering (primarily breakfast and lunch). Rooms at the GAB are self-catered but students living there are welcome to use the facilities on the main site on a pay-as-you-go basis.

## Facilities

Our library is well stocked, covering predominantly first year material for all the undergraduate courses represented in the college, and there are multiple copies of core texts for loan. Very generous loan privileges are available and access is 24 hours during term. Dedicated computer terminals give access to the college and University network, as well as the internet. The college has extensive computer facilities and all first-year student rooms have ethernet points for internet access. There is wireless access throughout the college. The GAB has a concert room and a computer room.

## Student societies

We offer a wide range of college-run societies catering to all tastes. Pembroke was the first college to have a JCR art collection which has made some notable acquisitions over the years. The collection is linked to a substantial charitable fund supporting student travel and hardship grants as well as enabling further art purchases. There is a lively music society, an enthusiastic chapel choir and a good following for drama. The college has its own boathouse and sports ground including facilities for cricket, football, rugby and tennis, and has a particularly strong reputation for rowing. All clubs and societies provide opportunities for members to participate at a level appropriate to their abilities. Our undergraduate student body is also active in volunteering for access and schools liaison schemes at college and University level.



# The Queen's College



**UCAS campus code:** J

**General enquiries**

+44 (0) 1865 279120

**Admissions**

telephone: +44 (0) 1865 279161

fax: +44 (0) 1865 790819

email: [admissions@queens.ox.ac.uk](mailto:admissions@queens.ox.ac.uk)

**Website**

[www.queens.ox.ac.uk](http://www.queens.ox.ac.uk)

**Postal address**

The Queen's College, Oxford OX1 4AW

**Founded**

1341

**Provost**

Professor Paul A Madden, FRS, FRSE

**Student numbers**

undergraduates 348, graduates 115

**Admissions Tutor**

Dr Charlie Louth

**Schools Liaison Officer**

Oliver Baker

**College prospectus from**

The Admissions Secretary, Mrs Yvonne Benton, at: [admissions@queens.ox.ac.uk](mailto:admissions@queens.ox.ac.uk) or 01865 279161

**Open days**

**22 April to 12 June 2013** – small, informal open days on Mondays and Wednesdays between these dates; free lunch; no accommodation available.

**26 and 27 June 2013** – book in advance to attend; free meals; some accommodation available free of charge;

**20 September 2013** – no need to book; no lunch or accommodation. [www.queens.ox.ac.uk/open-days](http://www.queens.ox.ac.uk/open-days)

\* does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



The community at Queen's is diverse, drawn from every part of the UK, the European Union, and the wider world. Applications are encouraged from anyone who possesses a love of their chosen subject, the desire to take it further, and strong academic potential. Our community is fused early on by the fact that the majority of first-years live together, and the college enjoys open and engaged relations between tutors and students as well as supporting an active graduate community. All this on a beautiful and central site, which has been gradually modernised over the years.

Conscious of the financial difficulties that can face many students today, the Queen's Hardship Fund provides generous support in cases of need. Grants are also available to facilitate travel for academic purposes and to allow people to stay in Oxford outside term, and a further fund provides additional support for non-academic projects. Good work is rewarded by a system of bursaries.

## Location

Queen's stands prominently on the High Street, within a few minutes' walk of the Bodleian Library and the University's Science Area, Christ Church Meadow and the city centre. Buses to London leave from outside the front gates.

## Accommodation and meals

Queen's guarantees accommodation to all students on three-year courses, and so far has always been able to house students on four-year courses. Much of the accommodation is ensuite. The recently rebuilt kitchen and servery provide excellent food on a pay-as-you-eat basis, at cost price. Meals are popular social occasions and the servery is also open throughout the morning for tea, coffee, and snacks.

## Facilities

The library contains about 100,000 volumes, including a large collection of rare books of international importance. There is 24-hour access, and separate libraries for Law and Egyptology. We can purchase any additional books required by undergraduates for their studies, and all students receive generous book grants. The 17th-century upper library, one of the finest rooms in Oxford, serves as a reading room for both junior and senior members of the college. Wifi is available throughout the college, and there is a well-equipped printer room for student use.

On the main site, the college has two music practice rooms and a new state-of-the-art auditorium, complete with grand piano. The gardens have recently been relandscaped and provide a space for work and relaxation adjacent to the college bar. The college also has a gym, an extensive sports field by the river, a boathouse and two squash courts. The common room hosts the popular student-run daily JCR Tea.

## Student societies

Successive generations of Queen's students have proved ever more inventive in entertaining themselves. Drama is always strong, with regular productions by the Eglesfield Players, named after the college's founder. Music is also a strength: the choir is widely regarded as the finest mixed-voice chapel choir in Oxford, and the Frobenius organ attracts performers of international fame. Sport has always flourished at Queen's, welcoming both enthusiastic beginners and serious sports players. The student-run Arts' Week and college-wide Christmas events are yearly hits.





# Regent's Park

Permanent Private Hall



**UCAS campus code: 8**

**General enquiries**

+44 (0) 1865 288120

**Admissions**

enquiries: +44 (0) 1865 288153

fax: +44 (0) 1865 288121

email: [academic.administrator@regents.ox.ac.uk](mailto:academic.administrator@regents.ox.ac.uk)

**Website**

[www.rpc.ox.ac.uk](http://www.rpc.ox.ac.uk)

**Postal address**

Regent's Park College, Pusey Street,  
Oxford OX1 2LB

**Founded**

1810 (Incorporating an Education  
Society formed 1752)

**Principal**

Dr Robert Ellis

**Student numbers**

undergraduates 105, graduates 53

**Admissions tutor**

Dr Julian Thompson

**College prospectus from**

The College Office

**Bursar**

Mr David Harper

**Open days**

**26 and 27 June, and 20 September 2013**

– 10am–4pm; There are free refreshments, no need to book. No accommodation available. Lunch is available if booked in advance. Please see [www.rpc.ox.ac.uk](http://www.rpc.ox.ac.uk)

\* does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



Regent's Park College, located in the heart of the city, specialises in the arts, humanities and social sciences. Our beautiful quad offers a retreat from the bustle of the city but also puts you just minutes from everything you will need as an undergraduate.

Regent's is famed for its friendly atmosphere and strong sense of community, and its undergraduates often excel in the sporting and cultural life of the University as well as in academic results. Tutors give meticulous care to the academic wellbeing of their students, providing them with a supportive environment as they move towards success in their final examinations. Students are members of many college committees including the Governing Body, and their views are actively sought in determining college policies.

Founded in 1810 and originally located in London, Regent's moved to Oxford in 1927 and became a Permanent Private Hall (PPH) in the 1950s. The college welcomes applications from candidates from all types of schools and backgrounds, from Britain and around the world, and looks for those who have the potential, enthusiasm, and intellectual curiosity to flourish.

## Location

Regent's is very close to the city centre and the University libraries and amenities.

## Accommodation and meals

First-year students are provided with spacious study bedrooms (with hand-basins), and communal bathrooms and kitchens. Finalists generally live in onsite flats.

Regent's enjoys excellent food, and the Catering Committee, consisting of students and staff, provide regular feedback to the

catering team. Breakfast, lunch and dinner are available in the college's dining hall from Monday to Friday during term. At lunch and dinner hot meals are served, and at lunch a well-stocked salad bar is also available.

On each Friday evening during term, dinner is known as 'Formal Hall': students and staff wear gowns and dress more formally, and students may bring their own wine to the tables for these meals. Formal Halls are a social high point of the college week, and are usually followed by JCR social events.

## Facilities

All student rooms have wifi and ethernet internet connection and telephones.

The library at Regent's, open 24/7, has core collections in all of the subjects taught in college, and its Theology collection is one of the best in the University. There are computers and printing facilities in the library.

The JCR is equipped with leather sofas and a large screen TV with games console and has one of the last student run bars in Oxford. Each day at 11am and 4pm the JCR has 'brew' (tea and biscuits), which is a great way to get to know people

## Student societies

There are numerous student societies and sports teams based at Regent's. Undergraduates also enjoy full use of University sports facilities, and many compete in University sports teams. Over the last few years Regent's has been well represented in University drama, and students have also become leading figures in some of the University's most prestigious societies. Regent's Park College provides a great base for enjoying everything that undergraduate life has to offer.



# St Anne's



**UCAS campus code:** K

**General enquiries**

+44 (0) 1865 274800

**Admissions**

telephone: +44 (0) 1865 274825

fax: +44 (0) 1865 274826

email: [schools.liaison@st-annes.ox.ac.uk](mailto:schools.liaison@st-annes.ox.ac.uk)

**Website**

[www.st-annes.ox.ac.uk](http://www.st-annes.ox.ac.uk)

**Postal address**

St Anne's College, Oxford OX2 6HS

**Founded**

1879

**Principal**

Tim Gardam

**Student numbers**

undergraduates 428, graduates 282

**Tutor for Admissions/Senior Tutor**

Dr Anne Mullen

**Schools Liaison & Outreach Officer**

Dr Eleanor David

**College prospectus from**

[schools.liaison@st-annes.ox.ac.uk](mailto:schools.liaison@st-annes.ox.ac.uk) or

download from [www.st-annes.ox.ac.uk](http://www.st-annes.ox.ac.uk)

**Open days**

**26 and 27 June, and 20 September 2013**

Full programmes will be available via [www.st-annes.ox.ac.uk](http://www.st-annes.ox.ac.uk). Subject-specific and informal events are run during the year; they will be advertised on our website. Informal visits throughout the year are also welcome; individuals and school groups, please contact the Schools Liaison & Outreach Officer for more information.



At St Anne's we are committed to academic opportunity and excellence. We are an open, modern and integrated college, one of the largest in Oxford: a community of researchers and teachers, graduates and undergraduates. Our students are from a wide range of backgrounds – from state, private and international schools and colleges. Our tutors and staff are known for being approachable and supportive and we have an excellent reputation for welfare.

The college was founded to advance educational emancipation, and this remains at the heart of our ethos. It admits those candidates, regardless of background, who display the highest academic potential and imagination along with enthusiasm for their subject. St Anne's rewards outstanding academic work, gives generous grants for research and travel, and offers exceptional chances for study in Japan and work-experience in Europe and the USA.

**Location**

St Anne's is slightly north of the city centre – five minutes by bicycle – just by the University Parks, close to the Science Area, Ashmolean Museum, Modern Languages and Classics departments and Mathematical and Oriental institutes, as well as the new Radcliffe Observatory Quarter.

**Accommodation and meals**

St Anne's aims to offer single study-bedrooms to students who wish to live in. All student rooms are on the college site and have wifi internet access. Nearly half our rooms are ensuite, and some rooms are specially designed for disabled access.

St Anne's is renowned for the quality of its food. Most meals are relaxed self-service affairs on a pay-as-you-go basis, alongside

popular 'formal guest' nights when students can bring friends. The college coffee shop is extremely popular with students and staff alike and there are also self-catering kitchenettes close to all rooms.

**Facilities**

We have one of the two largest undergraduate libraries in Oxford, with 110,000 volumes on shelf for current use and a dedicated law library. With its 24-hour opening and responsiveness to students' needs, it is a valuable and popular resource. Terminals give access to the University's online catalogue and other databases. The computer room supplements the college network with a range of useful software and networked printers.

Our lecture theatres are superb venues for teaching, drama, film and chamber music. The JCR has a lively bar, games rooms, multi-gym, dark room and music practice rooms. The college shares a modern boathouse with St Hugh's and Wadham and a nearby sports ground with St John's.

**Student societies**

We have numerous events and activities: weekly music recitals and film screenings, guest speakers from public life, a choir, a swing band and joint orchestra with St John's. Twice a term there are Subject-Family seminars, when members of college gather to listen to papers given by Fellows and students, followed by an informal dinner. The active JCR organises everything from a creative writing group to karaoke. The college nurtures serious teams, notably in football and its rowing eights, but there is also the full range of sporting pursuits for those after sheer fun.



**\* does this college offer your course? see pp 142–143**  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



# St Benet's Hall

Permanent Private Hall

male students only



**UCAS campus code:** 1

**General enquiries**

+44 (0) 1865 280556

**Admissions**

telephone: +44 (0) 1865 280559

fax: +44 (0) 1865 280792

email: senior.tutor@stb.ox.ac.uk

**Website**

www.st-benets.ox.ac.uk

**Postal address**

St Benet's Hall, 38 St Giles',  
Oxford OX1 3LN

**Founded**

1897

**Master**

Professor Werner Jeanrond

**Student numbers**

undergraduates 53, graduates 5

**Admissions Tutor**

The Master

**College prospectus from**

The Hall Administrator

**Open days**

26 and 27 June, and 20 September 2013



St Benet's is the nearest equivalent today to the groups of students who gathered round Masters in the 13th century and combined to form the University of Oxford. Founded in 1897 by Ampleforth Abbey, St Benet's became a Permanent Private Hall of the University in 1918. Today it admits male undergraduates and graduates, of all faiths and none, alongside a community of monks, forming a total student body of about 50. Usually, 16 undergraduates a year are admitted to read for a small range of closely interconnected humanities subjects. More homely than most colleges, St Benet's provides both a strong sense of community within the hall and full engagement in University activities outside the hall, resulting in a mix of calmness and energy that is almost tangible.

The monastic office and Mass are celebrated daily in the chapel. All members are welcome, but no one is obliged to attend. Students are asked to be respectful of the monastic life, but the atmosphere is unpressurised, warm and friendly.

### Location

At 38 St Giles', close to the very centre of Oxford, in a handsome six-storey Georgian Grade II listed building.

### Accommodation and meals

First-year undergraduates live in; second-year undergraduates normally live out; third-year undergraduates are offered accommodation as available. All bedrooms have internet points and telephones; about half are ensuite. For meals, tutors, students and monks all eat together at one common table, everyone taking a turn at serving.

Hospitality is important in the Benedictine tradition. Both male and female guests are welcome, and students of

Blackfriars regularly eat with us. The hall hosts three formal meals per week: Sunday lunch, for which an invitation is much prized by students outside the hall, and dinner on Tuesdays and Thursdays. Twice a term there is an official Guest Night, the equivalent of the High Table guest nights of larger colleges, at which students mingle freely with often eminent guests.

### Facilities

The small library aims to provide a focused and up-to-date collection for undergraduate needs. It is open 24 hours a day and is a popular place to work. There is also a separate IT centre, and wireless internet access throughout the building. Students share the main Common Room of the hall with the monks and tutors, and also have a separate JCR with kitchenette and widescreen TV. There is a pleasant, enclosed garden and a much-used croquet lawn.

### Student societies

Students take a full part in the life of the University according to their interests. The hall has its own VIII on the river, racquet club and discussion group, but otherwise students play for a wide range of college and University teams, and participate in many University societies. We usually have at least one Blue. Currently we have a rugby league Blue, members of several orchestras and choirs, and participants in charity and community organisations as well as the Union.



 does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



# St Catherine's



**UCAS campus code:** L

**General enquiries**

+44 (0) 1865 271700

**Admissions**

telephone: +44 (0) 1865 271703

fax: +44 (0) 1865 271768

email: [admissions@stcatz.ox.ac.uk](mailto:admissions@stcatz.ox.ac.uk)

**Website**

[www.stcatz.ox.ac.uk](http://www.stcatz.ox.ac.uk)

**Postal address**

St Catherine's College, Oxford OX1 3UJ

**Master**

Professor Roger Ainsworth, MA, DPhil, FRAeS

**Founded**

1963

**Student numbers**

undergraduates 487, graduates 270

**Admissions Tutor**

Dr Byron Byrne

**Admissions and Access Registrar**

Ms Kathryn Williams

**College information leaflet**

[admissions@stcatz.ox.ac.uk](mailto:admissions@stcatz.ox.ac.uk)

**Open days**

**26 and 27 June, and 20 September 2013**

– book in advance to attend (see [www.stcatz.ox.ac.uk/prospective/college-open-days](http://www.stcatz.ox.ac.uk/prospective/college-open-days)); free lunch and refreshments; limited accommodation available (email: [admissions@stcatz.ox.ac.uk](mailto:admissions@stcatz.ox.ac.uk)).



St Catherine's (or Catz) is Oxford's youngest undergraduate college and one of the largest. We treasure the traditional values of Oxford college life, but pursue a distinctly modern agenda.

We offer a wide range of subjects, with a roughly even split between science and arts. Most of our Fellows have an international reputation, and ten Nobel Prize winners have been members. Fellows have been involved in 'spin out' companies to exploit scientific discoveries made at the University. St Catherine's is also home to the Cameron Mackintosh Chair of Contemporary Theatre (past holders include Patrick Stewart and Kevin Spacey). All this makes for a stimulating intellectual environment, and the college is proud of its place at the forefront of innovation, research and contemporary culture.

At the same time its modern architecture (designed by the award-winning architects Arne Jacobsen and Stephen Hodder) and restful open spaces (both Grade I listed) give the college a friendly and relaxed atmosphere, in which everyone is quickly made to feel at home. We are a cosmopolitan society, with students drawn from more than 50 countries.

## Location

St Catherine's is situated at the end of Manor Road, off St Cross Road – an ideal location close to the city centre, the Science Area, University faculties and libraries (the English and Law faculties, and Economics and Politics departments are next door), yet surrounded by meadows, parks and water. Many undergraduates appreciate the

tranquillity of the extensive college grounds. This is a college at the heart of the University, barely ten minutes' walk from the centre, but with a distinctly rural feel.

## Accommodation and meals

In most years we can house all students who ask for rooms. All first-years live in college, as do virtually all second- and third-years, and some fourth-years. All rooms have internet access; many have ensuite facilities. We have specially adapted rooms for students with disabilities (contact [admissions@stcatz.ox.ac.uk](mailto:admissions@stcatz.ox.ac.uk) for details). In 2012–13 a room cost £3,516 for three terms (197 days); this sum includes a small element for utilities which varies according to the market rate. Students pay as they eat in hall, at a cost of around £9.80 per day for breakfast, lunch and dinner.

## Facilities

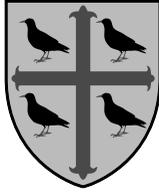
As a 'purpose-built' college, St Catherine's offers excellent undergraduate facilities, including one of the largest college libraries in Oxford, well-equipped computer rooms, and a spacious and comfortable Junior Common Room (JCR). Sport, music, art, and drama enjoy a high profile in the college; on site there are squash courts, a gymnasium, a punt house, a Music House for practice and performance, and theatres for both indoor and outdoor productions.

## Student societies

Clubs, societies and discussion groups are prominent in Catz undergraduate life: there are many different sports teams, a thriving law society, and a flourishing music society; one of the best of its kind.



✿ does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



# St Edmund Hall



**UCAS campus code:** M  
**General enquiries**  
 +44 (0) 1865 279000  
**Admissions**  
 telephone: +44 (0) 1865 279009  
 fax: +44 (0) 1865 279002  
 email: admissions@seh.ox.ac.uk  
**Website**  
 www.seh.ox.ac.uk  
**Postal address**  
 St Edmund Hall, Oxford OX1 4AR  
**Founded**  
 c.1278  
**Principal**  
 Professor Keith Gull, CBE, FRS  
**Student numbers**  
 undergraduates 427, graduates 232  
**Admissions Tutor**  
 Dr Robert Wilkins  
**College information from**  
 admissions@seh.ox.ac.uk  
**Open days**  
**26 and 27 June, and 20 September 2013**  
 Further details at [www.seh.ox.ac.uk](http://www.seh.ox.ac.uk);  
 lunch and refreshments available free of charge; limited accommodation available free of charge; 7 students per school/college only.

\* does this college offer your course? see pp 142–143  
 see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



St Edmund Hall is a college renowned for its friendly, tolerant and progressive outlook. Our students are brought together by shared intellectual curiosity and academic ambition. Studying here you will rapidly become part of a large but inclusive community with a strong sense of identity.

We admit about 120 undergraduate students every year, evenly divided between sciences, humanities and social sciences, who bring a wide range of academic and extra-curricular interests to the college. There are an equal number of graduate students following research degrees.

With our roots in the early 13th century, St Edmund Hall is one of the oldest educational institutions within the University of Oxford and we are the only medieval academic hall to have retained its identity. Our college is a blend of ancient and modern with buildings on the main site dating from every century since the 16th. Our graduates include Terry Jones (Monty Python), Stewart Lee (comedian and writer), Anna Botting (Sky News journalist), Samira Ahmed (Channel 4 news) and Keir Starmer QC (current Director of Public Prosecutions).

### Location

St Edmund Hall is located in the heart of Oxford, just off the High Street in Queen's Lane. This central location offers easy access to departments, libraries, institutes, museums and shops.

### Accommodation and meals

The college offers rooms to all candidates for two years of study. Most rooms are on the main site at Queen's Lane, but there are other rooms in large houses near the

University Parks and on Iffley Road plus a modern purpose-built block off the Cowley Road. All rooms are single with a washbasin or private bathroom. There are self-catering facilities at every site. Breakfast, lunch and dinner are served in the main dining hall.

### Facilities

The library of St Edmund Hall is located on our main site within the Norman Church of St Peter-in-the-East, making it a beautiful setting for study. This library is well-stocked and additional special collections are held in the separate 17th century 'Old Library', also on the main site of the college.

All college sites, including public areas, libraries, common rooms and study bedroom accommodation, have wireless internet provision.

The college has dedicated computer rooms, with printing facilities, located on the main site and at our Norham Gardens accommodation.

Although many of our buildings are old, all main areas of the college are accessible.

### Student societies

The college has a long tradition in drama, music, the arts and journalism. A strong artistic community is built around the John Oldham Drama Society, the college art collection, an orchestra, two choirs and choral groups and a music practice room.

St Edmund Hall students participate in many sports with sports clubs that cater for all abilities. There is a dedicated multi-gym at our Norham Gardens centre; we also retain pitches within the University Parks, and have a boathouse on the River Isis.



# St Hilda's



**UCAS campus code:** N

**General enquiries**

+44 (0) 1865 276815

**Admissions**

telephone: +44 (0) 1865 286620

fax: +44 (0) 1865 286637

email: college.office@st-hildas.ox.ac.uk

**Website**

www.st-hildas.ox.ac.uk

**Postal address**

St Hilda's College, Oxford OX4 1DY

**Founded**

1893

**Principal**

Sheila Forbes, CBE, MA

**Student numbers**

undergraduates 395, graduates 191

**Admissions Tutor**

Ms Lucia Nixon

**Disability Fellow**

Dr Lorna Smith

**Outreach Officer**

Ms Francesca Slattery

**College prospectus from**

PDF on college website; hard copies available for visitors to St Hilda's College

**Open days**

**26 and 27 June, and 20 September 2013**

– book in advance to attend; 6 students per school/college only; free lunch; limited accommodation available free of charge. Please check the college website for details.



At St Hilda's College you'll have excellent, supportive tutors who select on the basis of academic merit. Your tutors will be serious scholars who enjoy teaching in Oxford's tutorial system. You'll be part of a friendly and diverse community, with people from all educational and social backgrounds, both British and international. You'll be eligible for many college awards for academic work, travel, sport, and other activities. After your time at St Hilda's, you can keep in touch through the Association of Senior Members and its professional networks which help students at the start of their careers. Founded in 1893 for women, St Hilda's continues to promote its original values of excellence and equality as a mixed college, admitting roughly equal numbers of women and men. Please come and visit us!

**Location**

At St Hilda's you'll relax in the tranquil beauty of the college's riverside site – and you'll have easy access to the centre of town, the University Sports Complex (check out the map at the back of this Prospectus), and the lively culture of East Oxford.

**Accommodation and meals**

As a first- or final-year student, you will have a room in college. In your second year, you have the opportunity to live in your 'own' rented house with other students. Many final-year students have rooms with a shower and WC, and all college rooms have internet connections. There is accommodation for disabled students. Food in college is varied and highly rated, and we cater for special diets. You also have the option of self-catering in one of the many student kitchens in college. Students pay about £155 per term for meals, or £120 if they live out. A standard college room costs about £1168 per nine week term.

**Facilities**

In the college library you'll find both paper and electronic resources to support your undergraduate studies. You can use your own computer there, or in a separate computer room. The large, well-equipped electronic resources room gives access to library catalogues, databases, and the internet.

You'll be able to enjoy performances (yours and other people's) of every kind of music in the Jacqueline du Pré Music Building, which has superb acoustics and practice rooms which students may use. The Director of College Music helps to coordinate student and professional concerts in college.

St Hilda's is one of the few undergraduate colleges right on the river. You can use college punts in the summer months – they are moored a few steps from the Porter's Lodge.

Around the corner on the Iffley Road is the University Sports Complex with its gym and swimming pool. You'll have a college discount on membership for both.

**Student societies**

Your options include: music; sport (rowing, hockey, rugby, netball); the college student newspaper. At the JCR Arts Festival you can show your own work (sculpture, painting, photography, etc.) and put on plays and concerts. You can also take part in the JCR St Hilda's Festival celebrating our tradition of excellence and equality. And you can always start your own society!

\* does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college





# St Hugh's



**UCAS campus code:** R

**General enquiries**

+44 (0) 1865 274900

**Admissions**

telephone: +44 (0) 1865 274910

fax: +44 (0) 1865 274950

email: [admissions@st-hughs.ox.ac.uk](mailto:admissions@st-hughs.ox.ac.uk)

**Website**

[www.st-hughs.ox.ac.uk](http://www.st-hughs.ox.ac.uk)

**Postal address**

St Hugh's College, Oxford OX2 6LE

**Founded**

1886

**Principal**

Dame Elish Angiolini, QC

**Student numbers**

undergraduates 430, graduates 256

**Tutor for Admissions**

Dr Lizzy Emerson

**College prospectus from**

[www.st-hughs.ox.ac.uk](http://www.st-hughs.ox.ac.uk)

**Open days**

**26 and 27 June 2013**, 9.30am–4pm –

Drop in at any time: tours all day, subject talks in the mornings; free lunch. Limited overnight accommodation and meals available for a modest charge.

**20 September 2013**, 9.30am–4pm –

Drop in at any time: tours all day, subject talks in the morning; free lunch; no accommodation available.

\* *does this college offer your course? see pp 142–143*  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



Founded in 1886, St Hugh's is now one of the largest colleges in Oxford. The college was established to offer an Oxford education to women, and it retains a strong sense of its radical tradition, and of the importance of opening Oxford up to all who would do well here. St Hugh's now accepts men and women and welcomes students from every country and any kind of background.

St Hugh's has a beautiful setting just to the north of the city centre, with Edwardian buildings and some of the largest college grounds. The college is known as the 'island site' because of its tranquil gardens, and it is a restful place to live and work.

The college awards Scholarships or Exhibitions (grants) to undergraduates on the basis of their performance in University examinations, or for other excellent work. All members of college are entitled to apply for grants to help with vacation travel connected to their course of study, and there are also some funds available for those who encounter unforeseen financial hardship.

## Location

St Hugh's College is about ten minutes' walk from the city centre; within easy reach, on foot or by bicycle, of all University departments and libraries.

## Accommodation and meals

Accommodation is available on the main college site for all undergraduates right through their course. Nearly half of rooms have their own bathroom. All rooms have free internet connection. Shared kitchens are available as an alternative to eating in the main hall. Meals in hall are paid for using a cashless card system.

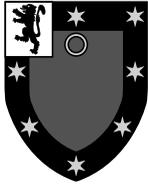
## Facilities

St Hugh's has one of the largest and best-stocked of all college libraries, housed in a beautiful art deco building, with 100,000 volumes, and 24-hour access. There are dedicated computer rooms, an impressively equipped gym and the college's chapel is open to all college members, regardless of belief, as a place to reflect, pray, and be still.

## Student societies

There are academic societies in many subject areas, and the college has a very active musical and artistic life, including a chapel choir, and annual prizes for musical performance and creative writing. Sport within college is very popular: as well as having a brand new gym on site, the gardens are used for tennis, basketball, and croquet, and St Hugh's has a share in a boathouse, squash courts, and a sports ground.





# St John's



**UCAS campus code:** S

**General enquiries**

+44 (0) 1865 277300

**Admissions**

telephone: +44 (0) 1865 277317

fax: +44 (0) 1865 277640

email: [admissions@sjc.ox.ac.uk](mailto:admissions@sjc.ox.ac.uk)

**Website**

[www.sjc.ox.ac.uk](http://www.sjc.ox.ac.uk)

**Postal address**

St John's College, Oxford OX1 3JP

**Founded**

1555

**President**

Professor Margaret Snowling, FBA, FMedSci

**Student numbers**

undergraduates 393, graduates 195

**Admissions Tutor**

Professor Charles Batty

**Schools Liaison Officer**

Helen Hall

**College information from**

Admissions Secretary at:

[sarah.jones@sjc.ox.ac.uk](mailto:sarah.jones@sjc.ox.ac.uk)

**Open days**

**26 and 27 June, and 20 September 2013**

– no need to book. College open from 10am to 5pm; limited accommodation available free of charge for those coming more than 70 miles.



St John's is academically one of the most successful colleges, with a lively and stimulating (but also supportive) atmosphere. The college occupies extensive grounds in the heart of the city, with award-winning architecture and some of the most beautiful gardens in Oxford.

We attract many promising candidates from a wide range of backgrounds and all types of school. A significant proportion of good candidates applying to St John's are placed elsewhere in Oxford if we are unable to make them an offer. We regard the link between teaching and research as extremely important; all our tutors are active in research, and we have many research students and Junior Research Fellows. The college awards book grants, travel grants, vacation grants and music bursaries.

**Location**

St John's is close to the city centre, on St Giles', a short walk from departments (particularly Mathematics, Modern Languages and Human Sciences), libraries, the Science Area, the Ashmolean Museum and sports facilities.

**Accommodation and meals**

All rooms are on the main site or nearby in Museum Road. We offer a room to all students for the duration of their course. All rooms in college have internet points and shared kitchens. We have excellent facilities for disabled students and special funds for visually impaired students.

Most meals in hall are pay-as-you-go and self-service, with a wide range of high-quality options; or you can buy snacks in the bar or cook for yourself.

**Facilities**

The college has an excellent library which is open from early morning until 11pm every day in term-time. Here students can work or borrow books. We are pleased to say that more than 1,000 new books are added each year. There are four computer rooms for student use, with PCs and Macs, laser printers and internet access.

As well as the usual student bar, television rooms and laundries, we have an art gallery in the Barn, two squash courts and two gyms on site. The recent addition of Kendrew Quad now means that we are able to offer 70 new ensuite student rooms together with a wifi cafe and spaces for all manner of events. In Garden Quad we have a 200-seater auditorium for drama and concerts, and purpose-built music rooms. The sports ground, just a mile away from college caters for football, rugby, cricket and tennis. There is also a boathouse with 11 boats on the river.

**Student societies**

We have a joint orchestra with St Anne's College and a musician in residence. In addition to evening and lunchtime recitals, we invite professional musicians to give free concerts. Our choir also gives concerts, records CDs and tours internationally. We also invite eminent artists in different media to spend a period in college as 'Artist in Residence'.

St John's students stage the college pantomimes and reviews, and join in dramatic productions in the University and at the Oxford Playhouse. St John's Mummings are regular performers at the Edinburgh Festival. Sport is played with much enthusiasm here at St John's with everyone having a chance to participate.

We also have a student newspaper and our very own TV station SJCTV which reflect the wide range of views and interests of our undergraduate students.



\* does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



# St Peter's



**UCAS campus code:** T  
**General enquiries**  
+44 (0) 1865 279000  
**Admissions**  
telephone: +44 (0) 1865 278863  
fax: +44 (0) 1865 278855  
email: admissions@spc.ox.ac.uk  
**Website**  
www.spc.ox.ac.uk  
**Postal address**  
St Peter's College, Oxford OX1 2DL  
**Founded**  
1929  
**Master**  
Mr Mark Damazer CBE  
**Student numbers**  
undergraduates 337, graduates 117  
**Admissions Tutor**  
Dr Balázs Szendrői  
**Schools Liaison Officer**  
Ms Alice Wilby  
**College prospectus from**  
admissions@spc.ox.ac.uk  
**Open days**  
**23 February 2013** – informal open day.  
**26 and 27 June, and 20 September 2013**  
– College open to visitors, 10am–5pm.

\* does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



St Peter's is one of Oxford's younger colleges, noted for its friendliness, flexibility and informality. Founded in 1929 expressly to widen access to the University, the college holds true to the ideals of Oxford, above all the pursuit of academic excellence. St Peter's is an inclusive, tolerant and open community and we encourage students from all backgrounds to apply.

The undergraduate community is both tightly knit and notably active in University clubs and societies. The college is renowned for the excellent relations that exist between students and tutors. We have a strong welfare team for student support, and a student finance officer who is on hand to help students facing unforeseen financial difficulties.

### Location

The college occupies an attractive site in the heart of the city, close to many University departments and libraries, and to both bus and train stations. Oxford's shops, cafés, theatres and cinemas are just minutes away, as is the recently developed Castle site.

### Accommodation and meals

We are able to house all undergraduates for at least two years. Our accommodation ranges from traditional study-bedrooms on the main college site to modern purpose-built residences (with ensuite facilities and small communal kitchens) a few minutes' walk away. All rooms are singles and have internet points. A full meal service is provided in the dining hall.

### Facilities

The library is open 24 hours a day. It is fully automated and is well-stocked with both basic texts and some of the more specialised publications needed for undergraduate work. There is a separate law library and

reading room in the college's Law Centre. There are a number of computers in public areas including the library, providing internet access via the University network. The chapel is a place of worship with an open and inclusive ethos. It has one of the finest acoustics in Oxford and is a venue for many other activities within the college community such as concerts, lectures, plays and social events. We provide excellent music facilities including two grand pianos, an organ and a harpsichord, as well as ample practice space.

The college has access to shared sports facilities, including a boathouse on the Thames, and subsidised gym membership for students.

The JCR and student run college bar are used for events throughout the year. The JCR has TV, video and games facilities, and is a large comfortable social space.

### Student societies

From rowing to table football, all the major sports – and minor ones – are represented at St Peter's, with many teams enjoying considerable success within the University. Artistic activities flourish and distinguished speakers are regularly invited to give talks. The college has a writer in residence. Music is a particular strength, with a strong instrumental, choral and jazz tradition. The music society puts on concerts regularly. The mixed chapel choir, made up of choral scholars and volunteers, sings regularly in chapel services and also tours both in the UK and Europe. There are opportunities to write for college publications, and the drama society organises productions every term and welcomes new actors, playwrights and stage-hands.



# St Stephen's House

Permanent Private Hall

mature (over 21) students only



**UCAS campus code: P\***

**General enquiries**

+44 (0) 1865 613500

**Admissions**

telephone: +44 (0) 1865 613500

fax: +44 (0) 1865 613513

email: admissions@ssho.ox.ac.uk

**Website**

www.ssho.ox.ac.uk

**Postal address**

St Stephen's House, 16 Marston Street,  
Oxford OX4 1JX

**Founded**

1876

**Principal**

The Revd Canon Dr Robin Ward

**Student numbers**

undergraduates 21, graduates 36

**Admissions Tutor**

The Revd Damian Feeny

**College information from**

The College Secretary, St Stephen's House,  
16 Marston Street, Oxford OX4 1JX

**Open days**

26 October 2013

*\*If you choose this campus code when making your application we will contact you by email to confirm which hall you would like to apply to.*

**\*** does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



St Stephen's House is an Anglican foundation specialising in theological teaching and research. It was inspired by the great revival of church life known as the Oxford Movement, which still informs its character. All our undergraduates are mature students (21 or over) and many are training for ordination in the Anglican Communion.

The college particularly welcomes mature candidates wishing to read for the BA in Theology with Senior Status, for the Bachelor of Theology degree and for the Certificate and Diploma in Pastoral and Theological Studies.

Students need not be Anglicans, but they will be in sympathy with our educational and spiritual ethos. They receive specialist teaching from our tutors in the principal fields of Christian theology and have contact with a wide variety of visiting tutors who are outstanding in their areas. All members of the community are welcome at the offices of morning and evening prayer and the Eucharist, which are celebrated daily.

### Location

St Stephen's House is in the heart of east Oxford, a vibrant, multicultural area just ten minutes' walk over Magdalen Bridge from the city centre and the University libraries.

### Accommodation and meals

We offer students accommodation for the whole of their course. Accommodation is either in single rooms in the main college building, half of which have ensuite facilities, or in a range of flats and houses which are part of the main campus and which are particularly well suited to candidates with partners or families. Meals in hall are provided daily for all students during term and there is a guest dinner each week. There is a large, well-equipped kitchen provided for student use.

### Courses offered

The college offers places to read for degrees in Theology and related subjects only.

### Facilities

All student rooms on the main site and in the college flats have connections to the internet and University network, and telephone points. The college library is open permanently and its collections cover all areas of Theology. It has computer facilities, and there is also a separate computer room, along with study facilities for non-residents.

The college occupies the fine buildings of a former monastic community; it has a quiet cloister, a large garden suitable for children, a comfortable common room and bar, and car parking for students and staff. It is opposite the University's Iffley Road sports complex.

### Student societies

The common room is the heart of a lively and friendly community life. It organises sporting and social events, and there is a particularly flourishing musical life. Members of the college have represented the University in various sports.





# Somerville



**UCAS campus code:** U

**General enquiries**

+44 (0) 1865 270600

**Admissions**

telephone: +44 (0) 1865 270619

fax: +44 (0) 1865 270620

email: [admissions@some.ox.ac.uk](mailto:admissions@some.ox.ac.uk)

**Website**

[www.some.ox.ac.uk](http://www.some.ox.ac.uk)

**Postal address**

Somerville College, Oxford OX2 6HD

**Founded**

1879

**Principal**

Dr Alice Prochaska, MA, DPhil, FRHistS

**Student numbers**

undergraduates 394, graduates 131

**Admissions Tutor**

Dr Stephen Rayner

**Access and Communications Officer**

Amy Crowweller

**College prospectus from**

[www.some.ox.ac.uk/prospectus](http://www.some.ox.ac.uk/prospectus)

**Open days**

**26 and 27 June, and 20 September 2013**

– College open 10am–4pm, all visitors welcome, no need to book. Limited accommodation available if booked at least one week in advance. Please see [www.some.ox.ac.uk/opendays](http://www.some.ox.ac.uk/opendays) for further details.



From its foundation in 1879, Somervillians have been changing the world. Our graduates include two prime ministers; the only British woman to win a Nobel prize for science; generations of distinguished novelists; and pioneers in countless other fields. Somerville continues to expect the best from its students, with comprehensive support to help them reach their full academic potential.

Somerville was named after the eminent scientist and mathematician, Mary Somerville (1780–1872). It has been mixed since 1994, although it was founded as a women's college, at a time when women were excluded from membership of the University. Its founders also insisted that Somerville should be non-denominational, unlike most other Oxford colleges at the time. These ground-breaking origins inspired an ethos of openness and a willingness to question accepted orthodoxies which characterises Somerville today.

## Location

Somerville's position on the Woodstock Road, just north of St Giles' and alongside the vibrant Jericho area of the City, is convenient for almost everything in Oxford. The college is next door to the new mathematics and humanities facilities on the Radcliffe Observatory Quarter, and a five-minute walk from the science area. It is easy to walk or cycle to anywhere else in the University.

## Accommodation and meals

Accommodation in college is guaranteed for all first-, third- and fourth-years and for the great majority of second-years. Three meals a day are served at a very reasonable cost. Vacation residence grants are available for those who stay up for academic purposes outside term-time.

## Facilities

Somerville has one of the best undergraduate libraries in Oxford, containing more than 120,000 books and open 24 hours a day. Wifi is available throughout the college and there are well-equipped computer rooms. Sports facilities include an on-site fitness suite, as well as playing fields and boathouse, which are shared with other colleges. Generous travel grants are offered to help students widen their experience by travelling abroad during vacations.

## Student societies

One of Somerville's greatest assets is its students' enthusiasm for college life. Somerville has an active music society and very successful choir, which has embarked on several national and European tours and recently released its first commercial CD. The college has a strong tradition of public service: in 2003, a Somerville student set up a charity to fund a free public library in Ghana, which students visit every year. Somerville Arts Week is a highlight: in 2012 it included a photography exhibition and a student-authored play. In addition to college activities, undergraduates are very involved in University clubs and societies, and sports teams are finding great success in various competitions, especially rowing.



\* does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



# Trinity



**UCAS campus code:** W

**General enquiries**

+44 (0) 1865 279900

**Admissions**

telephone: +44 (0) 1865 279860

email: [admissions@trinity.ox.ac.uk](mailto:admissions@trinity.ox.ac.uk)

**Website**

[www.trinity.ox.ac.uk](http://www.trinity.ox.ac.uk)

**Postal address**

Trinity College, Oxford OX1 3BH

**Founded**

1555

**President**

Sir Ivor Roberts, KCMG, MA, FCIL

**Student numbers**

undergraduates 305, graduates 105

**Admissions Tutor/Senior Tutor**

Prof Valerie Worth

**College prospectus from**

[www.trinity.ox.ac.uk](http://www.trinity.ox.ac.uk)

**Open days**

**26 and 27 June, and 20 September 2013**

– book in advance (email [admissions@trinity.ox.ac.uk](mailto:admissions@trinity.ox.ac.uk)) to attend; 6 students per school/college; free lunch and refreshments; free accommodation available to those travelling from a distance.

 does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



Trinity is a medium-sized college which occupies a very spacious site with exceptionally beautiful gardens and buildings. It provides an ideal setting for academic success.

Relationships between students and academic staff are open and friendly and we welcome applications from all backgrounds. Tutorial and pastoral care are given very high priority. Our strong sense of community and excellent facilities are the ideal basis for hard work and academic achievement, and we are also keen to encourage students to develop as all-rounders.

### Location

Trinity is very central: the Bodleian Library and other University buildings are a few yards from our front entrance on Broad Street, while the Science Area is a short walk from our back gate on Parks Road.

### Accommodation and meals

Undergraduates can normally live in college-owned accommodation for the duration of their course, usually on the main college site for their first two years. Most then move to our self-catering accommodation in north Oxford; rents compare favourably with the private sector. All students can eat in college, where the food is reckoned to be among the best in Oxford.

### Facilities

The library is open 24 hours a day and aims to provide copies of all books that undergraduates need for their tutorial work, with multiple copies of standard texts. The library budget is generous, and the librarian can respond on the same day to urgent requests for new books. All student accommodation has internet access and there are computer rooms with free printing.

On site are an undergraduate common room, a spacious social area with a bar, a squash court and small gym. Our sports ground is 1.5km away, with provision for cricket, football, hockey, rugby, and tennis. The boathouse is on the main stretch of the river. We are well-equipped for music-making, with a sound-proofed practice room, three pianos and an organ. Regular services in chapel are open to all.

### Student societies

There is a wide range of active groups. Men's and women's teams flourish in most sports and anyone can join in, regardless of ability. Our choir has released two successful CDs and gives recitals in Oxford and on tour. There is also a large chamber orchestra. The Trinity Players stage at least two productions a year, the summer one in the gardens being particularly popular. There is always plenty of scope for each student to make a mark and organise something new.





# University College



**UCAS campus code: X**

**General enquiries**

+44 (0) 1865 276602

**Admissions**

telephone: +44 (0) 1865 276677

fax: +44 (0) 1865 276790

email: [admissions@univ.ox.ac.uk](mailto:admissions@univ.ox.ac.uk)

**Website**

[www.univ.ox.ac.uk](http://www.univ.ox.ac.uk)

**Postal address**

University College, High Street, Oxford

OX1 4BH

**Founded**

1249

**Master**

Sir Ivor Crewe, DL, MA (Oxon)

**Student numbers**

undergraduates 372, graduates 221

**Admissions Tutor**

Dr Anne Knowland\*

**Admissions Manager**

Miss Amy Sims

**Schools Liaison and Access Officer**

Miss Jane Lewis

**College prospectus from**

[www.univ.ox.ac.uk/why\\_apply/](http://www.univ.ox.ac.uk/why_apply/)

**Open days**

**26 and 27 June, and 20 September 2013**

– no booking required; 7 students per school/college only, teachers welcome.

Drop in visitors welcome between 10am and 5pm. Admissions talks, subject tutors, tours and free refreshments available.



\* does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



Students at University College come from all sorts of backgrounds, and from across the UK and the world. They have two things in common: intellectual ability and potential. They also have the capacity and enthusiasm for hard work, and enjoy intellectual challenges. Our college, commonly known as Univ, has a well-deserved reputation for academic excellence, openness, informality and strong welfare and student support systems. When we decide which applicants to admit, our overriding interest is in the student's ability and desire to make a success of studying their chosen course. To make it easy for everyone who gets a place to come here, we offer some of the most generous college bursaries at Oxford on top of the financial support available from the University. And to make sure that everyone settles in well to their academic work and their life in Oxford, we offer a carefully balanced Welcome Week and a programme of academic support activities for all new students (for example, a maths booster week for students taking subjects reliant on mathematical ability).

## Location

Univ is located right at the centre of the city, minutes away from the main libraries, lecture halls, laboratories, shops, restaurants, pubs, parks and the river. Our beautiful old buildings have been fully modernised for 21st century needs, and despite our city centre surroundings we have several peaceful courtyards and gardens with grass and trees.

## Accommodation and meals

Undergraduates are offered accommodation for all three years of their course. Students studying four-year courses can usually also be housed in their fourth year. Our student accommodation is high quality and affordable, while good-value high-quality food is served from our brand-new kitchen and buttery for three meals a day.

## Facilities

Students love working in our college library, which contains about 50,000 volumes, with plenty of computers exclusively to support their study; there is a separate law library which is also well provided. Both libraries are open 24 hours a day in term. All student rooms are fully networked for computer use and also have telephones.

## Student societies

Many students at Univ take advantage of starting university to try out new interests and activities in their spare time. The Junior Common Room (JCR) is the student union for the college, and organises a wide variety of social events as well as representing students' needs. Lots of Univ students also get involved with our unique Ambassador Scheme, which works across the UK with schools, teachers and pupils to get them thinking about applying to university and to help them with their applications. There is a high level of participation in music through the music society and the chapel choir; typically there are about nine college concerts a year, while the drama society, the Univ Players, usually puts on three plays a year. There are a number of other societies, college teams in many sports and excellent sports facilities.



# Wadham



**UCAS campus code:** Y

**General enquiries**

+44 (0) 1865 277900

**Admissions**

telephone: +44 (0) 1865 277545

fax: +44 (0) 1865 277949

email: [admissions@wadham.ox.ac.uk](mailto:admissions@wadham.ox.ac.uk)

**Website**

[www.wadham.ox.ac.uk](http://www.wadham.ox.ac.uk)

**Postal address**

Wadham College, Oxford OX1 3PN

**Founded**

1610

**Warden**

Ken Macdonald QC

**Student numbers**

undergraduates 448, graduates 129

**Admissions Tutor**

Dr Caroline Mawson

**College prospectus from**

Tutorial Office, Wadham College,  
Oxford OX1 3PN

**Open days**

**26 and 27 June, and 20 September 2013**

– group bookings limited to 7 students per school/college; limited free accommodation can be booked in advance for the June open days; no accommodation is available in September; refreshments provided throughout all days. The formal programme includes opportunities to meet college tutors and current students, discuss admissions matters, and visit the college grounds and facilities.

\* does this college offer your course? see pp 142–143

see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college



Wadham is one of the largest undergraduate colleges and also has a flourishing graduate community. You will be a member of a diverse community from a variety of educational, social, ethnic and national backgrounds and part of a well-balanced and friendly student body. Wadham has high academic standards and strong traditions in humanities and sciences, maintained in an informal and progressive atmosphere. Unlike other colleges, you will join a combined Students' Union composed of both undergraduates and graduates with extensive powers, providing a common room with wide-ranging facilities, and organising welfare and charity support. Members of the Students' Union also represent the students on college committees.

**Location**

Wadham is situated on the corner of Parks Road and Holywell Street, across from the Bodleian Library and close to the science laboratories and the city centre. Although right at the heart of the city it has extensive and beautiful gardens.

**Accommodation and meals**

You are guaranteed accommodation on the main college site in your first and final (i.e. third or fourth) years. You may also opt to live in Merifield, the college's modern development of shared flats in Summertown, about a mile from college if you are on a four-year course. When not living in college accommodation, you are given a grant to help with living-out costs. All rooms in college have telephones and internet connections. At Merifield each flat has a telephone and all rooms have internet connections.

Whether you live in college or elsewhere, a full service of good quality meals is provided in the hall and refectory.

**Facilities**

You will have 24-hour access to the college's attractive purpose-built library, with its collection of more than 40,000 books and periodicals. The three floors provide more than 100 desk-spaces and the library has internet points. The college's computer room, also open for 24 hours a day, provides up-to-date IT facilities. A Computer Manager and two assistants are available to provide IT support for you.

Other facilities provided for you in college include music practice rooms, a squash court, and the purpose-built Moser Theatre that doubles as a badminton court. You will also have access to a large sports ground, with a modern pavilion, and a boathouse. You are encouraged to take an active part in managing and planning improvements to facilities.

**Student societies**

The college Student Union is lively and active, organising charity, cultural, entertainment and welfare events and projects throughout the year. There is a strong culture of debate within the Student Union encouraging freedom of thought and expression. Wadham students organise a large number of clubs and societies including the music society, which runs the choir, symphony and chamber orchestras. The college includes the 18th century Holywell Music Room, Europe's first purpose-built concert hall. There are many drama opportunities, whether on or off the stage, often taking place in the college's Moser Theatre. Wadham students have recently enjoyed success in the inter-college competitions in football, basketball, ballroom dancing, cricket, croquet, gymnastics, rowing, badminton, netball and cross-country. Whatever your ability, we encourage you to participate in college sport and any other aspects of college life.





# Worcester



**UCAS campus code: Z**

**General enquiries**

+44 (0) 1865 278300

**Admissions**

telephone: +44 (0) 1865 278391

fax: +44 (0) 1865 278303

email: admissions@worc.ox.ac.uk

**Website**

www.worc.ox.ac.uk

**Postal address**

Worcester College, Oxford OX1 2HB

**Founded**

1714

**Provost**

Professor Jonathan Bate, CBE, MA, PhD,

FBA, FRSL

**Student numbers**

undergraduates 412, graduates 185

**Admissions Tutor**

Dr Richard Earl

**College prospectus from**

Admissions Officer, Worcester College,

Oxford OX1 2HB

**Open days**

**26 and 27 June, and 20 September 2013**

Book in advance to attend the formal

programme (includes meetings with

subject tutors, and college tours with

current students). For formal programme;

6 students per school/college, free lunch

and limited accommodation at modest

charge for those travelling long distances.

Drop-in visitors wishing to collect

information and/or have a tour of the

college are very welcome from 10am

–4.30pm each day.



Worcester is one of the most beautiful of the colleges combining academic excellence with a friendly and inclusive atmosphere. Although close to the city centre, it is set in 26 acres of gardens and wooded grounds, which include a lake and on-site sports fields. It is a happy blend of ancient and modern, and Worcester's buildings range from medieval cottages to self-catering accommodation completed in the 21st century. Alongside their studies, undergraduates enjoy a wide range of extra-curricular activities including music, drama and sport, which makes Worcester a diverse and vibrant community in which to work, and to relax from work.

### Location

The college entrance is at the junction of Beaumont Street, Walton Street and Worcester Street, close to the city centre and coach station, and a ten minute walk from the train station.

### Accommodation and meals

The college aims to offer accommodation to all undergraduates for three years of their degree. All rooms are on-site or no more than 300 metres from the perimeter. Some are in historic buildings, but many have been recently built or refurbished, and over two-thirds are ensuite with access to good kitchen facilities. All rooms have telephone and internet connections, and a small refrigerator. There are also a number of shared student houses.

Worcester has a well-deserved reputation for excellent food at low prices, and many students choose to eat in the college's dining hall. Self-service breakfast, lunch and dinner are available each day. A served formal hall option is also available on several evenings each week. Meals are paid for as taken.

### Facilities

The main undergraduate library has approximately 65,000 volumes and is well-funded for purchasing new books. There is a separate college Law Library and a magnificent Old Library, which houses collections of European importance. Individual work spaces are provided in all three libraries, two of which are open 24 hours per day. A computer room with high-specification PCs is set aside for undergraduate use and is also open 24 hours a day.

Within the college grounds are sports fields, tennis courts and a multi-gym. The college also maintains a boathouse on the River Thames.

Worcester is committed to enabling students with disabilities to participate as fully as possible in student life and applicants are advised to contact the Tutor for Admissions with details of any special needs.

### Student societies

Worcester students enjoy the many opportunities for extra-curricular activities that are offered by the college. There are teams of various standards in a wide range of sports, enabling students with differing abilities to take part, if they wish. Worcester has strong musical traditions, and the music society organises many activities throughout the year. Music practice facilities are available on-site. Students may audition for instrumental awards, and Organ and Choral Scholarships are also offered. An active dramatic society puts on regular productions, including in the gardens. Worcester students are also active in a variety of University clubs and societies.

 does this college offer your course? see pp 142–143  
see [ox.ac.uk/ugcolls](http://ox.ac.uk/ugcolls) for information on tutors and staff at this college





# Wycliffe Hall

Permanent Private Hall

mature (over 21) students only



**UCAS campus code: P\***

**General enquiries**

+44 (0) 1865 274200

**Admissions**

telephone: +44 (0) 1865 274205

fax: +44 (0) 1865 275215

email: admissions@wycliffe.ox.ac.uk

**Website**

www.wycliffe.ox.ac.uk

**Postal address**

Wycliffe Hall, 54 Banbury Road,  
Oxford OX2 6PW

**Founded**

1877

**Acting Principal**

Dr Simon Vibert

**Student numbers**

undergraduates 97, graduates 27

**College prospectus from**

Admissions Officer, John Michaux,  
Wycliffe Hall, 54 Banbury Road, Oxford  
OX2 6PW

**Open days**

Open days are held twice a year.

Full details and bookings are online at

www.wycliffe.ox.ac.uk. If these dates

are inconvenient please contact

Admissions to arrange a convenient time.

(Limited accommodation may be  
available for visitors.)

*\*If you choose this campus code when making your  
application we will contact you by email to confirm  
which hall you would like to apply to.*



Wycliffe Hall is a small, friendly college of about 110 students and has a warm, welcoming atmosphere. Founded in 1877, Wycliffe Hall is an evangelical centre of theological education in the University. Although most students are preparing for ordination in the Church of England or other kinds of Christian ministry, others are studying at Wycliffe Hall because they want to be part of a lively and active college within an evangelical Christian setting. The hall takes some Senior Status students reading for a second BA in Theology, and in Philosophy and Theology. As a Permanent Private Hall of the University, Wycliffe Hall is committed to the pursuit of academic rigour and integrity in evangelical biblical scholarship. It is a vibrant, inspiring and supportive community of future Christian leaders developing their skills in order to see the transformation of church and society. Wycliffe has a proud history of equipping and sending people out across the globe.

One of our strengths is our commitment to worship and mission. Students, whether training for ordination or not, are encouraged to take a full part in the chapel and the various mission activities both in the UK and abroad.

Our tutors provide specialist teaching in Hebrew, Old Testament, Greek, New Testament, Systematic Theology and Church History, among other areas. Because Wycliffe is mainly involved in training theology students for Christian ministry, the hall has specialist practitioners in the areas of Leadership, Preaching, Church Growth and Spirituality. Wycliffe's reputation and facilities attract students from mainland Europe, North America and further afield; they help to make the hall home to a vibrant international Christian community.

## Location

Wycliffe Hall lies at the junction of the Banbury Road and Parks Road, next to the glorious University Parks and a five-minute walk from the Theology Faculty.

## Accommodation and meals

Most students live in study rooms on the main site at Wycliffe Hall. Students accompanied by partners or families are accommodated offsite, but have access to a study facility and a crèche within the hall. Meals are served in hall.

## Courses offered

Wycliffe Hall offers courses to train for Christian ministry and also accepts Senior Status students to read Philosophy and Theology, as well as Theology. (Applications for non-ordinand students need to be made via UCAS.)

## Facilities

Because Wycliffe specialises in Theology, its facilities are outstanding for that subject – its library is one of the best for Theology in the University. All student rooms have phone lines and connections to the University computer network and the internet.

## Student societies

All students are full members of a thriving common room. There is a regular football team and occasional other teams. Many students also participate in sport and other activities across the University.

*\* does this college offer your course? see pp 142–143*

*see ox.ac.uk/ugcolls for information on tutors and staff at this college*





# our career after

# OXFORD

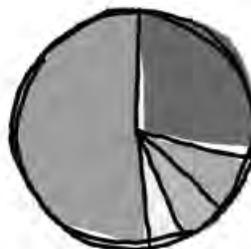
Choosing what to do when you leave Oxford may not be your top priority. You have, after all, years to make that decision – and then even more opportunity to change it. However, it's still worth knowing these quick facts...



# 1

## You will almost certainly be employed on leaving.

Nearly 95% of all Oxford leavers are in work or further study six months after leaving. This has been about the same (+/- 1%) for at least the last twenty years.



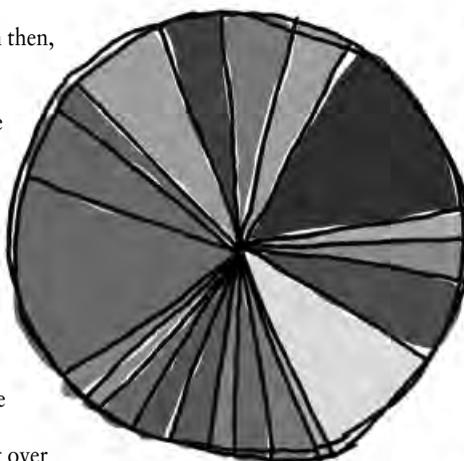
Six months after leaving...

- In employment 52%
- In further study 29%
- In employment and further study 8%
- Unemployed 6%
- Unavailable 5%

# 2

## Your degree subject doesn't limit the jobs you can get.

(Unless it's a medical career – but even then, you can always take a postgraduate medical course.) 60% of the jobs advertised through the Careers Service don't specify the degree subject.



and of those in work...

- Academia and higher education 15%
- Accountancy and finance 5%
- Advertising, marketing and PR 2%
- Banking and investment 7%
- Charity and development 4%
- Consulting 5%
- Consumer goods and retail 4%
- Education 14%
- Energy and the environment 2%
- Engineering 3%
- Government and policy 6%
- Health and social care 10%
- HR and recruitment 1%
- IT and computing 3%
- Law 3%
- Libraries and publishing 2%
- Media and journalism 3%
- Museums and culture 3%
- Scientific research, analysis and support 3%
- Translation and interpreting 1%
- Other 1%

# 3

## There are more jobs advertised through the Careers Service than students to fill them.

More than 5,000 opportunities were advertised last year on Oxford's online system, CareerConnect. The number of jobs advertised has been growing at over 20% every year for the last four years.

# 4

## The average starting salary last year was £25,000.

Depending on sector, it can range from £10,000 right up to £45,000.

2011 graduates

# OXFORD graduates: in demand



Surveys of employers report that they find Oxford students 'better', or 'much better', than the average UK student at key employability skills such as problem solving, leadership, and communication. Hundreds of recruiters visit the University each year, demonstrating their demand for Oxford students.



oxford students are self-starters, who are able to intelligently apply themselves to a range of tasks – they are often able to manage their time effectively, and confidently present themselves in professional situations.

ACADEMIC RESEARCH  
THINK TANK

the oxford system produces graduates who are able to think independently and creatively, and above all, know how to go about continual learning.

in our business, the ability to handle new situations, and new skills, is much more important than any specific vocational or subject-specific training.

IT SERVICES FIRM

bright, talented people with an optimistic outlook and excellent communications skills.

LARGE MANAGEMENT  
CONSULTANCY FIRM

one can rely on the quality of the training, level of reasoning and problem solving ability, integrity, and respect of oxford students.

ENGINEERING & ENVIRONMENTAL  
SERVICES FIRM

## Oxford helps you:

### Find an internship

The Internship Office sources and co-ordinates hundreds of internships for Oxford students. Located in the UK and abroad, internships can enable you to get an insight into a foreign country and sector of your choice; from publishing in Hong Kong, to museums in the USA and climate change in the UK. Many are paid or include a generous financial contribution.

### Learn business skills

The Student Consultancy programme trains teams of students to help Oxfordshire organisations solve a real business problem: it gives great work experience for all types of work including consultancy.

'The Shed' provides a space to develop your own ideas for innovation and entrepreneurship. There is training for students intending to start their own business.

### Gain confidence

Based on the award-winning Springboard programme for professional women, this unique version for Oxford has been designed to provide female undergraduates with the tools to enhance their personal development in all aspects of life, including assertiveness, getting support and goal setting.

### Develop your transferable skills

Undertaking an intellectually demanding academic course will equip you for the demands of many jobs. The tutorial system will teach you to research, summarise, present and defend an argument.

Taking part in student societies (there are more than 600 to choose from) can also be really helpful:

- An elected position in a society is the easiest way of showing leadership and teamwork
- Juggling academic study with extra-curricular activities is powerful proof of time management and organisation
- It shows your sociability, which implies people skills
- You can demonstrate responsibility (e.g. by turning up to sports practice or a rehearsal every week)
- You'll find opportunities within the society to prove or improve many other employability skills – such as communication, financial numeracy, and business awareness

*I have been fortunate to find a career path that enables me to utilise both the scientific knowledge about climate change that I gained from my Geography degree and the communication and organisational skills I learnt from my role as a JCR Officer and Sports Captain.*

Caroline, graduated 2004



## The University Careers Service

The Careers Service helps all Oxford students with almost anything to do with your career at and after Oxford. They can help you:

### Find work experience

- Thousands of work experience opportunities are advertised each year on CareerConnect – a website just for Oxford students.
- 5000 one-to-one meetings with Careers Advisers are available each year – for help with job-hunting strategies.

### Make applications

- Workshops are regularly held on CVs, cover letters, application forms and interview skills.
- Mock interviews are offered with real employers, along with weekly CV clinics for one-to-one feedback.
- A wealth of advice about the application process is held in the Resource Centre and on the careers website.

### Get inspiration for the future

- A dozen careers fairs are held each year, with hundreds of employers attending.
- Regular talks explore a wide range of different careers.
- The Oxford Careers Network allows you to contact alumni online for advice.
- Oxford's Careers Advisers have experience in everything from NGOs to teaching and from consultancy to dentistry.

*I have worked for the UN in 11 countries, mostly in peacekeeping and humanitarian operations. The analytical thinking I acquired at Oxford is crucial to my daily work, whether responding to conflict or natural disasters. And no less importantly, Oxford is where I developed ideals and convictions, which help me do my work with dedication day after day.*

Maurizio, graduated 1996



## Oxford Careers Network (OCN)

The OCN is a database of more than 2,500 Oxford University graduates who have volunteered to share their experiences of employment, further study and gap year activities. OCN provides students with behind the scenes information about a company or occupation, as well as creating valuable opportunities for networking, as many members are happy for students to contact them via email. These volunteers represent a huge variety of roles and occupations, from the legal sector to journalism and from medicine to music.



 [www.careers.ox.ac.uk](http://www.careers.ox.ac.uk)

# Oxford for life

Choosing Oxford can make an enormous difference, not just for the three or four years of your undergraduate study, but for the rest of your life. Wherever you go after graduating, from London to Johannesburg, you will meet people who have shared the same unique educational experience. By coming to Oxford, you will be joining this community, which encompasses not just the 20,000 or so students in residence but the more than 180,000 graduates in the UK and overseas. The University's alumni association helps graduates to stay in touch with Oxford and encourages them to take advantage of the University, from providing social and professional networking opportunities, to careers support and, of course, the facility for further study.

Oxford has an incredible number of well-known former students, from Prime Ministers to journalists, and Nobel prize-winners to humanitarians. But beyond the famous faces, there is the immense contribution made by all of our alumni, whose work in everything from aeronautics to zoology owes a debt to their Oxford experience.

[ox.ac.uk/videowall/global\\_alumni](http://ox.ac.uk/videowall/global_alumni) features a number of short videos with alumni in a range of fields, talking about the impact Oxford has made on their lives.



 [www.alumni.ox.ac.uk](http://www.alumni.ox.ac.uk)



# Student finance

Despite what you may have heard, it's no more expensive to study at Oxford than at any other university. In fact, our world-class resources and college provision actually keep living costs down.

Oxford is committed to ensuring that UK students with the academic ability to achieve a place here are not held back by their financial circumstances.

Since 2012, Oxford has offered **the most generous no-strings-attached financial support package of any UK university**. In 2014–15 Oxford is proposing to offer both tuition fee reductions and bursaries to UK and EU students from lower income households as part of its standard financial support package\*.

## What it costs

There are two types of costs when starting at any university: tuition fees and living costs.

### Tuition fees

Tuition fees are charged annually towards the cost of your course tuition. UK and EU students do not have to pay this cost upfront (more details opposite).

### Living costs

Living costs comprise many different essential costs that you will incur as a student; for example, accommodation, food, study materials, clothing, sports and social expenses, and travel. In 2013–14, we estimate term time living costs to be around £7,900 for a student living in college for three terms. You will need to budget extra if you plan to stay in Oxford over the holidays or if you are from outside the UK; and you are likely to incur increased travel expenses.

**International students** International undergraduates pay a higher rate of tuition fee than UK and EU students, and are also liable for an additional college fee. The University has a small number of scholarships available to overseas students. Students from the USA and Canada can access Federal Loans or funding through similar programmes.

**Islands students** Students from the Channel Islands or Isle of Man are entitled to different support to that of students from the rest of the UK and are also liable for a college fee. The tuition fee is the same as that of UK and EU students with the exception of clinical medicine students for whom it is significantly higher.

**Previous study** If you have studied at undergraduate level before and completed your course you will be classed as an Equivalent or Lower Qualification student (ELQ). You won't receive government or university support. If you did not complete your degree the funding you have already received will be taken into account and you might not get funding for the full length of your course. More details can be found at [ox.ac.uk/feesandfunding/fees/information/elq](http://ox.ac.uk/feesandfunding/fees/information/elq)

Visit our Fees, Funding and Scholarship Search Tool for an overview of the costs and any support for your course – [ox.ac.uk/feesandfunding/search](http://ox.ac.uk/feesandfunding/search)

\*Subject to approval by the Office for Fair Access (OFFA)

*The support that Oxford has given me, financially, has enabled me to focus on my university experience ... In my first term, I have been able to delve into a wealth of activities including singing, acting, sports and (of course!) academic opportunities.*

Christopher Evans, 1st year

## What you get – UK and EU students only

### Tuition fee support

- A tuition fee loan from the UK government
- A fee reduction from Oxford if you are from a lower-income household\*

**remember – you don't have to pay any tuition fees upfront**

### Living costs support

- A maintenance loan from the UK government (UK students only)
- A maintenance grant from the UK government if you are from a lower-income household (UK students only)
- A non-repayable bursary from Oxford if you are from a lower-income household\*.

**At the time of publishing, Oxford and government support has not been confirmed for 2014 entry. When information is available the University will produce an update for you to download from [ox.ac.uk/funding](http://ox.ac.uk/funding) – from spring 2013.**

### Oxford support

We make it as easy as possible to access Oxford financial support. There is no separate application process: we use information from your regional funding agency to assess you for our tuition fee reductions and bursaries\*.

As a guide, in 2013–14 the tuition fee and bursary levels for UK\*\* and EU students are as follows:

Household income	Fee level	Bursary level	Start-up bursary (Year 1 only)
£16,000 or less	£3,500 (First year) £6,000 (Second year onwards)	£3,300	£1,000
£16,001–£20,000	£7,000	£3,000	£500
£20,001–£25,000	£8,000	£2,500	£500
£25,001–£42,611	£9,000	£2,000 – £500	£500
£42,612 +	£9,000	£0	£0

**remember – you will never have to repay oxford bursaries**

## The Moritz-Heyman Scholarship

UK Students from lower income households may be eligible for even more support. The Moritz-Heyman Scholarship programme provides a higher level of funding, opportunities to take part in volunteering activities, and access to at least one internship during the summer vacations. For information on the scheme, visit [ox.ac.uk/funding](http://ox.ac.uk/funding)

### How to access UK government support

#### For students from:

England – [www.gov.uk/studentfinance](http://www.gov.uk/studentfinance)

Scotland – [www.saas.gov.uk](http://www.saas.gov.uk)

Northern Ireland – [www.studentfinanceneni.co.uk](http://www.studentfinanceneni.co.uk)

Wales – [www.studentfinancewales.co.uk](http://www.studentfinancewales.co.uk)

Other EU: [www.gov.uk/studentfinance](http://www.gov.uk/studentfinance)

### Loan Repayments

All UK government loans are combined into a single debt which only becomes repayable once you have left your course, and are earning more than a set amount.

Find out more about repayments at [ox.ac.uk/funding](http://ox.ac.uk/funding)

Remember to check for further updates to the above information at [ox.ac.uk/funding](http://ox.ac.uk/funding)

\*To access this support, students must request to be financially assessed ('means-tested') by their regional funding agency, and provide their household income information.  
\*\*Students from Wales may be eligible to receive a tuition fee grant from the Welsh Assembly making them ineligible for a fee reduction from Oxford.



# Visiting Oxford

## Open days

The main University open days (26 and 27 June and 20 September 2013 – see p 186) are the best time to visit, because many colleges and departments will be open and you'll have the chance to chat to students and tutors. See [ox.ac.uk/opendays](http://ox.ac.uk/opendays) for further details and to register for email updates.

## Shadowing schemes

Target Schools (p 188) offers students in Year 12 who are thinking about applying to Oxford the chance to come to the University and shadow an undergraduate for a day. The day also includes admissions information, talks from members of staff and workshops with current students. For more information and to find out if you're eligible for the scheme, email [access@ousu.org](mailto:access@ousu.org) or visit [targetschoolsoxford.com](http://targetschoolsoxford.com).

## UNIQ Summer Schools

In July and August each year, the UNIQ summer schools welcome 850 students to the University of Oxford for a week-long exploration of academic study. UNIQ allows students to gain an accurate and informed picture of the University and encourages them to think of themselves as potential applicants. Participants follow an intensive academic programme run by current tutors at Oxford. UNIQ participants live in an Oxford college for one week and take part in a variety of social activities each evening.

Applications are welcome from students currently in their first year of A-levels (or equivalent) at UK state schools/colleges.

Preference is given to applicants who come from schools and areas with little or no history of successful application to Oxford. The application deadline is in February. For more information, please visit [www.uniq.ox.ac.uk](http://www.uniq.ox.ac.uk).



## Admissions Information Centre

55 Little Clarendon Street, Oxford, OX1 2HS  
+44 (0) 1865 288000  
[undergraduate.admissions@admin.ox.ac.uk](mailto:undergraduate.admissions@admin.ox.ac.uk)

Our experienced staff are available between 9am and 5pm, Monday to Friday, to answer any questions you might have. We have copies of the prospectus, course brochures, and other guides, as well as computers where you can browse Oxford web pages.

You are welcome to visit at any time, no appointment necessary. [ox.ac.uk/aic](http://ox.ac.uk/aic)

## Taster talks and tours

We offer talks and taster tours of some colleges and departments during the school and college holidays, mainly for students who are thinking about applying within the next year. The programme includes a talk covering the benefits of studying at Oxford, including our distinctive tutorial teaching methods and college system, as well as how to make a competitive application. You will also have the opportunity to take a tour of one or two colleges during your visit.

## Audio tours

Take your own tour whenever you like – or just listen at home. Our downloadable mp3 tours with accompanying maps cover different courses you may be interested in, as well as information about colleges, libraries and other places of interest along the route, interviews with current students, and guidance on how to apply: [ox.ac.uk/audiotours](http://ox.ac.uk/audiotours).

## Other guides

In addition to this prospectus, we produce:

- a guide explaining what to expect from an Oxford interview
- Parents' and Carers' Guide to Oxford – for anyone supporting a student through the application process and beyond
- a guide for international students

Pick them up in the Admissions Information Centre, or download from [ox.ac.uk/moreinfo](http://ox.ac.uk/moreinfo).

### Information for teachers

We have a dedicated webpage for teachers including a teachers' guide and events specifically designed for teachers. Teachers can also subscribe to our free email newsletter containing the latest news about admissions, our work with schools, and competitions that students can enter. [ox.ac.uk/teachers](http://ox.ac.uk/teachers)



# Oxford on the web

## [ox.ac.uk/study](http://ox.ac.uk/study)

Our website has the most up-to-date information about applying to Oxford University and what it is like to study here. You can watch short animations explaining how to apply, and whether to choose a college, as well as videos about open days and clips of mock interviews.

## Alternative Prospectus

The Oxford University Student Union (OUSU) produces the Alternative Prospectus, which is written entirely by students, for students. This aims to give an inside view of living and studying in Oxford, the colleges and the application process. [www.ousu.org](http://www.ousu.org)

## PodOxford

Find out for yourself what Oxford is all about. Mike Nicholson, Director of Undergraduate Admissions, chats with students and staff from around the University about courses, colleges and finance, as well as how to write your personal statement and how to prepare for interview. Download and listen to whole episodes, or pick out taster clips. [ox.ac.uk/podcasts](http://ox.ac.uk/podcasts)

## Wall of 100 Faces

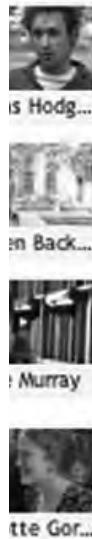
This web page features 100 short videos of current students talking about some aspect of their time at Oxford. There is a mix of undergraduate and graduate students, from the UK and overseas, studying many different subjects, involved in many different extra-curricular activities and from almost all the colleges and halls. Have a look for yourself – you will see that Oxford students are just like you: [ox.ac.uk/100faces](http://ox.ac.uk/100faces)

 iTunes U contains all our podcasts, as well as public lectures, teaching material, interviews with leading academics and more. You can watch and listen on your computer, or download files to your mp3 player. [itunes.ox.ac.uk](http://itunes.ox.ac.uk)

 Oxford has its own YouTube channel including lectures and films about the admissions process. [www.youtube.com/oxford](http://www.youtube.com/oxford)

 Join more than 800,000 followers on our Facebook page and catch up with the latest news and information about the University at [www.facebook.com/the.university.of.oxford](http://www.facebook.com/the.university.of.oxford)

 Follow Oxford University at [www.twitter.com/unioxford](http://www.twitter.com/unioxford)



Oxford on the web



come and find out what  
oxford is really like



**Wednesday 26 June | Thursday 27 June**

*It was well organised  
and everyone was very  
willing to help.*



### **7 Reasons to come to an open day**

- **See for yourself** what it's like to be an undergraduate at Oxford.
- **Get answers** to your questions about applying to Oxford.
- **Discuss courses** in depth with the people who would be teaching you.
- **Tour colleges** with current students and find out more about college life.
- **Talk to the experts** in student funding, careers, disability advice and more.
- **Visit** libraries, museums, and theatres.
- **Explore** a world-famous university city.

### **Can't come to an open day?**

Don't worry! You are still welcome to visit any time. Individual colleges and departments run additional events throughout the year. Please see the back flap of this prospectus, or visit [ox.ac.uk/ugvisit](http://ox.ac.uk/ugvisit).

*It was a lovely day and all the people I met were incredibly welcoming, understanding and informative. This open day has definitely confirmed that I want to apply to Oxford!*

# OPEN DAYS 2013



## | Friday 20 September

### Planning an open day visit

If you can, visit at least one college and one department on the open day. This will give you the best chance to find out what it's like to live and study in Oxford.

- Find the schedule at [ox.ac.uk/opendays](http://ox.ac.uk/opendays). (Bookable events are announced at least two months in advance, with drop-in sessions confirmed later.)
- Plan to visit a department in the morning.
- Arrange to attend admissions talks and tutor sessions in a college. (You may need to book these.)
- Choose where to have lunch. This may be a picnic by the river, at a cafe or by booking a place at a college meal.
- Plan which colleges to tour in the afternoon.
- Decide whether to visit other University buildings such as libraries, museums or the sports centre.

*I left the open day much more decided on where I wanted to apply...*

All quotations are taken from anonymous feedback on the 2012 open days.

### On the day

- **Get directions** to colleges and departments from our volunteers at the car parks and railway station.
- **Look out for** our gazebos and volunteers around the city.
- **Drop in** to the **open day information centre**. Get advice on the admissions process and find out about student services. **09.00-17.00, Exam Schools, High Street 11** on page 192 map



*... very informative and definitely helped me to decide whether Oxford is the right university choice for me.*

 [ox.ac.uk/opendays](http://ox.ac.uk/opendays)

**DOWNLOAD** our guide to the open days

**READ** our travel and parking advice

**REGISTER** for email updates

**WATCH** our open day video



## Events near you

Oxford & Cambridge  
STUDENT CONFERENCES 2013



### School and college visits

The University of Oxford organises a range of events for potential applicants. Travelling throughout the UK and beyond, we meet with students, teachers, parents and carers. We welcome the chance to talk with interested students about all aspects of applying to, and studying at, Oxford. Where possible, we are keen to encourage schools and colleges to coordinate with other local schools and colleges because this enables us to work with more students over the year and, we believe, enriches students' interaction. For more details and to arrange a visit, please get in touch (see below).

### Oxford and Cambridge Student Conferences

These events, which take place in March, are another way to find out more about the University without travelling far from home. They include detailed sessions on the admissions process, student life, interviews, student finance and the many different courses at Oxford and Cambridge. Admissions tutors, Admissions Office staff and current undergraduates are there to give clear and concise advice about applying to Oxford or Cambridge. For more information and to book, see [www.studentconferences.org.uk](http://www.studentconferences.org.uk).

### who to contact

As part of the University of Oxford's ongoing commitment to engage with schools and colleges, we have developed a programme of regional links, so that each Local Authority area in the UK is linked with a particular Oxford college. This scheme is designed to give each school and college a first point of contact within the University. The links do not have any bearing on the admissions process and will not influence whether an Oxford college offers a candidate a place. These links are not intended to replace any existing contact a school or college may have with a particular Oxford college or department. For further information, to find your college link, or to arrange a visit please see [ox.ac.uk/linkcolls](http://ox.ac.uk/linkcolls). If you have any questions about this, or if you aren't at a school in the UK, please email [liaison@admin.ox.ac.uk](mailto:liaison@admin.ox.ac.uk).



### Support for teachers

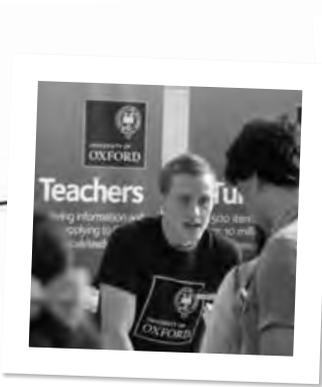
The Student Recruitment Team delivers a series of Regional Teachers' Conferences across the UK with the aim to equip teachers with the best possible advice for their students on applying to Oxford and to break down any misconceptions that might deter students from applying to the University. The programme covers all aspects of the admissions process from identifying candidates to writing references and preparing candidates for admissions tests and interviews. The conferences visit different regions across the UK on a biennial basis. For details please email [liaison@admin.ox.ac.uk](mailto:liaison@admin.ox.ac.uk).

A number of colleges also hold conferences in Oxford during the year. To be kept informed of all these events and to sign up to our teachers' e-newsletter please visit [ox.ac.uk/teachers](http://ox.ac.uk/teachers).

### Target Schools

Oxford University Student Union (OUSU) runs Target Schools to encourage applications from students at schools without a history of sending students to Oxford. Throughout the year, current undergraduates arrange visits to schools as Target Schools volunteers, aiming to break down some of the myths and stereotypes about Oxford by giving prospective students and teachers more information about life at Oxford and the admissions process.

If you think your school would benefit from a visit please contact [target@ousu.org](mailto:target@ousu.org) or visit [targetschoolsoxford.com](http://targetschoolsoxford.com). Target Schools also organises an annual shadowing scheme for prospective students (see p 184).



## Higher education fairs and conventions

Oxford University attends higher education fairs and conventions across the UK. These are an opportunity to speak to an Oxford representative face-to-face, to find out more information about our undergraduate courses, as well as gaining advice on the application process. For further details, please see [ox.ac.uk/hefairs](http://ox.ac.uk/hefairs).

If your school or college is holding a higher education fair, and you would like someone from Oxford to attend, please get in touch (see opposite for details).



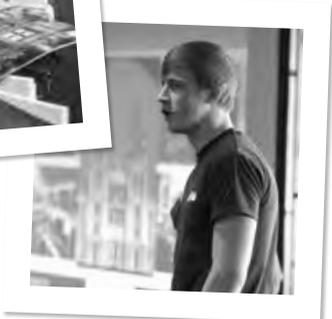
## International recruitment

More than 1 in 8 undergraduates at Oxford are from outside the UK, representing around 130 countries. We hold events in a number of countries around the world, with presentations tailored to different audiences, informing potential students about Oxford and our admissions processes.

In addition, as in the UK, we recognise the key role that counsellors and teachers play in students' decision making processes. Each February we offer a two day residential International Guidance Counsellors' Conference. This conference provides an insight into all aspects of life at Oxford as well as our admissions process. To find out more please visit [ox.ac.uk/igcc](http://ox.ac.uk/igcc). For information on events in your country please email [liaison@admin.ox.ac.uk](mailto:liaison@admin.ox.ac.uk) or see [ox.ac.uk/int](http://ox.ac.uk/int).

## Widening participation in our local area

We work with state school students aged 9-16 (Year 5-11) in Oxfordshire, Milton Keynes and Buckinghamshire, to help them understand what they could gain from further or higher education, and what type of study might suit them best. From one-hour workshops to residential events, we offer an exciting range of opportunities to suit a variety of ages and target groups. Please do get in touch by emailing [wp@admin.ox.ac.uk](mailto:wp@admin.ox.ac.uk) or visit us at [ox.ac.uk/wp](http://ox.ac.uk/wp).



Events near you

# Index



<b>A</b>		<b>D</b>		<b>I</b>	
Accelerated Medicine.....	108	Deadlines.....	31	Immigration.....	16
Access work.....	184, 188, 189	Debating.....	21	Information Centre.....	184
Accommodation.....	28	Departmental/Subject open days.....	186	Information Engineering.....	64
Admissions Information Centre.....	184	Disabilities, Students with.....	14	International qualifications.....	16, 33
Alternative Prospectus.....	21, 141, 185	Drama.....	22, 26	International Relations.....	126
Ancient and Modern History.....	80			International students.....	16
Ancient History, Classical Archaeology and.....	46	<b>E</b>		Interviews.....	31
Ancient Near Eastern Studies.....	120	Earth Sciences (Geology).....	60	Islamic subjects.....	54, 120, 136, 138
Anthropology.....	36, 92	Economics and Management.....	62, 98	IT Services.....	12
Anthropology, Archaeology and.....	36	Economics, History and.....	82	Italian.....	12, 52, 68, 70, 86, 112, 116, 124
Application, open.....	141	Economics, Materials, Management and.....	98	Italian (Law).....	94
Application procedure.....	31	Economics, Philosophy, Politics and (PPE).....	126	iTunes U.....	185
Arabic.....	12, 54, 70, 120, 137, 138	Egyptology.....	120		
Archaeology.....	36, 46, 66	Electrical Engineering.....	64	<b>J</b>	
Archaeology and Anthropology.....	36	Employment on leaving Oxford.....	179, 180	Japanese.....	12, 120
Archaeology, Classical, Ancient History and.....	46	Engineering Science.....	64	JCR (Junior Common Room).....	140
Art, Fine.....	74	English and Modern Languages.....	68	Jesus College.....	152
Art, History of.....	90	English, Classics and.....	50	Jewish Studies.....	120, 136, 138
Ashmolean Museum.....	10	English, History and.....	84	Journalism.....	20
Astrophysics.....	130	English Language and Literature.....	66	Jurisprudence (Law).....	94
Audio tours.....	184	English language requirements.....	17		
		Entrance requirements.....	33, 34	<b>K</b>	
<b>B</b>		Equal Opportunities.....	15	Keble College.....	153
Balliol College.....	144	Erasmus.....	39, 53, 71, 87, 95, 115, 117, 125		
Biochemistry (Molecular and Cellular).....	38	European and Middle Eastern Languages.....	70	<b>L</b>	
Biological Sciences.....	40	European Law.....	94	Lady Margaret Hall.....	154
Biomedical Engineering.....	64	Examinations.....	7	Language Centre.....	12
Biomedical Sciences.....	42	Exeter College.....	149	Languages, European and Middle Eastern.....	70
Blackfriars.....	145	Experimental Psychology.....	72, 134	Languages, Modern.....	52, 68, 70, 86, 112, 116, 124
Bodleian Library.....	8			Languages, Modern, and Classics.....	52
Botanic Garden.....	10	<b>F</b>		Languages, Modern, and English.....	68
Brasenose.....	146	Fast Track Medicine.....	108	Languages, Modern, and History.....	86
Bursaries.....	2, 5, 182	Fees and expenses.....	182	Languages, Modern, and Linguistics.....	116
		Finance.....	182	Languages, Modern, and Philosophy.....	124
<b>C</b>		Fine Art.....	74	Latin.....	46, 48, 50, 52, 54, 80
Careers.....	179, 180	French.....	12, 52, 66, 68, 70, 86, 112, 116, 124	Law (Jurisprudence).....	94
Cells and Systems Biology.....	42	French (Law).....	94	Law with Law Studies in Europe.....	94
Celtic.....	52, 68, 70, 86, 112, 124	Funding.....	182	LGBTQ equality.....	15
Chemical Engineering.....	64			Liaison Team for Schools and Colleges.....	188
Chemistry.....	44	<b>G</b>		Libraries.....	8
Childcare.....	13, 18	Gender equality.....	15	Lincoln College.....	155
Chinese.....	12, 54, 120	Geography.....	76	Linguistics and Modern Languages.....	116
Choral scholarships.....	24	Geology (Earth Sciences).....	60	Linguistics, Philosophy and Psychology.....	134
Christ Church.....	147	German.....	12, 52, 68, 70, 86, 112, 116, 124	Live music.....	24, 27
Civil Engineering.....	64	German (Law).....	94	Living expenses.....	182
Classical Archaeology and Ancient History.....	46	Graduate applicants.....	18	Loans.....	182
Classics.....	48, 50, 52, 54	Graduate destinations.....	179, 180		
Classics and English.....	50	Graduate Entry Medicine.....	108	<b>M</b>	
Classics and Modern Languages.....	52	Greek, Ancient.....	46, 48, 50, 52, 54, 80	Magdalen College.....	156
Classics and Oriental Studies.....	54	Greek, Modern.....	12, 52, 68, 70, 86, 112, 116, 124	Management, Economics and.....	62, 98
Clinical Medicine.....	108			Management, Materials, Economics and.....	98
Closing dates.....	31	<b>H</b>		Mansfield College.....	157
Clubs and societies.....	20	Halls of residence.....	28	Map of the University.....	inside back cover
College fees.....	182	Harassment.....	13	Materials, Economics and Management.....	98
College open days.....	186	Harris Manchester College.....	150	Materials Science.....	96
Colleges, choice of.....	140	Health and student welfare.....	13	Mathematics.....	100, 102, 104, 106
Computer Science.....	56, 58, 102	Hebrew.....	54, 70, 120, 138	Mathematics and Computer Science.....	102
Computer Science, Mathematics and.....	102	Hebrew Studies.....	120	Mathematics and Philosophy.....	104
Continuing Education.....	19	Hertford College.....	151	Mathematics and Statistics.....	106
Corpus Christi College.....	148	Higher Education Fairs and Conferences.....	188	Mature students.....	18
Costs.....	182	History.....	46, 78, 80, 82, 84, 86, 88, 90	Mechanical Engineering.....	64
Counseling Service.....	13	History (Ancient and Modern).....	80	Medicine.....	108
Courses.....	32	History and Economics.....	82	Mental health.....	13, 14
Criminology.....	94	History and English.....	84	Merton College.....	158
Czech (with Slovak).....	52, 68, 70, 86, 112, 124	History and Modern Languages.....	86	Middle Eastern Languages, European and.....	70
		History and Politics.....	88	Modern Languages.....	52, 68, 70, 86, 112, 116, 124
		History of Art.....	90	Modern Languages and Linguistics.....	116
		How to apply.....	31	Modern Languages, Classics and.....	52
		Human Sciences.....	92	Modern Languages, English and.....	68
				Modern Languages, History and.....	86
				Modern Languages, Philosophy and.....	124



## Small Print

A matriculated student at Oxford University is a member both of the University and of one of its constituent colleges or permanent private halls. The two relationships are governed by separate, though interlinking, contracts. The form of contract with the University is a complete and exclusive statement of the express terms of the contract between each matriculated student and the University.

If and when an offer is made to you, you will be referred to the provisions of the University Student Contract (available at [ox.ac.uk/study](http://ox.ac.uk/study)), and you should study this carefully before accepting the offer. If you are also supplied with a form of college contract, you should give this similar attention. The University Student Contract (and any college contract) will govern the relationship between you and the University and you and the relevant college, should you accept an offer.

Provided that you satisfy any conditions set out in the offer, you will be sent a final confirmation letter by the University and the relevant college; and asked to sign and return a copy of the University Student Contract (and any college contract) as a condition of enrolment.

The University will deliver a student's chosen programme of study in accordance with the descriptions set out in the University Prospectus online and on the University Admissions Offices websites. However, where courses or options depend on placement at another institution or on specialist teaching, availability in a given year cannot be guaranteed in advance. The University also reserves the right to vary the content and delivery of programmes of study: to discontinue, merge or combine options within programmes of study; and to introduce new options or courses. Changes in course provision may arise from desirable developments in the relevant subject or alterations in teaching practice and/or facilities, as well as from causes such as resource constraints or staff movements. Changes in course provision may occur either before or after admission, but will take account of the reasonable expectations of any student admitted to or engaged on a specific programme of study. In the unlikely circumstance of the University deciding to make substantial and material changes to a programme of study after acceptance of a place by a student, the student will be able to withdraw from that programme of study.

Please note that any dates which may be given to you for the sitting of examinations or the notification or publication of results are estimates only. If the University is prevented from meeting those dates by adverse circumstances beyond its control, the University will take all reasonable steps to put alternative arrangements in place as quickly as possible, and to keep you informed.

### IMAGE CREDITS

Illustrations by Katy Dawkins.

The majority of the photo images are credited to Greg Smolonski and Rob Judges with additional material credited to: Jay Armstrong, Lee Atherton, The Botanic Garden, KT Bruce, Paul Christopher/Wikimedia Commons, Sarah Crake, Rob Day, DE Photo, Markus Gerstel, Kerry Harrison, Becca Hayes, James Howe, iStockPhoto, David Latham, Hannah Madsen, Dick Makin, Mazz Image/paloaltonmedia.com, Molyneux Associates, PA Photocall, Hugh Palmer, [www.photographersworkshop.co.uk](http://www.photographersworkshop.co.uk), Pinguino k/Wikimedia Commons, RockSoc, Phil Sayer, Bi Scott, Sue Srawley, John Stather, Julia Massey Stewart, Matt Stuart, Meera Syal, Pawel Sytniewski, Ian Taylor, University of Oxford, Richard Williams and college staff and students who have supplied photographs. We also gratefully acknowledge Morguefile and Shutterstock for additional images. Thank you to all the contributors whose material we have used.

Specific references required by supplier: pp 90–91 History of Art: Wood-block print showing the medicinal effects of painting, from the book *Essentials of Eating and Drinking*, Chinese, Ming dynasty, late 15th century; Dome of Florence Cathedral – Il Duomo, designed by Filippo Brunelleschi and completed 1436; Post-Byzantine Artist – 15th- or 16th-century, Icon of St George Slaying the Dragon, Ashmolean Museum.

Please contact the University's Publications Team for details of individual image credits: +44 (0) 1865 280545.

<b>M</b> <small>continued</small>	
Molecular and Cellular Biochemistry.....	38
Museum of the History of Science.....	10
Museums.....	10
Music.....	24, 26
<b>N</b>	
Natural History (Museum of).....	10
Near Eastern Studies, Ancient.....	120
Neuroscience.....	42
New College.....	159
Nightlife.....	27
<b>O</b>	
Open application.....	141
Open days.....	186
Open days for teachers.....	188
Organ scholarships.....	24
Oriel College.....	160
Oriental Studies.....	54, 120, 138
Oriental Studies, Theology and.....	138
Oriental Studies and Classics.....	54
OUSU.....	21
Outreach work.....	184, 188, 189
Overseas applicants.....	16
Oxford as a city.....	26
Oxford Union (Debating Society).....	20
Oxford University and its colleges.....	140
Oxford University Music Society.....	24
Oxford University Student Union (OUSU).....	21
<b>P</b>	
Part-time courses.....	18
Pembroke College.....	161
Permanent Private Halls.....	140
Persian.....	54, 70, 120
Philosophy.....	48, 104, 124, 126, 128, 132, 134
Philosophy and Modern Languages.....	124
Philosophy and Theology.....	128
Philosophy, Mathematics and.....	104
Philosophy, Physics and.....	132
Philosophy, Politics and Economics (PPE).....	126
Philosophy, Psychology and Linguistics.....	134
Physics.....	130, 132
Physics and Philosophy.....	132
Pitt Rivers Museum.....	10
Plant Sciences.....	40
Podcasts.....	185
Polish.....	112
Politics, History and.....	88
Politics, Philosophy, and Economics (PPE).....	126
Portuguese.....	52, 68, 70, 86, 112, 116, 124
PPE.....	126
Psychology, Philosophy and Linguistics.....	134
Psychology, Experimental.....	72, 134
<b>Q</b>	
Qualifications required for entrance.....	33, 34
Queen's College (The).....	162
<b>R</b>	
Race equality.....	15
Regent's Park College.....	163
Regional conferences.....	188
Religious Studies.....	136, 138
Requirements.....	33, 34
Ruskin School of Drawing and Fine Art.....	74
Russian.....	52, 68, 70, 86, 112, 116, 124

<b>S</b>	
St Anne's College.....	164
St Benet's Hall.....	165
St Catherine's College.....	166
St Edmund Hall.....	167
St Hilda's College.....	168
St Hugh's College.....	169
St John's College.....	170
St Peter's College.....	171
St Stephen's House.....	172
Sanskrit.....	54, 120
Scholarships.....	182
Schools and colleges liaison.....	188
Scottish qualifications.....	33
Second undergraduate degree.....	19
Senior Status students.....	19
Shadowing schemes.....	184
Slovak.....	52, 68, 70, 86, 112, 124
Societies and clubs.....	20
Sociology.....	93, 126
Somerville College.....	173
Spanish.....	12, 52, 68, 70, 86, 112, 116, 124
Spanish (Law).....	94
Sport.....	23
Statistics, Mathematics and.....	106
Student conferences.....	188
Student finance.....	182
Student recruitment team.....	188
Student societies.....	20
Student support and well-being.....	13
Student Union (OUSU).....	21
Studying at Oxford.....	6
Summer schools.....	184
<b>T</b>	
Target Schools.....	188
Teachers, Events and resources for.....	184, 188
Teaching methods.....	6
Theatre.....	22, 26
Theology.....	128, 136, 138
Theology and Oriental Studies.....	138
Theology, Philosophy and.....	128
Tours.....	184
Travelling to Oxford.....	192
Trinity College.....	174
Tuition Fees.....	182
Turkish.....	54, 70, 120
Tutorials.....	6
<b>U</b>	
UCAS.....	31, 141
UNIQU.....	184
University College.....	175
<b>V</b>	
Visas.....	16
Visiting Oxford.....	184
Visiting Students.....	17
<b>W</b>	
Wadham College.....	176
Well-being and health.....	13
Worcester College.....	177
Wycliffe Hall.....	178
<b>XYZ</b>	
Zoology.....	40

# Getting around OXFORD

**i** Admissions Information Centre (see p 184)

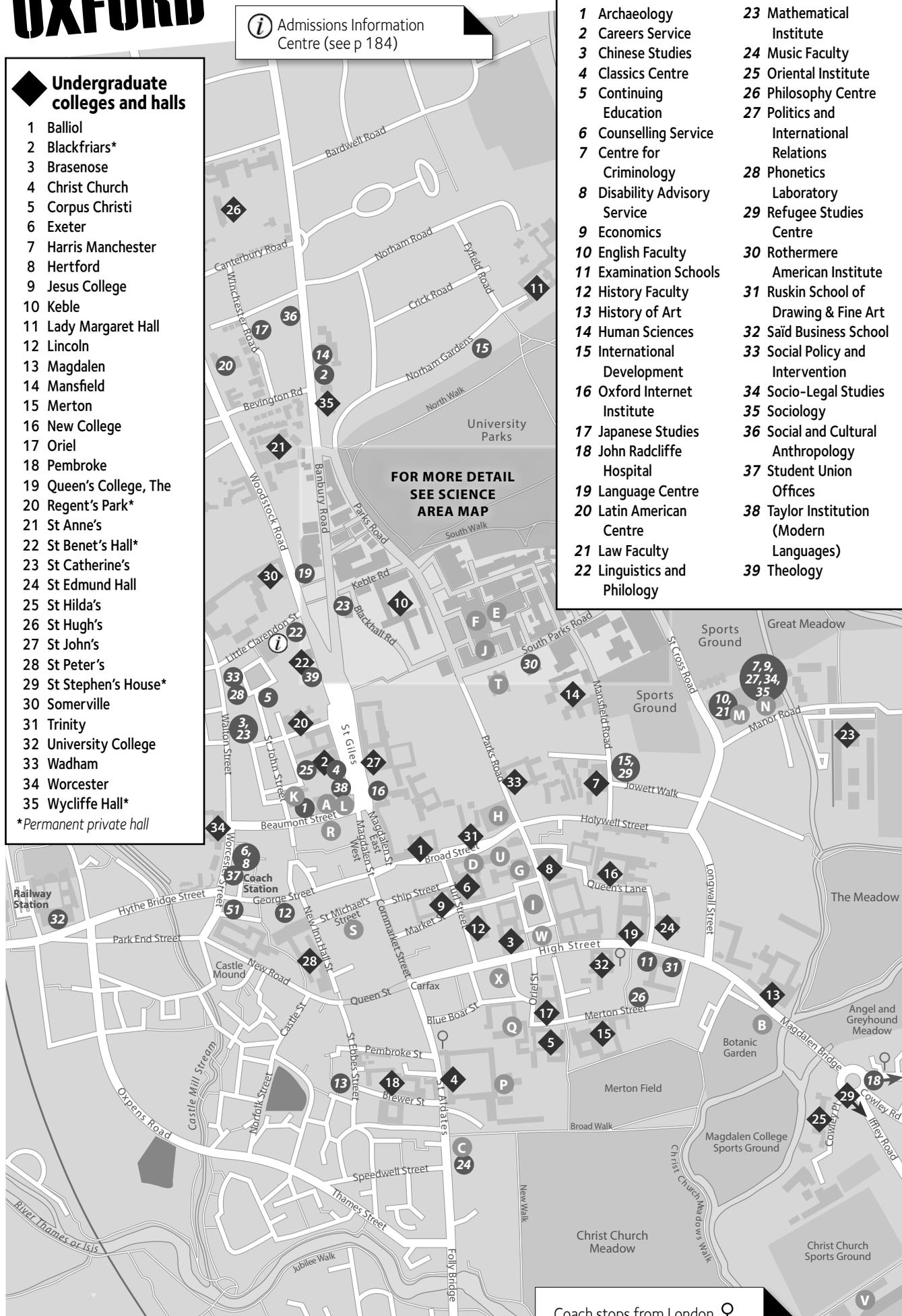
## Undergraduate colleges and halls

- 1 Balliol
- 2 Blackfriars\*
- 3 Brasenose
- 4 Christ Church
- 5 Corpus Christi
- 6 Exeter
- 7 Harris Manchester
- 8 Hertford
- 9 Jesus College
- 10 Keble
- 11 Lady Margaret Hall
- 12 Lincoln
- 13 Magdalen
- 14 Mansfield
- 15 Merton
- 16 New College
- 17 Oriel
- 18 Pembroke
- 19 Queen's College, The
- 20 Regent's Park\*
- 21 St Anne's
- 22 St Benet's Hall\*
- 23 St Catherine's
- 24 St Edmund Hall
- 25 St Hilda's
- 26 St Hugh's
- 27 St John's
- 28 St Peter's
- 29 St Stephen's House\*
- 30 Somerville
- 31 Trinity
- 32 University College
- 33 Wadham
- 34 Worcester
- 35 Wycliffe Hall\*

\*Permanent private hall

## Departments

- |                               |  |
|-------------------------------|--|
| 1 Archaeology                 | 23 Mathematical Institute                |
| 2 Careers Service             | 24 Music Faculty                         |
| 3 Chinese Studies             | 25 Oriental Institute                    |
| 4 Classics Centre             | 26 Philosophy Centre                     |
| 5 Continuing Education        | 27 Politics and International Relations  |
| 6 Counselling Service         | 28 Phonetics Laboratory                  |
| 7 Centre for Criminology      | 29 Refugee Studies Centre                |
| 8 Disability Advisory Service | 30 Rothermere American Institute         |
| 9 Economics                   | 31 Ruskin School of Drawing & Fine Art   |
| 10 English Faculty            | 32 Saïd Business School                  |
| 11 Examination Schools        | 33 Social Policy and Intervention        |
| 12 History Faculty            | 34 Socio-Legal Studies                   |
| 13 History of Art             | 35 Sociology                             |
| 14 Human Sciences             | 36 Social and Cultural Anthropology      |
| 15 International Development  | 37 Student Union Offices                 |
| 16 Oxford Internet Institute  | 38 Taylor Institution (Modern Languages) |
| 17 Japanese Studies           | 39 Theology                              |
| 18 John Radcliffe Hospital    |  |
| 19 Language Centre            |  |
| 20 Latin American Centre      |  |
| 21 Law Faculty                |  |
| 22 Linguistics and Philology  |  |

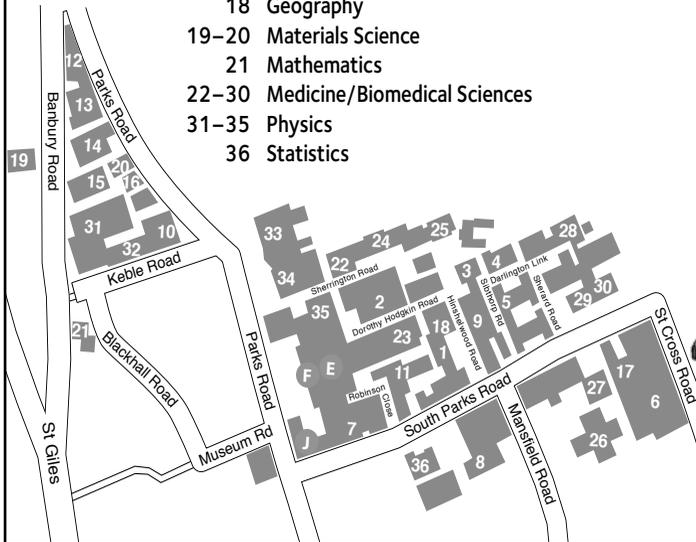


Coach stops from London **Q**

## University Science Area

This map gives an idea of which subjects are taught and researched in which parts of the science area. For more information, please see [ox.ac.uk/visitors/maps\\_and\\_directions/science\\_area.html](http://ox.ac.uk/visitors/maps_and_directions/science_area.html)

- 1 Archaeology/History of Art
- 2-4 Biochemistry
- 5-6 Biological Sciences
- 7-9 Chemistry
- 10 Computer Science
- 11 Earth Sciences
- 12-16 Engineering Science
- 17 Experimental Psychology
- 18 Geography
- 19-20 Materials Science
- 21 Mathematics
- 22-30 Medicine/Biomedical Sciences
- 31-35 Physics
- 36 Statistics



# How to get to OXFORD



## Rail

Oxford station runs regular direct services to London Paddington, Birmingham New Street and others. National Rail Enquiries: +44 (0) 8457 484950 [www.nationalrail.co.uk](http://www.nationalrail.co.uk)

## Coaches from cities

Oxford express (London): [www.oxfordbus.co.uk](http://www.oxfordbus.co.uk)  
Oxford Tube (London): [www.oxfordtube.com](http://www.oxfordtube.com)  
National Express (nationwide): [www.nationalexpress.com](http://www.nationalexpress.com)

## Coaches from airports

London Heathrow (every 30 minutes during the day); Gatwick (every hour) with a reduced service overnight (both airports): [www.oxfordbus.co.uk](http://www.oxfordbus.co.uk)  
London Stansted (every 2 hours): [www.nationalexpress.com](http://www.nationalexpress.com)

## Parking

Parking in Oxford is severely limited and to be avoided if possible. Park and Ride bus services operate between the city centre and parking areas on the outskirts (see map). Open days are especially busy, so please arrive early and allow extra time for travel into the city. [www.oxfordbus.co.uk](http://www.oxfordbus.co.uk)

## Museums

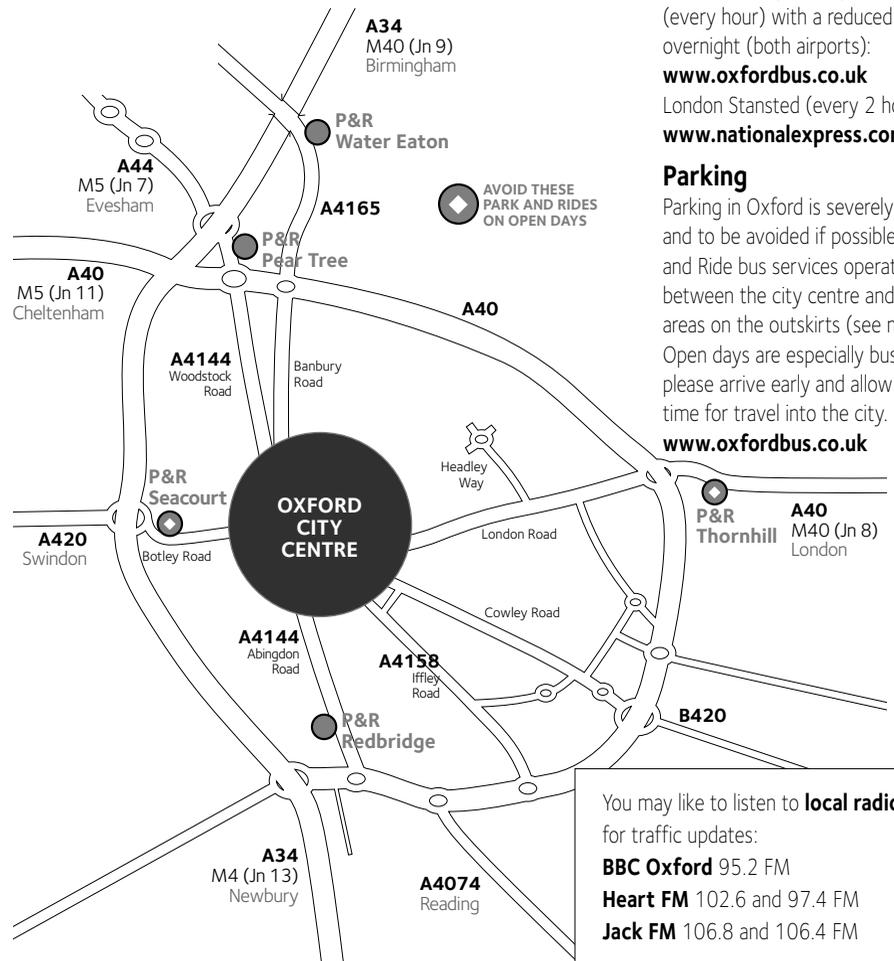
- A Ashmolean Museum of Art and Archaeology
- B Botanic Garden
- C Bate Collection of Musical Instruments
- D Museum of the History of Science
- E Pitt Rivers Museum
- F Oxford University Museum of Natural History

## Libraries

- G Bodleian Library
- H Weston Library (Bodleian)
- I Radcliffe Camera (Bodleian)
- J Radcliffe Science Library
- K Sackler Library (Classics)
- M Bodleian Law Library
- N Bodleian Social Science Library

## Other places of interest

- P Christ Church Cathedral
- Q Christ Church Picture Gallery
- R Oxford Playhouse
- S Oxford Union
- T Rhodes House
- U Sheldonian Theatre
- V Sports Centre
- W University Church, St Mary's
- X University of Oxford Shop



You may like to listen to **local radio** for traffic updates:  
**BBC Oxford** 95.2 FM  
**Heart FM** 102.6 and 97.4 FM  
**Jack FM** 106.8 and 106.4 FM

5 ways to  
**VISIT**  
**OXFORD**

## **OPEN DAYS**

**1**

Wednesday 26 June, Thursday 27 June & Friday 20 September 2013, with smaller events throughout the year.

[ox.ac.uk/opendays](http://ox.ac.uk/opendays)

**2**

## **AUDIO TOURS**

Download an mp3 and take your tour whenever you want.

[ox.ac.uk/audiotours](http://ox.ac.uk/audiotours)

**3**

## **COLLEGE VISITS**

Most colleges welcome visits from potential applicants all year round.

[ox.ac.uk/ugvisit](http://ox.ac.uk/ugvisit)

**4**

## **STUDENT SHADOWING**

Oxford University Student Union (OUSU) invites Year 12 students to come and live undergraduate life for a day.

[targetschoolsoxford.com](http://targetschoolsoxford.com)

**5**

## **ADMISSIONS INFORMATION CENTRE**

55 Little Clarendon Street, OX1 2HS

We welcome drop-in visitors  
Monday–Friday, 9–5pm.

[ox.ac.uk/aic](http://ox.ac.uk/aic)

find your way  
around with  
mobile oxford  
[m.ox.ac.uk](http://m.ox.ac.uk)



### **Can't come to Oxford?**

Check out events near you: [ox.ac.uk/outreach](http://ox.ac.uk/outreach)

Find us online: [ox.ac.uk/study](http://ox.ac.uk/study)

Or contact the Admissions Information Centre:

+44 (0) 1865 288 000

[undergraduate.admissions@admin.ox.ac.uk](mailto:undergraduate.admissions@admin.ox.ac.uk)

# APPLYING TO OXFORD

your 5 step guide

# 1

## WHY NOT NOW?

Choose your course  
([ox.ac.uk/courses](http://ox.ac.uk/courses)) and find out:

**The entrance requirements**

**How to apply**

(is there a test or written work?)

**Which colleges offer it**

(you can give a preference,  
or make an open application:

[ox.ac.uk/collegechoice](http://ox.ac.uk/collegechoice))

# 2

## BY 15 OCTOBER 2013

**Submit an application  
at [www.ucas.com](http://www.ucas.com)**

(any time from early  
September – don't leave  
it to the last minute)

**Register for any admissions tests**

Tests take place on 6 November  
2013, usually in your own school  
or college, (except the LNAT for  
Law – register by 5 October  
and sit by 20 October).

See [ox.ac.uk/tests](http://ox.ac.uk/tests).

# 3

## IN DECEMBER 2013

**If shortlisted, you'll  
be invited to interview**

(set dates for each subject –  
[ox.ac.uk/interview](http://ox.ac.uk/interview))

# 4

## BY MID-JANUARY 2014

**You'll be told whether  
or not you have an  
offer of a place**

# 5

## AND BY AUGUST 2014

**Complete your qualifications  
and get your results; receive  
a final decision about  
your place**

october 2014  
- start your course?



